

The Early Years Conference 2006:

Child Development Practices: A Decade of Change

February 2-4, 2006



**The Coast Plaza Hotel and Suites at Stanley Park
1763 Comox Street
Vancouver, B.C. Canada**

Pre-Conference Workshop Events:

Thursday, February 2, 2006

**Dr. Gerald Mahoney - Responsive Teaching: A Relationship-Focused
Intervention for Infants and Toddlers with Social Emotional
and Developmental Needs**

**Dr. Susan Bradley - Affect Regulation and the Development
of Psychopathology**

Sponsored by:



Interprofessional Continuing Education
The University of British Columbia

In co-operation with:



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Conference Description:

The 2006 Early Years Conference will focus on knowledge and progress over the past 10 years as it relates to early child development. How do we integrate our knowledge of the principles of child development with innovative practice? This multidisciplinary group of presenters and participants will explore the successes and challenges of achieving positive outcomes for young children, their families and their communities.

Conference Objectives:

This conference will provide opportunities to learn about new research and evolving practice relating to:

- ◆ Aboriginal programs and services
- ◆ child development
- ◆ community diversity
- ◆ developmental disabilities
- ◆ infant mental health
- ◆ parenting & childcare
- ◆ policy/politics
- ◆ professional challenges

Who Should Attend:

This conference is unique in targeting a multidisciplinary audience: Advocacy support groups, behavioural therapists, family resource program staff, psychologists, government officials, public health nurses, community development workers, infant development consultants, registered nurses, counselors, infant mental health clinicians, social workers, dietitians and nutritionists, occupational therapists, speech therapists, early childhood educators, parent educators, supported child development consultants, students, families, pediatricians, family development workers, physiotherapists, teachers, family physicians, pregnancy outreach groups or anyone interested in or who work with young children and/or families.

Location:

Coast Plaza Hotel and Suites, 1763 Comox Street, Vancouver, BC Canada. Telephone: (604) 688-7711 or Toll free in North America: 1-800-663-1144. Fax: (604) 688-5934. www.coasthotels.com

Please make your own reservation by calling the hotel directly. **Identify yourself with the Early Years 2006 conference.** Hotel tax of 10% and 7% GST must be added to all rates.

Rates: \$125 single, double or twin occupancy
 \$149 one bedroom suites (single, double or triple occupancy), additional person \$20, children under 18 stay free in same room as parents (max. applies).

A block of rooms has been booked and will be held at the conference rate until Jan 02, 2006.

The Coast Plaza is within easy walking distance of world famous Stanley Park, the beaches of English Bay, and a wide variety of restaurants.



Parking

- Conference Hotel - \$2.00 per hour up to \$10.00 per day.
- West End Community Centre, 870 Denman (entrance off Haro) \$4.50 - \$5.00 per day (\$1 coins accepted)

Registration

You may register by going on-line to www.interprofessional.ubc.ca using a credit card (Mastercard and Visa only) ready; by telephone using a credit card for payment, or by mail with a cheque, purchase order or credit card. Please see registration form for more details. **Registration before Jan 17, 2006 is strongly recommended** to ensure you receive all conference materials.

The registration fee for the main conference includes conference materials, refreshment breaks, lunches, conference bag and a no-host bar reception on Friday evening.

If you register for the pre-conference only, the fee includes materials, refreshment breaks and the evening forum.

Refund and Cancellation Policy

Refunds will be made (less a \$50.00 processing fee) if written notice of withdrawal is received by Jan 17, 2006. No refunds will be granted for withdrawal after that date.

Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund less a \$50.00 handling charge will be returned.

Online Registration

Those registering online will receive a discount on the Main Conference fee. Please note: this does not apply to fees for the Pre-Conference Workshop or the Evening Forum.

Certificate of Attendance

A Certificate of Attendance will be prepared for all registrants listing pre-approved continuing education credits.

Exhibitors

Non-profit, commercial and corporate organizations wishing to have a display booth are invited to contact the conference organizers. Exhibit space is limited and is provided on a first-come, first served basis. Please contact Leanne at ipdocs@interchange.ubc.ca or at 604-822-2801.

Financial Assistance or In-kind Support

We would like to acknowledge with special appreciation the financial support from the following organizations:

- Ministry of Children & Family Development
- Human Early Learning Partnership (HELP)
- Sunny Hill Health Centre for Children
- BC Association of Infant Development Consultants
- Valuing Children, Empowering Families

Conference Organizers

For enquiries regarding program registration or exhibiting, please contact Interprofessional Continuing Education, UBC
Tel: 604-822-6156; Fax 604-822-4835; email: ipconf@interchange.ubc.ca

Pre-conference Workshops

THURSDAY

THURSDAY FEBRUARY 2, 2006

Participants can choose to attend the full day workshop or one of the half day workshops. Please indicate your preference on the registration form on the back of this brochure.

MORNING WORKSHOP 9:00 am - 12:00 noon

Registration (Coffee and scone) & Exhibits Open 8:00 am
Convention Foyer

Welcome and Opening 8:30 am
*The Honourable Linda Reid
Minister of State for Childcare*

Responsive Teaching: A Relationship-Focused Intervention for Infants and Toddlers with Social Emotional and Developmental Needs 9:00am
*Presenter: Gerald Mahoney
Professor, Mandel School of Applied Social Sciences,
Case Western Reserve University, Cleveland, Ohio*

This workshop will provide practical information about the objectives, instructional strategies, intervention and planning procedures for Responsive Teaching, a newly developed Relationship Focused early intervention curriculum. Responsive Teaching is designed to address the socio-emotional and developmental needs of children at-risk for problems in early cognitive, communication or socio-emotional functioning.

Participants will be provided a description of the five components of this intervention including: (a) pivotal intervention objectives; (b) Responsive Teaching strategies; (c) the Discussion Points; (d) guidelines for conducting intervention as well as observations of two sessions to illustrate how these guidelines look in practice; and (e) a computerized program to plan and track Responsive Teaching intervention sessions.

Refreshment Break & Exhibits Open 10:00am

Workshop resumes 10:30am

Morning Workshop ends 12:00pm
Lunch (provided) & Exhibits Open

AFTERNOON WORKSHOP 1:30 pm - 4:30 pm

Affect Regulation and the Development of Psychopathology 1:30 pm

*Susan Bradley
Staff psychiatrist, Hospital for Sick Children, Professor,
University of Toronto, Toronto, ON*

This workshop will provide an overview of an integrated way of understanding the development of psychopathology beginning from the premise that all forms of psychopathology manifest difficulties in managing feelings and that difficulties in learning to manage emotions predict later social and behavioural problems. How children learn to understand and deal with feelings will be reviewed and factors affecting that area of competence examined. Clinical assessment and interventions will be discussed, particularly as they apply to young children. Issues to consider for broader prevention initiatives will be presented.

Refreshment Break & Exhibits Open 3:00 pm

Workshop resumes 3:30 pm

Adjourn Pre-conference program 4:30 pm

Pre-Conference Evening Forum

This forum is open to the public!

7:00 pm Registration Convention Foyer

7:30 pm An Introduction to Advocacy for Front-Line Workers

Clair Schuman
Executive Director, ACT - Autism
Community Training, British Columbia

This workshop will provide front-line workers with an overview of basic advocacy skills, behaviours and rules that empower advocates to access needed resources. Specifically the presenter will provide information to front-line workers on ways they can support parents of young children in developing skills to advocate for their children.

9:00 pm Adjourn

Cost for attending the Evening Forum is \$25
(includes GST, handouts, coffee, tea and desserts)

Fee is waived for those attending the pre-conference workshop.

CONFERENCE PLANNING COMMITTEE:

Michaela Wooldridge (Conference Chair) Infant Development Consultant, Surrey/White Rock Infant Development Program

Lorraine Aitken Provincial Advisor, Supported Child Development Program

Dana Brynelsen, Provincial Advisor, Infant Development Program of BC

Heather Dalziel, MA, Child & Family Therapists, Alan Cashmore Centre, Vancouver Community Mental Health Service

Marianne Drew-Pennington, Executive Director, BC Association of Family Resource Program; Provincial Coordinator, Nobody's Perfect Parenting Program

Cathy Dunn-Gilbert, Headstart Coordinator, Snuneymuxw First Nation

Diana Elliott, Provincial Advisor for Aboriginal Infant Development Programs of BC

Linda Funk, Consultant, Infant Development Program of BC

Sue Khazaie, Early Development Consultant, Ministry of Children and Family Development, Fraser Region

Elaine Liao, Director, Interprofessional Continuing Education, UBC

Elizabeth Mickelson, Developmental Pediatrician, Sunny Hill Health Centre for Children; Assistant Professor, Department of Pediatrics, UBC; Sunny Hill Health Centre for Children

Deborah Pugh, Director Research & Training, ACT - Autism Community Training

Judie Sahadeo, Infant Development Consultant

Mary Stewart, Infant Development Consultant; and Regional Advisor for the North

Stacey Walsh, Social Worker, Sunny Hill Health Centre for Children

Winnie Kwok, Psychiatrist, Infant Psychiatry Clinic, BC Children's Hospital

Pre-conference Workshop and Evening Forum: Please see back page of this program for Registration and Fee information



FRIDAY FEBRUARY 3, 2006

- 8:00 am Registration and Exhibits Open**
Hotel Convention Foyer
- 8:30 am Welcome**
*Michaela Wooldridge
Conference Chair*
- 8:35 am Opening Prayer**
Elder for Traditional Territory
- 9:30 am Opening Remarks**
Government Representative
- 9:45 am Keynote Address: Overcoming the Challenge of Bridging the Gap Between Advances in Research and the Status of Policy and Practice**
*Kofi Marfo
Professor and Director, Center for Research on Children's Development and Learning, College of Education, University of South Florida, Tampa, FL, U.S.A*
- 10:00 am Refreshment Break & Exhibits Open**

10:30 am - 12:00 pm CONCURRENT SESSIONS A

A1 Supporting Families Affected by Parental Mental Illness

Nicole Chovil

Director of Education, BC Schizophrenia Society, Richmond, BC

Doris Bodnar

Provincial Outreach Coordinator, Reproductive Mental Health, Vancouver, BC

Audience: Intermediate

The Provincial Working Group for Supporting Families with Parental Mental Illness hosted a Forum in December 2004 as a means of advancing related practices, policies, programs and protocol. Recently they have summarized the findings from this Forum that was attended by stakeholders across the province. This presentation will outline current issues and ways to support these families including advanced planning (the Ulysses Agreement) and promoting resilience in children.

A2 Part 1: Voices Not Yet Heard: Aboriginal Families & Family-Centred Services, Part 2: It Takes a Village - Community Partnerships & Development

Alison Gerlach MSc, OT (C)

Occupational Therapist, Mt Currie Health Centre, Lions Bay, BC

Deanne Zeidler

Speech Language Pathologist, Mt. Currie Health Centre, Lions Bay, BC

Jessica Frank

Director, Pushalhcw Daycare, Mount Currie, BC

Rachel Andrew

Health Director, Mt Currie Health Centre, Mount Currie, BC

Audience: Intermediate

This presentation will combine the powerful context of an Aboriginal mother's perspective, with narrative data to explore the cultural nature of family-centred services. Followed by a retrospective look at how one Aboriginal community has developed its own early childhood development and therapy services. The guide for "Culturally Focused Early Intervention Services for Aboriginal Children and Families in B.C." will be used to explore how to better meet the needs of Aboriginal children and families.

A3 Contributing to the Early Years For Successful School Experiences - A Community Plan

Lenora Milliken

Resource Teacher, Numeracy/Preschool Support and Early Primary Intervention, School District 70. Port Alberni, BC

Tracy Smyth

Community Facilitator, Make Children First Network, Port Alberni, BC

Audience: Introductory/Intermediate

This presentation will be an introduction to what our community and school district have done collaboratively to identify and screen preschoolers. Using local data from the Early Development Indicator (EDI) and building on a community plan of providing universal opportunities for developmental screening, the Make Children First Network identified the need to create an opportunity to connect with families after the last public health visit (18 months) and before kindergarten registration (5 years). Local EDI results, from 2003, show that up to 32% of children in School District 70 had developmental vulnerabilities entering kindergarten. School District 70 has been a part of the local community ECD coalition for many years. This project demonstrated their understanding and passion about the contribution of the early years to successful school experiences. In addition to screening goals, we felt it important to use this opportunity to celebrate young children and their caregivers. The underlying theme of the events, therefore, became the value and fun of play.

A4 Make the Connection - Strengthening Infant Attachment, Language and Learning

Ruby Manio B.Ed

Instructor, Make the Connection - First Three Years Organization, Toronto, ON, and Administrative Coordinator, Deep River & Area Family Enrichment Network/Ontario Early Years Satellite

Clair Watson M.Sc., SLP

Co-Director, First Three Years, Toronto, ON

Audience: Introductory

MAKE THE CONNECTION is a nine-week group or home-visit program which focuses on strengthening parent-infant relationships. It is a 'universal' program which can also be beneficial to special groups, e.g. at-risk families, teen parents, baby with special needs. This ninety-minute session combines parent-infant play, reflection/discussion and videotaped feedback of parent-infant interaction.

A5 Surrey/White Rock Infant Development Programme: Adapting to a Changing Community

Yvonne Kiefert Adebar

Infant Development Consultant, Peace Arch Community Services - Surrey White Rock I.D.P., Surrey, BC

Jagdeep Rakhara

Infant development Consultant, Peace Arch Community Services - Surrey White Rock I.D.P., Surrey, BC

Audience: Intermediate

This workshop will examine the changing needs of our community related to family systems, poverty, cultural issues, waitlists, system delivery and how we at the Infant Development Program are adapting to meet those needs.

A6 Developmental Outcomes in Toddlers Born Weighing <750 Grams

Lorna Jakobson

Associate Professor, Department of Psychology, University of Manitoba, Winnipeg, MB

Audience: Intermediate

Children born weighing <750 grams are at high risk for developmental problems. In this presentation we will discuss risk factors for poor outcomes at 2.5 years. We will also discuss the sensitivity and specificity of several popular infant development assessment tools to deficits affecting this population of children.



A7 Mosaic Centre Bronfenbrenner Model of Human Development

Hadassah Ksienski

Chief Executive Officer, The Calgary Immigrant Aid Society, Calgary, AB

Beba Svirig

Manager, Mosaic Family Resource Centre at the Calgary Immigrant Aid Society, Calgary, AB

Audience: Intermediate

The Mosaic Centre model for immigrant and refugee families and its holistic framework is based on the work of Bronfenbrenner (1979) who developed an ecological model of human development that helps to explain the influence of culture on children and families. He suggests that human development occurs as a result of interactions and transactions within the environment. His model provides a framework within which it is possible to explore the potential opportunities and risks for children and families provided by the environment. The presentation will elaborate on programming for children and parents, programming for families together, different models and evaluation tools.

A8 Working to Make a Difference: Guidelines for Best Practice in Family Resource Programs

Marianne Drew-Pennington

Executive Director, BC Association of Family Resource Programs, Vancouver, BC

Lisa Martin

ECD consultant, Ministry for Children and Family Development, Victoria, BC

Audience: Introductory, Intermediate

Not only has government worked collaboratively to allocate funds to individual family resource programs (FRPs) throughout the province, but they have worked with the BC Association of Family Resource Programs to develop and implement a framework of best practices. This included a three-year study to evaluate (FRPs) to determine their impact on short and long term outcomes for families. The evaluation is specific to the key areas of practice and outcomes as presented in the best practices publication, "Working to Make a Difference". This workshop will provide an overview of the partnership, an introduction to Working to Make a Difference: Guidelines for Best Practices in Family Resource Programs and findings from the evaluation.

A9 Investigating Quality Early Learning Environments: Broadening and Deepening Discussions on Quality

Veronica Pacini-Ketchabaw, Ph.D

Assistant Professor, School of Child and Youth Care, University of Victoria, Victoria, BC

Alan Pence

Professor, School of Child and Youth Care, University of Victoria, Victoria, BC

Ana-Elisa de Almeida

Graduate Student/Research Assistant, School of Child and Youth Care, University of Victoria, Victoria, BC

Audience: Intermediate, Advanced

The presentation discusses a research project designed to: (a) situate B.C.'s promotion of quality within the most dynamic discourses currently found internationally regarding quality care, and (b) promote the active engagement of key stakeholders, most critically parents and care-providers, in discussions and actions that can lead to the formation of sustainable and positive care giving environments.

12:00 noon Lunch (provided) & Exhibits Open

12:15 - 1:15 pm LUNCHEON SESSIONS

The luncheon discussions will begin promptly at 12:30 pm and will be 45 minutes in length. If you wish to attend one of these optional sessions, please ensure you have indicated your preference on the registration form

Luncheon Session 1: Curriculum for Behavioral Interventionists Implementing Intervention for Children Diagnosed on the Autism Spectrum Disorder Continuum: An Overview

Christy Cheremshynski & Bruce Hamm

Senior Behavioural Consultants, Family Centred Practices Group, Vancouver

This presentation will review a new curriculum for a Level I training course for Behaviour Interventionists working with children and young adults diagnosed on the Autism Spectrum Disorders continuum as a course on the internet. Topics in the course will be reviewed and presented in the course internet format.

Luncheon Session 2: Waitlist management in Peel and Durham Regions in Ontario: Experience Over 2 Decades

Lorna Montgomery

Clinical Director, Peel Infant Development, Trillium Health Centre, Mississauga, ON

Lynda MacIntosh

Infant Development Consultant, Peel Infant Development, Trillium Health Centre, Mississauga, ON

Ellen Boychyn

Manager, Durham Infant Development Services, Whitby, ON

Durham & Peel Regions' infant development services have struggled to serve more families with resources that have not grown with population and rising prevalence of disability in young children. We will review collective strategies for managing large waitlists, reducing stress on staff, and evaluating reduced services. Audience participation is desired.

1:30 pm Concurrent Sessions B



1:30 pm - 3:00 pm CONCURRENT SESSIONS B

B1 Two Decades of Changes in the Outcome of Extreme Prematurity

Anne R Synnes MDCM, MHSc, FRCPC

Director, Clinic Nurse, Neonatal Follow-up Program, Children's and Women's Health Centre of BC, Vancouver, BC

Philippa Hubber-Richard

Clinic Nurse, Neonatal Follow-up Program, Children's and Women's Health Centre of BC, Vancouver, BC

Audience: Intermediate

Survival of extreme prematurity (<25 weeks gestation) has improved. The Neonatal Follow-Up Programmes have evaluated survivors for over two decades. The mortality and neurodevelopmental disability rates at 4.5 years of age from all of British Columbia will be presented.

B2 Fathers Speak: Experiences In Services & Factors that Influence Father Participation

Philippa Bodolai B.A.Sc, M.Sc

Psychometrist, Peel Infant Development, Mississauga, ON

Audience: Introductory/Intermediate/Advanced

It is often difficult for fathers to participate in services provided by Infant Development Programs. In this presentation, the results of a qualitative study examining the role of fathers in families of children with special needs, factors influencing father participation and fathers' perceptions of support services, will be shared. The types of services that may benefit fathers will also be examined.

B3 A Journey with Aboriginal Infant Development Programs in B.C.

Diana Elliott

Provincial Advisor, Aboriginal Infant Development Programs of BC

Shelly Littlechild

Program Assistant, Aboriginal Infant Development Programs of BC

Audience: Intermediate

Aboriginal Infant Development programs (AIDP) celebrates more than 10 years of service to Aboriginal children and families. We will share our journey and highlight the challenges and successes we have experienced as new AIDP programs begin around the province. Modeled after BC's provincial IDP services, our journey includes the culture, values, beliefs and heritage of our Aboriginal families and communities. We welcome you on our journey.

B4 Making a Difference Through the Positive Support of Parent and Child Interactions

Michelle Lintott

Program Manager, You Make The Difference Parent-Child Interaction Program, The Hanen Centre, Toronto, ON

Ann Kurtz

Referral and Supervised Access Supervisor, Vancouver Family Preservation and Reunification Program, Westcoast Family Resources Society, BC

Audience: Introductory

Discover how parents can learn to make the most of everyday routines and activities with their child to foster early social, language and literacy development. Explore how the *You Make the Difference* Program's key components, including the use of videotape, helps parents of young children (birth-5) turn new knowledge into real-world skills.

B5 Building a Provincial Community Development Network for Young Children

Joanne Schroeder

Provincial Advisor, Children First Initiative, MCFD; and Community Liaison Coordinator, Human Early Learning Partnership, Courtenay, BC

Audience: Introductory/Intermediate/Advanced

Community development and planning initiatives are integral to building a comprehensive community system for young children.

The presentation will

- review the current community development initiatives in BC, including Children First, Success by 6® and Understanding the Early Years, with an eye to pulling out the common themes or activities.

- identify the core activities of building a community for young children,
- and discuss the importance of linking local initiatives into regional, provincial, national and international networks as a way to share ideas and learnings, and to provide a common voice.

B6 The Child Care Worker in Young Parents Program

Maria Cargnelli

Senior Child Care Supervisor, New Beginnings, Abbotsford, BC

Louise Smith

Program Coordinator, New Beginnings, Abbotsford, BC

Audience: Introductory/Intermediate

Successful young parent support programs require childcare staff that can balance between caring for the child and caring for the young mother. New Beginnings is high school completion program that works with 60 young mothers and 70 children each school year. This workshop will discuss the key elements employed by New Beginnings childcare staff in this unique environment.

B7 Providing Children's Mental Health Services to Infant Development: A Collaborative Model

Linda Berkowitz MSW, RSW

Clinical Manager, Preschool Services, Peel Children's Centre, Mississauga, ON

Angela Lawton BSc, DCS

Psychometrist, Peel Infant Development (Trillium Health Centre), Mississauga, ON

Audience: Introductory

A Collaborative model to provide mental health services to cross-sectoral agencies will be presented. The partnership with infant development will be shared, including preparing families to receive service, supporting readiness, transitioning families between agencies and integrating services. The benefits and lessons learned will be reviewed.

B8 Consumer Literacy and Young Children: Never Too Soon to Start

Alison Preece PhD

Associate Professor, Language & Literacy/Early Childhood Education, Faculty of Education, University of Victoria, Victoria, BC

Audience: Introductory/Intermediate

The goal of this practical, strategy-oriented, interactive session is to share and scrutinize techniques that parents and teachers have found useful for helping young children engage with, "test" and challenge the information presented in media ads against their own knowledge, experiences and reactions. Evidence from local and international research will be presented. Examples of the responses and insights young children can offer when their nascent critical abilities are supported will be shared. If our children are to safely navigate the seductions of the marketplace, the foundation of consumer awareness need to be laid early. As advertisers have demonstrated, it's never too soon to start.



B9 Preventing Early Childhood Tooth Decay-What Every Caregiver Needs to Know!

*Laura Leadbetter-Fuoco RDH
Community Dental Hygienist, Public Health Dental Program,
Thompson/Cariboo/Shuswap Region, Interior Health Authority,
Kamloops, BC*

Audience: Introductory

Early Childhood Tooth Decay is a severe dental disease where the front teeth decay with gradual progression to the back teeth. This disease is often seen before age 2. Treatment usually requires hospitalization, incurs high costs to the family and health care system and emotional and physical costs for the child. Dental procedures are the most common surgical procedures that children receive in BC hospitals~ it is estimated that Early Childhood Caries affects over 8100 children each year in BC~ causing pain and infection and adversely affecting health. Educating caregivers and parents is key to preventing this disease. This presentation will review the risk factors of Early Childhood Caries, those at risk and intervention strategies, including free public health dental clinics.

3:00 pm Refreshment Break & Exhibits Open

3:30 pm - 5:00 pm CONCURRENT SESSIONS C

C1 What We Know Now That We Might Not Have Known a Decade Ago: A Look at What the Research is Telling Us about the Nurturance and Learning of Babies and Toddlers.

*Sue Martin
Professor, Early Childhood Education, Centennial College, Toronto, ON*

Audience: Introductory, Intermediate and Advanced

We will look at three themes of research: what constitutes high quality; how brain science can improve practice; and the way phenomenology can help us to understand the young child's experience. Applications of research will be presented and discussed. Participants will work collaboratively to reframe their concepts of adults in the lives of infants and toddlers.

C2 Using Transition Plans to Minimize Trauma in Young Children

*Susan O'Quinn BSW, MSW
Infant Development Consultant, Registered Social Worker, Peel Infant Development / Canadian Clinic for Adopted Children, Trillium Health, Mississauga, ON*

Audience: Intermediate

This workshop will explore strategies for creating effective transition plans for young children who will be changing caregivers or living environments as is often the case in foster care or adoption. It will explore how significant life changes can be traumatic and how such experiences can impact overall development and behavioral functioning in the young child.

C3 Evaluating Community Capacities...And Enjoying the Journey

*Eugene Krupa MCFD
Health Promotion / Prevention Consultant, Interior Health, MCFD, and University of Alberta, PHAC, Kelowna, BC*

Audience: Intermediate

Like a family car trip, the capacity evaluation journey can be fun and engaging, inexpensive, effective for learning & change . . . or not . . . depending on how the participants organize and develop attitudes. Key issues to be discussed: working WITH community movements & coalitions, envisaging positive change, engaging stakeholders, developing appropriate questions and indicators, staying close enough to be useful and far enough to be credible. I will bring illustrations from Alberta and BC, and ask that you bring your experiences, questions and issues.

C4 Strategic Planning in Early Childhood Development: One Health Region's Approach

*Nadine Johnson
Family Health Coordinator, Prevention Services, Public Health, Interior Health Authority, Kelowna, BC
Kristine Larsen
Speech-Language Pathology Coordinator, Prevention Services, Public Health, Interior Health Authority, Vernon, BC*

Audience: Introductory/Intermediate/Advanced

In tactical planning for Early Childhood Development (ECD), evidence is demanding a shift from the focus and priorities of the past – services and traditional approaches – to responsive and innovative advancements – placing the needs of children and families at the centre of planning and decision-making. The process of setting a new course for ECD in a large, geographically diverse health authority will be presented, including the development of vision/guiding principles, operational planning, stakeholder consultation, change management and outcome evaluation.

C5 Circle of Support' - An Alternative Service Delivery Model to Building Capacity & Integrating Services to Support Parents in a Multi-cultural Setting

*Janet Edwards
Project Coordinator, Circle of Support Program, Pinecrest-Queensway Health and Community Services, Ottawa, ON
Asha Siyad
Family Resource Facilitator, Circle of Support Program, Pinecrest-Queensway Health and Community Services, Ottawa, ON*

Audience: Introductory/Intermediate

The Circle of Support project is a unique community capacity building program that facilitates and builds support and skills for Arabic and Somali speaking families parenting children 2 - 6 years of age in the west end of Ottawa. This presentation will highlight how the project has developed, it's impact in the community and the lessons learned.

C6 Supported Child Development Program:What's New, What's Next - Focus on Aboriginal Communities

*Lorraine Aitken
Provincial Child Development Advisor, Supported Child Development Program, Courtenay, BC
Candace Robotham
Early Childhood Program Administrator, Seabird Island Band, Agassiz, BC*

Audience: Introductory/Intermediate/Advanced

Aboriginal communities are in different stages of developing Supported Child Development Programs in their own communities. The presenters will discuss advances in providing inclusive childcare, strategies for supporting capacity development and a range of services delivery options currently in use in Aboriginal communities.

C7 Early Integrated Prenatal Care: Better Outcomes Through Community Collaboration

*Rose Perrin RN, BSN
Community Perinatal Nurse, Prenatal Registry Program, Northern Health: Make Children First, Prince George, BC*

Audience: Introductory/Intermediate

Health Pregnancies profoundly impact the early years of a child's life. A healthy pregnancy gives children the ultimate best start. The Prenatal Registry Program in Prince George, British Columbia is fostering collaboration and capacity building within the community. This collaborative model is working together with women and their families to ensure healthier pregnancies.



C8 Healthy Children Healthy Futures: A Modular Based Parenting Education Program for Parents of Children 0-6, A National Pilot Project Supported by the Public Health Agency of Canada

Mark Turner

Healthy Children Healthy Futures Program Coordinator and Coalition Coordinator, Hiiye'yu Lelum (House of Friendship) Society, Duncan, BC

Audience: Introductory

Started in 1995, Healthy Children Healthy Futures is a modular peer facilitated parenting education and discussion program presented locally by two Aboriginal Friendship Centres. We will be presenting information on the work we do, facilitating a mini-module session, having fun, thinking, eating and answering questions about this well-received program.

5:00 pm Reception & Posters (no host bar)

POSTER PRESENTATIONS

The posters will be set up for delegates to view throughout the entire conference. The presenters of the posters will be available to answer questions during the reception.

Rhythmic Art, Storytelling Through Rhythm, Song and Movement
Angela Roy

Occupational Therapy In Early Intervention: Use of Consultation With Preschool Aged Children - Evidence Based Practice
Lorna Montgomery and Katrina Millen

Constructing the Environment of Creative Teaching and Learning
Chu-Ying Chien

Micro Preemies – BC Children's Hospital Neonatal Follow-Up Programme's Experience with Babies <500 grams Birth Weight
Anne Synnes and Philippa Hubber-Richard

Nurse Neonatal Follow-Up Programme, Children's & Women's Health Centre of British Columbia Outcome of High Risk Neonates Treated with Home Feeding Tubes
Anne Synnes, Louise Kelsey and Vikki Lalari

Resilience in the Context of a Quality of Life Study of Families with a Child with an Intellectual Disability: Syndrome and Autism Spectrum Disorder
Jacqueline McAdam-Crisp

Collaboration Across Diverse Communities: The Making of a Research Chair in Aboriginal Early Child Development
Catherine Richardson and Linda McDonell

Early and Integrated Prenatal Care: A Model of Community Collaboration
Rose Perrin

Screen to Intervene: A Comprehensive Integration Eligibility Assessment Process for Preschool Children
Eleanor Copping, Sheila Borsatto and Linda Lane

Alternate Care for Infants of Employed Mothers in India: Experiences in Different Child Care Arrangements
Shraddha Kapoor

A Parent Education Program for Parents of Children with Chronic Diseases and/or Disabilities
Connie Canam

6:30 pm National Network on Early Intervention meeting *All interested individuals are invited to attend*

SATURDAY FEBRUARY 4, 2006

8:00am Registration Open

Conference Foyer

8:30 am Panel: THE PARENTAL PERSPECTIVE - Has the Decade of Change Been for the Better?

The Panel will examine the reality of the "Decade of Change" from the diverse perspectives of parents of children with special needs. They will share with us their experiences of piloting the family boat through the rocky waters of waiting lists and funding changes. Do the families of our most vulnerable children believe that children with special needs have benefited from the research supporting early intervention as the cornerstone of the best practice developed over the decade? Or do they feel that the lack of sufficient support to implement best practice has left them with a sense that they have failed their children.

10:00 am Refreshment Break & Exhibits Open

10:30 am - 12:00 pm CONCURRENT SESSIONS D

D1 Treating children with Autism Spectrum Disorder: The Challenge of Serving Children with ASD Using Family Centred, Mediator Model Approach

Ravi Ahluwalia

Psychometrist, Peel Infant Development, Trillium Health Centre, Mississauga, ON

Audience: *Intermediate, Advance*

This presentation will describe the intervention model developed at Peel Infant Development to serve children with ASD. It will discuss the clinical pathways currently used that are aimed at maximizing family function and enhancing child development. The presenter will engage in dialogue with other service providers in early intervention programs to establish best practices for this population.

D2 How to Measure Inclusion Quality in Child Care Centres — and Why

Sharon Hope Irwin

Director, SpeciaLink: The national Centre for Child Care Inclusion, Sydney, NS

Dixie Lee Mitchell

Independent child care consultant, VanRaalte Consulting, New Brunswick Association for Community Living, Fredericton, NB

Audience: *Introductory/Intermediate*

Participants will learn to use the SpeciaLink Child Care Inclusion Quality scales. These widely used tools will be of interest for self-study, centre improvement, evaluation and research. The scales complement the *Early Childhood Environment Rating Scale Revised (ECERS-R)* that measures global quality but which pays minimal attention to inclusion quality.



D3 The Safe Spaces Study: An Implementation Evaluation of Social Competence Promotion Program for Preschool-Aged Children

Kimberly A Schonert-Reichl PhD
Associate Professor, Department of Educational and Counselling Psychology, and Special Education, Faculty of Education, The University of British Columbia
Angela M Jaramillo
Graduate Student, Department of Educational and Counselling Psychology, and Special Education, Faculty of Education, UBC
Veronica Smith PhD
Assistant Professor, Department of Educational Psychology, Faculty of Education, University of Alberta
Sarah Chapman-Chen
Safe Spaces Trainer, Westcoast Childcare Resource Centre, BC
Maria Ressel
ECEC Safe Spaces Trainer, Westcoast Childcare Resource Centre, BC
Dianne Liscumb
Executive Director, Westcoast Childcare Resource Centre, BC

Audience: *Introductory/Intermediate*

This presentation will highlight the critical role of implementation in the evaluation of a universal primary preventive social and emotional competence promotion program for preschool aged children called "Safe Spaces". The program, developed by Westcoast Child Care Resource Centre, focuses on teaching prosocial skills and emotion knowledge.

D4 Preventing Tooth Decay: A Community Responsibility

Anita Vallée
Regional Dentist Hygienist, Vancouver Island Coastal Authority, Nanaimo, BC
Carol Gulliford Regional Dental Hygienist
Dental Program Coordinator, Interior Health Authority, Kelowna, BC

Audience: *Introductory*

Tooth decay (caries) in young children are preventable; yet, dental decay is the most common chronic childhood disease and the most common surgical procedure for children in BC hospitals. This presentation will speak to strategies that can be implemented at the community level to prevent Early Childhood Caries.

D5 From Guesswork to Certainty: Evidence-Based Care Pathways for Preterm Children

Virginia Frisk Ph.D., C.Psych
Psychologist, Neonatal Follow-up Program, The Hospital for Sick Children, Toronto; Consulting Psychologist, Central West Region Infant Development and Durham Infant Development Services, ON

Audience: *Introductory*

Improvement in preterm survival has resulted long waiting lists for infant development program (IDP) intervention, necessitating changes in how IDPs services clients. This presentation describes how evidence-base care pathways were developed to provide best-practice levels of monitoring and intervention consistent with each preterm child's medical and psychosocial risk factor.

D6 Immigrant Family Experience Within the Parent-Child-Mother Goose Program

Beth Hutchinson
BC Provincial Co-ordinator, Parent-Child Mother Goose Program, Vancouver, BC

Audience: *Introductory*

The Parent-Child Mother Goose Program is being actively accepted by many immigrant communities as a program that fosters family relationships, interactive play, language development, mutual fun and community connections. A panel of P-CMGP participants and leaders who are themselves immigrant parents will reflect on their experience in this program.

D7 LAPS - Literacy and Parenting Skills

Laureen MacKenzie
Co-Executive Director, Further Education Society of Alberta and co-author of LAPS, Calgary, AB
Elaine Carins
Co-Executive Director, Further Education Society of Alberta and co-author of LAPS, and President of Literacy Alberta, Calgary, AB

Audience: *Intermediate*

Created by the Further Education Society of Alberta (FESA) to help parents develop their own and their children's language and literacy skills, LAPS uses low-literacy materials which incorporates and adapts parenting topics to strengthen the literacy skills of the parents and provide them with strategies to model literacy practices with their children. Four culturally-sensitive and specific distinct LAPS programs have been developed.

D8 Infant Development Interventions That Best Support High-Risk Families to Nurture Their Infants at Sheway

Vesna Misikin
Infant Development Consultant, Sheway, Vancouver, BC
Dana Clifford
Counsellor, Sheway, Vancouver, BC

Audience: *Intermediate*

Sheway is a program for vulnerable women and children located in the Downtown Eastside of Vancouver. The program provides health and social service supports to pregnant women and women with infants under 18 months who are dealing with drug and alcohol issues. The focus of the program is to help the women have healthy pregnancies and positive early parenting experiences. This will be an interactive discussion with Sheway IDC and mothers from the program, sharing successes and challenges of implementing infant development services with a vulnerable population in a resource-poor environment

12:00 noon Lunch (provided) & Exhibits Open

12:30 pm - 1:15 pm SPECIAL LUNCHEON SPEAKER

Laura Berk
University Distinguished Professor
Department of Psychology
Illinois State University

**Make-Believe Play:
Wellspring for Early Development of Self-Regulation**
This lecture will focus on the Vygotskian sociocultural view of make-believe play.

1:30 pm - 3:00 pm CONCURRENT SESSIONS E

E1 Collaborative Mental Health Care and Child Welfare Services: Promoting Infant Mental Health in the Child Welfare System

June Pirie RN, MN
Clinical Nurse, Collaborative Mental Health Care, Calgary Health Region Department of Child & Adolescent Mental Health, Calgary, AB
Evelyn Wotherspoon MSW, RSW
Social Worker, Collaborative Mental Health Care, Calgary Health Region, Department of Child & Adolescent Mental Health, Calgary, AB

Audience: *Introductory/Intermediate*

This presentation describes a collaboration between child welfare and mental health. Two mental health professionals who work exclusively with child welfare infants will describe their practice. Useful theoretical models, screening tools, and resource material will be reviewed. Video tapes of clinical work will be reviewed. The emphasis will be on tools for front line practitioners.



E2 Father Involvement: Lessons From the Past Decade and Predictions for the Future

Jennifer Sundstrom MA

Director of Programs and Operations, BC Council for Families, Vancouver, BC

Deb Jarvis

Manager for Early Development and Family Resource Programs, Abbotsford Community Services, Abbotsford, BC

Jeff McLean

Father's Support Worker, New Beginnings Parent Program, Abbotsford, BC

Bob Kay

Family Resource Worker, Abbotsford Community Services, Abbotsford, BC

David Sheftel

Community Counsellor, Support for Parents of Young Children, Services to Communities Society, Surrey, BC

Gilles Forget

Institut National de Aante Publique du Quebec, Montreal, Quebec

Audience: Introductory/Intermediate/Advanced

Over the past 10 years there has been tremendous change in the role of the father. Our understanding of the importance of this role is also shifting as research reveals the importance of father involvement. This session introduces key information about the importance of father involvement and fathers will speak about their experiences of this changing role.

E3 Supporting Early Language Development of First Nations Children: Views of First Nations Elders, Parents and Speech-Language Pathologists

Jessica Ball M.P.H., Ph.D.

Professor, School of Child and Youth Care, Principal Investigator, Early Childhood Development Intercultural Partnerships, Coordinator, First Nations Partnership Programs, University of Victoria, Victoria, BC

Marlene Lewis M.A., S-LP©

Co-investigator, Early Childhood Development Intercultural Partnerships, University of Victoria; Speech-language Pathologist, ACCESS Speech-Language Services and Early Intervention Consulting, Victoria, BC

Audience: Introductory

This presentation integrates findings of two studies that explored culturally meaningful and effective ways to support early language development of Indigenous children. Together, the studies offer guidance for creating training for speech language pathologists to deliver programs that support the goals and expressed needs of First Nations Elders and parents.

E4 Promoting Positive Behaviour in Child Care Settings

Kim Kienapple

Co-director, Task Force on Early Intervention, Centre of Excellence for Children and Adolescents with Special Needs; Associate Professor, Department of Child and Youth Study, Mount Saint Vincent University, Halifax, NS

Rhonda Rees

Project Coordinator, Promoting Positive Behaviour In Child Care Settings, Mount Saint Vincent University, Halifax, NS

Audience: Introductory/Intermediate

An overview, demonstration and presentation of evaluation results for the "Promoting Positive Behaviour In Child Care Settings" project. The project goal is to develop the skills to provide developmentally appropriate behaviour management strategies for early childhood educators who support both typical and special needs children with challenging behaviours in their centres.

E5 Electronic Childhood (Modern Technology for Young Children Part 3)

Yvonne Kiefert Adebar

Infant development Consultant, Peace Arch Community Services - Surrey White Rock I.D.P., Surrey, BC

Michaela Wooldridge

Peace Arch Community Services - Surrey White Rock I.D.P., Surrey, BC

Pam Morrison

Peace Arch Community Services - Surrey White Rock I.D.P., Surrey, BC

Audience: Introductory

This workshop will examine current studies and literature outlining the effects of modern technology (computers, T.V etc.) on the overall development of the young child. Included will be a discussion on attachment and how our practices have changed during the past 10 years.

E6 What to Do with a Logjam

Sue Khazaie

Early Development Consultant, Ministry of Children and Family Development, Fraser Region, Surrey, BC

Debbie Denault

Debbie Denault & Associates, Chilliwack, BC

Audience: Introductory/Intermediate

Collaborative approaches to planning and service delivery pose new challenges to communities and services providers, and perhaps conflict is inevitable when groups of people work together. Like a logjam on a river, conflict can cause slow downs, spills or even a change in course. This fun and interactive workshop will provide participants with a conceptual framework for thinking about these challenges, as well as concrete strategies to create strong, vibrant coalitions.

E7 Solving The Mystery of Preschooler's Grief

Kay Johnson RN, MA

Director, Griefworks BC and Affiliate in the Faculty of Nursing, UBC

Audience: Introductory/Advanced

This workshop will begin by examining and dispelling the common myths about preschoolers and grief. We will compare Piaget's stages to how the child may react behaviorally; superimpose the grief response; and explore our own response when a child grieves. Finally, some simple tools to use with bereaved children, either in a child care setting or at home will be shared.

E8 Why Don't Parents Attend Parenting Groups: A Westcoast Perspective

Sandra Goth

Executive Director, Cowichan Family Life Association, Duncan, BC

Rhoda Taylor B.A., I.B.C.L.C

Consultant, Vancouver Island Health Authority, Duncan, BC

Audience: Intermediate

A small rural community in BC funded by the Queen Alexandra Foundation in co-ordination with McMaster University asked these questions using the same methodology of the Urban Study McMaster reported in 2004. Hear the results and the provocative differences.

3:00pm Stretch Break

3:15pm Nobody Power-walked When I Was a Kid

Deb Calderon

Deb Calderon is a speaker, facilitator and educator who believes that learning should be fun. Deb believes that the best learning model we bring to our classrooms and learning centres is ourself, our unique personality and ideas.

Today we're so busy improving our lives we don't have time to live the lives we've got. Join Deb for this lighthearted look at our lives and the stress we put ourselves under in our quest to "improve".

4:00pm Closing Remarks & Evaluation



Program at a Glance



This table is given as a guide to the scheduling of the two main conference days. The pre-conference workshop schedule can be found on the second page of this brochure. The times indicate commencement of the next presentation. All simultaneous sessions are 90 minutes long. Titles of presentations have been abbreviated for space. Please refer to the program for complete titles, presenters and descriptions.

FRIDAY FEBRUARY 3, 2006

- 8:00am Registration and Exhibits Open
- 8:30am Welcome
- 8:35am Opening Prayer
- 9:30am Opening Remarks
- 9:45am Keynote Address
- 10:00am Refreshment Break & Exhibits Open
- 10:30am Concurrent Sessions A
- A1 Supporting Families Affected by Parental Mental Illness
 - A2 Part 1: Voices Not Yet Heard
Part 2: It Takes a Village
 - A3 Contributing to the Early Years for Successful School Experiences
 - A4 Make the Connection
 - A5 Surrey/Whiterock Infant Development Programme
 - A6 Development Outcome in Toddlers Born Weighing <750 Grams
 - A7 Mosaic Centre Brofenbrenner Model of Human Development
 - A8 Working to Make a Difference
 - A9 Investigating Quality Early Learning Environments
- 12:00pm Lunch (provided) & Exhibits Open
- 12:15pm Luncheon Sessions
- Session 1 Curriculum for Behavioral Interventionists
 - Session 2 Waitlist Management in Peel and Durham Regions in Ontario
- 1:30pm Concurrent Sessions B
- B1 Two Decades of Changes in the Outcome of Extreme Prematurity
 - B2 Fathers Speak
 - B3 A Journey with Aboriginal Infant Development Programs in BC
 - B4 Making a Difference Through the Positive Support of Parent and Child Interactions
 - B5 Building a Provincial Community Development Network for Young Children
 - B6 The Child Care Worker in Young Parents Program
 - B7 Providing Children's Mental Health Services to Infant Development
 - B8 Consumer Literacy and Young Children
 - B9 Preventing Early Childhood Tooth Decay
- 3:00pm Refreshment Break & Exhibits Open
- 3:30pm Concurrent Sessions C
- C1 What We Know Now that We Might Not Have Known a Decade Ago
 - C2 Minimizing Trauma in Young Children Using Transition Plans
 - C3 Evaluating Community Capacities... and Enjoying the Journey
 - C4 Strategic Planning in Early Childhood Development
 - C5 Circle of Support
 - C6 Supported Child Development Program
 - C7 Early Integrated Prenatal Care
 - C8 Healthy Children Health Futures
- 5:00pm Reception & Posters
- 6:30pm National Network on Early Intervention Meeting

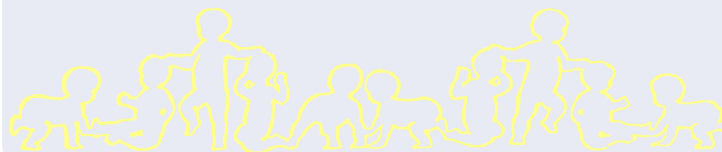
SATURDAY FEBRUARY 4, 2006

- 8:00am Registration and Exhibits Open
- 8:30am Panel: The Parental Perspective
- 10:00am Refreshment Break & Exhibits Open
- 10:30am Concurrent Sessions D
- D1 Treating Children with Autism Spectrum Disorder
 - D2 How to Measure Inclusion Quality in Child Care Centres - and Why
 - D3 The Safe Spaces Study
 - D4 Preventing Tooth Decay
 - D5 From Guesswork to Certainty
 - D6 Immigrant Family Experience Within the Parent-Child Mother Goose Program
 - D7 LAPS - Literacy and Parenting Skills
 - D8 Infant Development Interventions that Best Support High Risk Families to Nurture Their Infants at Sheway
- 12:00pm Lunch (provided) & Exhibits Open
- 12:30pm Luncheon Session with Dr. Laura Berk
Make-Believe Play: Wellspring for Early Development of Self-Regulation
- 1:30pm Concurrent Sessions E
- E1 Collaborative Mental Health Care and Child Welfare Services
 - E2 Father Involvement
 - E3 Supporting Early Language Development of First Nations Children
 - E4 Promoting Positive Behaviour in Child Care Settings
 - E5 Electronic Childhood
 - E6 What to Do with a Logjam
 - E7 Solving the Mystery of Pre-Schooler's Grief
 - E8 Why Don't Parents Attend Parenting Groups
- 3:00pm Stretch Break
- 3:15pm Nobody Power-walked When I Was a Kid
- 4:00pm Closing Remarks
- 4:05pm Adjourn & Evaluation

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| <input type="checkbox"/> Early Childhood Educator | <input type="checkbox"/> Physio/Occupational Therapist |
| <input type="checkbox"/> Family Support Worker | <input type="checkbox"/> Physician/Pediatrician |
| <input type="checkbox"/> Government | <input type="checkbox"/> Public/Mental Health Worker |
| <input type="checkbox"/> Individual/Family Member | <input type="checkbox"/> Speech Therapist |
| <input type="checkbox"/> Infant Development Consultant | <input type="checkbox"/> Supported Childcare Consultant |
| <input type="checkbox"/> Nurse | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Other: _____ | |

CONCURRENT SESSIONS:

Refer to program for session descriptions

Concurrent sessions are filled on a first come, first served basis. Please number three session in order of preference (1= most preferred).

Session A: A1 A2 A3 A4 A5 A6 A7 A8 A9

Session B: B1 B2 B3 B4 B5 B6 B7 B8 B9

Session C: C1 C2 C3 C4 C5 C6 C7 C8

Session D: D1 D2 D3 D4 D5 D6 D7 D8

Session E: E1 E2 E3 E4 E5 E6 E7 E8

Optional Luncheon Session: Friday, February 3, 2006

Please indicate which session you would most prefer:

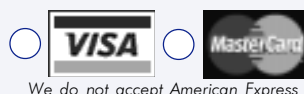
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The Early Years 2006: A Decade of Change

TUITION FEES:

REGISTRATION DEADLINE: January 17, 2006. Registration forms received after this date may not be processed. Subject to availability, registration may be made available on-site. All rates quoted in \$CAD and include GST.

Evening Event:

If you are attending the evening event only \$25

(includes: coffee, tea and desserts)

Early Bird Rates (before December 12, 2005)

Pre-Conference Workshop:

Full day workshop, February 2, 9am-4:30pm \$ 150

Halfday workshop only: Dr. Gerald Mahoney, 9am-12:00 noon \$ 95

Halfday workshop only: Dr. Susan Bradley, 1:30pm-4:30pm \$ 95

The Early Years Conference

(Please note: does NOT include Pre-Conference workshop)

Full Friday and Saturday program \$ 350

Friday, February 3, 2006 only \$ 229

Saturday, February 4, 2006 only \$ 229

Rates after December 12, 2005

Pre-Conference Workshop:

Thursday, February 2, 9am-4:30pm \$ 175

Halfday workshop: Dr. Mahoney, 9am-12:00 noon \$ 125

Halfday workshop: Dr. Susan Bradley, 1:30pm-4:30pm \$ 125

The Early Years Conference

(Please note: does NOT include Pre-Conference workshop)

Full Friday and Saturday program \$ 399

Friday, February 3, 2006 only \$ 259

Saturday, February 4, 2006 only \$ 259

Student:

Available for the full program only, paid before January 17, 2006.

A copy of valid student photo ID must be sent with registration.

Full Friday and Saturday program \$ 150

(Does NOT include Pre-Conference)

FEES ENCLOSED:

EVENING FORUM _____

PRECONFERENCE WORKSHOP + _____
(includes Evening Forum)

MAIN CONFERENCE FEE + _____

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