

2ND INTERNATIONAL CONFERENCE

WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION — 10 YEARS ON?



November 12-14, 2015
Coast Plaza Hotel & Suites, Vancouver, B.C.



Organized by:



Patient & Community
Partnership for Education
informed and shared decision making



a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

In partnership with:

Office of the
Vice-Provost
Health

Interprofessional
Continuing
Education 

Centre for
Health Education
Scholarship
(CHES)

Background

The conference will look at the progress that has been made since the first 'Where's the Patient's Voice?' conference was held in Vancouver, Canada in 2005.

Description

The conference is about practice, innovation and theory that embed the patient/client/service user voice in health professional education. It is an opportunity to share examples of how health professional education can be enriched by patient involvement. Over three days, participants will present examples of collaborative projects between educators and patient/community groups and examine the outcomes of these partnerships for faculty, patients, students and the learning environment.

Audience

The conference is international and interprofessional in scope. Interested professions will include: medicine, nursing, midwifery, physical therapy, occupational therapy, pharmacy, kinesiology, social work, dietetics and other health disciplines. Participants and presenters will include:

- Community organizers
- Educators
- Family members
- Patient advocates
- Patients/clients
- Policy makers
- Practitioners
- Researchers
- Service users/carers
- Students (undergraduate and graduate)
- Trainees

Exhibitors

Limited exhibit space is available for organizations related to patient's voice. For more information, please contact Sandeep at +1-604-822-7524 or sandeep.ipce@ubc.ca.

Location

The Coast Plaza Hotel and Suites, 1763 Comox Street, Vancouver, BC, Canada V6G 1P6. Reserve today to avoid disappointment by calling toll-free: +1-800-716-6199 or local: +1-604-688-7711. Let hotel reservations know that you are booking under the *Patient's Voice Conference* room block to receive the reduced rate of CDN \$139.00 (plus applicable taxes) for a standard guest room. The Coast Plaza is within easy walking distance of world famous Stanley Park, the beaches of English Bay, and a wide variety of restaurants.

Registration

Please see registration form (last page) for details.

Online: *The most secure method*. Secure, fast, online registration is available for Visa and MasterCard holders at the conference organizer's website: interprofessional.ubc.ca

Phone: Register and pay over the phone: Local/International: +1-604-827-3112 or toll-free within Canada/USA: 1-855-827-3112. (VISA or MasterCard)

Fax: Fax the registration form to +1-604-822-4835 and indicate that you would like to pay with VISA or MasterCard. We will send you a secure on-line link to enter your credit card information. *Please do not fax credit card information*

Mail/Payment by Cheque: Send the registration form with cheque to: IN 9544 REGISTRATION, Interprofessional Continuing Education, The University of British Columbia, Rm. 105 – 2194, Health Sciences Mall, Vancouver, BC, Canada V6T 1Z3

Alternative Payment Methods: Mail or fax complete registration form along with one of the following:

1. Signed purchase order (PO)
2. Letter of Authorization (LOA) from the manager on the organization's letterhead stating that they will be paying the registration fees. The letter should include the amount of registration fees, name and contact information of the manager
3. Signed cheque requisition form (ChReq)

Refunds

Refunds will be made (less a \$50 processing fee) if written notice of withdrawal is received by September 30, 2015. No refunds will be granted for withdrawal after that date. There is a \$25 replacement charge in case of a registration transfer. Please contact us prior to September 30, 2015 if you cannot attend and would like another person to come in your place. Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund will be issued.

Tuition Bursaries

A limited number of bursaries to cover registration fees are available for patients/community partners. This funding is intended for individuals that otherwise would not be in a position to attend. Please email Jo at jo.ipce@ubc.ca to apply.

Conference Committee

Christine Farrell, *Former Program Director at the Kings Fund, Principal Research Officer to the Royal Commission on the UK National Health System*

Martha E. “Meg” Gaines, *Associate Dean of Academic Affairs & Experiential Learning at the University of Wisconsin Law School, Director of the interdisciplinary Center for Patient Partnerships at the University of Wisconsin*

William Godolphin, *Professor Emeritus in the Department of Pathology & Laboratory Medicine, Co-Director of Patient & Community Partnership for Education at the University of British Columbia*

Gabrielle John, *Research and Development Assistant for Patient & Community Partnership for Education at the University of British Columbia*

Cathy Kline, *Research Coordinator for Patient & Community Partnership for Education at the University of British Columbia*

Beth Low, *Associate Professor of Medicine, Harvard Medical School, General Internist and Director of Faculty Development at Mount Auburn Hospital, Cambridge, Massachusetts, Medical Director of The Schwartz Center for Compassionate Healthcare, Boston, Massachusetts*

Penny Morris, *Education Lead, Professional Support Unit (London), Health Education England*

Jo Nam, *Acting Associate Director, Interprofessional Continuing Education at the University of British Columbia*

Jools Symons, *Patient and Public Involvement Manager, Communication Skills course leader at the Leeds Institute of Medical Education*

Jill Thistlethwaite, *Family Physician and Health Professions Education Consultant, Sydney, Australia*

Angela Towle (Conference Committee Chair), *Co-Director Patient & Community Partnership for Education, Associate Professor in the Department of Medicine and Senior Scholar in the Centre for Health Education Scholarship at the University of British Columbia*

Wayne Weston, *Author, Professor Emeritus of Family Medicine at the Schulich School of Medicine and Dentistry at Western University*

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Wednesday, November 11, 2015

- 5:30 Registration | 5:30pm to 7:30pm
- 7:00 Conference Committee Working Dinner
Background Briefing and Task Allocation

Thursday, November 12, 2015

- 8:00 Registration and Coffee | 8:00am to 8:30am
- 8:30 Conference Welcome | 8:30am to 9:30am
Welcome and Blessing: Elder Roberta Price
Opening Remarks, Introduction to the Draft Conference Statement (see 9:00am Saturday)
and Rules of Engagement
- 9:30 What Patients Taught Me | 9:30am to 10:00am Student Panel
Stephanie Chauhan, Annes Song, Rebecca Schnurr-Howsam, Linh Huynh, Sonja Babovic
- 10:00 Coffee Break and Exhibits | 10:00am to 10:30am

10:30 Concurrent Breakout Session A | 10:30am to 12:00pm

INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

A1.1

Milestones Along our Ten Year Journey: Personal and Professional Impact: Barriers, Breakthroughs and Benefits of Patient and Carer Involvement in Undergraduate Medical Education

David Blythe¹, Jools E Symons¹, John R Hudson¹, Marc Walton¹

¹Leeds Institute of Medical Education, University of Leeds, England

A1.2

Patients' Voices in Communication Training of Medical Students

Anne Marie Rieffestahl, Copenhagen Academy for Medical Education & Simulation Denmark

A1.3

Infiltrating the System - Celebrating 12 years of Involving People with Intellectual Disabilities in Nurse Education

Victoria M Jones¹, Hannah Todd¹

¹University of South Wales, Wales

INITIATIVES FOR PRACTICING PROFESSIONALS

Oral Papers (20-min. presentations + 10-min. Q&A)

A2.1

Engaging the Patient's Voice in Continuing Interprofessional Education

A1

A2

Stacey Lovo Grona, *University of Saskatchewan, Canada*

A2.2

Embedding the Value of Family in Nursing Education: Do We? Should We? How?

Virginia Vandall-Walker, *Athabasca University, Canada*

A2.3

Involving Service Users and Carers in Social Work Management Education: How Can it be Made More Meaningful for All Concerned?

Kathryn M Farrow, *University of Birmingham, England*

PROGRAM DESIGN FOR INTERPROFESSIONAL EDUCATION

Oral Papers (15-min. presentations + 5-min. Q&A)

A3.1

Where's the Patient? An Exploration of the Language of Interprofessional Care and Education

Rachel Hicks, *Brock University, Canada*

A3.2

Where is the Patient on an Interprofessional Healthcare Team? Findings from a One-day Planning Forum

Sophie Soklaridis, *The Centre for Addiction and Mental Health, Canada*

A3.3

What do People with Disabilities Consider Important for Future Professionals to Learn to Develop Person-centered Collaborative Practices?

Elise Milot¹, Maman Joyce Dogba¹

¹ *Université Laval, Canada*

A3.4

The Power of the Patient/Client Voice in Interprofessional Curriculum Development

Sylvia Langlois, *University of Toronto, Canada*

INVOLVING PEOPLE WITH DISABILITIES

Oral Papers (20-min. presentations + 10-min. Q&A)

A4.1

How to Improve the Interaction Between Service Providers and People with Intellectual Disability Living in Residential Homes?

Margunn Rommetveit¹, Marit Pettersen¹, Anita Tollefsen¹

¹ *Bergen University College, Norway*

A4.2

Adults with Developmental Disabilities: Involvement in an Interprofessional Minicourse

Paula Hutchinson¹, Erin Magee¹, Hannah Magee¹

¹ *Dalhousie University, Canada*

A3

A4

A4.3

Curriculum of Caring for Developmental Disabilities: An AMS Phoenix Project

Kerry Boyd, Bethesda Services, Canada

Tom Archer, Southern Network of Specialized Care, Canada

Alon Coret, McMaster University, Canada

ARTS-BASED APPROACHES

A5

Oral Papers (20-min. presentations + 10-min. Q&A)

A5.1

Creativity and Innovation in Nursing Education: Drawing the Patient's Experience Following the Reading of his Diary

Paola Montanari, Presidio Sanitario San Camillo, Fondazione Opera San Camillo, Italy

A5.2

Visual Voices: An Arts-based Assessment and Comparison of how Aging Maine Adults Perceive Themselves and Feel Perceived by their Healthcare Providers

Collyn Baeder¹, **Zoe Hull¹**, **Rebecca Boulos¹**, **Christine Hall¹**

¹University of New England, USA

A5.3

Picture This: Exploring the Lived Experience of High-Functioning Stroke Survivors via Photovoice

Linh Huynh, University of British Columbia, Canada

A6

COMMUNITY-BASED INITIATIVES

Oral Papers (20-min. presentations + 10-min. Q&A)

A6.1

Valuing People: Working Together - 7 Years On

Fiona E Muir, University of Dundee, Scotland

A6.2

Building Collaborative Community Partnerships through Patient-centered Learning

Lynnette Engeswick, Minnesota State University, USA

A6.3

The Humboldt Project: Where Patients, Families, and Students Meet

Hope Bilinski, University of Saskatchewan, Canada

Leona Braitenbach, Humboldt District Health Complex, Canada

WORKSHOPS

A7

Innovation Through Student Engagement and Co-Creation: Learning from the Thought Spot Experience

**Andrew Johnson¹, Alexxa Abi-Jaoudé¹, Olivia Hefferman¹, Tyson Herzog¹
David Wiljer¹**

Eugenia Canas, *mindyourmind, Canada*

¹*Centre for Addiction and Mental Health, Canada*

A8

Partners in Arthritis: A Hands-On Workshop in Patient-Delivered Musculoskeletal Curriculum

**M Suzanne Schrandt¹, Meghan Adams¹
Nancy Brown², Betty Prost², Darlene Twymon²**

Maureen Knell, *University of Missouri-Kansas City School of Pharmacy, USA*

¹*University of Kansas Medical Center, USA*

²*University of Michigan, USA*

A9

Maximising Interprofessional Learning with Health Mentors

Bonita Sawatzky¹, Cathy Kline¹, Angela Towle¹, William Godolphin¹, Stephanie Chauhan¹ (Occupational Therapy Student), Phoebe Cheng¹ (Medical Student), Cheryl Johnson¹ (Health Mentor), Dan DeBeyer¹ (Health Mentor)

¹*University of British Columbia, Canada*

A7

A8

A9

12:00 Lunch (on your own) | 12:00pm to 1:00pm

Student Lunch (invite only) | 12:15 to 1:15

1:00 Poster Presentations | 1:00pm to 1:30pm
Presenters will be available at their posters for Q&A during this time.

1:30 Plenary Session 1 | 1:30pm to 2:30pm

Comensus: the practice, politics and innovation of a UK university initiative

Mick McKeown¹, Janet Garner¹, Chris Essen¹, and other presenters

¹*University of Central Lancashire, England*

2:30 Concurrent Breakout Session B | 2:30pm to 4:00pm

INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

B1.1

“Making it Happen?” How an Interactive Service User and Carer Engagement Toolkit Provides Invaluable Support to Academic Staff

B1

Yvette Brown¹, Diane Phimister¹

¹Coventry University, England

B1.2

Working in Co-Production in UK Nursing Education: Listening and Learning Together

Sue C Read, Keele University, England

B1.3

The People's Academy: A Model for Co-Production in Higher Education

Nicola Thomas, London South Bank University, England

INITIATIVES FOR PRACTICING PROFESSIONALS

Oral Papers (20-min. presentations + 10-min. Q&A)

B2

B2.1

How do Healthcare Professionals in an Acute Care Setting View Patient Involvement in their Own Care?

Linda M Ferguson, University of Saskatchewan, Canada

B2.2

We Are All Patients: Innovative Use of Health Professionals' Voice as Patients

Karen Ingerslev, Aarhus University Hospital, Denmark

B2.3

Deliberate Dialogue: Facilitating the Use of Adolescent Voice to Guide Adolescent Oncology Practice

Andrea Johnson, BC Children's Hospital, Canada

INVOLVING MENTAL HEALTH CLIENTS

Oral Papers (20-min. presentations + 10-min. Q&A)

B3

B3.1

Recovery in Action: Co-facilitating a Mental Health Programme

Lynda H Smithies, Keele University, England

B3.2

Recovery and Teamwork in Mental Health: The Role Service Users Can Play In Teaching These Concepts

Laura A Sherlock, King's College London, England

B3.3

From Surviving to Advising: Pairing Mental Health and Addiction Service Users as Advisors to Psychiatry Residents

Sacha Agrawal, Centre for Addiction and Mental Health, Canada

TECHNOLOGY ENHANCED INVOLVEMENT

Oral Papers (20-min. presentations + 10-min. Q&A)

B4

B4.1

Teaching Family Centred Care in a Virtual Learning Environment through the Voices of Parents and Children

Beverley Copnell, Monash University, Australia

B4.2

Patient and Provider Team Teaching: Sharing Stories for Shared Decision-Making

Alice O Andrews, Dartmouth College, USA

B4.3

The Impact of Putting Patient Stories in Context

Dawne J Gurbutt, University of Central Lancashire School Of Health, England

Russell Gurbutt, University of Bolton - Eagle Campus, England

PATIENT AND FAMILY PARTNERS' PERSPECTIVES

Oral Papers (20-min. presentations + 10-min. Q&A)

B5.1

From Isolation to Collaboration: Becoming a Mother After a Spinal Cord Injury

Karen Hodge, Children & Women's Health Centre of B.C., Canada

B5.2

Partners in Arthritis: Reflections on the Multiple Benefits of Serving as Patient Educators

M Suzanne Schrandt¹, Meghan Adams¹

Nancy Brown², Betty Prost², Darlene Twymon²

Maureen Knell, University of Missouri-Kansas City School of Pharmacy, USA

¹University of Kansas Medical Center, USA

²University of Michigan, USA

B5.3

Patients and Families in Healthcare: Making Our Voices Heard

Angela Miney¹, Susan C Horky¹

¹University of Florida, USA

PATIENT VOICES IN THE CLASSROOM

Oral Papers (15-min. presentations + 5-min. Q&A)

B6.1

Role of Patients/Stakeholders in Cultural Competency and Health Literacy Education for Health Professionals

Olivia Carter-Pokras, University of Maryland, USA

B6.2

Bringing the Patient/Family Narrative into the Classroom

Manuela Reekie, University of British Columbia Okanagan, Canada

B6.3

Preparing Graduates for Professionalism and Person-centred Practice: Developing the Patient Voice in Nurse Education

Lisa M Dalton, University of Tasmania, Australia

B6.4

Patient Presentation at Washington University School of Medicine's Mini-Medical School

Cynthia Wichelman, Washington University School of Medicine, USA

B5

B6

WORKSHOPS

B7 Patient-Led Arts-Based Approaches in Clinical Training
Otto Kamensek, *Arthritis Research Canada, Canada*

B8 SWITCHING Roles
Beth Blakley¹, Victoria Krishan¹, Reed Gillanders¹, Soma Dalai¹, Cheryl Hewitt¹
¹*Student Wellness Initiative Toward Community Health, Canada*

B9 From Research to Curriculum: Integrating Patient Expertise into an HIV Counselling and Testing Simulated Clinical Encounter for Medical Students
Denise Jaworsky, *University of British Columbia, Canada*
Dave Skitch, *Toronto HIV/AIDS Network, Canada*
Christine Decelles, *Collaboration for HIV Medical Education, Canada*
Nancy McNaughton, *University of Toronto, Canada*
Julie Thorne, *University of Toronto, Canada*
Suzanne Paddock, *Toronto People with AIDS Foundation, Canada*

4:00 Coffee Break and Exhibits | 4:00pm to 4:30pm

4:30 Concurrent Breakout Session C | 4:30pm to 5:30pm

C1 THE PATIENT VOICE
Symposia/Panel (50-min. presentation + 10 min Q&A)

The Importance of Storytelling: How Real-life Encounters with the Healthcare System can Improve the Patient-care Experience
Arden Barry, *University of British Columbia, Canada*
Sue Robins, *Bird Communications, Canada*

C2 INTERPROFESSIONAL EDUCATION
Symposia/Panels (15-min. presentations + 5-min. Q&A)

C2.1 The Montreal Model: Engaging Patients as Co-educators in Undergraduate IPE Curriculum for Health Sciences Students
Isabelle Brault¹, Marie-Pascale Pomey¹
¹*University of Montréal, Canada*

C2.2

Challenges in the Interprofessional Formation in Health Care Degrees in Terms of the Development of the Unified Health System (SUS) In Brazil, The Complexity of the Care and the Construction of a Greater Autonomy to the Patients

Antonio Pithon Cyrino, Sao Paulo State University, Brazil

George Dantas Azevedo, Brazil

Maria Barros Bellini, Pontificia Universidade Catolica do Rio Grande do Sul/Brasil, Brazil

Clelia Ferreira Parreira, University of Brasilia, Brazil

INVOLVING MENTAL HEALTH CLIENTS

Oral Papers (15-min. presentations + 5-min. Q&A)

C3.1

Partnering with Mental Health Consumers in the Education of Psychiatric Nurses

Karen J Clements, Brandon University (Winnipeg Campus), Canada

C3.2

Towards Co-production: The Meaningful Involvement of Service Users as Co-facilitators in Mental Health Nursing Education

Val Howatson, Glasgow Caledonian University, Scotland

C3.3

Reversing Roles to Counter Discrimination in Psychiatry: An Innovative Patient-Educator Partnership Programme

Mark Huthwaite, University of Otago, New Zealand

ASSESSMENT OF LEARNERS

Oral Papers (15-min. presentations + 5-min. Q&A)

C4.1

Situational Reality: The Use of Service Users and Carers in the Assessment of Physiotherapy Students

Jill Bailey, Manchester Metropolitan University, England

C4.2

Written Patient Feedback for Medical Students: Development of an Instrument for Assessing Patient-centred Consulting Skills

Jenepher A Martin, Monash University, Australia

C4.3

Teaching to Elicit the Patient's Voice in Informed Consent

Christine D McFarlin¹, **Marin Gillis¹**

¹Florida International University, USA

C3

C4

ROUND TABLE DISCUSSION

C5

C5 Patients as Educators in Health Professions Education: Impact and Sustainability

5:30 Open Reception and Poster Viewing | 5:30pm - 7:00pm
Presenters will be available at their posters for Q&A during this time.

Friday, November 13 2015

8:00 Registration and Coffee | 8:00am to 8:30am

8:30 Conference Committee Report and Draft Conference Statement | 8:30am to 9:00am

9:00 Plenary 2 | 9:00am to 10:00am

Lessons Learned from the Lived Experience Network: Partnership, Practice, & Impact.

Jools E Symons¹, David Blythe¹

Jane A Priestley, University of Bradford, England

Dawne Gurbutt, University of Central Lancashire, England

Christine A Rhodes, University of Huddersfield, England

¹University of Leeds, England

Motivation, Challenges and Outcomes of Patient and Community Involvement in Health Professional Education at UBC: Community Perspectives on Sustainability

Dianne McPhee, Health Fair Committee, Scleroderma Association of B.C

Dan DeBeyer, Health Mentor, Inspired Patient

Darren Lauscher, Health Mentor, Pacific AIDS Network

Kent Loftsgard, Health Mentor

Trevor Evangelista, Patient Educator, BC Epilepsy Society

10:00 Coffee Break and Exhibits | 10:00am to 10:30am

INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

D1.1

The Impact of IMPACT - Reflections on the First Seven Years of a Service User and Carer (SUAC) Group at Worcester University, UK

Joy M Rooney¹, Peter F. Unwin¹¹University of Worcester, England**D1.2**

"Being Involved": A Critical Reflection of the Development of a Faculty Based Service -User and Carer Forum

Julie M Wright, Manchester Metropolitan University, England**D1.3**

Inclusion of the Indigenous Patient's voice in Medical Education

Suzanne G Pitama, University of Otago, New Zealand**NATIONAL INITIATIVES**

Oral Papers (20-min. presentations + 10-min. Q&A)

D2.1

Needs and Lessons Learned about Training for Patient-Centered Outcomes Research

Erica Sarnes¹, M Suzanne Schrandt¹¹Patient-Centered Outcomes Research Institute, USA**D2.2**

Educating for Patient Partnership in Australia: Initiating a Change in Approach to Cross-sector Patient-centred Medicine

Jenny Barr¹, Kathryn Ogden¹¹University of Tasmania, Australia**D2.3**

The Power of a Volunteer Group in Shaping Hearts and Minds

Ioana Popescu, Canadian Patient Safety Institute, Canada**Johanna Trimble**, Patients for Patient Safety Canada, University of British Columbia, Canada**Trina Fyfe**, Patients for Patient Safety Canada, Canada**STUDENT PERSPECTIVES**

Oral Papers (20-min. presentations + 10-min. Q&A)

D3.1

Seeing the World Through Our Patient's Lens

Katherine Y Liu¹, Allan Jone¹¹University of British Columbia, Canada**D3.2**

Building Better Doctors Through Patient Mentorship

D1

D2

D3

Heather R Thiessen¹, Cathy Cole¹

¹Saskatoon Health Region, Canada

D3.3

Medical Students' Perception of the Patients as Partners Concept

Marie-Pascale Pomey¹, Philippe Giguere¹

¹University of Montréal, Canada

TECHNOLOGY ENHANCED INVOLVEMENT

Oral Papers (15-min. presentations + 5-min. Q&A)

D4.1

A Group of Adults with Autism Teaching Professionals about Effective Engagement with People with Autism through an On-Line Reflective E-Portfolio (Pebblepad)

Molla T Islam, Sheffield Hallam University, England

James Wyatt¹, David Gill¹

¹SpeakUp Advocacy, England

D4.2

Keeping it Real, Involving Older People with Cancer, in the Development of Online Nursing Education Resources

Cathie A Pigott, Peter MacCallum Cancer Centre, Australia

D4.3

HealthTalk in the Classroom: The Power of Personal Narratives using Video

Susan Law, St. Mary's Hospital, Canada

D4.4

Faculty and Student Caregiver Voices: Highlighting the Experience of the Caregiver

Geraldine Jody Macdonald, University of Toronto, Canada

ARTS-BASED APPROACHES (THEATRE)

Oral Papers (20-min. presentations + 10-min. Q&A)

D5.1

Entering into the Patient/Client Experience through Verbatim Theatre

Sylvia Langlois¹, Jessica Teicher¹, Amy Derochie¹, Shara Nauth¹

¹University of Toronto, Canada

D5.2

A Voice for the Voiceless: Patient-Centered Care in a Simulated Health Care Environment

Amy Cowperthwait¹, Megan Cowperthwait¹, Robert Tilley¹, Amy Bucha¹

¹University of Delaware, USA

D5.3

Getting Communication Up on its Feet: Undergraduate (2nd Year) Medical Students and Learning Disabled Adults Using Theatrical Story-Making Exercises to Better Understand Each Other

Marc Walton¹, John R Hudson¹, Jools E Symons¹, David Blythe¹

¹Leeds Institute of Medical Education, University of Leeds, England

WORKSHOPS

D6

Patients' Voices in On-line Curriculum: The Virtues of the Virtual, the Relevance of the Real

Rachel N Grob¹, Jill Jacklitz¹, Sarah Davis¹, Martha E Gaines¹

¹University of Wisconsin - Madison, USA

D6

D7

Senior Voices Guiding Future Health Professionals

Gillian C Nichol¹, Audrey Gottlieb¹

¹The Michener Institute for Applied Health Sciences, Canada

D7

D8

Grounded in Narratives: Lessons from Educational Interventions Utilizing Stories from the Community

William E Gordon¹, Tamzin J Batteson¹

¹Rosalind Franklin University of Medicine and Science, USA

D8

D9

Queer Competencies in Health Care Provision

Joel Harnest, QMUNITY, Canada

D9

12:00 Lunch (on your own) | 12:00pm to 1:00pm

1:00 Poster Presentations | 1:00pm to 2:00pm
Presenters will be available at their posters for Q&A during this time.

2:00 Plenary 3 | 2:00pm to 3:00pm

The Patient's Voice in Health Professional Education in the UK - 10 Years on: Beyond a Tick Box Exercise Toward Cultural Change?

Stephen Richard Tee, Bournemouth University, England

Brian J Webster-Henderson, Edinburgh Napier University, Scotland

Inga Heyman, Robert Gordon University, Scotland

3:00 Coffee Break and Exhibits | 3:00pm to 3:30pm

3:30 Concurrent Breakout Session E | 3:30pm to 5:00pm

INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

E1.1

Ten Years of Patient and Community Voices at UBC: Rowing a Boat With Many Anchors

Angela Towle¹, William Godolphin¹

E1

¹University of British Columbia, Canada

E1.2

Embedding Patient Voice in the Western Sydney University School of Medicine Curriculum

Brahm Marjadi, Western Sydney University, Australia

E1.3

A Regional Clinical Schools' Contribution to Broadening Patient Involvement in Health Education

Kathryn J Ogden¹, Jenny Barr¹

¹University of Tasmania, Australia

BIG PICTURE UK

Oral Papers (20-min. presentations + 10-min. Q&A)

E2

E2.1

Patient Involvement in Health Professional Education through a New Lens: Teaching and Learning Regimes

Jill C Anderson, Lancaster University, England

E2.2

The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

Christine Amanda Rhodes, University of Huddersfield, England

E2.3

Ten Years On, Where's the Hope? What Prospects Are There for the Patient Voice in Creating Community and Professional Learning?

Penny Morris, Professional Support Unit (London), Health Education England

E3

SELECTION, TEACHING AND ASSESSMENT

E3.1 Oral Paper (20-min. presentations + 10-min. Q&A)

"Getting it Right at the Start?" Collaborating with Service Users and Carers to Recruit and Select Students with the "Right Skills and the Right Values" to Work in Health and Social Care

Yvette Brown¹, Diane Phimister¹

¹Coventry University, England

E3.2 Symposia/Panel (20-min Presentation + 10 min Q&A)

Cultural Competency in Physician Assistant Education - A Crucial Aspect of Patient Involvement

Camilla E Hollen¹, J Leocadia Conlon¹, Gloria K Hollen¹, Lindsey Washington¹, Dawn Edwards¹

¹Shenandoah University, USA

E3.3 Oral Paper (20-min. presentations + 10-min. Q&A)

Patients Assessing Students' Assignments; Making the Patient Experience Real

Jane A Munro, University of the West of Scotland, Scotland

INITIATIVES FOR PRACTICING PROFESSIONALS

Oral Papers (20-min. presentations + 10-min. Q&A)

E4.1

Hearing Firsthand: Prompting Early Diagnosis and Referral for Rheumatoid Arthritis Patients with Patient-Informed and Co-Led CME

Steve Bender, *FactorX, USA*

M Suzanne Schrandt, *RAPID CME, USA*

E4.2

Leading and Learning: Patients as Educators for Leadership Development in the NHS in England

Clare F J Price Dowd, *NHS Leadership Academy, England*

Mark Doughty, *Centre for Patient Leadership and NHS Leadership Academy Faculty, England*

E4.3

Respecting the Voices of Children and Young People in Participatory Action Research

Jane Jervis, *Keele University, England*

SPOTLIGHT ON STUDENTS

Oral Papers (15-min. presentations + 5-min. Q&A)

E5.1

Establishing a Student Award for Best Practice in Service User and Carer Involvement

Julia M Terry, *Swansea University, Wales*

E5.2

Students Interviewing Their Mothers: Reflecting Upon Birthing Experiences

Geraldine Jody Macdonald, *University of Toronto, Canada*

E5.3

“You See Them More as a Person” - The Impact of Service User and Carer Involvement on Student Learning at an English University

Peter F Unwin¹, **Joy M Rooney¹**

¹*University of Worcester, England*

E5.4

Learning Relationships - Patient-student Encounters at a Clinical Education Ward

Katri Manninen, *Karolinska University Hospital, Sweden*

E4

E5

EXPERIENCES OF INVOLVING PATIENTS

Oral Papers (20-min. presentations + 10-min. Q&A)

E6

E6.1

Enriching Student Educational Experiences through the Voice of the Patient

Rusla Anne Springer, *University of Saskatchewan, Canada*

E6.2

Friends with Benefits - Should Medical Educators Involve the Community in Medical Education

Tania Huria, *University of Otago, New Zealand*

E6.3

The Patient in The Driver's Seat - The Real Deal

Heather M Buttigieg, *Monash University, Australia*

WORKSHOPS

E7

All the World's a Stage: A Practical Drama Session Focusing on the Development of Communication Skills through Play

John R Hudson¹, Marc Walton¹, Jools E Symons¹, David Blythe¹

¹*Leeds Institute of Medical Education, University of Leeds, England*

E8

Valuing Knowledge Gained from Experience

Cheryl Hewitt¹, Iris Yong Pearson¹, Manjit Chand¹

¹*PeerNetBC, Canada*

E9

Student Engagement in Interprofessional Education (IPE): How Patients Sharing Their Stories Turned the Tide

Olga Heath¹, Lisa Bacque¹, Hiliary Martin¹, Melissa Hoskins¹, Caroline Porr¹, Hubert White¹

¹*Memorial University, Canada*

5:00 Open Invitation to Meet the Conference Committee

8:00 Breakfast | 8:00am to 9:00am

9:00 The Vancouver Declaration! | 9:00am to 11:00am
Development of consensus on the substance and items of the conference statement to summarize major developments and challenges, and propose policy recommendations targeted at stakeholders e.g. academic institutions, community agencies, national bodies, government, funders.

Facilitated Round Table Discussions

11:00 Highlights and Reflections on the Conference | 11:00am to 12:00pm
What we learned in ten years and two days

12:00 Conference Adjourns

A Curriculum of Caring for People with Developmental Disabilities: Pilot Research Study

Alon Coret, Canada

A Pilot Survey To Assess Mental Health Teaching Professionals' Attitudes Toward Involving Patients In Education

Carmen E Wiebe¹, Sacha Agrawal¹, David Wiljer¹

¹Centre for Addiction and Mental Health, Canada

A Systematic Process for Developing a Video Observation Grid to Teach Interprofessional Shared-Decision Making

Maman Joyce Dogba, Laval University, Canada

Adaption of Programs and Care from Patient Feedback at a New Student-Run Free Clinic

Katherine Derbyshire, Rosalind Franklin University of Medicine and Science, USA

Assessing Patient Perspectives on Receiving Bad News: A Survey of Over 1400 Patients with Life-Changing Diagnoses in Partnership with PatientsLikeMe™

Melody Ren¹, Reza Mirza¹

¹McMaster University, Canada

Assessment of Service Learning on Medical Education and Impact on Greater Detroit Community Health

Patrick Lai, Wayne State University School of Medicine, USA

Bringing the Patient Voice to the Health Professional Research Team: Introducing the STOP Study

Geraldine (Jody) Macdonald, University of Toronto, Canada

By Students For Students: A Digital Gateway for Mental Health

David Wiljer¹, Andrew Johnson¹

¹Centre for Addiction and Mental Health, Canada

Changing Childbirth in BC: Findings from a Mixed Methods Study of Maternity Care Experiences

Kathrin Stoll, University of British Columbia, Canada

Citizens as Educators: Combining Undergraduate Education with Social Healthcare Innovation

Karen Ingerslev¹, Hanne Hougaard Christiansen¹

¹Aarhus University Hospital, Denmark

Clarion Case Competition 2015: Cutting Strokes in Southeastern Kentucky

Tiffany P Woelfel, University of Washington, School of Public Health, USA

Kirk Kissner¹, Nan Aye¹, David Rainey¹

¹University of Washington, USA

Cultural Competence in Healthcare: Are We There Yet?

Sherrill Rutherford, Canada

Does Patient Mentoring Helps Develop Student's Partnership in Care Competency?

Isabelle Brault, Université de Montréal, Canada

Drawing Board, Development, Delivery: Building the Virtual Town of 'Bradton'

Jane A Priestley, University of Bradford, England

Educating Future Health Professionals:
A Collaborative Venture between
Young Adults with Mental Illness and
College Students

Helen T Buckland, *University of
Washington, USA*

Education for Values: 'Inclusive
Education'

Joseph Omoga Athiende, *Philosophers of
Clementina School, Czech Republic*

Empathy in End-of-Life Care:
Partnering with Patients, Students and
Community Volunteers

Diana Pallen, *Lakehead University, Canada*

Engaging Patients/Clients in the
Development of Interprofessional
Education (IPE) Learning Activities:
Examples from an HIV Program

Sylvia Langlois¹, Sharon Gabison¹

Francisco Ibanez-Carrasco, *Ontario HIV
Treatment Network, Canada*

¹*University of Toronto, Canada*

Evaluating the Role of People Living
with HIV as Instructors – Reducing
HIV-Related Stigma among Medical
Students

Denise Jaworsky, *University of British
Columbia, Canada*

Dave Skitch, *Toronto HIV/AIDS Network,
Canada*

Christine Decelles, *Collaboration for HIV
Medical Education, Canada*

Exploring Multimedia Client
Narratives in Entry-Level Occupational
Therapy Education: A Student
Assignment

Cori Schmitz¹, Jutta Hinrichs¹

¹*University of Alberta, Canada*

Horses and Waters – What Happens
After Medical Students are Exposed to
Patients' Experiences?

Brahm Marjadi, *Western Sydney University,
Australia*

Hospitalized Hispanic Patients: Guiding
the Process of Culturally Competent
Healthcare

Linda L Sobel, Erika Metzler Sawin,
James Madison University, USA

How to Cope with "The Logistical
Hell" - Developing a Patient-centered,
Interprofessional and Cross-sectorial
Study Pathway Across Undergraduate
Health Educations.

Cathrine Sand Nielsen, *University of
Copenhagen & VIA University College,
Denmark*

Tina Kramer, *University of Copenhagen &
Aarhus University Hospital, Denmark*

Karen Borgnakke, *University of
Copenhagen, Denmark*

Images as Words: A New Method to
Understand People with Spinal Cord
Injury

Alessio Conti, *Città della Salute e della
Scienza Hospital, Italy*

Imagining Inclusion: Mental Health
Photovoice Participatory Research
Project

Nikola Marin¹, Amanda L Berg¹

Douglas College, Open Door Group, Canada

Including community members on
interprofessional teams: Do we
practice what we preach?

Sanne Kaas-Mason, *Ryerson University,
Canada*

Information and Communication Technologies to Promote Patient and Public Participation in Healthcare Education in Rural and Remote Areas: A Scoping Review

Maman Joyce Dogba, *Laval University, Canada*

Integrating the Veteran Patient's Voice into an Interprofessional Educational Course

Jane Peterson, *University of Missouri-Kansas City, USA*

It Matters to Me: A Participatory Approach Engaging Nursing and Social Work Students and Service Users to Promote Good Mental Health Practice

Julia M Terry, *Swansea University, Wales*

Learning the Significance of Patient-centred Care through the Active Involvement of Service Users in Nursing Education

Sue E Baron, *Bournemouth University, England*

Nurturing Family Centered Care

Tanya A Heuver¹, Joan Mills¹

¹*Mac Ewan University, Canada*

Patient Engagement in the Continuing Professional Development of Family Physicians

Stephanie Mowat¹, Jeffrey Sisler¹

¹*University of Manitoba, Canada*

Patients Verbal and Non-Verbal Voice as Centre to an Interprofessional Educational Observation Tool

Tamzin J Batteson¹, William Gordon¹

Lori Thuente, *DePaul University, USA*

¹*Rosalind Franklin University of Medicine and Science, USA*

Re-centering Nursing Education: Bringing the Patient into the Classroom

Faith Richardson, *Trinity Western University, Canada*

Refining Communication: A Framework for Improving Patient Feedback in Health Professional Education

Cheryl Descent¹, Steven Bae¹, Nathan How¹, Shannon A Wong¹

¹*Queen's University, Canada*

Relatives of Patients with Dementia Sharing their Stories with Students in Health Professional Education

Judit Vibe Madsen, *Copenhagen Academy for Medical Education and Simulation, Denmark*

Scaling Up: A Participatory Action Project to Create Infrastructure for Service-user Educators in the Mental Health and Addictions Professions

Sacha Agrawal¹, David Wiljer¹

¹*Centre for Addiction and Mental Health, University of Toronto, Canada*

SimUcare: Giving a Voice to the Voiceless

Amy L Cowperthwait¹, Amy C Bucha¹, Robert Tilley¹, Megan Cowperthwait¹

¹*University of Delaware, USA*

Simulation in Healthcare Recruitment: The Holland Bloorview Story

Joanne Azulay, *Holland Bloorview Kids Rehabilitation Hospital, Canada*

Strategy to Synergy: A Whole Faculty Approach to Embedding Engagement

Jane A Priestley, *University of Bradford, England*

Teaching Patient/Client Safety: A Narrative Approach

Sylvia Langlois, *University of Toronto, Canada*

Teaching Patient-centered Practice to Rehabilitation Students: Over a Decade of Outcome Data

Ken Randall, *University of Oklahoma - Tulsa, USA*

The Ignored Chasmal Affairs among Healthcare Professions and Facilities that Kill

Cindy F Acton, *Texas Tech University Health Sciences Center, USA*

Kim K Judd, *University Medical Center, USA*

The User Voice in the Contribution to Access Health Care

Carmen M C M Juliani, *University of British Columbia, Canada*

Toolkits for Better Health: Working Together to Improve Health Access for People with Intellectual Disabilities

Sue C Read, *Keele University, England*

Towards a pedagogy of patient and public involvement (PPI) across the medical education continuum

Rebecca Pitt, *University of Plymouth, UK*

Understanding Patients and Caregivers Involvement and Perspectives of Interprofessional Healthcare Teams

Kelly N Kilgour, *University of Ottawa, Canada*

Using Case Based Student Assessment to Evaluate the Long Term Outcomes of an Inter-professional Health Mentors Program: Lessons Learned

Bonita Sawatzky¹, **William Godolphin¹**, **Angela Towle¹** **Cathy Kline¹**

¹*University of British Columbia, Canada*

Using Lived Experiences to Teach Professional Ethics and Patient/Client Safety

Sylvia Langlois, *University of Toronto, Canada*

Using Movies in Nursing Education to Reflect Upon Relationship in the Care Process: The Contribution of the Expert Patient

Lorenza Garrino, *Università degli Studi, Italy*

Paola Montanari, *San Camillo Hospital, Italy*

Alessio Conti, *Città della Salute e della Scienza Hospital, Italy*

Voices for Safety: Listening to Patients to Create a Hospital Safety Poster Campaign

Andrew Johnson¹, **Alexxa Abi-Jaoude¹**

¹*Centre for Addiction and Mental Health, Canada*

Walking on Eggshells: Patient Narratives of Life with Atrial Fibrillation

Kathryn Wood, *Emory University, Atlanta, USA*

WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION — 10 YEARS ON!

November 12-14, 2015



PLEASE WRITE IN BLOCK LETTERS

One registration form per person. Please photocopy if more are needed.

PERSONAL INFORMATION

Last Name _____ First Name _____ Initials _____

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Mailing Address _____

City _____ Province _____ Postal Code _____

Daytime Telephone Number/Local _____

Email _____

Please inform us of any dietary requirements

AFFILIATION/PROFESSION

- Company Rep Midwife Pharmacist
- Educator Occupational Therapist Physician
- Government Patient/Client/Community Partner Rehabilitation Therapist
- Nurse Researcher
- Other: _____ Student

TUITION FEES

Pre-registration prior to September 30, 2015 is strongly recommended to ensure you receive all conference materials. Please use one registration form per person. The tuition fee includes conference materials, certificate of attendance, refreshment breaks, one breakfast and one reception. All rates are in Canadian dollars.

Full Conference

- Early Bird Main Conference** (before Sept. 30, 2015): \$425 (\$403.75 + GST)
- Main Conference** (after Sept. 30, 2015): \$475 (\$451.25 + GST)

Individual Day Rates

- Thursday, November 12, 2015 Only:** \$225 (\$213.75 + GST)
- Friday, November 13, 2015 Only:** \$225 (\$213.75 + GST)
- Saturday, November 14, 2015 Only:** \$225 (\$213.75 + GST)

Student Rate: Full Conference

- Full-Time Student Rate*:** \$275 (\$261.25 + GST)

*A letter from your supervisor/department head stating that you are a full-time student along with a valid student photo ID must be sent with student registrations. Please email cris.ipce@ubc.ca or fax 604-822-4835 a copy if you register online.

CONFERENCE TOTAL = \$ _____

Reception:

I will be attending the Free Networking Reception (Thursday, November 12, 2015):

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Syllabus:

Please select the format you would like to receive the syllabus:

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