

GENERAL INFORMATION

general information

In the 30+ years since FASD was first identified, children with FASD have become adults, and many are now in their 30s and even 40s. As time has passed, their changing and emerging needs have become obvious, but the areas of research, experience and front-line practice have frequently functioned as separate and parallel systems, rather than intersecting ones. Focused and targeted approaches across multiple areas, services, and systems have recently begun to emerge to address the urgent need for an integrated approach to addressing FASD in adolescence and adulthood. This conference will bring together a diverse group of professionals and families to share research, experience and practice in order to sustain and enhance the lives of adolescents and adults with FASD, their families, service providers, and communities.

objectives

Participants can expect to:

1. Continue to expand their understanding of FASD as it presents in adolescence and adulthood and its potential implications and applications.
2. Learn about current findings about adults and adolescents with FASD from scientific, clinical, and community researchers.
3. Learn about innovative programs, projects, and practices that are making a difference.
4. Hear from individuals most directly affected.
5. Network, interact and engage in discussion with others in the field.

who should attend

This conference will be essential for those living or working with adolescents and adults with FASD. It will also be of critical interest for those supporting adolescents with FASD and planning for their futures. In addition, it will be of particular interest to the following professionals/individuals:

adult educators
alcohol & drug workers
corrections workers
counselors
dentists
elected officials
employment services
facility administrators/managers
financial planners
First Nations, Metis and
Inuit communities
government ministries

housing officials/providers
individuals with FASD
judges
lawyers
members of faith communities
mental health specialists
nurses
occupational therapists
parents, family members,
and caregivers
physicians
police officers

policymakers
private/public funders
program providers
psychiatrists
psychologists
researchers
siblings
social service providers
social workers
speech language pathologists
vocational rehab service providers

new location

The Hyatt Regency, 655 Burrard Street, Vancouver, BC, Canada

Reserve today to avoid disappointment by calling toll-free: 1-800-233-1234 or local: (604) 683-1234, or online through our website: www.interprofessional.ubc.ca. A block of rooms will be held at the conference rate until March 12, 2010 at a rate of \$189 (double occupancy). Please specify that you are booking under UBC's Adults with FASD Conference to receive these rates. The rooms can be shared at only \$95 per person; however, it is your responsibility to find a roommate.

public transportation, parking

The Hyatt Regency is conveniently located a couple of blocks from the "Vancouver City Center" Canada Line Skytrain stop. The Canada Line travels directly from the YVR Airport, and it takes roughly 25 minutes to get to "Vancouver City Center." As well, the hotel is only one block from the Burrard Skytrain Station stop. Alternatively many buses stop on Burrard Street, across from the hotel.

Parking is available under the hotel adjacent to Royal Centre. Parking rates with in and out privileges are:
Self \$28 + tax = \$29.40
Valet \$38 + tax = \$39.90

For daily parking with no in/out privileges the rates are:
\$18.00 between 6:00am - 6:00pm
\$6.00 between 6:00pm - 6:00am

exhibiting

Exhibit space is available for community and health organizations only. Space is limited and is provided on a first-come, first-served basis. Please contact conference organizers at 604-822-7708 or by email: ipdocs@interchange.ubc.ca.

vancouver tourism

Vancouver provides visitors with many opportunities to experience the West Coast lifestyle. If you would like more information on travelling in the area or other accommodations, please call these numbers or go online: **Tourism BC:** 1-800-HELLO-BC (435-5622) www.hellobc.com or **Tourism Vancouver Tel:** 604-683-2000 www.tourism-vancouver.org

registration

Please see registration form (last page) for details. To receive the reduced early bird rates, you must register by **March 5, 2010**. Pre-registration prior to March 18, 2010 is strongly recommended to ensure you receive your course selections. All fees listed are in Canadian dollars (CAD\$) and include 5% GST. The tuition fee includes course materials, coffee breaks, and two lunches.

Secure, fast, **online registration** is available for Visa and Mastercard holders at the conference organizer's website: www.interprofessional.ubc.ca. Please ensure that you have a copy of the program to assist you in your concurrent session selections while online. A registration receipt will be mailed to all registrants regardless of payment method after processing by our office.

To charge by **phone** (Mastercard or Visa only), please call: 604-827-3112 or toll free within North America 1-877-328-7744; To **fax** your registration form with payment information: 604-822-4835; To **mail** your registration form with cheque or payment information: REGISTRATION, UBC Interprofessional Continuing Education, Room 105-2194 Health Sciences Mall, Vancouver, BC V6T 1Z3, Canada.

Unfortunately at this time, we do not have any bursary funds available.

Refunds will be made (less a \$50.00 processing fee) if written notice of withdrawal is received by **February 26, 2010**. No refunds will be granted for withdrawal after that date. There is a \$25 replacement charge in case of a registration transfer. Please contact us prior to **March 19, 2010** if you cannot attend and would like another person to come in your place. Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund will be issued.

A certificate of attendance will be prepared for all registrants including pre-approved continuing education credits where appropriate. Please check our website: www.interprofessional.ubc.ca for updates on credits.

For enquiries regarding the program, registration, or exhibiting at this conference, please contact Jo Nam at 604-822-2801 or by email ipinfo@interchange.ubc.ca.

We would like to acknowledge with special appreciation the financial support from:



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refund, transfer, and cancellation policy

certificate of attendance, credits

conference contact

financial contributors

in-kind contributor

We would like to acknowledge College of New Caledonia as an in-kind contributor.

planning committee

Jan Lutke, Conference Chair, Clinical Research Manager, Canada Northwest FASD Research Network, Developmental Neurosciences & Child Health, University of British Columbia, Vancouver, BC

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Kimberly Lane, Doctoral Candidate, School/Applied Child Psychology, McGill University; Mental Health Clinician, Saanich Child and Youth Mental Health, Salt Spring Island, BC

Pat Richardson, Parent, Kelowna, BC

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Michelle Sherbuck, Research Communications Manager, Canada Northwest FASD Research Network, Developmental Neurosciences & Child Health, University of British Columbia, Vancouver, BC

Kee Warner, Executive Director, Whitecrow Village FASD Society, Nanaimo, BC

Marsha Wilson, Faculty Member, Douglas College, New Westminster, BC

WEDNESDAY, APRIL 14

PRE-CONFERENCE

8:00 AM Registration & Exhibits Open

MORNING PRE-CONFERENCE SESSIONS

8:30 AM - 12:00 PM

AM1 Putting a Neurobehavioral Accommodations Model into Practice: Building Community Capacity and Maximizing Collaboration

Presentation Level: Intermediate

Diane V. Malbin, MSW, FASCETS Inc., Portland, OR

Tonya Millsap, Simcoe County FASD Project Manager, Catulpa Community Support Services, Barrie, ON

Sally Seabrook, Behaviour Consultant, York Central Hospital Behaviour Management Services, Barrie, ON

This presentation will provide an overview of the findings of a neurocognitive intervention model for children and adolescents affected with FASD. This intervention approach was selected for further exploration and implementation in Simcoe County as part of the FASD in Simcoe County Initiative. We will share information about how and why it was selected, how our community has been working collaboratively to increase our implementation capacity and will provide evaluation design and preliminary findings in Simcoe County.

AM2 What We Know About the FASD Brain: From Bedside to Bench and Back

Presentation Level: Intermediate

Wendy Comeau, PhD, Postdoctoral Fellow, Department of Cellular and Physiological Sciences, University of British Columbia, Vancouver, BC

Tamara Bodnar, MSc candidate, Department of Cellular and Physiological Sciences, University of British Columbia, Vancouver, BC

Kelly Butts, PhD Student, Institute of Mental Health, Department of Psychiatry, University of British Columbia, Vancouver, BC

Kristina Uban, MA Clinical Psychology, PhD Candidate, Behavioral Neuroscience, University of British Columbia, Vancouver, BC

A discussion, with audience participation, of how animal models can elucidate relationships between the brain and behavior in FASD. Parallels will be drawn between the clinical manifestations and findings in animal models, taking the audience behind-the-scenes of how animal research plays a role in furthering our understanding of FASD.

AM3 The Medicine Wheel Lifecycle-Understanding the Gifts of Working with Persons Living with FASD

Presentation Level: Beginner

Sue D. Mozden, BSW, MA, FASD Specialist, Clinical Social Worker, Southern First Nations Network of Care, Winnipeg, MB

FASD is a lifelong disability that requires ongoing education and support. Part of the act of preventing future alcohol affected births is to effectively support the brain domains of the person from their cultural perspective. This interactive workshop uses the teachings of the medicine wheel to assist with case planning across the lifecycle. A medicine blanket is used to help participants understand how their gifts can be used to support individuals, families and communities.

12:00 PM - 1:30 PM Lunch (on your own) & Exhibits Open and Poster Viewing

Breaks: There will be a morning break from 10:00am - 10:30am and an afternoon break from 3:00pm - 3:30pm during all pre-conference sessions.

AFTERNOON PRE-CONFERENCE SESSIONS

1:30 PM - 5:00 PM

PM1 Panel Discussion of Case Studies of Canadian Community Mobilization Efforts around FASD

Presentation Level: Advanced

Stephanie Potter, PhD, Senior Associate, The Whetstone Group, Kinburn, ON

Suzanne Potter, Principal, The Whetstone Group, Fitzroy Harbour, ON

Holly MacKay, Senior Policy Analyst, and FASD Team Leader Public Health Agency Canada (PHAC), Ottawa, ON

Deborah Kacki, Coordinator, Interagency FASD Program of New Directions, Winnipeg, MB

Liz Dawson, Nurse Specialist, Early Childhood Development; Health Secretariat, First Nations & Inuit Health Branch, Goose Bay, NL

Anne Guarasci, Family Programs & Training Coordinator, Lake District Campus, College of New Caledonia, Burns Lake, BC

Judy Kay, Community Living Sioux Lookout, Sioux Lookout, ON

Dorothy Hennevel, Program Manager, Catholic Social Services, Edmonton, AB

Whetstone Group researchers will facilitate a presentation with representatives from selected front-line agencies working with individuals and families affected by FASD. This interactive presentation will explore issues and findings from the Case Studies Project, emphasizing work being done with adolescents and adults with FASD, followed by discussion.

PM2 Building Promising Practice in Child Welfare Service for Individuals with FASD

Presentation Level: All Levels

Donna Debolt, Social Work Consultant, Edmonton, AB

Dorothy Badry, PhD, RSW, Assistant Professor Faculty of Social Work, University of Calgary, AB

Alberta Children and Youth Services (CYS), through the Research and Innovation Branch, has established an FASD Community of Practice Research Project to evaluate promising practices with a group of children and youth in care. This session will give you an opportunity to learn how the developmental trajectory impacts case planning in child, and youth services.

PM3 “Life Happens to Me and I Never See It Coming!” What’s Going On when Someone Isn’t Learning from Experience?

Presentation Level: Intermediate to Advanced

Nathan Ory, MA, Registered Psychologist, Challenging Behavior Analysis and Consultation, Ltd., Cobble Hill, BC

In this workshop, participants will learn how to do the following: sort out developmental brain dysfunction from behavior and everything else; understand why “typical” behavioural approaches often lead to oppositional reactions and what to do that will work; understand how to maintain a trusting relationship while assisting a person who is capable in some areas but dependent in others.

PM4 Satellite Symposium: FASD & Sleep – An Epidemiological Concept for Provincial Comparisons

Presentation Level: All Levels

Dr. Osman Ipsiroglu and Dr. James E. Jan, the Sleep Research Group at BCCH/SHHCC, University of British Columbia, Vancouver, BC

Children with FASD are high-risk for developing sleep disturbances or sleep disorders. Clinical day or night time symptoms may not be clear enough to be recognized as sleep-related by parents or physicians and may remain unreported. Results of clinical assessments and research suggest that screening studies would be helpful in triaging patients for further clinical sleep assessments. In collaboration with parents and professionals, using qualitative interviews, we have developed a screening tool which helps to assess the significance of sleep challenges as well as the consequences of sleep deprivation on perceived daytime wellbeing. We are presenting our screening tool and study design in order to conduct a national epidemiological survey. This session is geared towards health researchers but open to other professionals and family members.

5:00 PM Adjourn *Please see Page 9 for an optional evening session.

THURSDAY, APRIL 15

MAIN CONFERENCE

Change occurs only when things reach a point that "cries out loudly enough to force upon us the choice between comforts of inertia and the irksomeness of action."

(Billings Learned Hand, judge and judicial philosopher)

8:00 AM Registration & Exhibits Open

8:30 AM - 10:00 AM Opening Remarks & Morning Keynote

Welcoming Remarks: **Jan Lutke**, Conference Chair, Clinical Research Manager, Canada Northwest FASD Research Network, Developmental Neurosciences & Child Health, University of British Columbia, Vancouver, BC

Opening Remarks: **Dan Dubovsky**, MSW, FASD Specialist, Substance Abuse and Mental Health Services Administration (SAMHSA), FASD Center for Excellence, Rockville, Maryland, USA

Morning Keynote: Making an Initial Diagnosis of FASD in Adults: How Do We Hope to Do This? What Do We Hope to Achieve? Why Is This Anything but Straight Forward?

Sterling K. Clarren, MD, FAAP, CEO and Scientific Director, Canada Northwest FASD Research Network, Developmental Neuroscience & Child Health; Clinical Professor of Pediatrics, Faculty of Medicine, University of British Columbia; Clinical Professor of Pediatrics, University of Washington School of Medicine

10:00 AM - 10:30 AM Refreshment Break, Exhibits and Poster Viewing

CONCURRENT BREAKOUT SESSION A

10:30 AM - 12:00 PM

A1 Making Sense of FASD: Finding Meaning and Purpose Living with FASD

Presentation Level: Intermediate

Diane L. McGregor, MA, PhD, Psychologist, Private Practice, Calgary, AB

This presentation will combine the author's clinical and research experience exploring how young adults with FASD come to make sense of their diagnoses. A process model will be discussed, looking at how young adults move through "stages" of understanding, starting with being told and eventually finding personal meaning in their diagnoses. The presentation will also situate these processes within a developmental context, exploring how maturational changes during young adulthood influences their understanding.

A2 Understanding Trauma Treatment and Examining Models of Intervention from a Psychobiological Perspective in order to Understand FASD

Presentation Level: Intermediate-Advanced

Marlene Richert, MSW, RSW Social Work, Interagency FASD Program of New Directions, Winnipeg, MB

This workshop will help provide an understanding of the physiological, psychological and relational impact of trauma, as well as how to use the knowledge in responding to trauma for trauma responder and victim alike. The most important ingredient in any trauma intervention are the trauma responders – their knowledge, experiences, care and commitment. Understanding trauma, its impact on both the client and the care provider can enable a deeper understanding of life experiences and enable the possibility for future health and wellbeing. This workshop will help participants understand the psychological and physiological impact of trauma and the most recent, effective psychobiological approaches to trauma treatment.

A3 Working with Aboriginal People Affected with FASD in the Criminal Justice System

Presentation Level: Intermediate

Jonathan Rudin, LLB, LLM, Lawyer, Aboriginal Legal Services of Toronto, Toronto, ON

This presentation highlights the activities of Aboriginal Legal Services of Toronto (ALST) with individuals affected by FASD. The lessons ALST has learned over the years show that alternative approaches are successful with Aboriginal people with FASD. They also show that the criminal justice system itself can address the needs of individuals affected by FASD when it has the knowledge necessary to make informed decisions.

A4 Caring for Children and Youth with FASD Involved with the Child Welfare System in Manitoba: Trajectories, Transitions and Costs

Presentation Level: Intermediate

Don M. Fuchs, PhD, Faculty of Social Work, University of Manitoba, Winnipeg, MB

Linda Burnside, PhD, Faculty of Social Work, University of Manitoba, Manitoba Family Services and Housing, Winnipeg, MB

Shelagh Marchenski, MSW, Research Associate, Faculty of Social Work, University of Manitoba, Winnipeg, MB

This presentation will describe the population of children and youth with FASD in care of the child welfare system in Manitoba and will report on the results of a study that was aimed at gathering data on the trajectories of children with FASD in care. It will illustrate how the children with FASD are disadvantaged as they enter the child welfare system and illustrate how youth with FASD are disadvantaged as they leave the child welfare system. Also the presentation will report briefly on the cost of care.

A5 Building a Balance between Individuals with FASD Who Have Cognitive Disabilities and their Communities through Collaboration

Presentation Level: Intermediate

Denise Swallow, BSW, RSW, BA, Diploma Nursing, Ehrlo Community Services, Regina, SK

Jaclyn East, BSW, RSW, Ehrlo Community Services, Regina, SK

This presentation demonstrates that through the approach of community collaboration and by developing the ability to build integrated planning teams, long-term, individualized supports can be created for individuals with FASD.

A6 Youth Independence: It Might be FASD if...They Won't Live with You, but They Can't Live without You

Presentation Level: Intermediate

Helen Hoy, University of Guelph & Guelph Downtown FASD Caregiver Support Group, Guelph, ON

Shiona Watson, Guelph Downtown FASD Caregiver Support Group, Acton, ON

As parents of youth with FASD and as facilitators of an FASD support group, the presenters explore the challenges confronting caregivers by the independence of their "maturing" dependants. They offer specific and practical strategies for setting realistic boundaries for self and child, and letting go of unworkable expectations, as well as exploring the moral dilemmas produced by the unanticipated needs of both child and caregiver.

A7 Envisioning a Process for Adult FASD Diagnosis – for Who, for What?

Presentation Level: All levels

Sterling K. Clarren, MD, FAAP, CEO and Scientific Director, Canada Northwest FASD Research Network, Developmental Neuroscience & Child Health; Clinical Professor of Pediatrics, Faculty of Medicine, University of British Columbia; Clinical Professor of Pediatrics, University of Washington School of Medicine

This interactive session will provide opportunity to discuss the morning plenary subject further. Most medical care is provided for patients requesting such care directly or on referral. Interestingly, few adults have sought diagnosis for themselves and few have been referred for diagnosis except under a few specific circumstances. If diagnostic assessments are to be expanded into an appropriate adult model and if adults are then encouraged to come for diagnosis, the system must have a clear idea about the benefits of the diagnosis and its potential for positive use for the patient and within adult service systems. This forum will engage the audience in a discussion of how these diagnoses would be helpful to the individuals and the systems that serve them. Positive stories of individuals who have benefited from diagnosis as adults will be sought from the audience.

12:00 PM - 12:30 PM Lunch (provided) &

12:30 PM - 1:30 PM Poster Session

Poster presenters will be by their posters to answer your questions during this time.

PANEL PRESENTATION

1:30PM - 3:00PM

Panel of Individuals with FASD: My Life, My Future

Moderator: Jan Lutke, Conference Chair, Clinical Research Manager, Canada Northwest FASD Research Network, Developmental Neurosciences & Child Health, University of British Columbia, Vancouver, BC

Please note that this session will be closed to the media

3:00 PM - 3:30 PM Refreshment Break,
Exhibits and Poster Viewing

CONCURRENT BREAKOUT SESSION B

3:30 PM - 5:00 PM

B1 Interventions in FASD: Innovation and Opportunity through Effective Collaboration

Presentation Level: Intermediate

Jacqueline Pel, PhD, RPsych, Assistant Professor, Department of Educational Psychology, University of Alberta, Edmonton, AB

Lori Walls, MCounselling, Department of Educational Psychology, University of Alberta, Edmonton, AB

The Intervention Network Action Team (NAT) of the Canada Northwest FASD Research Network promotes a collaborative approach to intervention in support of individuals affected by Fetal Alcohol Spectrum Disorder. This presentation will review the fundamental bridge-building role of the NAT, the current state of FASD interventions, and discuss options for building effective collaborations.

B2 YWCA Crabtree Corner - FASD Peer-Support Program

Presentation Level: Beginner

Gladys Evoy, FASD Coordinator, YWCA Crabtree Corner, Vancouver, BC

Christine Loock, MD, FRCPC, Associate Professor, Developmental Pediatrician, Department of Pediatrics, University of British Columbia; BC Children's Hospital, Sunny Hill Health Centre for Children, Vancouver, BC

This presentation will focus on the YWCA/Crabtree Corner, and the work they do with the families to find their strengths and the proper strategies for the whole family, and finding the proper services for each family member. The presenters will also cover trust issues and information about the intergeneration grandparents group.

B3 Ongoing Chronic Stress in Caregivers of People with FASD

Presentation Level: Intermediate

Ro deBree, Parent and Advocate, Cowichan Valley FASD Action Team Society, Duncan, BC

Marjorie Wilson, Parent and Advocate, Cowichan Valley FASD Action Team Society, Lake Cowichan, BC

Rod Densmore, MD, Physician and Parent, Salmon Arm, BC

Diane Fast, MD, Physician/Psychiatrist, BC Children's Hospital and University of British Columbia, Vancouver, BC

Caregivers of people with FASD can develop Complex Traumatic Stress Disorder from the severe, chronic stress of caring for these individuals. The panel will discuss their ongoing experiences, and their difficulties and successes in finding trained counsellors who could help and guide them.

B4 The Experiences, Perspectives and Perceptions of Individuals Diagnosed with FASD in New Zealand

Presentation Level: Intermediate

Jenny Salmon, PhD Cand., Department of General Practice & Primary Health Care, University of Auckland, Auckland, New Zealand

A mixed methods qualitative PhD research project which interviewed in-depth 14 individuals between the ages of 14 and 37 years of age diagnosed with FASD. Phase I utilizes pure phenomenological analysis, whilst the phase II utilizes grounded theory analysis. The study population was found in both the South and North Islands of New Zealand.

B5 10 Years of Diagnosis and Support: Outcomes of the Lakeland Centre for FASD Community Model

Presentation Level: Intermediate

Audrey McFarlane, Executive Director, Lakeland Centre for FASD, Cold Lake, AB

Joanne Ring, FASD Coordinator, Lakeland Centre for FASD, Cold Lake, AB

Alania Sanregret, Mentor, Supervisor, Lakeland Centre for FASD, Cold Lake, AB

Donna Fries, Diagnostic Services Manager, Lakeland Centre for FASD, Cold Lake, AB

The Lakeland Centre for FASD is a unique rural agency that provides diagnosis/assessment; post diagnostic outreach support to individuals and families; mentorship to high risk women; education/training; resource development; and emergency residential supports. The Centre is celebrating 10 years of diagnosis and assessment using community partnerships. This model has impacted all of our work and has been recognized by all levels of government as a best practice model. This session will share the achievements, challenges, advice, regrets and future plans of the Lakeland Centre for FASD.

B6 The Manitoba Youth Justice Program: An Integrated Approach to FASD Diagnosis and Intervention for Crime Involved Youth - Effects of Intervention on Youth Functioning and Resilience: What Have We Accomplished and Where Do We Go from Here?

Presentation Level: Intermediate

Sally Longstaffe, MD, Developmental Pediatrician, Medical Director, Manitoba Youth Justice Program, Manitoba FASD Centre, Winnipeg, MB

Judge Mary Kate Harvie, Manitoba Provincial Court Justice, Winnipeg, MB

Dan Neault, Co-ordinator, Manitoba Youth Justice Program, Winnipeg, MB

Erin Klimpke, Co-ordinator, Manitoba Youth Justice Program, Winnipeg, MB

Ms. Deldre Bissonnette, FASD Youth Justice Program, Winnipeg, MB

The Manitoba Youth Justice Program was initially funded in 2004 as an inter-sectorial partnership with a goal of providing diagnosis to youth affected with FASD involved with the criminal justice system, and providing the courts with needed information. After five years, we have acquired extensive knowledge of what strategies are effective and what gaps remain. We have also had the opportunity to assess youth resilience and develop an early understanding of how intervention might enhance resilience. In this presentation, we will review outcomes, successes, failures, and next steps in providing safe communities and safe crime free futures for more of our alcohol affected youth.

5:00 PM

Adjourn

FRIDAY, APRIL 16

“The future depends entirely on what each of us does today.”

Gloria Steinem, *social and political activist*

8:00 AM Registration & Exhibits Open

PLENARY AND PANEL PRESENTATION

8:30 AM - 10:00 AM

Plenary presentation:

FASD and Canadian Criminal Law

Kent Roach, LLB, LLM, FRSC, Professor of Law, University of Toronto, Toronto, ON

Panel presentation:

Navigating Justice: Where We Were, Where We Are, Where We Need to Go, How We Can Get There

Moderator: Alan Markwart, BA, BEd, MA, Senior Executive Director, Provincial Services, BC Ministry of Children and Family Development, Victoria, BC

Panelists:

Rod Garson, LLB, BCL, BC Crown Attorney, Victoria, BC

Corey La Berge, BA, MA, LLB, Accommodation Counsel for Youth Living with FASD, Criminal Law Unit, Somerset Law Office, Legal Aid Manitoba, Winnipeg, MB

Kent Roach, LLB, LLM, FRSC, Professor of Law, University of Toronto, Toronto, ON

Chief Judge Karen Ruddy, BA (Hons), LLB, Territorial Court of Yukon, Whitehorse, YK

The Honourable Judge Marva J. Smith, BA, LLB, LLM, Provincial Court of Manitoba, Winnipeg, MB

10:00 AM - 10:30 AM Refreshment Break, Exhibits and Poster Viewing

CONCURRENT BREAKOUT SESSION C

10:30 AM - 12:00 PM

C1 FASD Adult Diagnostic Clinic - Ontario's 1st FASD Diagnostic Clinic for Adults

Presentation Level: Intermediate

Leeping Tao, RN, Nurse Practitioner, Surrey Place Centre, Toronto, ON

Valerie Temple, PhD, Psychologist, Surrey Place Centre, Toronto, ON

Lauren Shewfelt, PhD, Psychologist, Surrey Place Centre, Toronto, ON

Trudy Clifford, RN, Clinical Coordinator, Surrey Place Centre, Toronto, ON

Surrey Place Centre is an interdisciplinary, community based agency for people with developmental disabilities. The adult diagnostic clinic was established in May 2007 and provides assessment, diagnosis and treatment recommendations to individuals 18 years of age and older. This presentation will provide you an overview of the experiences, based on the results of the last two years.

C2 Twenty First Century Medical Jurisprudence for Adolescents and Adults with FASD: The Way Forward!

Presentation Level: Intermediate

Mansfield Mela, MBBS, MScPsych, Department of Psychiatry, University of Saskatchewan, Saskatoon, SK

Glen Luther, QC, LLB, LLM, Associate Professor, College of Law, University of Saskatchewan, Saskatoon, SK

Rae Mitten, BEd., BA (H.Hon.), MA, LLB, LLM, PhD (c.), Native Law Centre of Canada, University of Saskatchewan, Saskatoon, SK

The session will compare the legal framework associated with functional psychiatric disorders and new approaches in dealing with individuals affected by FASD. The guilty mind, related excuses and defenses, preferred sentences, verdict, and disposition will be examined. Deliberate diversion of both accused and offenders can support health improvement as well as the creation of safer communities, while at the same time maximizing cost effectiveness. The formation of an advocacy network is anticipated.

C3 Anchorage School District's Great FASD Adventure: The Largest School District in Alaska Dares to Take on the Challenges of FASD

Presentation Level: Intermediate

Deb Evensen, MA, Fetal Alcohol Consultation and Training Services, Homer, AK

Jerry Sjolander, Executive Director of Special Education, Anchorage School District, Anchorage, AK

This presentation gives the first year account of Alaska's largest school district as it dares to go where no school district in Alaska has gone before: to meet the challenge of FASD in the academic world. The adventure begins by looking at all programs, students with the most extreme behaviours, and analyzing service delivery models in all settings and grade levels, with the ultimate goal of system change.

C4 Spectrum Connections FASD Program - Providing Individualized Transitional Supports for Adolescents and Adults Living with FASD who are Ineligible for Other Support Programs

Presentation Level: Intermediate

Brenda L Bennett, Executive Director FASD Life's Journey Inc., Winnipeg, MB

Lindsay Lebouillier, BSW, Program Manager, FASD Life's Journey Inc., Winnipeg, MB

Shaun Harder, BA, Clinical Case Manager, FASD Life's Journey Inc., Winnipeg, MB

The Spectrum Connections FASD program is an innovative community based integrated case management and mentorship program providing transitional supports for adolescents and individualized supports to adults affected by FASD (diagnosed and undiagnosed) who are ineligible for other support programs.

C5 The Twelve Steps Revisited for Individuals with FASD and their Families

Presentation Level: Intermediate

Kathleen T. Mitchell, MHS, LCADC, Vice President, Educator, Advocate, National Organization on Fetal Alcohol Syndrome, Olney, MD

This workshop will interpret the Twelve Steps of Alcoholics Anonymous in a concrete way that may help individuals with FASD who may struggle with the abstract nature of the 12 steps and recovery programs. There will be a discussion about how the 12 steps of Alcoholics Anonymous could be used by family and friends of individuals with FASD, to gain serenity in their lives.

C6 PATH Planning Demonstration

Presentation Level: Beginner

Janet Christie, FASD Consultant, Victoria, BC

PATH (Planning Alternative Tomorrows with Hope) is a strategic, visual planning tool facilitated by two trained PATH facilitators using graphics. PATH was created in 1994 specifically for people with disabilities. Since that time many different people and organizations have used PATH, including individuals with FASD. The presentation of PATH is more easily understood when it is presented in a practical way. Our presentation will include a demonstration of PATH with a young adult with FASD and his/her supporters.

12:00 PM - 12:30 PM Lunch (provided) and Exhibits Open
12:30 PM - 1:30 PM Poster Session

Poster presenters will be by their posters to answer your questions during this time.

CONCURRENT BREAKOUT SESSION D

1:30 PM - 3:00 PM

D1 Growing into Community: The Whitecrow Village Interdependent Living Model

Presentation Level: Intermediate

Kee Warner, Executive Director, Whitecrow Village FASD Society, Nanaimo, BC

Kenneth C. Kissinger, Education Assistant, Family Support Worker, Community Support Worker, Whitecrow Village FASD Society, Nanaimo, BC

The Whitecrow Village Interdependent Living Model addresses the life-with-FASD issues of housing, employment, and addictions as a whole. In this presentation Whitecrow Village team members will share what has been learned in the process of designing and implementing this holistic project and the current significance of our interdependent living community.

D2 The Adult FASD Evolution Program

Presentation Level: Beginner

Jacqui Patterson-Deib, Program Supervisor, Enviros, Calgary, AB

Myles Himmelreich, Mentor, Enviros, Calgary, AB

Enviros Fetal Alcohol Spectrum Disorders (FASD) Evolution Program offers supports to adults living with a diagnosis of a FASD. This presentation highlights the challenges and success of supporting adults who have received a diagnosis in their adult life. The program offers diagnostic interpretation sessions for the individual and their support team.

D3 Parenting with FASD: Home Visiting Strategies that Work with First Nations Families

Presentation Level: Intermediate

Hanna M. Scrivens, MSW, RSW, Social Worker, Inter Tribal Health Authority, Nanaimo, BC

Lisa M. Wilson, Family Visitor, Inter Tribal Health Authority - Homalco, Campbell River, BC

Rita Marshall, Mentor, Inter Tribal Health Authority - Nuu-cha-nulth, Nanaimo, BC

Arlene White, Mentor, Inter Tribal Health Authority - Heiltsuk, Nanaimo, BC

Aboriginal women who are parenting and have FASD face multiple challenges. Inter Tribal Health Authority family visitors have found a number of ways of working with these families to assist them in building supportive networks and enhancing their ability to parent. Cultural and community connections are critical for helping these families.

D4 Accommodation Counsel Model for Youth with FASD In Conflict with the Law

Presentation Level: Intermediate

Marilou Reeve, BA, LLB, Counsel, Department of Justice Canada, Strategic Initiatives and Law Reform Unit, Ottawa, ON

Corey La Berge, BA, MA, LLB, Accommodation Counsel for Youth Living with FASD, Criminal Law Unit, Somerset Law Office, Legal Aid Manitoba, Winnipeg, MB

Justice Canada and the Province of Manitoba have developed an Accommodation Counsel Model for Youth Living with FASD who are in conflict with the law. This session describes the project, including objectives, deliverables, evaluation, and discussion of cases. Activities relevant to work that are occurring with the Federal Department of Justice regarding FASD and the justice system will also be discussed.

D5 Responding to the Needs of Adults with FASD and Concurrent Mental Health and Substance Use Problems: Three New Approaches

Presentation Level: Intermediate-Advanced

Amy Salmon, Canada Northwest FASD Research Network & University of British Columbia, School of Population and Public Health, Vancouver, BC

Michael Krausz, PhD, MD, FRCPC, Burnaby Centre for Mental Health and Addictions & University of British Columbia Department of Psychiatry and School of Public and Population Health, Vancouver, BC

Christian Schütz, PhD, MD, Burnaby Centre for Mental Health and Addictions & University of British Columbia, Department of Psychiatry, Vancouver, BC

This session includes three presentations and discussion of the treatment and support needs of adults with FASD who also live with significant, chronic substance use and mental health problems. Each presentation features a description of a new innovative treatment & supportive intervention that is being implemented to address the unique needs of this patient group.

D6 "Social Language" Difficulties and the Implications for Adolescents/Young Adults with FASD - How to Be a Better Communicator!

Presentation Level: Intermediate to Advanced

Marilyn H. Macdonald, MEd, Registered Psychologist, Saskatoon Public Schools, Saskatoon, SK

Through interactive discussion/activities, participants will: Review effective and practical "social language" strategies to assist the communication difficulties experienced by teens/young adults with FASD to: deal with peer pressure; facilitate their requesting of assistance; improve ability to engage in social conversations and build friendships; foster self-worth; promote safety issues; and learn advocacy tips.

3:00 PM - 3:30 PM

Refreshment Break,
Exhibits and Poster Viewing

CONCURRENT BREAKOUT SESSION E

3:30 PM - 5:00 PM

E1 A Relationship-Centered Approach to Representing Clients with FASD in the Legal Process

Presentation Level: All Levels

Susan L. Brooks, MA, JD, Associate Dean and Associate Professor of Law, Drexel University Earle Mack School of Law, Philadelphia, PA

David M. Boulding, Lawyer/Mediator, Port Coquitlam, BC

This workshop uses interactive exercises to explore an innovative approach to working with individuals with FASD. "Relationship-Centered Lawyering" involves understanding human development, effective legal process, and affective and interpersonal competence. By practicing these techniques, you will improve client outcomes.

E2 Children and Youth with FASD and the Criminal Justice System

Presentation Level: Beginner

Patricia G. Yuzwenko, LLB, Lawyer, Youth Criminal Defence Office, Edmonton, AB

Cathy Lane-Goodfellow, LLB, LLM, Lawyer, Youth Criminal Defence Office, Calgary, AB

We will discuss the practical realities of representing youth with FASD in the criminal justice system and the impact of the diagnosis on each major step in the justice process - from investigation and arrest through to trial and sentencing. This will be an interactive presentation.

SATURDAY, APRIL 17

8:00 AM Registration & Exhibits Open

PANEL PRESENTATION

8:30 AM - 10:00 AM

Overview of Health Issues: What Do We Know, What Can We Expect, and What Do We Have to Do?

Moderator: Brenda Knight, Registered Psychologist, Private Practice, Vancouver, BC
Panelists:**Caron Byrne**, BA, MSc, MD, Psychiatrist, Clinical Assistant Professor, Department of Psychiatry, University of British Columbia; Senior Consultant Psychiatrist, Developmental Disability Mental Health Team, Vancouver Island Health Authority, Qualicum Beach, BC**Jonathan Down**, MB, BS, FRCP(C), Developmental Pediatrician, Queen Alexandra Centre for Children's Health, Victoria, BC**Joanne Weinberg**, PhD, Professor and Distinguished University Scholar, Acting Head, Department of Cellular & Physiological Sciences, University of British Columbia, Vancouver, BC**Kenneth C. Kissinger**, Adult with FASD, Whitecrow Village FASD Society, Nanimo, BC**Valerie Massey**, PhD, Consulting & Clinical Neuropsychologist, Private Practice, Edmonton, AB**Dan Dubovsky**, MSW, FASD Specialist, Substance Abuse and Mental Health Services Administration (SAMHSA), FASD Center for Excellence, Rockville, Maryland, USA10:00 AM - 10:30 AM Refreshment Break,
Exhibits Open and Poster Viewing

CONCURRENT BREAKOUT SESSION F

10:30 AM - 12:00 PM

F1 Suggestibility in FASD: Forensic Assessment and Implications

Presentation Level: Advanced

Richard S. Adler, MD, University of Washington School of Medicine, Fetal Alcohol Spectrum Disorder Experts, Seattle, WA**Natalie Novick Brown**, PhD, Program Director/Psychologist, Fetal Alcohol Spectrum Disorder Experts, Seattle, WA**Paul D. Connor**, PhD, Neuropsychology Director, Fetal Alcohol Spectrum Disorder Experts, Des Moines, WA**Anthony P. Wartnik**, Legal Director, Fetal Alcohol Spectrum Disorder Experts, Seattle, WA

Presentation highlights: 1. Overview of legal problems associated with those with FASD, 2. Overview of "suggestibility" in FASD, 3. Suggestibility and its relevance to the legal arena, 4. The Gudjonsson Suggestibility Scales (GSS) - overview and prior research findings, 5. GSS data from our group's prior evaluations, 6. Experience and outcomes using the GSS in forensic cases, 7. Implications and future research.

F2 Walking the Journey Together - Supporting Adults Affected by FASD with Complex Issues

Presentation Level: Intermediate

Brenda L Bennett, Executive Director, FASD Life's Journey Inc., Winnipeg, MB**Heather Woodward**, Clinical Case Manager, FASD Life's Journey Inc., Winnipeg, MB

FASD Life's Journey Inc. Supports adults with complex needs who are affected by FASD. Case studies will be utilized to demonstrate the model and approach used to enhance protective factors and decrease risk factors through the management of the primary and secondary disabilities.

F3 FASD Across the Lifespan...One Community's Answer to the Need for a Continuum of Care

Presentation Level: Intermediate

Laura Elliott, FASD Outreach Worker, FASD Life Coach Supervisor, McMan Youth Family and Community Services Association, Lethbridge, AB**Jerry Gurr**, FASD Youth Justice Project Officer, Community Resource Unit, Lethbridge Regional Police Service, Lethbridge, AB

Community partners within the Lethbridge area have designed an innovative way to work with individuals diagnosed/suspected of being affected by FASD across the lifespan. Through collaborative partnerships between service providers and justice, they have been able to positively impact the number and degree to which the secondary disabilities influence their clients' lives.

F4 Building Collaborative Partnerships: Addressing the Need for Research-Informed Programs for Individuals with FASD

Presentation Level: Intermediate

Cheryl Poth, PhD, Assistant Professor, Assessment, Measurement, and Evaluation, Center for Research in Applied Measurement and Evaluation, Department of Educational Psychology, Faculty of Education, University of Alberta, Edmonton, AB**Dorothy Hennevel**, Program Manager, Catholic Social Services, Edmonton, AB**Carmen Rasmussen**, PhD, Assistant Professor, Department of Pediatrics, University of Alberta, Edmonton, AB

The McDaniel Youth Program is an intervention program developed specifically for adolescents with FASD. This presentation will entail an overview of this program, and discuss the process of early development and research collaboration. Additionally, early results evaluating whether the program improves adaptive behavior, social skills, mental health, and personal strengths among youth with FASD will be presented.

F5 The Bridge Program: Making the Transition to Adulthood a Positive Experience for Young People Living with FASD

Presentation Level: Intermediate

Ray F. Hartley, Program Manager, PLEA Community Services Society of BC, Vancouver, BC**Sara Dewar**, Program Manager, PLEA Community Services Society of BC, Vancouver, BC

The Bridge Program is a unique service delivery model that provides individualized, integrated and coordinated support services to young people living with FASD who are making the transition to adulthood. The program offers a wide range of community based support services that are designed to make the transition to adulthood a healthier, more positive experience and improve quality of life.

F6 Learning the Ropes ... By Climbing Them! Mentorship Through Theatre

Presentation Level: Intermediate

Mary Harber-Iles, MSW, Assistant Professor, School of Social Work and Human Services, Thompson Rivers University, Kamloops, BC

Workshop participants will have an opportunity to explore the use of theatre and mentorship as a tool to support youth and young adults with FASD. There will also be an opportunity, by video, to hear from the youth themselves in terms of what they have learned and see a short limited production.

F7 Strategies for Employment Services Specialists - With Particular Emphasis on FASD

Presentation Level: Intermediate

Elizabeth A. Russell, Grad Dip Case Management, National Quality and Compliance Manager, ITEC Employment, Cairns, Queensland, Australia

Strategies for Employment Services Specialists are for anyone wishing to identify the most appropriate jobs for adults with FASD and then support them with strategies to maintain employment that work.

12:00 PM - 1:00 PM Lunch (provided) &
Exhibits Open and Poster Viewing

PLENARY PRESENTATION AND CLOSING CEREMONY

1:00 PM - 3:00 PM

We've Come a Long Way...Where Do We Go From Here?

Dan Dubovsky, MSW, FASD Specialist, Substance Abuse and Mental Health Services Administration (SAMHSA), FASD Center for Excellence, Rockville, Maryland, USA

Starfish Award Presentation

Closing Ceremony: Shine

Adults with FASD who are attending the conference are invited to participate in the closing ceremonies. Upon arrival, please inform the conference staff on-site at the registration desk if you wish to participate.

3:00 PM Evaluations and Adjourn

"First they ignore you.
Then they laugh at you.
Then they fight with you.
Then you win."

Mahatma Gandhi, political and spiritual leader

REGISTRATION FORM

IN 9546

Fourth National Biennial Conference on Adolescents and Adults with Fetal Alcohol Spectrum Disorder

PLEASE WRITE IN BLOCK LETTERS:

One registration form per person. Please photocopy if more are needed.

Ms. Mrs. Miss Mr. Dr.

Last Name First Name Initials

Organization Name/Mailing Address

Mailing Address

City Prov/State Postal Code

() ()
Daytime Telephone Number / Local Fax Number

E-Mail

PRE-CONFERENCE DAY - Wednesday, April 14th

Morning Session

Please select only one session from the below options

AM1 AM2 AM3

Afternoon Session

Please select only one session from the below options

PM1 PM2 PM3 PM4

OPTIONAL EVENING SESSIONS

- Wednesday, April 14th** - Family Matters
- Friday, April 16th** - Supporting Youth Living with FASD at Risk or Already Involved in the Youth Criminal Justice System: What Parents, Guardians, and other Caregivers Need to Know

CONCURRENT SESSIONS:

Please refer to the program for session descriptions

You **MUST** enter your 2 choices or YOU WILL NOT BE REGISTERED

	1ST CHOICE	2ND CHOICE
Example:	A1	A4
Session A:	_____	_____
Session B:	_____	_____
Session C:	_____	_____
Session D:	_____	_____
Session E:	_____	_____
Session F:	_____	_____

AFFILIATION/PROFESSION:

Please indicate which Affiliation/Profession best describes you:

- | | |
|--|---|
| <input type="checkbox"/> Aboriginal Community | <input type="checkbox"/> Corrections Worker |
| <input type="checkbox"/> Alcohol & Drug Worker | <input type="checkbox"/> Employment Services |
| <input type="checkbox"/> Elected Official/Policy maker | <input type="checkbox"/> Individual with FASD |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Lawyer |
| <input type="checkbox"/> Judge | <input type="checkbox"/> Nurse |
| <input type="checkbox"/> Mental Health Worker | <input type="checkbox"/> Physician |
| <input type="checkbox"/> Parents/Family Member | <input type="checkbox"/> Psychiatrist |
| <input type="checkbox"/> Police Officer | <input type="checkbox"/> Program Providers |
| <input type="checkbox"/> Psychologist | <input type="checkbox"/> Social Workers |
| <input type="checkbox"/> Adult Educator | <input type="checkbox"/> Vocational Rehab Counselor |
| <input type="checkbox"/> Other: _____ | |

TUITION FEES:

The registration fee includes conference material, Friday and Saturday lunches, refreshment breaks, and a certificate of attendance.

Please inform us of any dietary requirements.

EARLY BIRD RATE, BEFORE MARCH 5th, 2010

Pre-Conference Day Wednesday, April 14th, 2010 \$175
1/2 Day Pre-Conference (either AM or PM) \$95

Main Conference - Full Program (Thursday - Saturday) \$525

The Early Bird Rate is available for only the pre-conference day and/or the main-conference; it is not available for individual rates.

RATE AFTER MARCH 5th, 2010

Pre-Conference Day \$225
Wednesday, April 14th, 2010 \$125
1/2 Day Pre-Conference (either AM or PM)

Main Conference - Full Program \$595
Thursday - Saturday

Main Conference - Individual Day Rates
Thursday, April 15th, 2010 only \$250
Friday, April 16th, 2010 only \$250
Saturday, April 17th, 2010 only \$250

STUDENT RATE \$275
(limited number available)

Student rates are available for the **main conference only**. Must be paid in full before **March 26th, 2010**.

A copy of valid student photo ID must be sent with registration.

TOTAL PAYMENT** = _____

Registration prior to **March 26th, 2010** is strongly recommended to ensure you receive all conference materials. All rates are quoted in \$CAD and the tuition fee includes GST.

Please note: A \$25 processing fee will be charged for the re-issue of lost tax receipts.
PLEASE SEE GENERAL INFORMATION PAGE FOR CANCELLATION POLICY

Please visit our website for updates and to register online: www.interprofessional.ubc.ca

METHOD OF PAYMENT

We are unable to register anyone without one of the following:

1. Payment by Visa, MasterCard or Cheque received at the time of the registration
2. Signed purchase order (original or photocopy)
3. Letter of Authorization from the manager on the organization's letterhead stating that they will be paying the registration fees. The letter should include the amount of registration fees, name and contact information of the manager
4. Signed cheque requisition form

Mailing Address & Payment by Cheque:

Please make your cheque payable to the University of British Columbia and send to: Interprofessional Continuing Education, The University of British Columbia, Room 105 - 2194 Health Sciences Mall, Vancouver, BC V6T 1Z3

Charge by phone/fax:

Local/International: (604) 827-3112; Toll free within Canada/USA: 1-877-328-7744 Register by Fax: (604) 822-4835

Please fill out this section if you are paying with a credit card:



Credit Card Number Expiry Date

Name of Card Holder

Please note: A \$25 processing fee will be charged for the re-issue of lost tax receipts. PLEASE SEE GENERAL INFORMATION PAGE FOR CANCELLATION POLICY.