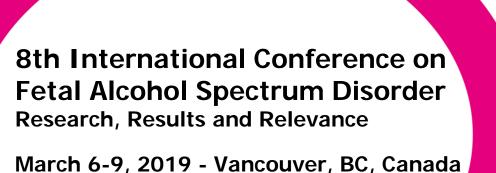


#### **MUTUAL SUPPORT - MORAL SUPPORT**



A Mini-Break for Families Raising Youngsters with FASD



## **Presenter Disclosure**

Alison Frieling and Gisela Michalowski

Relationship with commercial interests: None



## **Managing Potential Bias**

n/a (no relationship with commercial interests)

# What Are We Going To Talk About?



- Background Information & Development
  - Looking Back How It All Began
  - Numbers
  - > Where We Are Today
- Concept
  - > Three Basic Elements
- What Have We Learned?
- Looking Forward

# **Background Information**& Development



- Late 90's:
  - The first families raising children with FASD "met" via the internet
  - Desire to meet face to face
- 2003: 1st family weekend in Hilchenbach near Siegen,
  North Rhine-Westphalia (60 people)
- 2018: 173 attendees (74 adults, 72 children, 27 carers)
- 2019: 153 attendees (65 adults, 66 children, 22 carers)
- 2018/2019 plus one external speaker

### The Concept



- > Identify the families' needs
  - determine the programme (themes, activities, location)
- Self-monitor, review, modify
  - different group of people every year
- Streamline organisation
  - increase in number of participants!
- Organise funding

#### The Families



- 1. Adults = parents
- 2. "Children" of all age groups
  - a) youngsters who have FASD
  - b) youngsters who don't have FASD



# Adults' Motivation and Needs



- 1. Get away
- 2. Desire to meet like-minded people / connect / leave isolation
- 3. Dire need to learn more about FASD



**Empowerment** 

#### **Children's Needs**



- 1. Enjoy time away from home (safe environment)
- 2. Desire to belong / make friends / be "normal"
- 3. Coping and acceptance of FASD (observe others "FASD watching", practice social skills)



**Empowerment** 

#### **Three Basic Elements**



- 1. Family Time = facilitates well-being
- 2. Fun (leisure), activities, relaxing
- 3. Education



"Familienbildungsfreizeit"

**Family Education Leisure** 

## Not to forget ...





... the glue

## STRUCTURE

## **Family Time**



- 1. Youth hostel + family rooms
- 2. Morning circle + time-to-go-home circle
- 3. Fixed meal times, long lunch break
- 4. Activities as a family:
  - indoor and outdoor games, camp fire, BBQ
- 5. No obligation to join in

#### **Fun**



- Carer/teamer-child ratio of 1:3
- Supervised activities for the children
  - according to age, capability, likes and dislikes
  - balance: indoor/outdoor; on the move/sitting still
  - for all age groups
- Educational games, pedagogical value
  - > aim to develop self-confidence, problem-solving skills, cooperation, concentration, stamina

#### **Fun**



- Circus project children perform
- > Falconer with his birds of prey
- > "Drum Magic" a drum workshop for kids
- Quad bikes and trikes
- > Film project for teens with Playmobil® figures

## Fun The Film Project



- > with Playmobil® figures (2018)
- > idea and screenplay developed by the film group
- > 10 "film makers" aged 16 21
- > 3 4 people working on the set at any one time
- > 750 camera shots / film lasts 30 seconds



#### **Education**



### **External Professional Speakers**

- > trauma and bonding issues
- > mental health concerns
- > special educational and pedagogic approaches
- various types of therapy
- > legal issues, sexuality and disability

#### **Education**



## Speakers from within our organisation

- understanding FASD Development and behaviour - at kindergarten, at school, as a teenager
- > FASD and education (systems)
- **≻** Marte Meo
- practical tips for everyday
- > transition into adulthood

#### **Education**



#### Of an informal nature ...

## "Mutual Support - Moral Support"

- > learn from one another
- > share experience with others
- > help one another

## What Have We Learned? Conclusions



- > Beneficial for the whole family
- > The combination of these 3 elements is ideal
- We understand more about FASD
- We are understood

And that can make a <u>huge</u> difference!



## **Looking Forward**



#### We need to

- > continue this work
- > cover "relatively new" aspects
  - > FASD across the lifespan
  - > FASD a whole body diagnosis
- > remain flexible
  - > adapt to the needs of our families



### Goodbye and auf Wiedersehen!



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