Philosophizing Social Justice in Nursing: The 14th International Philosophy of Nursing Conference In Association With The International Philosophy of Nursing Society (IPONS) September 20-22, 2010 Vancouver, British Columbia, Canada

KEYNOTE SPEAKERS
• Dr. Trevor Hussey, Professor Emeritus of Philosophy, Buckinghamshire New University UK and Part-Time Tutor in Philosophy, University of Oxford.
• Dr. Joy Johnson, Scientific Director, Institute for Gender & Health, Canadian Institutes of Health Research and Professor, UBC School of Nursing.
• Dr. Sioban Nelson, Dean and Professor, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto.

PLENARY SPEAKER
• Dr. Joan Anderson, Professor Emeritus, UBC School of Nursing

CONFERENCE AT A GLANCE

Monday, September 20th
7.30-8.30 Registration
8.30-8.45 Welcome and housekeeping
8.45-9.15 Feature Paper
Dr. Annette Browne and Dr. Sheryl Reimer-Kirkham “Problematizing Social Justice Discourses in Nursing”
9.15-10.15 Keynote Address
Dr. Trevor Hussey “Just Caring”
10.15-10.45 Coffee break
10.45-12.15 Concurrent Sessions #1
12.15-13.30 Lunch (provided) Sign up for discussion tables
13.30-15.00  
Concurrent Sessions #2

15.00-15.30  
Refreshment break

15.30-16.30  
Plenary Session  
Dr. Joan Anderson  
“The Evolution of Critical Theorizing and Postcolonial Scholarship in Nursing: Toward a Critical Humanism”

17.00  
Reception

17.30  
Guest Speaker  
Prof. Stephen Toope, President, University of British Columbia

**Tuesday, September 21st**

8.30-8.45  
Welcome and housekeeping

8.45-9.45  
Keynote Address  
Dr. Sioban Nelson  
“Competency’s Reflex Arc: An Approach to a Genealogy of Reflective Practice”

9.45-10.15  
Coffee

10.15-11.45  
Concurrent Sessions #3

11.45-13.00  
Lunch (on own)

13.00-14.30  
Concurrent Sessions #4

14.30-15.00  
Refreshment break
15.00-16.00  
Feature Papers  
Dr. Mark Risjord  
“Nursing and Human Freedom”  
Dr. Barbara Pesut  
“A Moral Stone? Philosophizing Social Justice in Rural Palliative Care”

16.00-17.30  
IPONS Annual General Meeting

18.00  
Conference Dinner¹

Wednesday, September 22nd

8.30-8.45  
Welcome and housekeeping

8.45-9.45  
Keynote Address  
Dr. Joy Johnson  
“Whose Voices Count?”

9.45-10.15  
Coffee

10.15 -11.30  
Panel Discussion With Audience  
“Using Nursing Philosophizing to Solve Social Justice Issues”  
Panelists: Dr. Trevor Hussey, Dr. Derek Sellman, Dr. Sally Thorne

11.30-12.00  
Closing Reflections  
Summary remarks  
Introduction to next conference.

¹ For those who have registered and pre-paid for the dinner.
## CONCURRENT PAPERS SCHEDULE

Each paper is allocated **exactly 20 minutes for presentation, 7 minutes for discussion and 3 minutes for changeover in their designated time slot.**

Presenters are asked to load any Power Point presentations etc. on the computer in their designated room at the **commencement of the break before** their paper Session starts.

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<th>Monday, September 20th</th>
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<td><strong>Session #3: Tuesday, 1015-1145</strong></td>
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<td><em>Theorizing Justice (Nelson Room)</em></td>
<td><em>Theory, Epistemology and Methodology (Nelson Room)</em></td>
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<tr>
<td>1. Nursing Responsibilities and Injustice in Healthcare: Paradoxes and Tensions (Grace &amp; Willis)</td>
<td>1. An Analysis of Heidegger’s Account of “Care” in Relation to Nursing (Krieger)</td>
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<td>2. Nursing and the Common Good (Green)</td>
<td>2. Intersectionality As A Nursing Tool For Social Justice (Benbow)</td>
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<td>3. Social Justice and Care Based Morality: Nursing Ethics in a Post Modern Age (Woods)</td>
<td>3. Nursing Turgor: The Danger of Nursing Theory Succumbing to its Own Mythology (Garrett)</td>
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<tr>
<td><strong>1.B</strong></td>
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<tr>
<td><em>Enacting Social Justice in Nursing (Denman Room)</em></td>
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<tr>
<td>1. Ethical and Personal Development of Nurses as a Way to Justice (Potvin)</td>
<td>1. Applying a Feminist Post-Structural Perspective on Nursing and Spirituality (Clark)</td>
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<td>2. Critical Literacy as an Approach to Philosophizing Social Justice (Getzlaf &amp; Osborne)</td>
<td>2. Pause Before Entering: Acknowledging the Liminal Space Prior To Entering a Nurse/Patient Interaction (Beuthin)</td>
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<td>3. Public Health Nursing and Social Justice (Pauly, MacDonald &amp; Martin)</td>
<td>3. Enacting Social Justice in In-Between Spaces: Liminality and Interpersonal Relationship in Nursing (Brown &amp; Doane)</td>
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<td><em>Methodological and Empirical Reflections (Barclay Room)</em></td>
<td><em>Nursing Education Related to Justice (Barclay Room)</em></td>
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<tr>
<td>1. (Paper not scheduled in this slot).</td>
<td>1. Social Justice as a Nursing Imperative: Is it Possible in Everyday Practice and Education? (Wall)</td>
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<td>3. Reflections on Virtue Theory: From Philosophy to Practice (Harrigan)</td>
<td>3. Third World Nurse Migration—The Disciplines’ Complicity in Contributing to Increasing World Health Disparity: Our Path for the Future? (Ronan)</td>
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<td>1.D</td>
<td>Contemporary and Emerging Issues (Gilford Room)</td>
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<td>1. (paper not scheduled in this slot)</td>
<td>1. Reflections on Diagnostic Self-Testing and Patient Autonomy (Greaney)</td>
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<tr>
<td>2. Accommodating Older Adults: Exploring Contemporary Practices of Justification (Ceci, Purkis &amp; Bjornsdottir)</td>
<td>2. Towards Achieving Health for All: Health Promotion Starts With Us (Cheung Misar)</td>
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<td>3. Developing a New Generation of Nurses (Schofield)</td>
<td>3. “Caring’ Robots, Personhood, and Future U.S. Nursing Practice.” (Barnes &amp; Metzler)</td>
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<tr>
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<th>Aging and Justice (Gilford Room)</th>
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<tr>
<td>1. (Paper not scheduled in this slot).</td>
<td>1. Philosophical Ideas of Aging: Origins and Implications for Health Care (Dahlke)</td>
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<td>2. Destabilizing the 'Equipoise’ Framework in Clinical Trials: Prioritizing Non-Exploitation as an Ethical Framework in Clinical Research (Schlichting)</td>
<td>2. Recognizing Dying: An Explanatory Theory of the Transitions at the End of Life for Older Adults in Institutional Care (Porock)</td>
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Session #2: Monday, 1330-1500

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<tr>
<td>1. Unpacking Meanings: Understandings Of Social Justice And Exclusion (Benbow)</td>
<td>1. Equality of What? Nurses’ Dilemmas in Redistributing and Uncertain Good (Wilmot)</td>
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<td>2. A Credible Nursing Account of Justice (Newsom)</td>
<td>2. Social Injustice and the Subjection of Nursing in Modernity: A Nietzschean Critique (Krol)</td>
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<td>3. Taking a Closer Look at Social Justice: Are We Equating It with Nondiscriminatory Patient Care? (Bell)</td>
<td>3. Questioning Social Justice as a Shared Nursing Value (Lipscomb)</td>
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Session #4: Tuesday, 1300-1430

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<tr>
<td>1. Rethinking Conflicts of Interest in Nursing (Leever)</td>
<td>1. Toward Social Justice in Health Care Delivery: Supporting Health Care Team Members to Engage in Relational Practice (Rodney)</td>
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<td><strong>2.C</strong> Youth and Policy (Barclay Room)</td>
<td><strong>4.C</strong> Nursing Education Related to Justice (Comox Room)</td>
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<tr>
<td>1. Schools, Sexuality and Social Justice: Possibilities and Improbabilities (Ryan)</td>
<td>1. The Philosophy of Emancipation: Living Within a Nursing Curriculum (Makepeace-Dore)</td>
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<td>3. Where are our Children’s Voices? Honoring the Social, Political and Cultural Positioning of Youth in Late Modern Policy Making as a Means to Fostering Intergenerational Equity and Social Justice (Laliberte)</td>
<td>3. (Paper not scheduled in this slot)</td>
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<td><strong>2.D</strong> Theory, Epistemology and Methodology (Comox Room)</td>
<td><strong>4.D</strong> Justice With Children and Youth (Barclay Room)</td>
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<td>1. (Paper not scheduled in this slot)</td>
<td>1. Equity or Inequity Revealed Through the Eyes of Aboriginal Children: Does Social Justice Exist in Their Community? (Conroy)</td>
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<td>2. Constructivism as a Philosophical Approach to Social Justice: Leveling the Playing Field (Shick Makaroff &amp; Beuthin)</td>
<td>2. Living in the In-Between: The Joys and Sorrows of Families Caring for a Child with a Progressive Neurodegenerative Illness (Rallison &amp; Raffin Bouchal)</td>
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