



9th International Research Conference on

Adolescents and Adults with Fetal Alcohol Spectrum Disorder

Review, Respond and Relate

*Integrating Research, Policy and Practice
Around the World*

April 22-25, 2020

The Hyatt Regency Vancouver
655 Burrard Street, Vancouver, BC, Canada

“ You don't have to see the whole staircase – just take the first step
— Martin Luther King Jr

Presented by



THE UNIVERSITY OF BRITISH COLUMBIA

Interprofessional
Continuing
Education



@IPCE_UBC
#FASD2020

GENERAL INFORMATION

Although there have been thousands of published articles on FASD, there still remains limited research specifically on adolescents and adults with FASD. As individuals diagnosed with FASD continue to age, the “need to know” across a broad spectrum of areas continues to be critically important for identifying clinically relevant research questions and directions.

Continuing on the work of eight previous conferences, there remains a clear need to examine relevant global research, programs and policies. What can we learn from practice based evidence? What does existing or emerging research tell us? Are the results transferable from country to country and/or from laboratory to real life? Are there clinical implications of results from any of these areas of which we should be aware? What are the changes in our thinking, practice and directions that will be required to improve outcomes? What are the implications for the future? This interactive conference will provide an opportunity to be at the forefront of addressing these relevant global issues.

Learning Objectives

- Connect the identified needs of community workers, healthcare providers, and families with the research community
- Recognize emerging research findings and how they might better assist ethical policy and decision making and the development of integrated and collaborative approaches across systems
- Examine practice-based evidence, projects and programs to understand the potential connections to research and potential longitudinal studies
- Engage in knowledge exchange and dialogue through sessions, networking and the direct experience of individuals with FASD and families

Please note: 25% of the program will be interactive.

Who Should Attend

This multidisciplinary conference will be of interest to the audiences listed below, as well as anyone interested in an advanced understanding in the field of FASD. And as always, we are honoured to have individuals with FASD as our guests.

- Addictions
- Administrators / Managers
- Child Welfare Professionals
- Clinicians
- Community Members
- Educators
- FASD Specialists
- Family Members / Caregivers
- Health / Mental Health
- Justice / Legal
- Physicians / Nurse Practitioners
- Policy Makers
- Program / Support Services
- Researchers
- Scientists
- Students

Exhibiting

Organizations interested in exhibiting at this conference are invited to contact the conference organizers for more information. Exhibit space is limited. Please contact by phone: 604-822-2801 or by e-mail: max.ipce@ubc.ca.

Professional Credits

A certificate of attendance will be prepared for all registrants including pre-approved continuing education credits where appropriate. Please refer to our website for updates on credits: www.interprofessional.ubc.ca.

Location

The Hyatt Regency Hotel | 655 Burrard Street, Vancouver, BC

Please reserve your room at a special rate of \$239.00 + taxes until March 31, 2020 for single/double occupancy. Specify that you are booking under ‘Adults with FASD 2020 Conference’ and call toll-free: 1.800.233.1234 (North America) or 1.402.592.6464 (International) to reserve.

There are a limited number of discounted rooms at \$189 available to family members and individuals with FASD only. Please make your reservation directly with the Hyatt and then email registration.ipce@ubc.ca to apply for discounted rooms.

Travel Information

The Hyatt Regency Vancouver is conveniently located next to the Burrard Skytrain Station and is located approximately 16km/10miles from the Vancouver International Airport (YVR). By Skytrain, the Canada Line connects Vancouver International Airport to downtown Vancouver in under 30 minutes. A transfer will be required at Waterfront Station. For more information: www.translink.ca.

From Airport to Downtown: Fee is \$9.25 CAD*

From Downtown to Airport: Fee is \$4.25 CAD*, Saturday and Sunday is \$3.00 CAD*

*Fees for the Canada Line are per way.

If you would like more information on travelling in the area or things to do and see in Vancouver, please contact:

Tourism BC: www.hellobc.ca Tourism Vancouver: www.tourismvancouver.com

Parking

We encourage you to take easy and affordable public transportation, as parking rates at the hotel are very expensive.

Registration and Tuition Fees

Pre-registration prior to March 20, 2020 is strongly recommended to ensure you receive all conference materials.

Online: *The most secure method.* Secure, fast, online registration is available for Visa and MasterCard holders at the conference organizer's website: www.interprofessional.ubc.ca

Phone: Register and pay over the phone. Toll-free within Canada/USA: 1-855-827-3112 or Local/International: +1 604-827-3112.

Fax: Fax the registration form to +1 604-822-4835 and indicate that you would like to pay with VISA or MasterCard. We will email you the secure online link to enter your credit card information.

Mail: Send the registration form with cheque to:
*Interprofessional Continuing Education
The University of British Columbia
Room 105-2194 Health Sciences Mall
Vancouver, BC, V6T 1Z3, Canada*

Make cheque payable to: The University of British Columbia

Alternative Payment Methods: Mail or fax complete registration form along with one of the following:

1. Signed purchase order (PO)
2. Letter of Authorization (LOA) from the manager on the organization's letterhead stating that they will be paying the registration fees. The letter should include the amount of registration fees, name and contact information of the manager
3. Signed cheque requisition form (ChReq)

The tuition fee includes conference materials, refreshment breaks, and two lunches. Please see the registration form for further details.

Refund/Transfer and Cancellation Policy

There will be a \$50 cancellation fee until the end of the Early Bird deadline (February 28, 2020). After that there will be a \$100 charge for cancellation up to two weeks prior to the conference (all fees incl. taxes). No refunds will be made for cancellation after April 10, 2020.

If you are unable to attend the conference, you are welcome to send a colleague in your place. There will be no fee to make this change up to February 28, 2020, provided you notify us via phone or email. Substitution requests must come from the original registrant (or the administrator who arranged for the registration) and include the original registrant's name, the amount paid, plus the substitute attendee's email, full name, city and affiliation. Substitution requests received after this date will incur a \$75 processing fee.

By registering to the conference, you are agreeing to the terms and conditions listed on this page.

ACKNOWLEDGEMENTS

This work was supported by the Canadian Institutes of Health Research: Planning and Dissemination Grant (FRN 429659) - Institute Community Support

Funding for this conference was made possible (in part) by 1R13AA028176-01 from the National Institute on Alcohol Abuse and Alcoholism (NIAAA). The views expressed in written conference materials or publications and by speakers and moderators do not necessarily reflect the official policies of the Department of Health and Human Services; nor does mention by trade names, commercial practices, or organizations imply endorsement by the U.S. Government.

We would like to acknowledge with great appreciation the financial contributions in the form of unrestricted educational grants from the following organizations:

Bronze Sponsor



We would also like to acknowledge individual donations made towards the Teen and Adult Program:

- RILEY FAMILY FUND

PROGRAM AT-A-GLANCE

PRE-CONFERENCE Wednesday, April 22, 2020

| | |
|---------------|--|
| 8:00 – 8:30 | Registration Open |
| 8:30 – 4:45 | PC1 The Science & Use of Memory... PC2 Still Fighting For a Future... |
| 10:15 – 10:45 | AM Break |
| 12:15 – 1:15 | Lunch (on your own) & Exhibits Open & Poster |
| 2:45 – 3:00 | PM Break |
| 4:45 | Adjourn |

MAIN CONFERENCE Thursday, April 23, 2020

| | |
|---------------|---|
| 8:00 – 8:30 | Registration Open |
| 8:30 – 10:00 | Welcome Remarks and Morning Plenary |
| 10:00 – 10:30 | Break: Exhibits Open, Poster Viewing |
| 10:30 – 12:00 | Concurrent Breakout Session A |
| 12:00 – 1:15 | Lunch (provided), Poster Session, Exhibits & Parent Lunch |
| 1:15 – 2:45 | Concurrent Breakout Session B |
| 2:45 – 3:15 | Break: Exhibits Open, Poster Viewing |
| 3:15 – 5:15 | Remarks & Plenary |
| 5:15 | Adjourn |

Friday, April 24, 2020

| | |
|---------------|--|
| 8:00 – 8:30 | Registration Open |
| 8:30 – 10:15 | Sterling Clarren Award Presentation, Remarks & Plenary |
| 10:15 – 10:45 | Break: Exhibits Open, Poster Viewing |
| 10:45 – 12:15 | Concurrent Breakout Session C |
| 12:15 – 1:30 | Lunch (on your own) & Exhibits Open |
| 1:30 – 3:00 | Concurrent Breakout Session D |
| 3:00 – 3:30 | Break: Exhibits Open, Poster Viewing |
| 3:30 – 5:00 | Remarks & Plenary |
| 5:00 | Adjourn |

Saturday, April 25, 2020

| | |
|---------------|---|
| 8:00 – 8:30 | Registration Open |
| 8:30 – 9:40 | Remarks & Plenary |
| 9:40 – 10:10 | Break: Exhibits Open, Poster Viewing |
| 10:10 – 11:40 | Concurrent Breakout Session E |
| 11:40 – 12:40 | Lunch (provided) & Exhibits Open |
| 12:40 – 3:00 | Remarks, Closing Keynote, Presentation of the Starfish Award & Closing Ceremonies |
| 3:00 | Adjourn |

Expert Planning Committee

Jan Lutke, Conference Chair, Vancouver, BC, Canada

Michael Charness, MD, Chief of Staff, VA Boston Healthcare System; Faculty Associate Dean, Professor of Neurology, Harvard Medical School; Associate Dean, Professor of Neurology, Boston University School of Medicine, West Roxbury, MA, USA

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Paula Stanghetta, Facilitator, Coach, Trainer, Paula Stanghetta & Associates Inc., Kitchener, ON, Canada

FASD Leadership Committee

Katrina Griffin, Change Maker, Mentor, Speaker, Vancouver, BC, Canada

Myles Himmelreich, Change Maker, Mentor, FASD Consultant, Speaker, Vancouver, BC, Canada

Anique Lutke, Change Maker, Mentor, Music, Vancouver, BC, Canada

CJ Lutke, Change Maker, Mentor, Speaker, Vancouver, BC, Canada

Justin Mitchell, Change Maker, Mentor, Speaker, Vancouver, BC, Canada

Emily Hargrove, Change Maker, Nashville, TN, USA

TEEN & ADULT STREAM

The teen and adult program contains both educational and social activities, and runs over 3 days (Thursday - Saturday). The stream is planned, organized, and run by the Adult Leadership Committee of FASD Change Makers.

It is open ONLY to teens and adults who have FASD or believe they do. It is NOT open to other family members.

This is meant to be a safe place for teens and adults to learn about FASD from those who have become mentors and leaders and who have overcome many difficulties but who still struggle daily with different things - those who really understand and know the struggles those attending with FASD are experiencing. It is place where they can meet others like themselves, talk about things, ask questions, learn a thing or two, and experience belonging.

The teen and adult program, as well as the rest of the main conference, is free for individuals with FASD.

MORE INFORMATION ON THE TEEN & ADULT STREAM, INCLUDING SCHEDULE:

www.interprofessional.ubc.ca/initiatives/fasd2020/adultstream

LET'S TALK PC1

PC1: THE SCIENCE AND FUNCTION OF MEMORY A REAL WORLD APPROACH: EVIDENCE, EXPERIENCE AND THE WISDOM IN THE ROOM

8:00 - 8:30 am

Registration Open

8:30 - 4:45 pm

Pre-Conference 1

FASD was first clinically identified over 45 years ago, and international research continues to provide a very large, growing and diverse body of scientific evidence about the impact of prenatal alcohol exposure on the brain and body. Of particular importance, however, to teens and adults with FASD and those who live and work with them is the impact of alcohol on the area of memory. Memory is the critical building block or cornerstone of cognition, thinking, learning and the application of accumulated knowledge which has been retained - when it is required, where it is required, for whom it is required, how it is required, as it is required, and why it is required, on demand over time. The practical use of knowledge is always memory based, and when memory is impaired, the ability to function effectively in real life in a fast-paced world is impaired. No one can function well in a vacuum of information. So, how is what science knows translated into use?

Using the expertise of research clinicians, Adult Leadership Committee (ALC) and the wisdom in the room, delegates will discuss how the science of memory, its assessment, test interpretation and use in everyday life can be better understood. Can it be better assessed in an ecologically valid manner and what are the implications for function going forward?

Facilitator

Paula Stanghetta, *Facilitator, Coach, Trainer, Paula Stanghetta & Associates, Kitchener, ON*

Welcome Remarks

Jan Lutke, *Conference Chair, Vancouver, BC, Canada*

Opening & Closing Remarks: Nothing About Us Without Us...

Myles Himmelreich, *Change Maker, Mentor, FASD Consultant, Speaker, Vancouver, BC, Canada*

CJ Lutke, *Change Maker, Mentor, Speaker, Vancouver, BC, Canada*

Katrina Griffin, *Change Maker, Mentor, Speaker, Vancouver, BC, Canada*

Justin Mitchell, *Change Maker, Mentor, Speaker, Vancouver, BC, Canada*

Anique Lutke, *Change Maker, Mentor, Music, Vancouver, BC, Canada*

Expert Presenters

Julie Kable, *PhD, Associate Professor, Department of Psychiatry and Behavioural Sciences and Pediatrics, School of Medicine, Emory University, Atlanta, GA, USA*

Jacqueline Pei, *PhD, RPsych, Professor, Department of Educational Psychology; Assistant Clinical Professor, Department of Pediatrics, University of Alberta, Edmonton, AB*

Learning Objectives

- Review the theory and science behind memory, specifically in relation to memory in Adolescents and Adults with FASD
- Consider how impaired memory relates to everyday activities in expected function in those with FASD
- Examine roles in understanding and supporting memory functioning
- Explore the concept of an "interautonomous approach" to effectively communicate about memory in different environments and systems
- Discuss the gap between formal memory assessment and real life demands
- Consider meaningful and realistic strategies and functional support by everyone involved

10:15 am - 10:45 am

BREAK - Exhibits Open & Poster Viewing

12:15 pm - 1:15 pm

LUNCH (on your own) - Exhibits Open & Poster Viewing

2:45 pm - 3:00 pm

BREAK - Exhibits Open & Poster Viewing

4:45 pm

ADJOURN



LET'S TALK PC2

PC2: STILL FIGHTING FOR A FUTURE EVIDENCE, EXPERIENCE AND THE WISDOM IN THE ROOM

THIS SESSION IS ONLY OPEN TO PARENTS AND CAREGIVERS OF INDIVIDUALS WITH FASD

8:00 - 8:30 am

Registration Open

8:30 - 4:45 pm

Pre-Conference 2

While FASD was first identified over 45 years ago, and many individuals with FASD are adults now approaching middle age, little work has been done to acknowledge, develop and provide needed services for adults with FASD. International research continues to provide a very large body of scientific evidence about the life-long impact of prenatal alcohol exposure on the brain and body and makes clear that the ability to function effectively in real life and to avoid significant high cost difficulty requires support and service.

In 2004 a diverse group of families and caregivers of adolescents and adults diagnosed with FASD came together for two days to identify actions for change to improve outcomes for adult individuals with FASD. While this took place in British Columbia, Canada, the six broad areas that were identified, each with specific calls to action for change, are applicable globally. In this current full day session, progress in each of these areas will be reviewed and best practices and/or promising approaches will be considered. Areas, current, new or emerging, which continue to need service development and research from an international perspective will be identified and critically discussed by participants from the view-point of parents and caregivers. Finally, strategies or calls for action will be developed in the key areas that participants feel are most important to address in the next 5 years. Participation in this highly interactive forum is restricted to parents/caregivers of individuals with FASD.

Mary Anne Bunkowsky, Parent/Family Member, CanFASD Family Advisory Committee, Berlingotn, ON

Ken Edwards, Parent/Family Member, CanFASD Family Advisory Committee, Berlingotn, ON

Kelly Harding, PhD, Research Associate, CanFASD Research Network; Adjunct Professor and Sessional Instructor, Psychology Department, Laurentian University, Sudbury, ON, Canada

Shana Mohr, Parent/Family Member, CanFASD Family Advisory Committee, Saskatoon, SK

Dorothy Reid, MA, Parent/Family Member, CanFASD Family Advisory Committee, CanFASD Research Network, Abbotsford, BC

Marsha Wilson, Parent/Family Member, CanFASD Family Advisory Committee, Langley, BC

Learning Objectives

- Identify and analyze recommended Actions for Change cited in the 2004 Fighting for a Future symposia proceedings
- Analyze and discuss developments in 6 key areas identified for supporting individuals with FASD across the lifespan
- Identify new and/or emerging areas requiring support and research
- Identify, from the perspective of family and caregivers, the current gaps in the field and the need for ongoing, applied research to develop best practices that can enhance positive outcomes for individuals with FASD and their families
- Consider strategies that can be used to advocate for enhanced services, supports and FASD informed policies

10:15 am - 10:45 am

BREAK - Exhibits Open & Poster Viewing

12:15 pm - 1:15 pm

LUNCH (on your own) - Exhibits Open & Poster Viewing

2:45 pm - 3:00 pm

BREAK - Exhibits Open & Poster Viewing

4:45 pm

ADJOURN

“

We cannot have a just society that applies the principle of accountability to the powerless and the principle of forgiveness to the powerful

— Christopher Hayes, *Twilight of the Elites*

8:00 – 8:30 am

Registration Open

8:30 – 10:00 am

Welcome & Opening Remarks

Jan Lutke, *Conference Chair, Vancouver, BC, Canada*

FASD Adult Leadership Committee (*Myles Himmelreich, CJ Lutke, Anique Lutke, Justin Mitchell, Katrina Griffin and Emily Hargrove*)

Traditional Welcome

Chief Ian Campbell

Remarks: Nothing About Us Without Us -Life as I Live It

Maggie McHugh (**Maggie May**), *Change Maker, Ireland*

Morning Plenary: Preliminary Results from FASD Changemakers Lay of the Land Survey #2: What really Matters?

Life as We Live It

Myles Himmelreich, *Change Maker, Mentor, FASD Consultant, Speaker, Vancouver, BC, Canada*

CJ Lutke, *Change Maker, Mentor, Speaker, Vancouver, BC, Canada*

Katrina Griffin, *Change Maker, Mentor, Speaker, Vancouver, BC, Canada*

Justin Mitchell, *Change Maker, Mentor, Speaker, Vancouver, BC, Canada*

Anique Lutke, *Change Maker, Mentor, Music, Vancouver, BC, Canada*

LEARNING OBJECTIVES

- Discuss why this survey was developed
- Identify key findings from the survey
- Consider the implications of the preliminary survey results and areas requiring further research

The Film Project - Adults with FASD - Hear Us Out (from Germany)

10:00 – 10:30 am

Break – Exhibits Open & Poster Viewing

10:30 am – 12:00 pm | CONCURRENT SESSION A

90-MINUTE SESSIONS WILL INCLUDE 20-25 MINUTES OF INTERACTION AND/OR Q&A

45-MINUTE SESSIONS WILL INCLUDE 15 MINUTES OF INTERACTION AND/OR Q&A

A1

4 ORAL PAPERS (15-MINUTES + Q&A)

A1a Minor Anomalies of the Face in FASD

Diego Gomez, *Student, Neuroscience, College of Arts and Sciences, Creighton University, Omaha, NE, USA*

A1b The Use of a 3D Camera and 2D Camera in a Community Adult FASD Clinic

Shirley Mcmillan, *PhD, Clinical Nurse Specialist, Adult Program, Surrey Place, Toronto, ON*
Valerie Temple, *PhD, Clinical Psychologist, Adult Program, Surrey Place, Toronto, ON*

A1c Electroencephalographic Results in Children with FASD

Katarzyna Dyląg, *MD, Physician, Faculty of Medicine, Jagiellonian University; St. Louis Children Hospital, Krakow, Poland*

A1d Weaving Indigenous and Western Worldviews within the Assessment and Diagnosis of FASD

Sarah Goldsbury, *PGDip, Psych(Clin) MSocSc, Clinical Neuropsychologist, The FASD Centre, Aotearoa, Auckland, New Zealand*

A2

2 ORAL PAPERS (15-MINUTES + Q&A) &
1 45-MINUTE PRESENTATION (INCLUDES 15-MINUTES OF INTERACTION AND/OR Q&A)

A2a Early Life Alcohol Exposure Primes Hypothalamic Microglia to Later-Life Hypersensitivity to Immune Stress: Possible Epigenetic Mechanism

(15 min)

Dipak K. Sarkar, *PhD, DPhil, Board of Governors Professor, Director, Endocrinology Program; Distinguished Professor, Department of Animal Science, The State University of New Jersey, New Brunswick, NJ, USA*

A2b Pharmacological Activation of the Sonic Hedgehog Pathway Diminishes the Severity of Alcohol-Induced Birth Defects in a Zebrafish Model of FASD

(15 min)

Kevin Williams, *PhD, Professor, Department of Pharmaceutical Sciences, North Carolina Central University, Durham, North Carolina, USA*

A2c

(45 min)

Histamine H3 Receptor Inverse Agonists Ameliorate Prenatal Alcohol-Induced Deficits in Learning and Synaptic Plasticity in a Rodent Model of FASD

Daniel Savage, *PhD, Professor, School Of Medicine, University Of New Mexico, Albuquerque, NM, USA*

- Describe a neurobiological consequence associated with learning deficits in prenatal alcohol exposed offspring
- Relate this mechanism to the therapeutic action of a novel pro-cognitive agent

A3

90 MINUTE SESSION

Working with Indigenous Adults with FASD in Conflict with the Law in an Urban Setting

Jonathan Rudin, *LLB, LLM, Program Director, Aboriginal Legal Services, Toronto, ON*
Charlotte King, *FASD Worker, Aboriginal Legal Services, Toronto, ON*

- Recognize the dynamics of working with FASD individuals in an urban environment
- Consider how to manage a caseload where contact with clients can be a challenge
- Integrating Indigenous culture with clients from different Indigenous backgrounds and understandings and maintaining a respect for the diversity of traditions while finding a commonality that all can understand and benefit from

“Not everything that is faced can be changed. But nothing can be changed until it is faced.”

— James Baldwin

A4

90 MINUTE SESSION

Closing the FASD Health Service Gap in the Eastern Doorway—Taking Action on the TRC's Calls to Action—Participant Action Research in Wabanaki

Lori Vitale Cox, PhD, Director Elsipogtog Eastern Door Centre; Adjunct Professor UBC Faculty of Medicine, Department of Pediatrics, Elsipogtog FN, NB Canada

Melissa Dedam, MEd, Community Based Clinician/Researcher, Member of the Elsipogtog Eastern Door Diagnostic Team, Elsipogtog FN, NB, Canada

- Discuss the findings of Indigenous Community Based Participant Action Research regarding FASD health service delivery in the Eastern Doorway (Atlantic Canada)
- Explore the progress of the Canadian Government in terms of the TRC calls to action regarding Indigenous access to FASD health service delivery
- Recognize how these findings may provide a direction for policy and action in terms of the TRC's calls to action

A5

90 MINUTE SESSION

Implementing an FASD Screening and Treatment Modification Approach in a Substance Use Treatment Agency

Dan Dubovsky, MSW, FASD Specialist, Independent Contractor, Houston, TX, USA

Nadine Scamp, LMSW, CEO, Santa Maria Hoste, Independent Contractor, Houston, TX, USA

- Describe a process of identifying individuals who may have FASD
- Discuss barriers to implementing the process in a treatment center
- Identify benefits of utilizing this approach

A6

90 MINUTE SESSION

Navigator-Advocates and the Integrated Justice Program for Indigenous Youth and Adults with FASD in Canada

Michelle Stewart, PhD, Associate Professor, Department of Gender, Religion and Critical Studies; Academic Director, Community Research Unit, University of Regina, Regina, SK

Allison Ericson, Justice Support Worker, FASD Network of Saskatchewan, Regina, SK

Andrea Kotlar-Livingston, Executive Director, FASD Network of Saskatchewan, Saskatoon, SK

Janelle Pinay, Direct Support Professional, FASD Network of Saskatchewan, Saskatoon, SK

Robyn Pitawanakwat, Justice Support Worker, FASD Network of Saskatchewan, Regina, SK

Katelyn Ironstar, Project Evaluation Team, Department of Justice Studies, University of Regina, Regina, SK

Erin Thompsen, Project Coordinator, Department of Justice Studies, University of Regina, Regina, SK

- Describe the resources that are available through this project that can be used in other locations to support individuals with FASD that are involved in the justice system (as witnesses, victims or perpetrators)
- Identify the supports needed for integrated justice program(s) and the outcomes of this project to date
- Identify the unique challenges facing Indigenous peoples with FASD in the justice system
- Identify proven advocacy strategies in practice to support people with FASD in the criminal justice system

A7

90 MINUTE SESSION

FASD Support Group Project in ON: How Augmenting Groups with Acceptance Commitment Training can Impact Outcomes

Angela Geddes, CYW, MSW, RSW, Researcher, FASD: Family and Caregiver Support Group Project, Health Nexus, Kitchener, ON

Brianne Redquest, PhD, Postdoctoral Fellow, Azrieli Adult Neurodevelopmental Centre, Centre for Addiction and Mental Health, Toronto, ON

- Recognize the importance of working alongside individuals with FASD and their caregivers to develop and deliver supports tailored to their needs
- Discuss the importance of shifting the focus at times from 'caregiving' to 'care for the caregiver,' and how this leads to improved outcomes for all
- Identify the fundamentals of Acceptance Commitment Therapy/Training, and how this model is considered effective in addressing the wellbeing of individuals with complex needs including those with FASD and their caregivers
- Practice and further discover Acceptance Commitment Therapy/Training (ACT) activities to be applied within both their personal lives and within FASD support group activities

12:00 - 1:00 pm | LUNCH (PROVIDED) - EXHIBITS OPEN

12:00 - 1:00 pm | PARENT LUNCH* (PROVIDED)

12:15 - 1:00 pm | POSTER SESSION

1:15 - 2:45 pm | CONCURRENT SESSION B

90-MINUTE SESSIONS WILL INCLUDE 20-25 MINUTES OF INTERACTION AND/OR Q&A
45-MINUTE SESSIONS WILL INCLUDE 15 MINUTES OF INTERACTION AND/OR Q&A

B1

4 ORAL PAPERS (15-MINUTES + Q&A)

B1a**Influence of in Utero Exposure to Alcohol on the Cerebral Microcirculation in Adolescent and Adult Rats**

William Mayhan, PhD, Professor and Dean, Basic Biomedical Sciences, Sanford School of Medicine, University of South Dakota, Vermillion, SD, USA

B1b**Changes to Coronary Vessel Alignment and Cardiac Innervation After Prenatal Alcohol Exposure**

Stephanie Ford, MD, Assistant Professor, Department of Pediatrics, Division of Neonatology and Pediatric Cardiology, Case Western Reserve University, Cleveland, OH, USA

B1c**Sex- and Age-specific Effects of Prenatal Alcohol Exposure on Body Weight and Behavior in Aging C57BL/6J Mice**

Susan Smith, PhD, Deputy Director, UNC Nutrition Research, University of North Carolina, Kannapolis, NC, USA

B1d**Prenatal Alcohol Exposure Dysregulates Immune and Metabolic Function in Postnatal Day 3 and 6 Month Old Rats**

Marisa Pinson, BS, Graduate Assistant Researcher, Neuroscience and Experimental Therapeutics, Texas A&M Health Science Center, Bryan, TX, USA

B2

4 ORAL PAPERS (15-MINUTES + Q&A)

B2a Self-awareness of Adolescents with FASD: A Secondary Analysis Study

Vannesa Joly, BA, Graduate Research Assistant, Department of Educational Psychology, University of Alberta, Edmonton, AB

B2b Moving Beyond Critical Disability Theory In the Study of Adolescents and Adults with FASD

Andrew Wilson, PhD Student, McMaster University, Edmonton, AB

B2c Evaluating the Impact of Clinical Evidence About FASD on Attributions and Decisions in a Criminal Justice Context

Katelyn Mullally, MA, PhD, Student, Department of Psychology, University of Guelph, Guelph, ON

B2d FASD in Canadian Criminal Court Proceedings: A Case Law Review

Kaitlyn McLachlan, MA, PhD, Assistant Professor, Department of Psychology, University of Guelph, Guelph, ON

B3

90 MINUTE SESSION

A Sensory and Arts-Based Self-Efficacy Group Intervention for Adolescents with FASD

Janis Yue, OTS, Master's Student, Occupational Therapy, University of Southern California, Los Angeles, CA, USA

Tessa Milman, OTD, OTR/L, Assistant Professor, Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, USA

Li Shan Wee, BS, OTS, Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, USA

Hannah Na, OTS, Master's Student, Chan Division of Occupational Science and Occupational Therapy, University of Southern California, Los Angeles, CA, USA

- Identify challenges with self-efficacy that adolescents with FASD often experience
- Describe how challenges with self-efficacy can result in poor outcomes for adolescents with FASD
- Apply sensory and arts-based strategies to support self-efficacy for adolescents with FASD

B4

90 MINUTE SESSION

FASD as a Brain/Body Disorder: A Social Determinants of Health Perspective

Peter Choate, PhD, Clinical Social Worker, Professor, Social Work Mount Royal University, Calgary AB

Dorothy Badry, PhD, RSW, Professor, Faculty of Social Work, University of Calgary, Calgary, AB

- Use the proposed FASD Social Determinants framework for policy and clinical practice development
- Develop language and positions to engage colleagues in changing to strengths and capacity perspectives
- Integrate social determinants and human rights creating foundational advocacy positions that can be used in various forums intersecting with people with FASD
- Locate capacity building in case plans developed with clients

“ We should not judge people by their excellence but by the distance they have travelled from the point where they started.

— Henry Ward Beecher

B5

2 - 45 MINUTE SESSIONS

B5a A Cultural Strengths-based Approach to the Diagnosis of FASD in Indigenous Communities

Randy White, MC, Bi Cultural Clinician, Registered Psychotherapist (Qualifying), FASD Services, Northwestern Ontario FASD Diagnostic Clinic, Kenora, ON

Chrysta Wood, BSW, MSW Candidate, FASD Worker, Northwestern Ontario FASD Diagnostic Clinic, Kenora, ON

Treena Wallace, BA, Clinic Coordinator, FASD Services, Northwestern Ontario FASD Diagnostic Clinic, Kenora, ON

- Discuss the importance of nurturing and fostering relationships in a clinical setting
- Create balance by starting from a place of cultural humility with the goal of delivery culturally safe diagnostic services

B5b Diversity, Equity and Belonging: Inclusive Strengths-based Approaches to Address FASD in Urban Indigenous Communities (continuation from 2018 session incl. Drs. Cox and Elliott)

Christine Lopez, MD, Social Pediatrician, University of British Columbia; Responsive Intersectoral, Community Health, Education, and Research (RICHER) Initiative, Vancouver, BC

Wanda Pelletier, FASD Key Worker Program YWCA Crabtree Corner; Project Coordinator, United Families for our Future FASD Project, Vancouver, BC

- Discuss inclusive, empowering approaches developed with individuals and families living with FASD in indigenous urban underserved settings
- Discuss approaches to changing the narratives surrounding FASD developed with persons with lived experience
- Discuss common themes in other urban, rural and other underserved settings internationally

B6

90 MINUTE SESSION

FASD and Policy Implications Among Offenders in a Federal Psychiatric Facility

Mansfield Mela, MBBS, FWACP, FRC Psych, MSc, FRCPC, Professor and Forensic Psychiatrist, Department of Psychiatry, University of Saskatchewan, Saskatoon, SK

Andrea DesRoches, MA, Research Coordinator, FASD and Psycholegal Lab, Department of Psychiatry, University of Saskatchewan, Saskatoon, SK

Linnea Wall, Clinic Coordinator, FASD Diagnostic Clinic, Regional Psychiatric Center, Saskatoon, SK

Pam Buttinger, MEd, RPsych, Registered Psychologist, FASD Diagnostic Clinic, Regional Psychiatric Center, Saskatoon, SK

Glen Luther, QC, LLB, LLM, Professor College of Law, University of Saskatchewan, Saskatoon, SK

- Compare the rates of and contributing factors to FASD in correctional and non-correctional populations
- Recognise the importance of applying a similar research approach as the current study in other patient populations in order to improve public safety

B7

90 MINUTE SESSION

OPEN ONLY TO PARENTS AND CAREGIVERS

Parenting Children and Adults with FASD: Recognizing the Joys and Coming to Grips with What you Can and Cannot Change

Dan Dubovsky, MSW, FASD Specialist, Independent Contractor, Houston, TX, USA

Brenda Knight, Registered Psychologist, Private Practice, Vancouver, BC

- Identify positive aspects of raising your child
- Describe challenges of meeting the needs of the child or adult
- Increase your coping skills
- Recognize the need to reduce your isolation

2:45 – 3:15 pm

BREAK EXHIBITS OPEN, POSTER VIEWING

3:15 – 5:15 pm

PLENARY (INCLUDING Q&A)

Remarks: Nothing About Us Without Us - The Health Issues Those With FASD Face: What Can We Expect?

Midori Harth, Change Maker, Regina, SK

Plenary: Exploring Health Outcomes in Adults with FASD

Facilitator: Bill Dunty

Evidence from the Atlanta and Seattle Research Study Sites

Claire Coles, PhD, Professor, Department of Psychiatry and Behavioral Sciences; Director, Maternal Substance Abuse and Child Development Program (MSACD), Emory University, Atlanta, GA, USA

Therese Grant, PhD, Professor and Ann Streissguth Endowed Professor in Fetal Alcohol Spectrum Disorders, Department of Psychiatry and Behavioral Sciences, University of Washington, Seattle, WA, USA

- Provide an overview of the impact of prenatal alcohol exposure on adult health and immune function
- Identify areas of risk and resilience
- Discuss the implications of the results for improving medical care and treatment options

Evidence from the Vancouver Research Study Site

Charlis Raineki, PhD, Research Associate, Department of Cellular and Physiological Sciences, University of British Columbia, Vancouver, BC

- Provide an overview of the impact of prenatal alcohol exposure on adult health and immune function
- Identify areas of risk and resilience
- Discuss the implications of the results for improving medical care and treatment options

The Potential for Severe Cerebrovascular Outcomes in Adulthood Due to Prenatal Alcohol

Farida Soarbjji, PhD, FAHA, Professor; Interim Department Head; Presidential Impact Fellow; Department of Neuroscience and Experimental Therapeutics, Texas A&M University College of Medicine; Director, Women's Health in Neuroscience Program, Bryan, TX, USA

- Recognize that prenatal alcohol exposure (PAE) is a risk factor for adult cardiovascular diseases
- Recognize sex differences in stroke outcomes in PAE adults

Preliminary Results on the Study of the Cardiovascular Risk in Adults with a History of Prenatal Alcohol Exposure

Julie Kable, PhD, Associate Professor, Department of Psychiatry and Behavioural Sciences and Pediatrics, School of Medicine, Emory University, Atlanta, GA, USA

- Identify relative risk for cardiovascular disease in adults with FASD
- Discuss the role that lifestyle and environmental factors play in mediating cardiovascular outcomes in adults with FASD
- Review the importance of early screening for cardiovascular disease and vascular functioning in individuals with FASD

Progress Report from the International Consensus Committee on the Research Classification of FASD

Michael Charness, MD, Chief of Staff, VA Boston Healthcare System; Faculty Associate Dean, Professor of Neurology, Harvard Medical School; Associate Dean, Professor of Neurology, Boston University School of Medicine, West Roxbury, MA, USA

Bill Dunty, PhD, Program Director, Division of Metabolism and Health Effects, National Institute on Alcohol Abuse and Alcoholism, National Institutes of Health, Bethesda, MD, USA

5:15 pm

ADJOURN

MAIN CONFERENCE | FRIDAY, APRIL 24, 2020

8:00 – 8:30 am

Registration Open

8:30 – 10:15 am

Presentation of the CanFASD Sterling Clarren Award

Jacqueline Pei

Remarks: Nothing About Us Without Us - Housing: The Absence of Which is the Absence of Everything

Justin Mitchell, Change Maker, Hope, BC

Morning Plenary: A Systematic and Person-Centered Harmonizing Framework for Housing Individual with FASD: Experiences and Translational Resources

Facilitator: Brenda Knight

Jacqueline Pei, PhD, RPsych, Professor, Department of Educational Psychology; Assistant Clinical Professor, Department of Pediatrics, University of Alberta, Edmonton, AB

Elizabeth Carlson, MA, Doctoral Student, School and Clinical Child Psychology Program, University Of Alberta, Edmonton, AB

LEARNING OBJECTIVES

- Apply a harmonizing housing framework and use accompanying translational resources to support individuals with FASD in meaningful ways. These actionable resources are intended to aid service providers, caregivers, and individuals with FASD by promoting understanding and facilitating meaningful goal attainment
- Recognize current housing provision practices, identify current successes, and demonstrate knowledge on how to adapt programming to better meet the needs of individuals with FASD

10:15 – 10:45 am

Break – Exhibits Open & Poster Viewing

10:45 am – 12:15 pm | CONCURRENT SESSION C

90-MINUTE SESSIONS WILL INCLUDE 20-25 MINUTES OF INTERACTION AND/OR Q&A
45-MINUTE SESSIONS WILL INCLUDE 15 MINUTES OF INTERACTION AND/OR Q&A

C1 4 ORAL PAPERS (15-MINUTES + Q&A)

C1a **Recommendations Towards Neuropsychological Assessment, Therapy and Post-Diagnostic Activities Based on Proposition of Polish Diagnostic Guidelines of FASD**

Magdalena Borkowska, MSc, Researcher, Public Education, Analyses And Cooperation Department, State Agency For Prevention of Alcohol-Related Problems, Warsaw, Poland

C1b **Effects of Hyperbaric Oxygen Therapy in FASD**

Gideon Koren, MD, FRCPC, FACMT, Head of Pharmacology, Adelson Faculty of Medicine, Ariel University; Director, Motherisk Israel Program, Shamir Hospital, Tel Aviv, Israel

C1c **The Arts as the Educator: Exploring the Educational Benefits of Learning through Film Making for Young People with FASD**

Jessica Rutherford, PhD Student, School of the Arts, Loughborough University, Loughborough, Leicestershire, UK

C1d **The Meaning of Resiliency in Aboriginal Adults with FASD**

Melanie Samaroden, BA, BEd, Masters Student, Counselling Psychology, Athabasca University, Edmonton, AB
Paul Jerry, PhD, RPsych, Professor and Psychologist, Faculty Of Health Disciplines, Athabasca University, Medicine Hat, AB

C2 4 ORAL PAPERS (15-MINUTES + Q&A)

C2a **Difficulties in Daily Living in Adolescents and Adults with Fetal Alcohol Spectrum Disorder: A Canadian Snapshot**

Kaitlyn McLachlan, MA, PhD, Assistant Professor, Department of Psychology, University of Guelph, Guelph, ON

C2b **Completed Secondary Education Among Youth with Prenatal Substance Exposure: A Register-Based Matched Cohort Study**

Niina-Maria Nissinen, PhD Student, MPH, MSc, Folkhälsan Research Center, Tampere University, Tampere, Finland

C2c **A Longitudinal Examination of Impairment in Social Information Processing in Children and Adolescents with Fetal Alcohol Spectrum Disorders**

Nadine Lindinger, PhD, Postdoctoral Fellow, Department of Human Biology, University of Cape Town, Cape Town, Western Cape, South Africa

C2d **Prenatal Substance Exposure, Adverse Childhood Experiences, and Mental and Behavioral Disorders in Adolescence and Young Adulthood - ADEF Helsinki Research Project (Alcohol or Drugs Exposure During Fetal Life)**

Anne Koponen, PhD, Senior Researcher, ADEF Helsinki Project, Folkhälsan Research Center, University of Helsinki, Helsinki, Finland

C3 90 MINUTE SESSION

OPEN ONLY TO MENTAL HEALTH CLINICIANS

Integrating Knowledge, Experience and Approaches to Mental Health Treatment for Individuals and Families Living with FASD

Dan Dubovsky, MSW, FASD Specialist, Independent Contractor, Houston, TX, USA

Brenda Knight, Registered Psychologist, Private Practice, Vancouver, BC

- Examine underlying issues that contribute to mental health concerns
- Review issues related to the utilization of evidence-based practices in mental health treatment
- Reflect on your standards of practice
- Discuss the importance of professional self-care

C4 90 MINUTE SESSION

Conversation, Connections, Changes: Placing Adolescents Voices in the Centre of Policy Change

Sarah Levine, MA, Senior Project Lead, BC Representative for Children and Youth, Victoria, BC

Myles Himmelreich, Co-researcher, BC Representative for Children and Youth, Victoria, BC; FASD Changemaker, Mentor, FASD Consultant, Speaker, Vancouver, BC, Canada

- Consider the lived experience of adolescents diagnosed with FASD
- Identify the gaps in supports and services currently available to adolescents diagnosed with FASD in BC
- Review tools that can be used in participatory research with adolescents diagnosed with FASD
- Identify patterns in complex systems

C5 90 MINUTE SESSION

The Epigenetics and Molecular Mechanisms of FASD Pathobiology: A Multi-Level Environmental Effect

Mojgan Rastegar, PhD, Associate Professor, Department of Biochemistry and Medical Genetics, University of Manitoba, Winnipeg, MB

- Discuss potential sex-specific effects of alcohol via distinct pattern of epigenetic factors
- Describe strain-specific impact of alcohol on brain cells using animal models of FASD
- Discuss genome-wide impact of alcohol on the developing brain cells
- Identify the differential impact of chronic versus binge ethanol exposure of embryonic brain stem cells to alcohol

C6 2 - 45 MINUTE SESSIONS

C6a **Comparison of The 4-Digit Code 2004, Canadian 2015, Australian 2016 and Hoyme 2016 FASD Diagnostic Guidelines When Applied to the Records of 1,392 Patients**

Susan Hemingway, PhD, Director, WA State Fetal Alcohol Syndrome Diagnostic & Prevention Network; Professor, Epidemiology and Pediatrics, University of Washington, Seattle, WA, USA

Erin Olson, PhD, Licensed Psychologist, Clinician, WA State Fetal Alcohol Syndrome Diagnostic & Prevention Network, College of Education, University of Washington, Seattle, WA, USA

John Thorne, PhD, CCC-SLP, Clinician, WA State Fetal Alcohol Syndrome Diagnostic & Prevention Network, Speech Language Pathology, University of Washington, Seattle, WA, USA

- Recognize the key contrasts and similarities in the diagnostic criteria between the 4-Digit Code, Canadian 2015, Australian 2016 and Hoyme 2016 FASD diagnostic guidelines
- Recognize the key contrasts and similarities between the measurement tools (Lip-Philtrum Guides; direct versus photographic measurement of facial features; palpebral fissure length normal growth charts) utilized by the 4 systems
- Discuss the magnitude of discordance in diagnoses generated by the 4 systems
- Identify the ethical and clinical implications of the diagnostic nomenclature

C6b Follow-up Discussion Panel

Christine Loock, MD, FRCPC, DABP, Associate Professor, Department of Pediatrics, University of British Columbia; Medical Director, BC Children's Hospital Provincial Cleft Palate/Craniofacial Program; RICHER Social Pediatrics Program; Children Complex Development Behavioural Conditions Program, Vancouver, BC, Canada

Claire Coles PhD, Professor, Department of Psychiatry and Behavioral Sciences; Director, Maternal Substance Abuse and Child Development Program (MSACD), Emory University, Atlanta, GA, USA

Elizabeth Elliott, AM, MD, MPhil, MBBS, FRACP, FRCPC, FRCP, Child and Adolescent Health, Sydney Medical School, University of Sydney; and The Sydney Children's, Hospitals Network, Westmead, Sydney, Australia

- Expand the dialogue on ethical and clinical implications of differing diagnostic systems
- Discuss FASD in context of WHO Millennial Health Goals and ICD-11
- Discuss FASD diagnostic systems in the context of access to diagnosis, including differing international health care and social welfare system

C7 4 ORAL PAPERS (15-MINUTES + Q&A)**C7a Prenatal Exposure to Alcohol and Cannabis Alerts Behavioral Development in Adolescent Rats**

Kristen Breit, PhD, Scientist, Center for Behavioral Teratology, San Diego State University, San Diego, USA

C7b Alcohol Effects on Fetal Neural Stem Cell-derived Extracellular Vesicles and its Proteome: A Novel Mechanism for Alcohol Teratogenesis

Dae Chung, PhD Student, Texas A&M University Health Science Center, Bryan, USA

C7c Fetal Alcohol Spectrum Disorder Predisposes to Metabolic Abnormalities in Adulthood

Olivia Weeks, PhD Candidate, Harvard Medical School, Brigham and Women's Hospital, Brookline, USA

C7d Ethanol Disrupts Protein Homeostasis in a Zebrafish Model of Fetal Alcohol Spectrum Disorder

Olivia Weeks, PhD Candidate, Harvard Medical School, Brigham and Women's Hospital, Brookline, USA

12:15 - 1:30 pm | LUNCH (ON YOUR OWN)
(EXHIBITS OPEN, POSTER VIEWING)

1:30 - 3:00 pm | CONCURRENT SESSION D

90-MINUTE SESSIONS WILL INCLUDE 20-25 MINUTES OF INTERACTION AND/OR Q&A

D1 4 ORAL PAPERS (15-MINUTES + Q&A)**D1a Sex Differences in Cognitive and Behavioral Effects of Prenatal Alcohol Exposure in a Rat Model**

Shameena Bake, PhD, Assistant Professor, Department of Neuroscience and Experimental Therapeutics, Texas A&M Health Science Center, Bryan, Texas, USA

D1b Neural Plasticity Associated with Cognitive Training in Adults with Fetal Alcohol Spectrum Disorder

Ada Leung, PhD, ACOT, Educator (Adult), Occupational Therapy, University of Alberta, Edmonton, AB

D1c Smaller Brainstem Volumes in Adolescents and Adults with Fetal Alcohol Spectrum Disorders

Eileen Moore, PhD, Research Assistant Professor, Psychology Department, Center For Behavioral Teratology, San Diego State University, San Diego, CA, USA

D1d Pharmacological Treatments for Individuals Prenatally Exposed to Alcohol and/or Drugs: Towards a Model of Care

Gaby Ritfeld, MD, PhD, Child and Adolescent Psychiatry Fellow, Department of Psychiatry, Emory University School of Medicine, Atlanta, GA, USA

D2

90 MINUTE SESSION

Implementing a Screening Assessment, and Intervention Protocol to Identify Youth with FASD Within Michigan's Department of Health and Human Services

Katherine Fitzpatrick, MA, Coordinator, SED and Neurodevelopmental Disorders, Michigan Department of Health and Human Services, Lansing, MI, USA

Dan Dubovsky, MSW, FASD Specialist, Independent Contractor, Philadelphia, PA

- Describe the screening, assessment, and implementation process to identify youth with FASD
- Discuss the importance of utilizing a strengths assessment for youth and their family members
- Identify barriers to implementing the protocol

D3

90 MINUTE SESSION

A Community Initiative to Increase Well-being and Reduce Recidivism in Youth Offenders with FASD

Sam Galloway, Practice Manager, START Taranaki, Kaponga, Taranaki, New Zealand

Her Honour Judge Lynne Harrison, RGON, LLB, District Court Judge, Taranaki District Court, New Plymouth, New Zealand

Kelly Marriner LLB, Lawyer, Parker and Marriner Lawyers, Hawera, New Zealand

Valerie McGinn, PhD, Clinical Neuropsychologist, Department of Population Health, University of Auckland, Auckland, New Zealand

Piers Duncan BA, Operations Manager, START Taranaki, Kaponga, New Zealand

- Identify what leads to increased well-being and better outcomes for recidivist youth offenders with FASD
- Apply this type of community initiative in your own community to build productive crime free lives and achieve success for youth with FASD

D4

90 MINUTE SESSION

FASD Across the Lifespan Research Including a Report on Adolescent Deaths and Serious Injuries with Prenatal Substance Exposure/FASD in Child Advocate Reports in Canada: A Systematic Review

Dorothy Badry, PhD, RSW, Educator, Faculty Of Social Work, University of Calgary, Calgary, AB

Lenora Marcellus, PhD, RN, Associate Professor, School of Nursing, University of Victoria, Victoria, BC

- Review current research evidence and literature on the state of practice issues for adolescents with FASD
- Consider the issues of child deaths and serious injuries as reported by child advocates across Canada, contributing to a recognition of the serious need for FASD informed practice in child protection

D5

90 MINUTE SESSION

Improving Patient Outcomes for Adults with FASD – Lessons Learned from Longitudinal Medical Care and Diagnostic Assessments

Roderick Densmore, MD, Physician, Okanagan Valley FASD Assessment And Support Society, Salmon Arm, BC

- Identify questions to unearth “invisible disabilities” in a clinical setting
- Consider effective approaches to managing clinical and medical problems in patients with FASD
- Identify point of care reference tools in the management of patients with FASD

D6

90 MINUTE SESSION

“It’s Ignorant Stereotypes”: Stakeholder Recommendations to Improve Canadian Discussions About FASD

John Aspler, BSc, PhD(c) Student, Institut de recherches cliniques de Montréal, McGill University, Montreal, QC

- Critique common media stereotypes associated with disability
- Review and interpret media coverage of FASD, alcohol, and pregnancy
- Explore the similar and differing experiences of people with FASD, caregivers, and professionals
- Consider recommendations for improving public discourse about FASD, alcohol, and pregnancy

3:00 – 3:30 pm BREAK EXHIBITS OPEN, POSTER VIEWING

3:30 – 5:00 pm PLENARY (INCLUDING Q&A)

Remarks: Nothing About Us Without Us - Life with FASD in the Rest of the World
Joseph Munn, Change Maker, Fredericton, NB

Plenary: Life Experience of Individuals with FASD in a Rural South African Context

Facilitator: Christine Loock

Leana Olivier, PhD, Chief Executive Officer, Foundation for Alcohol Related Research (FARR), Cape Town, South Africa

Jaco Louw, MA, BA(Hons), Project Manager, Foundation for Alcohol Related Research (FARR), Cape Town, South Africa

- Review results from follow-up on a cohort of South African individuals diagnosed with FASD and matched controls 16 years after diagnosis
- Reflect on professionals’ perceptions about the life outcomes of people living with FASD in developed versus developing countries
- Consider the implication of the difference in perceived independence between individuals with FASD and that reported by their parents/caregivers

Registry Updates: Advancing Research through Participation

Tatjana Foroud, PhD, Professor, Department of Medical and Molecular Genetics, School of Medicine, Indiana University, Indianapolis, IN, USA

Claire D. Coles, PhD, Professor, Department of Psychiatry and Behavioral Sciences and Pediatrics, Emory University School of Medicine, Atlanta, GA, USA

5:00 pm ADJOURN

D7

5 ORAL PAPERS (15-MINUTES + Q&A)

D7a Access to Health and FASD throughout the Lifespan: An Examination of Structural Factors Affecting the Lives of Individuals with FASD and their Families

Kaylee Ramage, PhD Candidate, Department of Epidemiology, University Of Calgary, Calgary, AB

D7b Growth Trajectories of Individuals with FASD: From Childhood to Early Adulthood

Julie Hasken, MPH, PhD Student, Department of Nutrition, University of North Carolina, Chapel Hill, Kannapolis, USA

D7c Rural and Remote Programming: Changing Pathways for Youth living with FASD

Wanda Beland, BEd, Executive Director, NWR FASD Society-Mackenzie Network, High Level, AB

D7d Why we Should Stop Prosecuting Youth with Neurodevelopmental Delays and How to do it in Canada

Christian Whalen, Doctoral Candidate, Department How Epidemiology, University of Fredericton, Fredericton, AB

D7e Profiles of Young Australian Offenders with FASD and Forensic Implications

Grace Tan, BSc (Hons), PhD Student, Provisional Neuropsychologist, Clinical Neuropsychology Program University Of Western Australia, Crawley, Australia

Get away from these two types of people: the ones who think you can only go as far as the situation you were born into; and the ones who think you can only go as far as the current situation you are in.

– Dee Dee M. Scott,

Joy Cometh In The Morning

8:00 – 8:30 am

Registration Open

8:30 – 9:40 am

Remarks: Nothing About Us Without Us - Epigenetics in FASD - What I Want to Know; What I Need to Know

Ed Hendry, *Change Maker, Kamloops, BC*

Morning Plenary: The Changing World of Epigenetics: Experience is Written in Our Genes, But Does it Have to Stay There?

Facilitator: Joanne Weinberg

Behavioral and Epigenetic Consequences of Developmental Adversity and Intervention

Tania Roth, *PhD, Chair, Associate Professor, Department of Psychological and Brain Sciences, University of Delaware, Newark, DE, USA*

Learning Objectives

- Define epigenetics and inventory evidence of epigenetics as a mechanism of behavior change
- Define transgenerational epigenetic inheritance and synthesize evidence of the phenomenon in animal models and humans
- Examine the malleability of the epigenome in the context of intervention work and consider as a mechanism of potential positive change

Early Life Experience and Developmental Vulnerability: Adversity, Outcomes and Intervention

James Reynolds, *PhD, Chief Scientific Officer, Kids Brain Health Network; Professor, Department of Biomedical and Molecular Sciences, Queen's University, Kingston, ON*

Learning Objectives

- Describe the impact of early life adversity on brain development and long-term health outcomes
- Recommend tools for assessing child development and developmental support planning to improve long-term outcomes

9:40 – 10:10 am

Break – Exhibits Open & Poster Viewing

10:10am – 11:40 am | CONCURRENT SESSION E

90-MINUTE SESSIONS WILL INCLUDE 20-25 MINUTES OF INTERACTION AND/OR Q&A

E1

4 ORAL PAPERS (15-MINUTES + Q&A)

E1a Developing a Trauma and Gender Informed Approach to FASD Assessment of Adult Women

Lenora Marcellus, *PhD, Associate Professor, School of Nursing, University of Victoria, Victoria, BC*

Sarah Macoun, *PhD, Registered Psychologist; Assistant Professor, Department of Psychology, University of Victoria, Victoria, BC*

E1b A Profile of Patients Diagnosed with Fetal Alcohol Spectrum Disorder at the Asante Centre, BC in 2015-19

Danijela Dozet, *MPH, Research Analyst, Institute for Mental Health Policy Research, Centre For Addiction And Mental Health; PhD Student, Institute of Medical Science, Faculty of Medicine, University of Toronto, Toronto, ON*

E1c Assessment and Outcome Profiles in an Adult FASD Clinic: Building on a Successful Pilot and Moving Forward

Paul Jerry, *PhD, RPsych, Professor and Psychologist, Faculty of Health Disciplines, Athabasca University, Medicine Hat, AB*

Louisa Clapper, *BA, MCGS, FASD Program Manager, FASD Assessment and Support Services, Bridges Family Programs, Medicine Hat, AB*

E1d A National Survey of Assessment Measures Used by FASD Diagnostic Clinics in Canada

Kelly Harding, *PhD, Research Associate, CanFASD Research Network; Adjunct Professor and Sessional Instructor, Psychology Department, Laurentian University, Sudbury, ON, Canada*

Colleen Burns, *Clinic Training Coordinator, Lakeland Centre for FASD, Cold Lake, AB*

E2

90 MINUTE SESSION

Best Practice Versus Best Care: FASD Assessments and Diagnosis with Those Experiencing Homelessness

Boris Lesar, *MA, RPsych, Director, Clinical Operations and Programs, The Mustard Seed, Calgary, AB*

Samantha Lowe, *MSc, OT, Manager, Health and Wellness, The Mustard Seed, Calgary, AB*

- Identify how to appropriately adapt their current FASD assessment and diagnosis process for adults experiencing homelessness
- Examines ways to equity in service provision through use of standardized triaging of clients
- Consider ways to tailor their own clinic processes for the vulnerable adult population they serve

E3

90 MINUTE SESSION

Capacity to Stand Trial Issues and Ensuring Effective Participation for Defendants with FASD in Canada and New Zealand

Glen Luther, *QC, LLB, LLM, Professor College of Law, University of Saskatchewan, Saskatoon, SK*

Warren Brookbanks, *LLD, Professor, Criminal Law and Justice Studies, Director Centre for Non-Adversarial Justice, AUT Law School, Auckland, New Zealand*

Mansfield Mela, *MBBS, FWACP, FRC Psych, MSc, FRCPC, Professor and Forensic Psychiatrist, Department of Psychiatry, University of Saskatchewan, Saskatoon, SK*

Valerie McGinn, *PhD, Clinical Neuropsychologist, Department of Population Health, University of Auckland, Auckland, New Zealand*

Maria Pecotic, *LLB, Youth Advocate, Verus Law, Auckland, New Zealand*

- Identify factors that impact on capacity to stand trial in defendants with FASD
- Consider how to respond to these identified factors at all stages of the legal process to ensure a fair process

E4

90 MINUTE SESSION

The SAFTHON, an International Movement

Denis Lamblin, *Denis Lamblin, MD, Developmental Pediatrician, President SAF FRANCE; President and Delegate Director, Local & Regional Networks, International SAFTHON (FASTHON); National & International Relations, FASD Resource Center, Père Favron Foundation, Reunion Island, France*

Sarah Lamblin, *MA, Communication Consultant, SAF FRANCE; SAFTHON, Paris, France*

Joëlle Balanche, *International Relations Coordinator, FAS FRANCE; Psychomotrician, CAMSP, Père Favron Foundation, Reunion Island, France*

- Recognize the importance of a global advocacy strategy for a better recognition of FASD by public health actors, institutions and systems in their own countries
- Exemplify or consider SAFTHON as a cost effective strategy and communication support that builds on the combined commitment of many countries in the prevention of FASD
- Initiate a SAFTHON awareness campaign in your own country to influence stakeholders utilizing tools and strategies provided by SAF France professionals

E5

90 MINUTE SESSION

Using Community Outreach and Organizational Partnerships to Make Change for Those Living with FASD**Valerie Lipow, MS, Past President, Co-Founder, FASD Network of Southern California, San Marcos, CA, USA****Annette Kunzman, MBA, Treasurer and Acting Executive Director, FASD Network of Southern California, Manhattan Beach, CA, USA****Shannon Lacobacci, BS, Certified FASCETS Facilitator, FASD Network of Southern California, Manhattan Beach, CA, USA****Marilyn Fausset, Parent Advocate, Boulder, CO, USA**

- Identify 4-6 ways that consumers of services intended to improve the quality of life for teens and adults with FASD, and the self-efficacy and resilience of caregivers and service providers, can influence and drive the delivery of these services by working together
- Identify 8 to 12 strategies for connecting with an audience that wants or needs to become more knowledgeable about FASD, and able to apply that knowledge to their family or professional setting
- Discuss three practical challenges to implementing the strategies available as identified in objectives 1 and 2
- Specify 3 to 5 action items for developing an effective grass-roots effort in their own environment

E6

90 MINUTE SESSION

Comorbid Autism Spectrum Disorder and Fetal Alcohol Spectrum Disorder: What Does it Look Like in Adolescents and Adults?**Valerie Temple, PhD, Clinical Psychologist, Adult Program, Surrey Place, Toronto, ON****Kathy Unsworth, MPH, MBA, Managing Director, CanFASD Research Network, Toronto, ON**

- Recognize the characteristics of adolescents and adults with both ASD and FASD together
- Identify comorbid ASD and FASD during the diagnostic process
- Consider current results from the Canadian National Database

11:40 - 12:40 pm LUNCH POSTER VIEWING**12:40 - 3:00 pm** PLENARY (INCLUDING Q&A)**Remarks: Nothing About Us Without Us - What Human Rights Means to Us With FASD****Adrien Victor, Change Maker, Cranbrook, BC****Plenary: FASD - A Rights Perspective Versus Best Interest****Facilitator: Moira Plant****Peter Choate, PhD, Clinical Social Worker, Professor, Social Work Mount Royal University, Calgary AB****Terri Pelton, BSW, RSW, Executive Director, Child and Youth Advocate of Alberta, Calgary, AB**

- Integrate an understanding of human rights as having a higher importance in the lives of people with FASD as opposed to best interest
- Assess and utilize human rights in program development, case planning and service delivery
- Acquire knowledge for the application of human rights advocacy

Starfish Award Presentations & Closing Ceremony: Here Comes the Future**3:00 pm** ADJOURN

Once upon a time there was a wise man who used to go down to the ocean to do his writing.

He had a habit of walking on the beach before he began his work.

One day he was walking along the shore. As he looked down, he saw a human figure moving like a dancer.

He smiled to himself to think of someone who would dance to the day. So he began to walk faster to catch up.

As he got closer, he saw that it was a young man and the young man wasn't dancing, but instead he was reaching down to the shore and picking up something and very gently throwing it into the ocean.

As he got closer, the wise man called out "Good morning, what are you doing?"

The young man paused, looked up and replied "Throwing starfish into the ocean."

The wise man said "I guess I should have asked, why are you throwing starfish into the ocean?"

The young man said "The sun is up and the tide is going out, and if I don't throw them in, they will die."

"But young man" said the wise man "don't you realize that there are miles and miles of beaches and starfish all along it. You can't possibly make a difference."

The young man listened politely. Then he bent down, picked up another starfish and threw it into the sea, past the breaking waves, and said

"It made a difference for that one."

— Loren Eiseley, *The Star Thrower*





POSTER LISTING

All poster presenters will be available at their posters for Q&A during the poster session on:
Thursday, April 23, 2020, noon – 1:00 pm

The Distribution of Available Prevention and Management Interventions for Fetal Alcohol Spectrum Disorder (2007 to 2017): Implications for Collaborative Actions

Babatope Adebisi, PhD, Researcher, School of Public Health, University of The Western Cape, Cape Town, Western Cape, South Africa

Child Protection Concerns and FASD in Canada and Australia: Working in International Partnership to Profile a Troubled Space

Dorothy Badry PhD, RSW, Educator, Faculty of Social Work, University of Calgary, Calgary, AB

Robyn Williams, PhD, Researcher, Health Sciences, Curtin University, Ellenbrook, Western Australia, Australia

Findings from Project SPEAK: American Academy of Pediatrics Guide for Obtaining Prenatal Exposure of Alcohol History

Joshua Benke, Program Manager, Fetal Alcohol Spectrum Disorders, American Academy of Pediatrics, Itasca, IL, USA

FASSY - directly supporting people

Wenda Bradley, Executive Director, FASSY (Fetal Alcohol Syndrome Society Yukon), Whitehorse, YT

The NB FASD Dream Catcher Service Delivery Model

Annette Cormier, BN, MA, Provincial Program Manager, Vitality Health Network, Dieppe, NB

Prenatal and Postnatal Alcohol and Tobacco Use among Canadian Women: Results from the 2018 Canadian Community Health Survey

Lisha Di Giacchino, MA, Researcher, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health, Ottawa, ON

Navigating Alternative Therapy Approaches and Neurodevelopmental Disabilities

Shannon Foster, Registered Social Worker (RSW), University of Manitoba, Proprietor Red River North CTS, St. Andrews, MB

The Film Project - Adults with FASD - Hear Us Out

Alison Frieling, BA(Hons), Vice Chairwomen, International Affairs, FASD Deutschland e.V., Suedlohn-Oeding, Germany

Gisela Michalo, Chair, FASD Deutschland e.V., Suedlohn-Oeding, Germany

Evidence-Based Training and Support Courses for Parents and Caregivers of Youth with FASD in New Zealand

Anita Gibbs PhD, RSW, Associate Professor, Sociology, Gender and Criminology, University of Otago, Dunedin, The South Island, New Zealand

Te Ara Whakamana: Using Indigenous Storytelling as a Tool for Developing Emotional Regulation Skills in Individuals with FASD

Sarah Goldsbury, PGDipPsych(Clin), MSocSc, Clinical Neuropsychologist, The FASD Centre, Aotearoa, Auckland, New Zealand

Justice and the Power of Advocacy

Jean Gould, BSW, RSW, FASD Key Worker and Social Worker, Youth and Adult Services, Calgary John Howard Society, Calgary, AB

Alanna Landymore, FASD Key Worker and Social Worker, Youth and Adult Services, Calgary John Howard Society, Calgary, AB

Using Traditional Māori Practices to Address FASD

Tania Henderson, Whānau Therapist, Whānau Ora Navigator, Qualified Resolution Institute Mediator; Facilitator, Whānau/Parenting Support, Community Lead, FASD Education and Support, Manager, Kaiwhakahaere Mātauranga; Parenting and Education Team, Far North Reap, Kaitiaki, Northland, New Zealand

Everyday Executive Function Associated with Adaptive Functioning in Children and Adolescents with Prenatal Alcohol Exposure

Sarah Hutchison, PhD, Brain Canada and Kids Brain Health Network Postdoctoral Fellow; Faculty of Medicine, University of British Columbia; BC Children's Hospital, Vancouver, BC

A Critical Review of the Intersection of FASD and Aboriginal Identity: Discourse Analysis of a Legal Decision

Emma Jewell, BAH, Research Assistant, Psychology, University of Guelph, Guelph, ON

Maternal Alcohol Consumption Producing Fetal Alcohol Spectrum Disorders (FASD): Quantity, Frequency, and Timing of Drinking

Ramesh B. K., MA, MSc, PhD, Researcher, Vice President, Dhading Plus, Treatment and Rehabilitation Center, Kathmandu, Nepal

Increasing Competency in Community Care Providers: Setting Everyone Up for Success!

Melanie Kelly, PhD, Clinical Psychologist, Regional Support Associates (RSA), Woodstock general Hospital, Woodstock, ON

Louise Scott, PhD, Paediatric Neuropsychologist, Peel FASD Diagnostic Team, Regional Support Associates, Woodstock General Hospital, Woodstock, ON

STAR: Stories of Hope and Survival from Women Living with Fetal Alcohol Syndrome Disorder in a Manitoba First Nation

Grace Kyoona-Achan, PhD, Researcher, Ongomiizwiin Research-Indigenous Institute of Health and Healing, College of Medicine, University Of Manitoba, Winnipeg, MB

Irene Spence, RSW, Program Manager, STAR-FASD program, Nisichawayasihk Cree Nation, Winnipeg, MB

Jean Johnson, RN, Nurse Supervisor, STAR-FASD program, Nisichawayasihk Cree Nation, Winnipeg, MB

Navigating Systems in British Columbia: A Qualitative Evaluation of FASD Caregivers' Experiences Study

Natascha Lawrence, MA, RCC, BCRPT, Certified Synergetic Play Therapist, FASD Counselling and Consulting, Vancouver, BC

Characteristics of Memory Deficits in Adults with Fetal Alcohol Spectrum Disorder

Ada Leung, PhD, ACOT, Educator (Adult), Occupational Therapy, University of Alberta, Edmonton, AB

Behavioral Outcomes Following Working Memory Training in Adults with FASD: A Case Report

Ada Leung, PhD, ACOT, Educator (Adult), Occupational Therapy, University of Alberta, Edmonton, AB

A Review of the Elements Necessary for Developing Successful Community-Based Intervention Programs for Adults with Fetal Alcohol Spectrum Disorder

Ada Leung, PhD, ACOT, Educator (Adult), Occupational Therapy, University of Alberta, Edmonton, AB

Building Capacity Alongside Clinical Service Delivery: Updates on the Bilingual Fetal Alcohol Resource Program in Three Regions of Eastern Ontario

Nancy Lockwood, BA(Hons), Program Coordinator and Supervisor, Fetal Alcohol Resource Program; Citizen Advocacy Ottawa's Fetal Alcohol Resource Program, Ottawa, ON
Pascal Gagné, PhD-c, FASD Research Lead, Citizen Advocacy Ottawa's Fetal Alcohol Resource Program, Ottawa, ON
Joyce Hamelin, MSW, RSW, FARP Clinical Case Supervisor, Fetal Alcohol Resource Program; Citizen Advocacy Ottawa's Fetal Alcohol Resource Program, Ottawa, ON

Review of the 1st Ottawa Community-Wide Physician Grand Rounds on Alcohol, Pregnancy, and Your Patients

Nancy Lockwood, BA (Hons), Program Manager, Citizen Advocacy Ottawa's Fetal Alcohol Resource Program, Ottawa, ON
Pascal Gagné, PhD-c, FASD Research Lead, Citizen Advocacy Ottawa's Fetal Alcohol Resource Program, Ottawa, ON
Joyce Hamelin, MSW/RSW, FARP Clinical Case Supervisor, Citizen Advocacy Ottawa's Fetal Alcohol Resource Program, Ottawa, ON

Real Communication: Addressing the Effects of Trauma & Prenatal Alcohol Exposure in the Restorative Justice Setting

Jacy Morissette, Community Relations & Development, Whitecrow Village, Nanaimo, BC

Use of Alcohol and Other Substances During Pregnancy – In a Nordic Perspective

Niina-Maria Nissinen, MPH, MSc, Project Manager, Nordic Welfare Centre; Doctoral Student, Folkhälsan Research Center, Helsinki, Finland

Taqaiqtisijiit Community Respite Caregiver Training Program

Jennifer Noah, BA, Executive Director, Piruqatigiit Resource Centre, Iqaluit, NU
TJ Lightfoot, BA, MA, Kajusittitiji (Project Coordinator), Piruqatigiit Resource Centre, Iqaluit, NU
Joanne Clark, MPH, Kajusittitiji (Project Coordinator), Piruqatigiit Resource Centre, Iqaluit NU

Developing a Multi-Source Surveillance System for Fetal Alcohol Spectrum Disorder and Prenatal Alcohol Exposure in Canada

Svetlana (Lana) Popova, MD, PhDs, MPH, Senior Scientist, Institute for Mental Health Policy Research, Centre for Addiction and Mental Health; Associate Professor, University of Toronto, Toronto, ON

Nothing About Us Without Us: Research Participants Speak Back and Outline What is Needed for Ethical Collaborations

Dorothy Reid, MA, Parent/Family Member, Family Advisory Committee, Family Advisory Committee, CanFASD Research Network, Abbotsford, BC
Lisa Brownstone, MSc, Family Member, Retired Occupational Therapist; Board of Directors, CanFASD Research Network, Regina, SK
Niall Schofield, Author, Clothing Designer; Motivational Speaker, Warman, SK
Michelle Stewart, PhD, Associate Professor, Department of Gender, Religion and Critical Studies, Academic Director, Community Research Unit, University of Regina, Regina, SK

Cumulative Risk and Mental Health Outcomes in Adolescents Prenatally Exposed to Alcohol

Chantel Ritter, MSc, PhD Student, Clinical Child and Adolescent Psychology, University of Guelph, Guelph, ON

Results from Two Rounds of Beta-Testing of the Families Moving Forward Connect App for Caregivers Raising Children with FASD

Alicia Roth, BA, Research Assistant, Mt. Hope Family Center, University of Rochester, Rochester, USA
Christie Petrenko, PhD, Clinical Psychologist, Mt. Hope Family Center, University of Rochester, Rochester, USA

FASD Hub Scotland: A Review of the Support Service for Those Living with Known or Suspected FASD in Scotland

Jessica Rutherford, FASD Advisor, FASD Hub Scotland, Edinburgh, Scotland

Square Peg vs. Round Hole: Providing Innovative Educational Practices through Partnership for Individuals Living with FASD

Sally Seabrook, MS(s), Clinician, Centre for Behaviour Health Sciences, Mackenzie Health, Barrie, ON
Stephen Bertelsen, MEd, DHGE, Family of Schools Consultant, Special Education, Simcoe County District School Board, Barrie, ON

Integrating Evidence-based Messaging on Alcohol and FASD into Pregnancy Apps

Olivia Turner, BSc(Hon), Research Assistant, CanFASD Research Network, Ottawa, ON
Kelly Harding, PhD, Research Associate, CanFASD Research Network; Adjunct Professor and Sessional Instructor, Psychology Department, Laurentian University, Sudbury, ON
Lindsay Wolfson, MPH, Research Coordinator, CanFASD Research Network; Centre of Excellence for Women's Health, Toronto, ON

FASD Research in Nyoongar Country, Western Australia: Results from the First Aboriginal Study on Adolescents and Adults

Robyn Williams, PhD, Researcher, Health Sciences, Curtin University, Ellenbrook, Western Australia, Australia

Developing Resources to Advance Collaborative Action on FASD Prevention in Indigenous Communities

Lindsay Wolfson, MPH, Research Coordinator, CanFASD Research Network; Centre of Excellence for Women's Health, Toronto, ON
Denise LaCerte, BA, Senior Specialist, Healthy Children and Youth Wellness Programs Support, Vancouver, BC



PLEASE WRITE IN BLOCK LETTERS:

One registration form per person. Please photocopy if more are needed.

- Ms. Mrs. Miss Mr. Mx. Dr.

| | | | |
|--|------------|-------------|------------|
| Last Name | | First Name | Initials |
| Organization Name/Mailing Address | | | Department |
| Mailing Address | | | |
| City | Prov/State | Postal Code | |
| Daytime Telephone Number / Local | | | |
| Email (you will receive your confirmation of registration and receipt via email) | | | |
| Please inform us of any dietary requirements | | | |

AFFILIATION/PROFESSION:

Please indicate which Affiliation/Profession best describes you:

- | | |
|---|--|
| <input type="checkbox"/> Administrator/Manager | <input type="checkbox"/> Registered Nurse |
| <input type="checkbox"/> Alcohol & Drug Worker | <input type="checkbox"/> Parents/Family Member |
| <input type="checkbox"/> Corrections Worker | <input type="checkbox"/> Physician |
| <input type="checkbox"/> Educator (Adult) | <input type="checkbox"/> Policymaker |
| <input type="checkbox"/> FASD Key Worker | <input type="checkbox"/> Psychologist |
| <input type="checkbox"/> Individual with FASD | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Judge | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Law Enforcement Officer | <input type="checkbox"/> Student |
| <input type="checkbox"/> Lawyer | <input type="checkbox"/> Vocational Rehab Service Worker |
| <input type="checkbox"/> Mental Health Counsellor | <input type="checkbox"/> Other: _____ |

CONCURRENT SESSIONS

Please refer to the program for session descriptions.

Please specify the concurrent sessions you plan to attend so we may allocate appropriate rooms. Some sessions may fill up quickly, in this case you will be registered in your second choice.

| | 1ST CHOICE | 2ND CHOICE |
|-----------------|------------|------------|
| Example: | A1 | A4 |
| Session A: | _____ | _____ |
| Session B: | _____ | _____ |
| Session C: | _____ | _____ |
| Session D: | _____ | _____ |
| Session E: | _____ | _____ |

TUITION FEES

Pre-registration prior to March 20, 2020 is strongly recommended to ensure you receive all conference materials. All rates are quoted in CAD and the tuition fee includes 5% GST. Please use one registration form per person. The main registration fee includes conference material, Thursday and Saturday lunches, refreshment breaks, and a certificate of attendance.

EARLY BIRD RATE | before/on February 28, 2020

- Full Conference (April 22 - 25) \$695
- Pre-conference Full Day (April 22) \$185
- Main Conference (April 23 - 25) \$525

REGULAR RATE | after February 28, 2020

- Full Conference (April 22 - 25) \$795
- Pre-conference Full Day (April 22) \$225
- Main Conference (April 23 - 25) \$625
- Individual with FASD (April 22 - 25) \$0
- Parent* Pre-conference (April 22) \$95
- Parent* Main Conference (April 23 - 25) \$275
- Student** Pre-conference (April 22) \$95
- Student** Main Conference (April 23 - 25) \$275

*Available only for parents who do not work in the area of FASD.

** Available only for full-time students. A copy of valid student photo ID must be sent with your registration. Please fax, or scan and email a copy to registration.ipce@ubc.ca if you register online.

INDIVIDUAL DAY RATES

- Thursday, April 23, 2020 \$250
- Friday, April 24, 2020 \$250
- Saturday, April 25, 2020 \$225

Please select the format you would like to receive the syllabus in:

- Paper or Electronic (you will receive a memory stick on site)

I would like to purchase an additional copy of the syllabus:

- Paper or Electronic (you will receive a memory stick on site) \$25

PRE-CONFERENCE SESSION CHOICES

- PC1: Let's Talk, The Science & Function of Memory...
- PC2: Let's Talk, Still Fighting for aFuture.... (this session is only open to parents & caregivers of individuals with FASD)

Pre-conference Total = _____

Main Conference Total = _____

TOTAL PAYMENT = _____

SPECIAL EVENT ATTENDANCE:

I will attend the Parent Lunch on Thursday April 23 at 12:00* Yes No

*Lunch Provided. See page 9 for details

If you are a trainee/young investigator, please indicate if you would like to connect with others Yes No

METHOD OF PAYMENT

Please indicate below how you would like to pay:

For more detailed information on registration payment methods, please refer to "Registration & Tuition Fees" on page 3.

- Credit Card:** Please e-mail me a secure on-line link to enter credit card number
- Cheque:** Payment is enclosed with mailed registration form
- PO/LOA/ChReq:** Purchase order/letter of authorization/cheque requisition form is enclosed with faxed/mailed registration form

FOR UPDATES AND TO ONLINE REGISTRATION, VISIT:

www.interprofessional.ubc.ca/initiatives/fasd2020



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