

Philosophizing Social Justice in Nursing:
The 14th International Philosophy of Nursing Conference
In Association With The International Philosophy of
Nursing Society (IPONS)

September 20-22, 2010 Vancouver, British Columbia, Canada

KEYNOTE SPEAKERS

- **Dr. Trevor Hussey**, Professor Emeritus of Philosophy, Buckinghamshire New University UK and Part-Time Tutor in Philosophy, University of Oxford.
- **Dr. Joy Johnson**, Scientific Director, Institute for Gender & Health, Canadian Institutes of Health Research and Professor, UBC School of Nursing.
- **Dr. Sioban Nelson**, Dean and Professor, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto.

PLENARY SPEAKER

- **Dr. Joan Anderson**, Professor Emeritus, UBC School of Nursing

CONFERENCE AT A GLANCE

Monday, September 20th

7.30-8.30

Registration

8.30-8.45

Welcome and housekeeping

8.45-9.15

Feature Paper

Dr. Annette Browne and Dr. Sheryl Reimer-Kirkham
"Problematizing Social Justice Discourses in Nursing"

9.15-10.15

Keynote Address

Dr. Trevor Hussey
"Just Caring"

10.15-10.45

Coffee break

10.45-12.15

Concurrent Sessions #1

12.15-13.30

Lunch (provided)

Sign up for discussion tables

13.30-15.00

Concurrent Sessions #2

15.00-15.30

Refreshment break

15.30-16.30

Plenary Session

Dr. Joan Anderson

*“The Evolution of Critical Theorizing and Postcolonial Scholarship in Nursing:
Toward a Critical Humanism”*

17.00

Reception

17.30

Guest Speaker

Prof. Stephen Toope, President, University of British Columbia

Tuesday, September 21st

8.30-8.45

Welcome and housekeeping

8.45-9.45

Keynote Address

Dr. Sioban Nelson

“Competency’s Reflex Arc: An Approach to a Genealogy of Reflective Practice”

9.45-10.15

Coffee

10.15-11.45

Concurrent Sessions #3

11.45-13.00

Lunch (on own)

13.00-14.30

Concurrent Sessions #4

14.30 -15.00

Refreshment break

15.00-16.00

Feature Papers

Dr. Mark Risjord

“Nursing and Human Freedom”

Dr. Barbara Pesut

“A Moral Stone? Philosophizing Social Justice in Rural Palliative Care”

16.00-17.30

IPONS Annual General Meeting

18.00

Conference Dinner¹

Wednesday, September 22nd

8.30-8.45

Welcome and housekeeping

8.45-9.45

Keynote Address

Dr. Joy Johnson

“Whose Voices Count?”

9.45-10.15

Coffee

10.15 -11.30

Panel Discussion With Audience

“Using Nursing Philosophizing to Solve Social Justice Issues”

Panelists: Dr. Trevor Hussey, Dr. Derek Sellman, Dr. Sally Thorne

11.30-12.00

Closing Reflections

Summary remarks

Introduction to next conference.

¹ For those who have registered and pre-paid for the dinner.

CONCURRENT PAPERS SCHEDULE

*Each paper is allocated **exactly 20 minutes** for presentation, **7 minutes** for discussion and **3 minutes** for changeover in their designated time slot.*

Presenters are asked to load any Power Point presentations etc.

on the computer in their designated room at the commencement of the break before their paper Session starts.

	Monday, September 20th		Tuesday, September 21st
	Session #1: Monday, 1045-1215		Session #3: Tuesday, 1015-1145
1.A	<i>Theorizing Justice (Nelson Room)</i>	3.A	<i>Theory, Epistemology and Methodology (Nelson Room)</i>
	1. Nursing Responsibilities and Injustice in Healthcare: Paradoxes and Tensions (Grace & Willis)		1. An Analysis of Heidegger's Account of "Care" in Relation to Nursing (Krieger)
	2. Nursing and the Common Good (Green)		2. Intersectionality As A Nursing Tool For Social Justice (Benbow)
	3. Social Justice and Care Based Morality: Nursing Ethics in a Post Modern Age (Woods)		3. Nursing Turgor: The Danger of Nursing Theory Succumbing to its Own Mythology (Garrett)
1.B	<i>Enacting Social Justice in Nursing (Denman Room)</i>	3.B	<i>Enacting Social Justice in Nursing (Denman Room)</i>
	1. Ethical and Personal Development of Nurses as a Way to Justice (Potvin)		1. Applying a Feminist Post-Structural Perspective on Nursing and Spirituality (Clark)
	2. Critical Literacy as an Approach to Philosophizing Social Justice (Getzlaf & Osborne)		2. Pause Before Entering: Acknowledging the Liminal Space Prior To Entering a Nurse/Patient Interaction (Beuthin)
	3. Public Health Nursing and Social Justice (Pauly, MacDonald & Martin)		3. Enacting Social Justice in In-Between Spaces: Liminality and Interpersonal Relationship in Nursing (Brown & Doane)
1.C	<i>Methodological and Empirical Reflections (Barclay Room)</i>	3.C	<i>Nursing Education Related to Justice (Barclay Room)</i>
	1. (Paper not scheduled in this slot).		1. Social Justice as a Nursing Imperative: Is it Possible in Everyday Practice and Education? (Wall)
	2. Unpeeling Social Justice from Critical Theory: I Have a Critical Perspective 'In My Bones' (Jantzen)		2. Dignity Education: A Case for the Nursing Curriculum (Matiti & Cotrel-Gibbons)
	3. Reflections on Virtue Theory: From Philosophy to Practice (Harrigan)		3. Third World Nurse Migration—The Disciplines' Complicity in Contributing to Increasing World Health Disparity: Our Path for the Future? (Ronan)

	Monday (continued)		Tuesday (continued)
1.D	<i>Contemporary and Emerging Issues (Gilford Room)</i>	3.D	<i>Contemporary and Emerging Issues (Comox Room)</i>
	1. (paper not scheduled in this slot)		1. Reflections on Diagnostic Self-Testing and Patient Autonomy (Greaney)
	2. Accommodating Older Adults: Exploring Contemporary Practices of Justification (Ceci, Purkis & Bjornsdottir)		2. Towards Achieving Health for All: Health Promotion Starts With Us (Cheung Misar)
	3. Developing a New Generation of Nurses (Schofield)		3. “‘Caring’ Robots, Personhood, and Future U.S. Nursing Practice.” (Barnes & Metzler)
1.E	<i>Enacting Social Justice in Nursing (Comox Room)</i>	3.E	<i>Aging and Justice (Gilford Room)</i>
	1. (Paper not scheduled in this slot).		1. Philosophical Ideas of Aging: Origins and Implications for Health Care (Dahlke)
	2. Destabilizing the 'Equipose' Framework in Clinical Trials: Prioritizing Non-Exploitation as an Ethical Framework in Clinical Research (Schlichting)		2. Recognizing Dying: An Explanatory Theory of the Transitions at the End of Life for Older Adults in Institutional Care (Porock)
	3. Exploring the Importance of a Person's Sexuality in a Caring Relationship – Recognising the Non-Intentional (Greenwood)		3. Ethics in an Aging Society: Exploring Influences and Values on Personal Care Practices in the Provision of Oral Health Care for Frail Dependent Elders (Mc Nally)
	Session #2: Monday, 1330-1500		Session #4: Tuesday, 1300-1430
2.A	<i>Theorizing Justice (Nelson Room)</i>	4.A	<i>Theorizing Justice (Nelson Room)</i>
	1. Unpacking Meanings: Understandings Of Social Justice And Exclusion (Benbow)		1. Equality of What? Nurses' Dilemmas in Redistributing and Uncertain Good (Wilmot)
	2. A Credible Nursing Account of Justice (Newsom)		2. Social Injustice and the Subjection of Nursing in Modernity: A Nietzschean Critique (Krol)
	3. Taking a Closer Look at Social Justice: Are We Equating It with Nondiscriminatory Patient Care? (Bell)		3. Questioning Social Justice as a Shared Nursing Value (Lipscomb)
2.B	<i>Enacting Social Justice in Nursing (Denman Room)</i>	4.B	<i>Enacting Social Justice in Nursing (Denman Room)</i>
	1. Rethinking Conflicts of Interest in Nursing (Leever)		1. Toward Social Justice in Health Care Delivery: Supporting Health Care Team Members to Engage in Relational Practice (Rodney)

	Monday (continued)		Tuesday (continued)
	2. Nurses Caring for Elderly Relatives: Health, Equity and Double Duty Caregiving (Ward-Griffin)		2. A Framework for Health Care Leadership (Harrigan)
	3. (Paper not scheduled in this slot).		3. Bringing Theory into Action: The Social Justice Initiative of the Canadian Nurses Association (Weber)
2.C	<i>Youth and Policy (Barclay Room)</i>	4.C	<i>Nursing Education Related to Justice (Comox Room)</i>
	1. Schools, Sexuality and Social Justice: Possibilities and Improbabilities (Ryan)		1. The Philosophy of Emancipation: Living Within a Nursing Curriculum (Makepeace-Dore)
	2. Policy Analysis Through a Social Justice Lens: (In)Direct Ways Social Policies Hinder Health Equity for Youth on the Margins (Drozda)		2. Caring Didactics As 'Bildung' a Critical-Constructive Approach (Nielsen, Eriksson & Matilainen)
	3. Where are our Children's Voices? Honoring the Social, Political and Cultural Positioning of Youth in Late Modern Policy Making as a Means to Fostering Intergenerational Equity and Social Justice (Laliberte)		3. (Paper not scheduled in this slot)
2.D	<i>Theory, Epistemology and Methodology (Comox Room)</i>	4.D	<i>Justice With Children and Youth (Barclay Room)</i>
	1. (Paper not scheduled in this slot)		1. Equity or Inequity Revealed Through the Eyes of Aboriginal Children: Does Social Justice Exist in Their Community? (Conroy)
	2. Constructivism as a Philosophical Approach to Social Justice: Leveling the Playing Field (Shick Makaroff & Beuthin)		2. Living in the In-Between: The Joys and Sorrows of Families Caring for a Child with a Progressive Neurodegenerative Illness (Rallison & Raffin Bouchal)
	3. Reductionism Versus Emergence: Tensions Within Realism. (Nairn)		3. Suspicion as a Human Experience: The Particular Case of Child Abuse and Neglect (Einboden)