

The Early Years Conference 2008: **Valuing All Children**

January 30 - February 2, 2008



**The Fairmont Hotel Vancouver
900 West Georgia
Vancouver, B.C. Canada**

THURSDAY EVENING FORUM - OPEN TO THE PUBLIC
REMOTE-CONTROLLED CHILDHOOD:
How Technology Impacts Early Development

Pre-Conference Workshop Events:

Wednesday, January 30, 2008

Practical Autism Treatment – from Theories to Realities - Dr. Jill Calder

Thursday, January 31, 2008

Reflective Supervision - What's It All About? - Lavonne Roloff

Inclusion for the Aboriginal Child - Chief Shawn Atleo & Dr. Lisa Sterling
Human Early Learning Partnership Research Day

Sponsored by:



Interprofessional Continuing Education
The University of British Columbia

In co-operation with:



This program is also available at www.interprofessional.ubc.ca

General Information

LOCATION

The conference will be held at:
The Fairmont Hotel Vancouver
900 West Georgia
Vancouver, BC Canada V6C 2W6



Telephone: 604-684-3131 **Fax:** 604-662-1929
Toll free in North America: 1-800-441-1414

Online hotel booking available:
www.fairmont.com/hotelvancouver/

Online hotel booking code is: **GRICE1**

Please make your own reservation by calling the hotel directly. Identify yourself with the **Early Years** conference.

6% GST 3% Room Tax and 7% PST must be added to all rates.

Rates: **\$125** single, double or twin occupancy
 additional person \$30/room/night

Children under 18 stay free in same room as parents (max. applies). A block of rooms will be held at the conference rate until **December 31st, 2007**. The Fairmont Hotel Vancouver is within walking distance of world-class shopping, the beaches of English Bay, and a wide variety of restaurants.

CHECK-IN/CHECK-OUT

Check-in time is 3:00 PM. Check-out time is 12:00 NOON.

PARKING

In addition to metered street parking, which is available for a maximum time of two hours from 8:00 AM - 8:00 PM, 7 days a week, the following options are available:

- Self Parking for \$27/night, including in-and-out
- Valet Parking for \$29/night, including in-and-out

There is also parking at **Robson Square** (enter at Smithe St & Howe St) for \$3.00/hr weekdays, \$13.00 maximum weekday rate, \$3.50 evening flat rate and \$4.00 all day weekends.

SKYTRAIN

The nearest SkyTrain station is Burrard Station, located on the west side of Burrard Street between Georgia Street and Dunsmuir Street. To get to the Hotel Vancouver, turn right when exiting the station and walk one block up Burrard to Georgia. The hotel is on the south-east corner of Burrard and Georgia.



EXHIBITORS

Non-profit, commercial and corporate organizations wishing to exhibit at this conference, please contact the organizers by phone at 604-822-2801 or by email:

ipinfo@interchange.ubc.ca

PROFESSIONAL CREDITS

All participants attending will be given a certificate stating that the conference involves 19 hours of educational instruction.

Specialized credits have been applied for from several professional organizations. Please refer to our website for updates: www.interprofessional.ubc.ca.

TUITION FEES

Please see registration form (on the back of the brochure) for details. The tuition fee includes: conference material (ONE syllabus), refreshment breaks, lunches, conference bag and a no-host bar reception on Friday evening.

Pre-registration prior to **January 11th, 2008** is strongly recommended to ensure you receive all conference materials when you sign in onsite at the conference. Please be sure to enter your top 3 choices for each concurrent session. Sessions are filled on a first-come, first-serve basis.

REFUND AND CANCELLATION POLICY

Refunds will be made (less a \$50.00 processing fee) if written notice of withdrawal is received by **January 11th, 2008**. **No refunds** will be granted for withdrawal after that date.

Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund less a \$50 handling charge will be returned.

FOUR WAYS TO REGISTER!

- On the web: www.interprofessional.ubc.ca (Mastercard and Visa only)
- By telephone: (Mastercard and Visa)
Local/International: (604) 822-6156
Toll free within Canada/USA: 1-877-328-7744
- By Fax: (604) 822-4835 (Mastercard and Visa only)
- By mail with a cheque, purchase order or credit card.

Please see registration form for more details.

BURSARY AVAILABLE

A bursary to cover tuition fees is available for Service Providers in the Remote & Rural Areas of British Columbia.

Please fax a completed registration form, along with a letter explaining financial need & how attending this conference will benefit you and your community, to 604-822-4835.





CONFERENCE DESCRIPTION

All children have the right to opportunities for realizing their full potential. Some children by nature of individual, family, or community circumstances are more vulnerable and will need extra support in achieving this. In order for these supports to be most effective, we must look through the eyes of the child. We must integrate our knowledge of the principles of child and family development with research and innovative practice. Special attention will be given to children in care and children with disabilities.

CONFERENCE OBJECTIVES

This conference will provide opportunities to learn about new research and evolving practice relating to:

- ♦ child care
- ♦ child development
- ♦ children at risk
- ♦ children in care
- ♦ developmental disabilities
- ♦ diversity
- ♦ inclusion
- ♦ infant & child mental health
- ♦ parenting
- ♦ policy/politics
- ♦ professional challenges
- ♦ transitions

WHO SHOULD ATTEND

This conference will be of interest to all those who work with young children and/or families, including:

- ♦ advocacy support groups
- ♦ behavioural therapists
- ♦ community development workers
- ♦ counselors
- ♦ dietitians and nutritionists
- ♦ early childhood educators
- ♦ families
- ♦ family development workers
- ♦ family physicians
- ♦ family resource program staff
- ♦ government officials
- ♦ infant development consultants
- ♦ infant/child mental health clinicians
- ♦ nurses
- ♦ occupational therapists
- ♦ parent educators
- ♦ pediatricians
- ♦ physiotherapists
- ♦ pregnancy outreach groups
- ♦ psychologists
- ♦ researchers
- ♦ social workers
- ♦ speech therapists
- ♦ students
- ♦ supported child development consultant
- ♦ teachers

FINANCIAL & IN-KIND CONTRIBUTION

We would like to acknowledge with special appreciation the financial support & in-kind contribution from the following organizations:

BC Ministry of Children & Family Development
Human Early Learning Partnership (H.E.L.P.)
and the assistance from:

- Sunny Hill Health Centre for Children
- Vancouver Coastal Health Authority
- Fraser Health Authority
- British Columbia Association of Infant Development Consultants - *Valuing Children, Empowering Families*

PLANNING COMMITTEE MEMBERS

Michaela Wooldridge, Conference Chair

Infant Development Consultant, Surrey/White Rock Infant Development Program, Surrey, BC

Lorraine Aitken

Provincial Advisor, Supported Child Development Program, Courtenay, BC

Dana Brynelsen

Provincial Advisor, Infant Development Program of BC, Vancouver, BC

Heather Dalziel

Child & Family Therapist, Alan Cashmore Centre, Vancouver Community Mental Health Services, Vancouver, BC

Marianne Drew-Pennington

Executive Director, BC Association of Family Resource Programs, Vancouver, BC

Cathy Dunn-Gilbert

ECD Consultant, Snuneymuxw First Nation, Nanaimo, BC

Diana Elliott

Provincial Advisor, Aboriginal Infant Development Programs, Victoria, BC

Linda Funk

Infant Development Consultant, Vancouver, BC

Sue Khazaie

Manager, Early Childhood & Family Services, Abbotsford Community Services, Abbotsford, BC

Elaine Liao

Director, Interprofessional Continuing Education, University of British Columbia, Vancouver, BC

Deborah Pugh

Director Research & Training, ACT - Autism Community Training, Burnaby, BC

Candace Robotham

Early Childhood Program Director, Seabird Island Band, Agassiz, BC

Judie Sahadeo

Infant Development Consultant, Langley, BC

Aleksandra Stevanovic

Manager, Early Years, Ministry of Children and Family Development, Victoria, BC

Mary Stewart

Infant Development Program of BC; Regional Advisor for the North; Valemount, BC

Stacey Walsh

Social Worker, Sunny Hill Health Centre for Children, Vancouver, BC



Pre-Conference Program

WEDNESDAY January 30, 2008

FULL DAY WORKSHOP (8:45 AM - 4:00 PM)

8:00 AM Registration

8:45 AM Welcome & Introduction

Practical Autism Treatment - from Theories to Realities

Jill Calder, M.D.

Clinical Director of Rehabilitation Services, Thompson Cariboo Shuswap Region, Kamloops, BC

About the Workshop

Dr. Calder is a Medical Rehabilitation Specialist, and has been Clinical Director of Rehabilitation Services for the Thompson Cariboo Health Region since 1991. In her clinical practice, she has special interests in Paediatric Rehabilitation and Brain Injury. Prior to her medical career, she received a combined degree in Physical Therapy and Occupational Therapy. Dr. Calder's fascinating and amusing presentation, illustrated with video and her own experiences as the parent of a child with an Autism Spectrum Disorder, provides important insights into best practices in the treatment of children with autism.

The morning session will focus on the question "Why Does That Child Behave Like That?"—examining the underlying brain dysfunction of autism and how it impacts behaviour. A better understanding of autism is the launching pad for participation in a treatment program. The afternoon session will focus on the case management approach, parent and professional roles, and how to make a team work. With over a decade's experience parenting her son with autism, Dr. Calder builds on her expertise as a highly respected rehabilitation medicine specialist and combines this with her wide-ranging practical grasp of autism treatment. The result is a fascinating workshop full of important insights into the special challenges of autism.

Who Should Attend this Workshop?

This workshop has been developed for parents, community professionals and para-professionals who wish to work as teams to address the challenges that autism treatment presents to families. Audience targets include: parents, teachers, speech & language pathologists, physical and occupational therapists, mental health specialists, family physicians, paediatricians, infant development consultants, supported childcare consultants, childcare workers and special education assistants.

10:30 PM Refreshment Break

10:45 PM Workshop Continues

12:00 PM Lunch (provided)

1:00 PM Workshop continues

2:30 PM Refreshment Break

4:00 PM Adjourn

PARENT BURSARY AVAILABLE



A bursary towards tuition fees for parents has graciously been provided by ACT - Autism Community Training.

Please fax a completed registration form along with a letter explaining financial need & how you will benefit by attending this workshop to 604-822-4835.



THURSDAY January 31, 2008

Participants can choose to attend both the morning and afternoon sessions of the Pre-Conference Workshop Day or HELP Research Day, or can attend a half day of each event. Please ensure that you have indicated your selections on the registration form.

8:00 AM Registration

8:45 AM Welcome & Introduction

MORNING PRE-CONFERENCE WORKSHOP (9:00 AM-12:00 PM)

Reflective Supervision - What's It All About?

Lavonne Roloff

Provincial Director, Alberta Home Visitation Network Association, Edmonton, AB

Is your organization challenged with staff burnout, stress and attrition? Quality relationships among leaders, staff and families are the foundation for providing high quality service. Reflective supervision is a supportive and collaborative method for developing supervisory relationships characterized by trust, support and growth. The Alberta Home Visitation Network Association will highlight the benefits of using reflective supervision in human service organizations.

12:00 PM Lunch (provided)

You are welcome to attend the Luncheon Keynote Presentation from 12:30 - 1:15 PM. Please see opposite page for details.

AFTERNOON PRE-CONFERENCE WORKSHOP (1:30 PM-4:30 PM)

Supporting the Aboriginal's Children's Voice and Development in BC

Chief Shawn Atleo

AFN Regional Chief for British Columbia, West Vancouver, BC

Dr. Lisa Sterling

Special Advisor & Director, Aboriginal Affairs, Office of the Vice-President; Academic Assistant Professor, Faculty of Education, Simon Fraser University, Burnaby, BC

In this presentation, Assembly of First Nations' Regional Chief Shawn Atleo will cover topics relevant to supporting Aboriginal children in care and in the mainstream school system. He will highlight the Aboriginal perspective and discuss the work that is being done and still needs to be done to close the gap between Aboriginal and mainstream children. Dr. Lisa Sterling will address supporting Aboriginal children's development in Canada, and building capacity from a community based and research perspective.

4:30 PM Poster Presentations

The posters will be set up for delegates to view throughout the entire conference. The presenters of the posters will be available to answer questions at this time and also during the Reception on Friday, February 1 at 5:00 PM. Please see the Poster Presentations listed on Pages 13 & 14.

7:00 - 9:00 PM THURSDAY EVENING FORUM

**Panel: REMOTE-CONTROLLED CHILDHOOD:
How Technology Impacts Early Development**

Dale Farran, Panel Moderator

Open to the Public!

Young children are bombarded with technology from the day they are born: electronic toys, virtual gaming systems, children's television channels, cell-phones for preschoolers, computers in classrooms and bedrooms with webcams, nanny-cameras, on-line tutors, and virtual friends are just some of the innovations that have profoundly influenced the world of the developing child. The speed and volume of technological changes in the digital world has provided us with endless choices for obtaining information, communicating, entertaining, and marketing. This panel will explore the impact on early child development, especially in the areas of relationships, learning, and play as fundamental to healthy life-long development.



THURSDAY January 31, 2008

Human Early Learning Partnership Research Day - "Nurturant Environments: Research, Reflection & Practice"

Participants can choose to attend both the morning and afternoon sessions of the Pre-Conference Workshop Day or HELP Research Day, or can attend a half day of each event. Please ensure that you have indicated your selections on the registration form.

MORNING H.E.L.P. SESSION (9:00 AM - 12:00 PM)

8:00 AM Registration

9:00 AM Opening Remarks

Aboriginal Steering Committee Member

Diane Collins, President, Aboriginal Headstart Association of BC

9:30 AM Morning Session

"Children: Why Nurturant Environments Matter" - A Dialogue

Maria LeRose, Moderator

Maria has been a television host and producer for 25 years, with productions often focusing on psychological and social issues. An experienced live-event moderator, Ms. LeRose also has a psychology degree and before entering the world of television, worked as a mental health worker and coordinator of the first child abuse prevention program in BC.

Panelists:

Clyde Hertzman

Professor, Department of Health Care and Epidemiology, University of British Columbia; Director, Human Early Learning Partnership, Canada Research Chair in Population Health and Human Development

Tom Boyce

Professor & Senior Scholar, Human Early Learning Partnership and Department of Pediatrics, University of British Columbia; Associate, Centre for Community Child Health Research

Hillel Goelman

Professor, Department of Educational and Counselling Psychology, University of British Columbia, Director, The CHILD Project, Senior Scholar, Human Early Learning Partnership

Charlotte Waddell

Associate Professor, Faculty of Health Sciences, Simon Fraser University; Director, Children's Health Policy Centre

10:45 AM Break

11:05 AM Moderated Discussion

12:00 PM Lunch (provided)

LUNCHEON KEYNOTE (12:30 - 1:15 PM)

From Rhetoric to Risk to Resilience

Philip Cook

Philip Cook is the founder of the International Institute for Child Rights and Development at the Centre for Global Studies, University of Victoria. He has a Ph.D. in cross-cultural psychology from Queen's University. Dr. Cook heads up several local and international projects focusing on building capacity to decrease children's vulnerability and has written extensively on the implementation of children's rights in the context of culture and development.

AFTERNOON H.E.L.P. SESSION (1:30 - 4:00 PM)

You may select ONE of Sessions A, B or C. Please be sure to indicate your selection on the registration form. Sessions are filled on a first-come, first-served basis.

Concurrent H.E.L.P. Session A (1:30 - 2:45 PM):

Outdoor Play Spaces at Child Care Centres for Young Children
Susan Harrington

Associate Professor, Department of Landscape Architecture, University of British Columbia, Vancouver, BC

This presentation will share the findings from the CHILD outdoor play spaces study. We compared sixteen outdoor play spaces created for children aged two to five-years old at licensed child care centres. We asked - what are the outdoor physical factors that contribute to early childhood development and quality play, and to what degree do these factors currently exist? Results will include video clips that give us windows into these important spaces in children's lives.

Concurrent H.E.L.P. Session B (1:30 - 2:45 PM):

Fostering Social and Emotional Understanding Among Three to Five Year Olds

Kim Schonert-Reichl

Associate Professor, Department of Educational & Counselling Psychology and Special Education, UBC

Angela Jaramillo

Doctoral Student in the Department of Educational and Counselling Psychology, and Special Education, UBC

Understanding the factors that young children need to be successful in school and in life has long been an important objective for researchers, parents, and early childhood educators interested in the promotion of competence and the prevention of educational and psychological maladjustment. This presentation will provide recent research findings on an evaluation of a social emotional competence and anti-bullying program for preschool-aged children, with a focus on the social, emotional, and moral developmental outcomes. A discussion of both theoretical and practical implications for the promotion of young children's social and moral competence will be put forth.

Concurrent H.E.L.P. Session C (1:30 - 2:45 PM):

Understanding Nurturant Environments Through Children's Eyes
Jayne Pivik

Post Doctoral Fellow, The CHILD Project, Vancouver, BC

Participants will learn about different ways of involving children in the identification of those aspects of the environment that are important to their well-being. Examples of cognitive mapping, community asset mapping, focus groups and interviews will be presented and described.

2:45 AM Break

3:00 PM The Conversation Cafe

Participants will have an opportunity, through roundtable conversations, to discuss how to create nurturant environments in their day-to-day interactions with children.

3:45 PM Closing Remarks

Nurturing Environments: Insights, Nuances, Niggles, and Next Steps

Alison Preece

Associate Professor, Department of Curriculum and Instruction, University of Victoria, Victoria, BC



Main Conference Program

FRIDAY February 1, 2008

8:00 AM Registration and Exhibits Open

8:30 AM Welcome
Michaela Wooldridge
Conference Chair

8:35 AM Opening Prayer
Chief Ian Campbell
Xálek' / Sekyù Siyám, Chief and Council, Squamish Nation, North Vancouver, BC

8:45 AM Opening Remarks
The Honourable Linda Reid
Minister of State for Child Care

9:00 AM Recognition Award - Dr. Hillel Goelman
Presented by the Honourable Linda Reid

9:10 AM Keynote Address:
"Threats to Children and Childhood in Advanced Technological Societies"
Dale C. Farran, PhD
Professor, Department of Teaching and Learning, Vanderbilt University, Nashville, TN

10:00 AM Refreshment Break & Exhibits Open

10:30 AM Concurrent Session A

10:30 AM - 12:00 PM CONCURRENT SESSION A

A1 Meeting The Emotional Needs Of Foster Children: Information For Caregivers
Evelyn Wotherspoon
Social Worker, Calgary Health Region, Calgary, AB
June Pirie
Nurse, Calgary Health Region, Calgary, AB

This workshop describes a model of practice to help foster parents understand and address the emotional needs of infant foster children. The presenters discuss strategies for addressing attachment and relationship disturbances, promoting self-regulation, and enhancing social competence in infants and young foster children. Case examples are discussed.

A2 Understanding and Supporting Indigenous Fathers' Roles with their Young Children
Dr. Jessica Ball
Professor, School of Child and Youth Care, University of Victoria; Faculty Affiliate, Human Early Learning Partnership; Victoria, BC
Ron (Tsaskiy) George
M.A. Candidate, Leadership in Education, Faculty of Education, University of Victoria, Victoria, B.C

This workshop will share findings and recommendations from a recent study of the challenges and goals of Aboriginal men in their journey to become involved fathers of their young children. Excerpts from a DVD documentary featuring First Nations men talking about being fathers will be used to stimulate discussion of how programs can implement fathers' recommendations for improving outreach and support for Aboriginal fathers.

A3 Advocacy - The Supporting Role
Jan Mason
Program Lead, The Children's Link Society, Calgary, AB

This session will combine current literature on effective advocacy and personal stories. Theory will be presented through personal experience and anecdotes. Participants will be encouraged to participate through questions, feedback, exercises and discussion. Personal accounts are encouraged throughout the duration of the workshop.

A4 Understanding & Promoting the Well-Being of Children in Foster Care through Developmental Monitoring: The Developmental Screening Project
Dr. Vanessa R. Lapointe
Simon Fraser Society for Community Living, Coquitlam, BC
Megan Tardif
Simon Fraser Society for Community Living, Coquitlam, BC
Christine Scott
Simon Fraser Society for Community Living, Coquitlam, BC

This workshop will include a review of the rationale and related research that lead to the project, presentation of findings and recommendations, and discussion of future directions for best supporting the vulnerable population of young children in foster care.

A5 Make the Connection with Your Toddler: Strengthening Attachment, Language and Learning in the Second Year
Claire Watson
Co-Director, First Three Years, Toronto, ON
Barbara Ward
Co-Director, First Three Years, Toronto, ON
Alexandra Owens
Family Support Coordinator, Richmond Family Place, Richmond, BC

Make the Connection: One to Two is a 9-week program designed to strengthen the parent-child relationship between autonomy-seeking one-year olds and at-risk parents. Parents practice and reflect on core relationship tasks pertaining to secure base, goodness-of-fit, limit-setting, language modeling and others. MTC's enjoyable-to-lead format and leader training will be described.

A6 Strong Children, Stronger Families and Stronger Communities - Case Studies from India and England
Dr. Chandrika Devarakonda
Senior Lecturer, University of Chester, Chester, UK
Karen Turner
Lecturer, University of Chester, Chester, UK

This paper gives an overview of current services available for children and families in India and England. The effect of culture and community on access to services is explored. As part of this project, perceptions of families accessing childcare services in both the countries are compared and contrasted.

A7 Development of Aggression: What Does the Research Tell Us, and How Should We Put it into Practice?
Amélie Petitclerc
Scientific Committee Manager, Early Childhood Learning Knowledge Centre, Quebec City, QC

This workshop will present what is currently known about the development of aggression (course, stability, causes, consequences) and discuss the implications of these research findings for parents, educators, service-providers and policy-makers.





A8 What the CHILD Project has Learned in Studying Child Development in BC for the past Five Years

Dr. Hillel Goelman

Director, The CHILD Project, The University of British Columbia, Vancouver, BC

Barbara Goyer

Coordinator, The CHILD Project, The University of British Columbia, Vancouver, BC

The CHILD Project is a five-year, interdisciplinary study of early child development that has been conducted in British Columbia. The CHILD Project involves researchers from the medical, health and social sciences in partnerships with community-based organizations. Results from the Project are presented and discussed.

A9 Hope for the Puzzling FASD Brain

Catherine Wilkes

Registered Psychologist, Private Practice; and Behavioural Psychologist for the greater St. Albert Catholic School District, Edmonton, AB

Dr. Jacqueline Pei

Registered Psychologist, Private Practice; and Psychologist, FASD Clinical Services, Glenrose Rehabilitation Hospital, Edmonton, AB

Two case studies of young children with Fetal Alcohol Spectrum Disorder (FASD) will be presented. Within this interactive session we will explore the process of piecing together the unique FASD brain, discuss appropriate interventions, and share examples of hope-filled scenarios from our experiences working in the area of FASD.

A10 Developmental Delay Among a Community Sample of Preschool Children

Dr. Suzanne Tough

Associate Professor, Paediatrics/Community Health Sciences, University of Calgary/Calgary Health Region, Calgary, AB

Eleven percent of children screened for developmental delay were at high risk. Risk factors included early ear infections, male gender, single parenting, low parental income, poor maternal mental/emotional health or low parenting morale. As risks to development can be identified prenatally, there are potentially missed opportunities for early intervention.

12:00 PM Luncheon Break (provided) & Exhibits Open

12:30 - 1:15 PM Optional Luncheon Session

The luncheon plenary session will begin promptly at 12:30 PM and will be one hour in length. If you wish to attend this optional session, please ensure you have indicated your preference on the registration form.

Period of PURPLE Crying: SBS Prevention Program

Ronald G. Barr

Director, Centre for Community Child Health Research; Canada Research Chair in Community Child Health Research, University of British Columbia, Vancouver, BC

Marilyn Barr

Director, Prevent SBS British Columbia, Vancouver, BC

Shaken baby syndrome (SBS) is the single most dangerous form of child abuse, and the single most common stimulus is inconsolable crying that is normal in the first months of life. This presentation will describe the development, testing and implementation of a community-based, province-wide educational prevention program called the Period of PURPLE Crying.

1:30 - 3:00 PM CONCURRENT SESSION B

B1 Infants and Child Neglect - Current Research and Implications for Child Welfare and Family Law Professionals

Evelyn Wotherspoon

Social Worker, Calgary Health Region, Calgary, AB

June Pirie

Nurse, Calgary Health Region, Calgary, AB

Brenda Miles

Director, Infant Mental Health Promotion (IMP), The Hospital for Sick Children, Toronto, ON

This workshop will summarize the current science on the impact of neglect on brain development, and the infant mental health and developmental implications. Using case examples and video, the presenters will review empirical evidence for intervening. An initiative aimed at raising awareness among child protection, family law professionals and the judiciary will be discussed.

B2 An Educational DVD: Aggression in Young Children Interactive Guide to Observing, Understanding and Intervening

Dr. Jean Gervais

Professor, Department of Psychoeducation and Psychology, Research Associate with Centre of Excellence for Early Childhood Development (CEECD), Gatineau, QC

Dr. Richard E. Tremblay

Canada Research Chair in Child Development, Montréal, QC

This session will present an informative bilingual empirically validated training tool aimed at professionals, students & parents. It will discuss how this instrument that combines interviews with experts, interactive exercises, and images of young children filmed going about their daily activities, interacting with each other and with adults, can be used.

B3 Child Care for Aboriginal and Torres Strait Island Children and their Families in Australia

Stephanie Jackiewicz

Senior Research Officer, Telethon Institute for Child Health Research, West Perth, Australia

The early years services offered to Aboriginal and Torres Strait Island children in Australia have grown out of a hotchpotch of funding arrangements, resulting in a range of poorly resourced services. These services will be explored, highlighting the need for a coordinated approach to provide quality services to this population.

B4 Health and Well-Being Outcomes of Children in Care in British Columbia

Rob McPhee

Office of the Representative for Children and Youth, Victoria, BC

The Representative for Children and Youth, working in partnership with the Provincial Health Officer, is producing four reports on the health and well-being of children in care in British Columbia as reflected in administrative data from the health care, education, income assistance and criminal justice systems. This presentation will present results from these studies contrasting children in care with the general population. Results will also be presented for aboriginal and non-aboriginal children. This is the most comprehensive analysis of administrative data relating to children in care of which we are aware. The initiative furthers our understanding of outcomes for children and youth in care by linking government-funded service utilization data over time.

Main Conference Program

FRIDAY February 1, 2008 - continued

B5 Come Learn with Me!!

Elaine Cairns

Co-Executive Director, Further Education Society, Cochrane, AB

Laureen Mackenzie

Co-Executive Director, Further Education Society, Cochrane, AB

Literacy and Parenting Skills (LAPS) is an innovative, award-winning family literacy program. Come learn about children's literacy skill development and parental involvement in learning. This interactive experiential workshop will explore the newly created Parent-Child LAPS interactive sessions. It will also feature our new Father's curriculum.

B6 Management Of Hearing Loss In Young Pre-School Children: Beliefs And Practices Of Mothers From Culturally Diverse Backgrounds

Noreen R. Simmons

Speech-Language Pathologist (BC Family Hearing Resource Centre); Doctoral Candidate (Audiology and Speech Sciences), University of British Columbia, Vancouver, BC

Susan Lane

Executive Director, BC Family Hearing Resource Centre, Surrey, BC

This study will provide information on beliefs and practices of mothers from culturally diverse backgrounds regarding management of hearing loss in young pre-school children. Findings from the study will offer guidance on training early interventionists to develop programs that support the goals and needs of families from culturally diverse backgrounds.

B7 Building Futures, Supporting Families, Strengthening Communities through the Development of a Comprehensive Early Childcare and Development Plan in Carrier and Sekani Territory

Jan Tatlock

Manager, Public Health, Carrier Sekani Family Services, Prince George, BC

Karen George

Supported Child Development Worker, Vanderhoof, BC

Mabel Louie

Health Director, Carrier Sekani Family Services, Prince George, BC

This presentation will describe the development of our three-phased ECD Strategic Plan and will provide information, lessons learned and successes with the implementation of our first stage of the plan as well as future directions.

B8 Screening Canadian Preschoolers For Language Weaknesses Is More Difficult Than It Seems

Dr. Virginia Frisk

Psychologist, Neonatal Developmental Follow-up Program, Hospital for Sick Children, Toronto, ON; Consulting Psychologist, Central West Region and Durham Infant Development Programs, Toronto, ON

Ellen Boychyn

Manager, Infant & Child Development Services, Durham Region Health Department, Whitby, ON

We compared four screening tests to the PLS-4 to determine which best identifies language delays in Canadian children. One hundred and three children completed the screens at 4.5 years and the PLS-4 at 5 years. Few screens yielded acceptable sensitivity and specificity, even when cut-offs were optimized. Findings and implications will be discussed.

B9 A Follow-Up of Children At-Risk For Developmental Disabilities and Their Families

Dr. Hillel Goelman

Director, The CHILD Project, The University of British Columbia, Vancouver, BC

Mari Pighini

Project Coordinator, NICU Follow-up Project, Vancouver, BC

Dr. Anne Synnes

UBC Department of Pediatrics and Children's and Women's Hospital of BC, Vancouver, BC

Dr. Jill Houbé

UBC Department of Pediatrics and Children's and Women's Hospital of BC, Vancouver, BC

The presentation will describe a longitudinal follow-up project that tracks the developmental trajectories of babies who were treated in neonatal intensive care units (NICUs) in BC. Using an anonymized and confidential data linking process the presentation will describe how data from the BC Linked Health Database and from Edudata Canada can be used to study the medical, educational and psychological development of children from infancy into their early school years.

B10 Are Our Inclusionary Practices Leading Us Away from Our Philosophical Ideals and Back to Segregation?

Yvonne Kiefert Adebarr

Infant Development Consultant, Surrey/White Rock Infant Development Program, Peace Arch Community Services, Surrey, BC

Elizabeth Bain

Infant Development Consultant, Vancouver Infant Development Program, Surrey, BC

This workshop will include data gathered from the Lower Mainland describing current community practices regarding inclusion. Through our work with families we have noticed a disturbing trend back towards segregation. We will discuss availability and accessibility of service to children with special needs and why inclusion may not be working. We will also discuss what is happening in other communities and what we can do to ensure that children are getting what they actually need.

3:00 PM Refreshment Break & Exhibits Open

3:30 PM Concurrent Session C

3:30 - 5:00 PM CONCURRENT SESSION C

C1 Creating A Place For All Children: Measuring Inclusion Quality In Early Childhood Programs

Debra Mayer

Director, SpecialLink - the National Centre for Child Care Inclusion, Winnipeg, MB

SpecialLink's Child Care Inclusion Scales have become key tools for measuring inclusion quality in Canadian early learning and care programs. Learn how to use these tools to assess and inspire early childhood inclusion quality and engage in the dialogue about necessary resources and training to support inclusive child care.





C2 A Model for Collaborative Assessment and Intervention for Maltreated Infants and Young Children

Gail Andrew

Site Lead Pediatrics, Glenrose Rehabilitation Hospital, Capital Health, Edmonton, AB

Carole Anne Hapchyn

Pediatric and Infant Psychiatrist, Child and Adolescent Services Association, Mental Health Services, Capital Health, Edmonton, AB

Children in the Child Welfare System have multiple factors that contribute to difficulties in function in addition to the maltreatment that resulted in their entry into the system. A collaborative and multidisciplinary approach to assessment of developmental, emotional and behavioral factors, early on, with involvement of the judicial system and intervention services will be presented.

C3 Mentoring Manual for Aboriginal Infant Development Programs of BC

Marc Tatanasci Lalonde

Manager, Tseil-Waututh Child & Family Development Centre, North Vancouver, BC

This presentation will introduce a mentoring manual for First Nation's communities to build AIDP capacity. The manual is in final draft and this presentation will allow the author an opportunity for feedback, before the manual is completed and released for publishing.

C4 From Knowledge to Skills: The Next Step in Parent Education

Michelle Lintott

Program Manager, You Make the Difference ® Program, The Hanen Centre, Toronto, ON

Knowing what information to share is an important first step in effective parent education. Equally important is how we share this information. This interactive presentation will describe how the You Make the Difference ® Program uses a supportive framework, group activities, guided practice and video to support parents in turning new knowledge into skills.

C5 Supporting Substance-Exposed Children in an Integrated Mother-Child Model

Dr. Mary Motz

Manager, Clinical Services, Early Intervention Department, Mothercraft, Toronto, ON

Wendy Reynolds

Executive Director, Action on Women's Addictions - Research & Education (AWARE), Kingston, ON

This presentation will describe a nontraditional community partnership to service substance-involved mothers and their children which uses the principals of motivational interviewing. Recently published evaluation outcomes will be shared which confirm enhanced developmental outcomes of children who are involved in this comprehensive program integrating a range of intensive services.

C6 The Four Pillars of Guidance: What They Look Like When Used with Babies and Toddlers

Sue Martin

Professor, Early Childhood Education, Centennial College; Consultant & Author; Toronto, ON

The intentional and relationship-based principles of the four pillars of guidance will be presented and discussed. Participants will explore the application of this paradigm. Parent-professional partnerships help facilitate the secure attachments and on-going relationships of young children. We will look at how and why this can occur.

C7 The Science of Early Child Development - Narrowing the Gap between Research and Practice

Janet Jamieson

Producer, Science of Early Child Development, Early Childhood Education, Red River College, Winnipeg, MB

A presentation and discussion of a new online multimedia resource, The Science of ECD - designed to make current research come 'alive' through readings, videos, links and games. This resource is now being used by students, professors, trainers and practitioners in various settings in Canada and abroad.

C8 BC Early Hearing Program - First Year Progress

Ann Marie Newroth

Provincial Coordinator, BC Early Hearing Program, Provincial Health Services Authority, Victoria, BC

Susan Lane

Provincial Intervention Consultant, BC Early Hearing Program, Provincial Health Services Authority, Victoria, BC

BC Early Hearing Program (BCEHP) is a province wide early hearing screening and intervention program announced by the BC government in March 2005. Phase 1 implementation is now complete at all Neonatal Intensive Care Unit Sites in BC. Starting in October 2007, screening will expand to other newborns. Learn about early hearing screening and the intervention and communication support process that has been developed in consultation with service providers and families.

C9 Does a Song or a Story Really Make a Difference?

Beth Hutchinson

Provincial Coordinator, Parent-Child Mother Goose Program in BC, Vancouver, BC

A panel of parents and professionals will share their perspectives on the contribution of the playful and interactive use of song, rhyme and story to the development of attention, abilities and connections for young children with special needs and their families. Based on experience in the Parent-Child Mother Goose Program®.

C10 Supporting Families with Young Children - The Vancouver Five Family Places Parent Mentor Project

Jean Woodcock

Centre Coordinator, Mount Pleasant Family Centre, Vancouver, BC

Diane Ash

Executive Director, West Side Family Place, Vancouver, BC

Having just completed the second year of a parent-mentoring project designed to extend prevention and enrich support services to families, the presentation will give an overview, description of implementation and analysis of the project. There will be ample time for discussion of community-based parent mentoring.

5:00 PM Adjourn

5:00 PM Reception & Poster Presentation

The posters will be set up for delegates to view throughout the entire conference. The presenters of the posters will be available to answer questions at this time and also on Thursday, January 31 at 4:30 PM. Please see the Poster Presentations listed on Pages 13 & 14.

Also, please join your colleagues and friends at the Reception to celebrate 10 years of the Mother Goose Program.

Sponsored by:



**Interprofessional
Continuing Education**

Main Conference Program

SATURDAY February 2, 2008

8:30 AM Registration and Exhibits Open

9:00 AM Concurrent Session D

9:00 - 10:30 AM CONCURRENT SESSION D

D1 Support for Children with Differing Oral Health Needs *Susan Nye*

Dental Health Program, Services for Community Living, Vancouver Island Health Authority, Port Alberni, BC

Nancy Savarie

Dental Health Program, Services for Community Living, Vancouver Island Health Authority, Port Alberni, BC

This session will provide insight, tools and problem solving around oral issues for children with differing needs. Some of the topics discussed will be: cooperation, oral defensiveness, medication implications and dysphagia considerations with respect to daily oral care. Join these two dental hygienists for an interactive session on problem solving challenging behaviours in providing daily oral care and the prevention of dental disease.

D2 Central Okanagan's Early Language and Literacy Projects Supporting Young Children, Their Families and ECE Teachers

Donna Kozak

Coordinator, Early Language & Literacy Project, School District #23, Central Okanagan, Westbank, BC

Patricia Smith

Coordinator, Early Language & Literacy Project, School District #23, Central Okanagan, Westbank, BC

School District #23 has initiated several projects to enhance the development of preschool children through a variety of enriched experiences that involve strong partnerships between the ECE community, SD staff and parents. The "Preschool Teacher Mentorship Project," "Strong Start," "Kelowna Senior Secondary Young Parents' Program," "Rutland Senior Secondary Playschool Program" and the "Parents as Literacy Supporters Program" will be shared in detail.

D3 Healthy Children Healthy Futures: A Modular Based Parenting Education Program for Parents of Children 0 To 6

A National Pilot Project Supported by the Public Health Agency of Canada

Mark Turner

Coordinator, Healthy Children Healthy Futures Program; Coalition Coordinator, Hiiye'yu Lelum (House of Friendship) Society, Duncan, BC

Christine Sim

Coordinator, Brighter Futures Program, Port Alberni Friendship Centre, Port Alberni, BC

Mark Sutherland

Facilitator, Brighter Futures Program, Port Alberni Friendship Centre, Port Alberni, BC

Lori Gardner

Port Alberni Friendship Centre, Port Alberni, BC

Started in 1995, Healthy Children Healthy Futures is a modular peer facilitated parenting education and discussion program presented locally by two Aboriginal Friendship Centres. We will be presenting information on the work we do, facilitating a mini module session, having fun, thinking, eating and answering questions about this well-received program.

D4 Measuring Up: Achieving Healthy Child Outcomes with a Universal, Staged Parenting Program

Diana L. Gustafson

Associate Professor of Social Science and Health, Faculty of Medicine, Memorial University, St. John's, NL

Dr. Catherine Donovan

Acting Associate Dean, Division of Community Health and Humanities, Memorial University and Regional Medical Officer of Health, Eastern Health and Community Services, Holyrood, NL

A development project funded by NLCAHR developed and tested a research protocol for the delivery and evaluation of a universal, developmentally staged parenting program identifying a) inexpensive materials that were adapted to fit the needs of all new parents, b) validated tools for measuring child health outcomes and parenting efficacy, and c) a delivery process that builds on existing careprovider-parent relationships and community health services.

D5 Perception, Assumption, and Practice: An Enthusiastic Reconciliation of Expectations and the Ideal

Flint Keil

Youth Services Social Worker, Ministry of Children and Family Development, Prince George, BC

Raylene Bryce

Family Development Response Team Leader, Ministry of Children and Family Development, Prince George, BC

Fundamentally, most individuals who make helping a career begin with a strong desire for equality. Although this motivates most of us, the more detailed decisions of the day-to-day and agency policy are the true mechanisms for change. Why then, does micro-practice look so different between professionals? The answer, and topic for this presentation, lies in our perception, and the assumptions and values that guide that process.

D6 Measuring Success in Programs for Immigrant Fathers

Hadassah Ksienski

Chief Executive Officer, Calgary Immigrant Aid Society, Calgary, AB

Wendy Auger

Manager, Mosaic Children and Parent Centre, Calgary Immigrant Aid Society, Calgary, AB

The Integrated Fathers and Children Participatory Project was developed by the Calgary Immigrant Aid Society to address the gaps in service delivery in supporting immigrant and refugee men in their role as caregivers to their children and to promote successful integration to the Canadian school system for children in immigrant families.

D7 Grandparents Raising Very Young Children: An Attachment Perspective

Dr. Carla Atkinson

Medical Director, Collaborative Mental Health Care Program, Calgary Health Region, Calgary, AB

June Pirie

Child & Family Specialist, Collaborative Mental Health Care, Calgary Health Region, Calgary, AB

Later life is generally a time to enjoy the benefits of retirement. Unfortunately many grandparents are finding themselves raising their children's children. The transition process affects the child's development. This workshop will examine how grandparents take on these responsibilities and the variables affecting the youngest children.





D8 Family Support: A Traditional Alternative To Current Child Welfare Practices

Arlene Hache

Executive Director, Centre for Northern Families, Yellowknife, NT
Ann Batisse

Executive Director, Keepers of the Circle Aboriginal Family Resource Centre, Matachewan, ON

A Family Support Model based on concepts taught by elders and families. Learn about this practice which operates from principles of self-determination. Professionals provide essential, but always temporal support while family and community members are “constants” through the change process.

D9 Stepping Stones for Action: Knowledge as the Catalyst
Susan Foster

Co-ordinator, Tri-Cities ECD Community Development, Tri-Cities ECD Committee, Port Coquitlam, BC

Lucie Honey-Ray

Project Co-ordinator, Abbotsford Understanding the Early Years, Abbotsford, BC

Do you want to know how to use research to mobilize the community into action? Participants in this interactive session will have a greater understanding of early childhood research tools and how to use research to increase a community’s capacity to meet the needs of children and families.

10:30 AM Refreshment Break & Exhibits Open

11:00 AM Parent Panel Presentation:

"Tapping Family Strengths; The Role of Grandparents, Foster Parents and Parents in Recreating Strong Family Ties in the Face of Traumatic Circumstances"

12:00 PM Luncheon Break (provided) & Exhibits Open

12:30 - 1:15 PM Optional Luncheon Session

The luncheon plenary sessions will begin promptly at 12:30 PM and will be one hour in length. If you wish to attend one of these optional sessions, please ensure you have indicated your preference on the registration form.

Vital Communities: Vital Support

Dr. Carol Crill Russell

Senior Research Associate, Invest in Kids, Toronto, ON

Delve into the rich findings from Invest in Kids’ study of what parents want and need from their communities to be and feel supported in their parenting role. Includes highlights from their recent national survey of 3000 parents, with strategies community leaders and policymakers can implement to improve our support for parents.

1:30 PM Concurrent Session E

1:30 - 3:00 PM CONCURRENT SESSION E

E1 A Thread From "Spider Makes a Web": Connecting Aboriginal Head Start and Aboriginal Kindergarten Programs

Dr. Mary Lindsay

Faculty of Education, Malaspina University-College, Nanaimo, BC
Susan Leslie

Aboriginal Kindergarten Teacher, School District #71 (Comox Valley), Courtenay, BC

Audrey Waite

Coordinator, Comox Valley Aboriginal Head Start, Courtenay, BC

This strand of a larger community-based project, in which an asset rather than deficit view of being Aboriginal frames locally-derived meanings of Aboriginal Education and gifts, examines agenda congruencies and transitions between Aboriginal Head Start and Aboriginal Kindergarten programs. Implications for strengthening program content, pedagogy, and transition fluidity are discussed.

E2 A Distance Model of Consultation and Supervision by a Psychologist for Screening and Assessment by Psychometrists in Early Years Programs

Dr. Eileen P. Keith

Consultant Psychologist, Infant and Child Development Peel, Trillium Health Centre, Mississauga, ON

Lorna Montgomery

Manager, Infant and Child Development Peel, Trillium Health Centre, Mississauga, ON

Utilizing technological supports such as videotaping, videoconferences, teleconferences, emailing and faxing limits the need for face to face contact between the consultant psychologist and the psychometrist and family. Balanced with distance supervision, periodic on-site meetings/workshops ensure best practice in test administration, interpretation and report writing.

E3 The Learn At Play Program (LAPP): An Early Intervention Model of Social Competence for Children with Down Syndrome and their Families

Lindsey Jespersen

Coordinator, Learn At Play Program (LAPP), Simon Fraser University and Down Syndrome Research Foundation, Burnaby, BC

Monica Francella

Speech Pathologist, Down Syndrome Research Foundation, Burnaby, BC

Shuli Lanir

Clinical Counsellor, Family Services of Greater Vancouver, Surrey, BC

The Learn At Play Program (LAPP) is an early intervention model of social competence for children with Down Syndrome and their families. We focus on the parent-infant relationship in order to capitalize on the essential role of attachment in the development of socio-emotional competency. The presentation will address the challenges of working with infants with Down Syndrome and their families and demonstrate how the Learn At Play Program has met those challenges and the direction it plans to take in the future.

Main Conference Program

SATURDAY February 2, 2008 - continued

E4 Heart and Soul of Parenting: Holistic Approach to Parent Training for Families with Disabilities

Wanda Giesbrecht

Supervisor, CNC Children's Centre; Facilitator, Family Centred Programs, College of New Caledonia; Burns Lake, BC

This interactive workshop is designed to provide participants with strategies to create an environment that is specific to the learning needs of parents with disabilities including FASD.

E5 Families First Universal Screening and Home Visiting to Support Vulnerable Families: Lessons Learned in Manitoba

Dr. Mariette Chartier

Policy Development, Research & Evaluation Consultant, Healthy Child Manitoba; Assistant Professor, Community Health Sciences, University of Manitoba, Winnipeg, MB

Darlene Girard

Program & Policy Consultant, Families First, Healthy Child Manitoba, Winnipeg, MB

Critical elements of providing universal screening at birth, early childhood family supports, and paraprofessional home visiting, will be examined and linked to best practice, population health and child development literature. Highlights from the program's ongoing provincial outcome and implementation evaluation will also be discussed.

E6 Community Systems Change Through Learning Collaboratives: Multidisciplinary Partnerships for Healthy Child Development

Dr. Jill Houbé

Assistant Professor, Division of Developmental Pediatrics, Department of Pediatrics, The University of British Columbia, Vancouver, BC

Dr. Alice Kuo

Director, CHAT; Assistant Professor in Pediatrics and Internal Medicine, Department of Pediatrics, The University of California in Los Angeles, CA

The Early Developmental Screening and Intervention Initiative (EDSI) Learning Collaborative in Los Angeles County is working to develop new systems of support through interdisciplinary collaboration between physicians, nurses, ECE professionals, administrators, and parents. This workshop will discuss the principles and practical issues around this model of system change and potential applications in BC.

E7 Reflective Practice For Improved Group Effectiveness

Linda McKinlay

Instructor, Early Childhood Education Program, Okanagan College, Kelowna, BC

Heather Ross

Instructor, Early Childhood Education Program, Okanagan College, Kelowna, BC

In the helping professions, effective group participation is the foundation to building healthy, productive relationships with clients, families, team members and community. This session is based upon the presenters' recent publication *You and Others: Reflective practice for group effectiveness in human service* (2008: Pearson Canada) and will include the teaching of guided self-reflection and case study analysis as tools for improved self-awareness in group situations.

E8 Neurobiology of FASD

Dr. Rod Densmore

Family Doctor; Adoptive Parent; Salmon Arm, BC

New research on speech and language processing, memory issues, depression, PTSD, genetics and other areas of concern for our children who have FASD will be discussed - WITHOUT THE MEDICAL JARGON. This information can help us understand and have compassion for our kids. Even more importantly, it can give us great ideas on how to help.

E9 Leap BC (Literacy, Education, Activity and Play)

Param Chauhan

Coordinator, Leap BC, 2010 Legacies Now Society, Vancouver, BC

Dr. PJ Naylor

Assistant Professor, School of Physical Education, University of Victoria, Victoria, BC

In this interactive workshop, participants will be introduced to the components of LEAP BC. LEAP BC - Literacy, Education, Activity and Play - for children from birth to five years of age, is being developed by 2010 Legacies Now in partnership with the Province of British Columbia and the University of Victoria. The resources being developed under the LEAP BC umbrella recognize the importance of supporting early childhood development in order to foster long-term healthy living of British Columbians. Specifically, LEAP BC focuses on providing resources for families and training to child care providers to increase physical activity and healthy eating in settings where children in their early years (birth to five) live, learn and play.

2010 Legacies Now is a not-for-profit society that works in partnership with communities, non-government organizations (NGOs), private sector companies and all levels of government to ensure hosting the 2010 Winter Games benefits all of British Columbia. 2010 Legacies Now is dedicated to strengthening sport and recreation, arts, literacy and volunteerism in B.C. communities, leading up to 2010 and beyond.

3:00 PM Refreshment Break

3:30 PM Closing Plenary: Coming Together for Our Children: Cooperation and Collaboration

Mary Ellen Turpel-Lafond

B.C.'s Representative for Children and Youth, Victoria, BC

4:15 PM Adjourn

THANK YOU FOR JOINING US FOR
THE EARLY YEARS CONFERENCE 2008:
VALUING ALL CHILDREN
HAVE A SAFE JOURNEY HOME!



Poster Presentations



The posters will be set up for delegates to view throughout the entire conference. The presenters of the posters will be available to answer questions during the Evening Event on Thursday, January 31 and the Reception on Friday, February 1.

Leap BC (Literacy, Education, Activity and Play)

Param Chauhan, Coordinator, Leap BC, 2010 Legacies Now Society, Vancouver, BC

Dr. PJ Naylor, Assistant Professor, School of Physical Education, University of Victoria, Victoria, BC

Attachment and Culture in Infant Mental Health: What Do We Need To Know?

Yvonne McKenna, Masters of Counseling Psychology Student, Campus Alberta Applied Psychology: Counseling Initiative (CAPP); Infant Development Consultant, Delta Infant Development Program, Delta, BC

Strengthening a Powerful Canadian Parenting Education Program- The Nobody's Perfect Parenting Program

Kim Gale-Gotowiec, BC Provincial Coordinator, Nobody's Perfect Parenting Program/ BC Council for Families, Vancouver, BC

The Experience of Participatory Parent Empowerment at the Semiahmoo Family Place

Laurel Tien, Executive Director, Semiahmoo Family Place, Surrey, BC

Ulysses Agreements: A Perinatal Depression Tool

Mark Littlefield, Director, Littlefield & Associates, Coordinator of the Ulysses Agreement process for British Columbia Schizophrenia Society, Mission, BC

Better Beginnings, Better Futures: Long-Term Impacts Of Early Childhood Development Programming

Dr. Yves Herry, Vice Dean, Research and Professional Development, Faculty of Education, University of Ottawa, Ottawa, ON

Speaking with a Common Voice: Promoting Healthy Parenting in Early Childhood

Maureen Devolin, Manager, 3 Cheers/Child Health, Calgary Health Region, Calgary, AB

Leslie Barker, Parenting Project Coordinator, Calgary Health Region, Calgary, AB

Behavioural Support in the Interior Region: Collaboration = Positive Outcomes for All Children

Teresa MacGregor, Behaviour Consultant/ Training and Support Supervisor, CBI Consultants, Burnaby, BC

Dulcie Basto, Behaviour Consultant, CBI Consultants, Burnaby, BC

Beth Carter, Regional Coordinator, East Kootenay Supported Child Development Program, Cranbrook, BC

What We Know About Child Development: An Albertan Benchmark Survey

Shivani Rikhy, Associate Scientific Director, Alberta Centre for Child, Family & Community Research, Calgary, AB

Assessment and Screening in Early Childhood : A Focus on Aboriginal Children

Rebecca Gokiart, Director, Early Childhood Measurement and Evaluation Resource Centre (ECMERC) at the Community-University Partnership for the Study of Children, Youth, and Families (CUP), The University of Alberta, Edmonton, AB

Lisa Tews, Resource Coordinator, Early Childhood Measurement and Evaluation Resource Centre (ECMERC) at the Community-University Partnership for the Study of Children, Youth, and Families (CUP), The University of Alberta, Edmonton, AB

If It Takes A Village To Raise A Child, What Does It Take To Raise Multiples: Implications For Strengthening Families With Multiples

Dr. Carmen Rodriguez, Adjunct Professor, School of Child and Youth Care, University of Victoria, BC

Dr. Honoré France, Professor, Department of Counseling Psychology and Leadership Studies, University of Victoria, BC

Full-Time Preschool Program: Impacts in Grade 2 on Language and Reading

Dr. Claire Maltais, Associate Professor, Faculty of Education, University of Ottawa, Ottawa, ON

Biopsychosocial Perspectives on Attention-Deficit Hyperactivity Disorder: A Wide Spectrum of Behavioral Disorder

Neda Faregh, PhD Candidate, Department of Psychology, Carleton University, Ottawa, ON

Dr. Shawn Hayley, Canada Research Chair, Neuroscience, Institute of Neuroscience; Assistant Professor, Department of Psychology, Carleton University, Ottawa, ON

Health and Learning in the Early Years

Donna Michal, Co-coordinator, Early Childhood Work Group, Health and Learning Knowledge Centre, Victoria, BC

Enid Elliot, Co-coordinator, Early Childhood Work Group, Health and Learning Knowledge Centre, Victoria, BC

Anita Ferriss, Lead, Early Childhood Work Group, Health and Learning Knowledge Centre; Chair, Health and Human Services, Camosun College, Victoria, BC

Early Intervention Prevention Approach to Child Development Using Surveillance and Monitoring to Reduce Developmental Vulnerabilities by Kindergarten Entry

Judith Treherne, Early Identification Coordinator, Make Children First, Kamloops, BC

Val Janz, Manager, Make Children First, Interior Community Services, Kamloops, BC

Beyond Parental Control - A Misnomer?

Nwadiuto Akani, Consultant Paediatrician, Department of Paediatrics and Child Health, University of Port Harcourt Teaching Hospital, Port Harcourt; and Senior Lecturer, Department of Paediatrics and Child Health, University of Port Harcourt, Port Harcourt, Rivers State, Nigeria

Wobia Akani, Student, Faculty of Law, Rivers State University of Science and Technology, Port Harcourt, Rivers State, Nigeria

KidsFirst Regina - Working Beside Families

Heather Sinclair, Program Facilitator, KidsFirst Region, Regina, SK

STARSS (Start Thinking About Reducing Secondhand Smoke): Implementing Tobacco Strategies In Non Traditional Settings

Wendy Reynolds, Executive Director, AWARE (Action on Women's Addictions Research & Education), Kingston, ON

Creating An Early Childhood Magazine: A Powerful Approach to Sharing Information that Meets the Individual Needs of Your Community

Cindy Lise, Coordinator, Cowichan Success by 6, Duncan, BC

Kim Adamson, Coordinator, West Kootenay Success By 6, Nelson, BC

Shelley Anderson, Central Island Success By 6, Ladysmith, BC

Pre-Conference Program-at-a-Glance

POSTER PRESENTATIONS - continued

Building Partnerships: Evolution of a New Service Delivery Model for Children With Autism Spectrum Disorder and Their Families

Ravi Ahluwalia, Psychometrist, Peel Infant Development, Mississauga, ON

Dr. Patricia Cheston, Paediatric Outpatient Services, Trillium Health Centre, Toronto, ON

Collaborating In Waterloo Region To Provide Families With Seamless Prenatal And Postpartum Care

Debbie Azim Fleming, Manager, Family Health, Region of Waterloo Public Health, Waterloo, ON

On Average, Is Placement In Foster Care Harmful Or Helpful For Adolescent Boys?

Bill Warburton, Executive Director, Child and Youth Development Trajectories Research Unit, Human Early Learning Partnership, University of British Columbia, Vancouver, BC

The Experiences of Behaviour Interventionists Who Work with Children with Autism in Families' Homes

Miriam Elfert, Clinical Coordinator, Early Intensive Behavioural Intervention (EIBI) Program, Delta Association for Child Development, Delta, BC

Determining Readiness for Printing

Dr. Virginia Frisk, Psychologist, Neonatal Developmental Followup Program, Hospital for Sick Children; Central West Region and Durham Infant Development Programs, Toronto, ON

Rosanna McCarney, Psychometrist, Infant and Child Development Services Durham, Whitby, ON

Philippa Bodolai, Psychometrist, Infant and Child Development Peel, Mississauga, ON

Katrina Millen, Occupational Therapist, Infant and Child Development Peel, Mississauga, ON

Parent-Child Mother Goose Program® in BC

Beth Hutchinson, Provincial Co-ordinator, Parent-Child Mother Goose Program® in BC, Vancouver, BC

Reliability And Validity Of A Tool For Evaluating Family-Centred Service In Infant Development Programs

Heather Boyd, Occupational Therapist, McMaster University, Hamilton, ON

Differences in Parental Responsiveness and Parenting Styles

Melissa Gates, University of Alberta, Edmonton, AB

Strategies to Reduce Wait times and Waitlists

Nancy Gale, Executive Director, Cariboo Chilcotin Child Development Centre, Williams Lake, BC

Karen McLean, Executive Director, Fraser Valley Child Development Centre, Abbotsford, BC

WEDNESDAY JANUARY 30, 2008

8:45 AM - 4:00 PM Practical Autism Treatment - from Theories to Realities

THURSDAY JANUARY 31, 2008

PRE-CONFERENCE WORKSHOPS

8:00 AM Registration

8:45 AM Welcome & Introduction

MORNING PRE-CONFERENCE WORKSHOP (9:00 AM-12:00 PM)
Reflective Supervision-What's It All About?

12:00 PM Lunch (provided)

You are welcome to attend the Luncheon Keynote Presentation from 12:30 - 1:15 PM. Please see Page 5 for details.

AFTERNOON PRE-CONFERENCE WORKSHOP (1:30 PM-4:30 PM)

The Aboriginal Child's Voice:
The AFN's Position on Child Care in British Columbia

HUMAN EARLY LEARNING PARTNERSHIP RESEARCH DAY
"Nurturant Environments: Research, Reflection & Practice"

MORNING PRE-CONFERENCE WORKSHOP (9:00 AM-12:00 PM)

8:00 AM Registration

9:00 AM Opening Remarks

9:30 AM "Children: Why Nurturant Environments Matter"...

10:45 AM Break

11:05 AM Moderated Discussion

12:00 PM Lunch (provided)

LUNCHeon KEYNOTE (12:30 - 1:15 PM)

From Rhetoric to Risk to Resilience

12:00 PM Lunch (provided)

AFTERNOON H.E.L.P. SESSION (1:30 - 4:00 PM)

1:30 PM Concurrent H.E.L.P. Sessions

H.E.L.P. Session A: Outdoor Play Spaces at Child Care Centres for Young Children

H.E.L.P. Session B: Fostering Social and Emotional Understanding Among Three to Five Year Olds

H.E.L.P. Session C: Understanding Nurturant Environments Through Children's Eyes

2:45 AM Break

3:00 PM The Conversation Cafe

3:45 PM Closing Remarks

4:30 PM Poster Presentations

7:00 - 9:00 PM THURSDAY EVENING FORUM

Panel: Remote-Controlled Childhood:
How Technology Impacts Early Development



Main Conference Program-at-a-Glance

This table is given as a guide to the scheduling of the two main conference days. The pre-conference workshop schedule can be found on the second page of this brochure. The times indicate commencement of each presentation. All concurrent sessions are 90 minutes long. Titles of presentations have been abbreviated for space. Please refer to the program for complete titles, presenters and descriptions.

FRIDAY FEBRUARY 1, 2008

- 8:00 AM Registration and Exhibits Open**
- 8:30 AM Welcome**
- 8:35 AM Opening Prayer**
- 8:45 AM Opening Remarks**
- 9:00 AM Recognition Award - Dr. Hillel Goelman**
- 9:10 AM Keynote Address: Threats to Children and Childhood in Advanced Technological Societies**
- 10:00 AM Refreshment Break & Exhibits Open**
- 10:30 AM Concurrent Sessions A**
- A1 Meeting The Emotional Needs Of Foster Children...
 - A2 Understanding and Supporting Indigenous Fathers' Roles...
 - A3 Advocacy - The Supporting Role
 - A4 Understanding & Promoting the Well-Being of Children in Foster Care...
 - A5 Make the Connection with Your Toddler...
 - A6 Strong Children, Stronger Families and Stronger Communities...
 - A7 Development of Aggression...
 - A8 What the CHILD Project has Learned...
 - A9 Hope for the Puzzling FASD Brain
 - A10 Developmental Delay Among a Community Sample...
- 12:00 PM Lunch (provided) & Exhibits Open**
- 12:30 PM Optional Luncheon Session**
Period of PURPLE Crying: SBS Prevention Program
- 1:30 PM Concurrent Sessions B**
- B1 Infants and Child Neglect...
 - B2 An Educational DVD: Aggression in Young Children...
 - B3 Child Care for Aboriginal and Torres Strait Island Children...
 - B4 Health and Well-Being Outcomes of Children in Care...
 - B5 Come Learn with Me!!
 - B6 Management Of Hearing Loss In Young Pre-School Children...
 - B7 Building Futures, Supporting Families,...
 - B8 Screening Canadian Preschoolers For Language Weaknesses...
 - B9 A Follow-Up of Children At-Risk...
 - B10 Are Our Inclusionary Practices...
- 3:00 PM Refreshment Break & Exhibits Open**
- 3:30 PM Concurrent Sessions C**
- C1 Creating A Place For All Children...
 - C2 A Model for Collaborative Assessment and Intervention...
 - C3 Mentoring Manual for AIDP of BC...
 - C4 From Knowledge to Skills: The Next Step in Parent Education
 - C5 Supporting Substance-Exposed Children...
 - C6 The Four Pillars of Guidance...
 - C7 The Science of Early Child Development...
 - C8 BC Early Hearing Program - First Year Progress
 - C9 Does a Song or a Story Really Make a Difference?
 - C10 Supporting Families with Young Children...
- 5:00 PM Reception & Poster Presentation**

SATURDAY FEBRUARY 2, 2008

- 8:30 AM Registration and Exhibits Open**
- 9:00 AM Concurrent Sessions D**
- D1 Support for Children with Differing Oral Health Needs
 - D2 Central Okanagan's Early Language and Literacy Projects...
 - D3 Healthy Children Healthy Futures...
 - D4 Measuring Up: Achieving Healthy Child Outcomes...
 - D5 Perception, Assumption, and Practice...
 - D6 Measuring Success in Programs for Immigrant Fathers
 - D7 Grandparents Raising Very Young Children...
 - D8 Family Support: A Traditional Alternative...
 - D9 Stepping Stones for Action: Knowledge as the Catalyst
- 10:30 AM Refreshment Break & Exhibits Open**
- 11:00 AM Parent Panel Presentation**
- 12:00 PM Lunch (provided) & Exhibits Open**
- 12:30 PM Optional Luncheon Session**
Vital Communities: Vital Support
- 1:30 PM Concurrent Sessions E**
- E1 A Thread From "Spider Makes a Web"...
 - E2 A Distance Model of Consultation and Supervision...
 - E3 The Learn At Play Program (LAPP)...
 - E4 Heart and Soul of Parenting: Holistic Approach...
 - E5 Families First Universal Screening and Home Visiting...
 - E6 Community Systems Change Through Learning Collaboratives...
 - E7 Reflective Practice For Improved Group Effectiveness
 - E8 Neurobiology of FASD
 - E9 Leap BC (Literacy, Education, Activity and Play)
- 3:00 PM Refreshment Break**
- 3:30 PM Closing Plenary: Coming Together for Our Children: Cooperation and Collaboration**
- 4:15 PM Adjourn**

FOUR WAYS TO REGISTER!

- On the web: www.interprofessional.ubc.ca
(Mastercard and Visa only)
- By telephone: (Mastercard and Visa)
Local/International: (604) 822-6156
Toll free within Canada/USA: 1-877-328-7744
- By Fax: (604) 822-4835
(Mastercard and Visa only)
- By mail with a cheque, purchase order or credit card.

Please see registration form for more details.



Valuing All Children

REGISTRATION FORM

Early Years 2008

PLEASE PRINT CLEARLY

One registration form per person. Please photocopy more if needed.

Ms. Mrs. Miss Mr. Dr.

Last Name _____ First Name _____ Initial _____

Profession _____

Organization Name/Mailing Address _____

Mailing Address _____

City/Province _____ Postal Code _____

() ()
Daytime Telephone Number/Extension _____ Fax Number _____

Email Address _____

PRE-CONFERENCE EVENTS

WEDNESDAY, JANUARY 30, 2008

Practical Autism Treatment - from Theories to Realities: Dr. Jill Calder

THURSDAY, JANUARY 31, 2008

You may attend the Pre-Conference Workshop or the HELP Research Day Session in the Morning. You may also attend either in the Afternoon.

MORNING EVENTS: Please select one (8:45 AM - 12:00 NOON)

Pre-Conference Workshop: Lavonne Roloff
 HELP Research Morning Session: Children: Why Nurturant Environments...

AFTERNOON EVENTS: Please select one (1:30 PM - 4:30 PM)

Pre-Conference Workshop: Chief Shawn Atleo
 HELP Research Afternoon Session (please select ONE CONCURRENT SESSION ONLY)
Circle ONE: HELP Session A HELP Session B HELP Session C

PUBLIC THURSDAY EVENING FORUM

\$15.00 - Public Forum: REMOTE-CONTROLLED CHILDHOOD
(if not registered in the Pre-Conference or the Main Conference)

Method of Payment:

Charge by Phone/Fax:

Local/Outside BC: (604) 822-6156

Toll free within BC: 1-877-328-7744

Register by Fax: (604) 822-4835

Cheque P.O. #



We do not accept American Express

Credit Card Number _____

Expiry Date _____

Name of Cardholder _____

If your organization will be paying with a purchase order:

PO#: _____ Manager's Tel #: _____

Name of Manager: _____

Name of Organization: _____

Mailing Address: _____

Payment by Cheque:

Please make your cheque payable to the University of British Columbia and send to:

Registration, Interprofessional Continuing Education,

The University of British Columbia,

Room 105 - 2194 Health Sciences Mall,

Vancouver, BC, V6T 1Z3

Please note: A \$25 processing fee
will be charged for the re-issue of lost tax receipts

MAIN CONFERENCE

Please refer to the program for session descriptions. Sessions are filled on a first-come, first-served basis.

Please enter your 3 choices to ensure space availability

	1ST CHOICE	2ND CHOICE	3RD CHOICE
Example:	A1	A8	A4
Session A:	_____	_____	_____
Session B:	_____	_____	_____
Session C:	_____	_____	_____
Session D:	_____	_____	_____
Session E:	_____	_____	_____



Some concurrent sessions will be held offsite. Please indicate here if you have accessibility concerns.

OPTIONAL LUNCHEON SESSIONS

Please indicate if you would like to attend either luncheon session

- Friday, February 1, 2008 12:30-1:15 PM
Period of PURPLE Crying: SBS Prevention Programs
- Saturday, February 2, 2008 12:30-1:15 PM
Vital Communities: Vital Support

TUITION FEES:

The registration fee includes conference material (ONE syllabus), refreshment breaks, lunches, conference bag and a no-host bar reception on Friday evening. Please call or email to inform us of any dietary needs

EARLY BIRD RATES (BEFORE NOVEMBER 30, 2007)

Pre-Conference Workshops (includes Public Evening Forum):

Full day workshop: Wednesday, January 30, 8:45 AM-4:00 PM \$ 150

Full day workshop: Thursday, January 31, 8:45 AM-4:30 PM \$ 150

Half day workshop: Thursday, January 31 \$ 95

Morning OR Afternoon - Pre-Conference Workshops or HELP Research Day

Early Years Main Conference (includes Public Evening Forum):

(Please note: does NOT include Pre-Conference workshops)

Full Friday and Saturday program \$ 350

Friday, February 1 only \$ 229

Saturday, February 2 only \$ 229

RATES AFTER NOVEMBER 30, 2007

Pre-Conference Workshops (includes Public Evening Forum):

Full day workshop: Wednesday, January 30, 8:45 AM-4:00 PM \$ 175

Full day workshop: Thursday, January 31, 8:45 AM-4:30 PM \$ 175

Half day workshop: Thursday, January 31 \$ 125

Morning OR Afternoon - Pre-Conference Workshops or HELP Research Day

Early Years Main Conference (includes Public Evening Forum):

(Please note: does NOT include Pre-Conference workshops)

Full Friday and Saturday program \$ 399

Friday, February 1 only \$ 259

Saturday, February 2 only \$ 259

Student:

Available for the full main conference only, paid before January 11, 2008.

A copy of valid student photo ID must be sent with registration.

Full Main Conference Program \$ 250

(does not include Pre-Conference workshops)

PUBLIC EVENING FORUM \$ 15

(if not registered in the Pre-Conference or the Main Conference)

TOTAL PAYMENT**

= _____

Registration prior to January 11th, 2008 is strongly recommended to ensure you receive all conference materials. All rates are quoted in \$CAD.

Tuition fees include GST.

** Please see our cancellation policy under General Information (p. 2)