4th conference in the series: Brain Development & Learning July 24-28, 2013



Westin Bayshore Hotel, Vancouver, BC www.braindevelopmentandlearning.com

A conference dedicated to making a difference.

Be prepared to be inspired, empowered, perhaps even transformed.

An interdisciplinary conference devoted to improving children's lives by highlighting innovative programs and by making the newest research and insights from neuroscience, child development, psychology, & medicine understandable & applicable to those who work directly with children.



The Exceptional Speakers who will be Presenting

Neuroplasticity & Epigenetics; Early Development of Mind, Brain, & Behavior

- Kurt Haas, PhD, Ass't. Professor of Cellular & Physiological Sciences, Brain Res. Centre (UBC), is able to see brain changes (neuroplasticity) at the cellular level, such as growth and synapse formation, in *real* time, in his research. "The Role of Environmental Experience in Brain Development"
- Stan Rodski, PhD, has made discoveries in both neuroplasticity of the human brain and in stress reduction that have yielded practical results (such as helping Australia's Olympic sailing team to win gold last summer).

"Using Neuroscience to Enhance Performance - Safely"

- Michael Stryker, PhD, W.F. Ganong Professor of Physiology (UCSF), an eminent neuroscientist who studies early brain development, cortical plasticity, and ways to enhance recovery of function.
- "Competition, Active Vision and Enhanced Plasticity in Brain Development and Recovery of Function" Moshe Szyf, PhD, James McGill Professor of Pharmacology and Therapeutics (McGill), an expert on epigenetics, that is, how early life experiences affect our genes.

"Epigenetics of Early Life Adversity: Implications for Mental Health"

Trauma, Stress & Healing; Integrating Mind, Body, & Spirit

Evan Adams, MD, MPH, 1st-ever Deputy Provincial Health Officer in BC's Ministry of Health, is Coast Salish from the Sliammon Nation, also an accomplished actor & writer.

"First Nations, Métis and Inuit Children: Barriers and Solutions to Health"

- William Beardslee, MD, George P. Gardner & Olga E. Monks Professor of Child Psychiatry & Head, Dept. of Psychiatry, Children's Hospital (Harvard), author of When a Parent is Depressed: How to Protect your Children.
- "Prospects for the Prevention of Depression in Families: Think Globally, Act Locally" Michael Elkin, MA, LMFT, practices & trains others across N. America & abroad in Internal Family Systems therapy.

"Knowing and Healing Your Internal Family"

- Joseph Gone, PhD, Professor of Psychology (U. of Michigan), of the Gros Ventre tribal nation of Montana, explores the intersection of evidence-based practices and cultural competence in mental health services for Native peoples of North America. "Mental Health Treatments: Insights from Indigenous Community Collaborations"
- Sonia Lupien, PhD, Founder & Director, Center for Studies on Human Stress, Douglas Hospital Research Centre (McGill), specializes in measuring the acute and chronic impact of stress on learning and memory.

"Helping Children and Teenagers develop Resilience in the face of Stress"

Gabor Maté, MD, Adjunct Professor, Sch. of Criminology (Simon Fraser U.), physician & author of seminal books on stress, trauma, addiction, and child development.

"The Biology of Loss: Early Life Stress as the Template for Addiction, Mental Illness and Physical Disease"

Greg Miller, PhD, Professor of Psychology (Northwestern U.), studies how stress (including poverty) impacts the immune system and vulnerability to diseases.

"The Biological Residue of Early-Life Adversity"

- Bruce Perry, MD, PhD, Senior Fellow (Child Trauma Academy), whose work shows how childhood experiences, including neglect and traumatic stress, change the biology of the brain – and, thereby, the health of the child. "The Impact of Trauma and Neglect on the Developing Child"
- Bessel van der Kolk, MD, Director of Trauma Centre & Professor (Boston U. Med. School), in his book Psychological Trauma he set out the far-ranging impact of trauma and changed the field.

"How Traumatic Memories can be Stored in the Body and Released"

Early Development of Mind, Brain, & Behavior; Education that Works

Terry Ford founded the East Dallas Montessori Community School to prove that all children, regardless of race or income, can succeed. In a community where <50% graduate HS; East Dallas graduates 95% & sends 89% to university. "From Hope to Empowerment: Montessori as a Tool to Create Thriving Educational Environments in Underserved Communities"

Susan Goldin-Meadow, PhD, Beardsley Ruml Distinguished Service Professor (U. of Chicago), a major developmental psychologist; author of Hearing Gesture: How our Hands Help us Think.

"How our Hands Help us Think"

- Annette Karmiloff-Smith, PhD, Professorial Research Fellow (U. of London), a major developmental psychologist, whose work shows that explanations based on adult brain damage rarely apply to neurodevelopmental disorders. "Sherlock Holmes on Developmental Disorders: Addressing the Mysteries of Gene/Environment Interactions"
- Karen Pape, MD, FRCPC, FAAP, an unconventional, maverick pediatrician and neonatologist, who has demonstrated time and again that the potential for brain and nerve recovery in children is often underestimated.

"Baby Brains do Recover, but Habit Hides It"

- Monique Gray Smith, part Cree, Lakota, & Scottish, an expert in aboriginal education in the early years, and author of *The Ripple Effect of Resiliency: Strategies for Fostering Resiliency with Indigenous Children and Families.* "Fostering Resilience with Indigenous Children and Families"
- **Doris Sommer,** PhD, Ira Jewell Williams Professor of Romance Languages & Literatures (Harvard), who uses the Arts for social change. Poor kids explore literature as recyclable material, re-writing classic texts through creative techniques of visual and performing art.

"Using the Arts to Empower Young People"

Brian Warren, Champion Football player, Founder of Start2Finish, a non-profit organization which aims to break the cycle of child poverty through an innovative 'Fitness Literacy Model' that nurtures mind, body, & social health. Fostering Social Change through the Nurture and Support of Young People

Companionship, Compassion, and Empathy

Judith Black, an award-winning Storyteller, is widely sought after for her wisdom, her wit, the risks she takes on stage, and for her genuine warmth.

"Mirror in the Daylight: The Stories of Our Lives"

- John Cacioppo, PhD, Tiffany and Margaret Blake Distinguished Service Professor of Cognitive and Social Neuroscience (U. of Chicago), author of *Loneliness: Human Nature and the Need for Social Connection.* "Social Relationships Matter and Why We Need One Another"
- Mary Gordon, Founder of Roots of Empathy and an Ashokan Fellow, studies empathy in infants less than one year old. "Building on the Love between Parents and Newborns to Help Families"
- Kiley Hamlin, PhD, Canada Research Chair (UBC), studies moral reasoning and the development of empathy in infants less than one year old and in toddlers.

"Moral Judgments in the Cradle: Infants Recognize Right from Wrong"

Matt Lieberman, PhD, Professor of Psychology (UCLA), uses neuroimaging to explore how automatic and controlled processes interact in producing emotions and emotion regulation.

"The Social Brain and its Implications for Classroom Education"

Caring for Our Children Mindfully; Integrating Mind, Body, & Spirit

Michele Chaban, MSW, RSW, PhD, Director, Applied Mindfulness Meditation Program (U. of Toronto), developed programs for applying mindfulness in Business, Health, and Education professions.

"Listening is Perhaps the Clearest Expression of Love"

Linda Lantieri, teacher, Fulbright Scholar; an expert in social and emotional learning and conflict resolution, Director of The Inner Resilience Program, and co-founder of the Resolving Conflict Creatively Program (RCCP).

"Cultivating the Inner Lives of Students and Teachers"

Gordon Neufeld, PhD, is an expert on the wisdom & science behind successful parenting. He has constructed a coherent model of attachment and is able to convey it in a way that is understandable to all.

Relationship Matters: Harnessing the Power of Attachment

 Dan Siegel, MD, Clinical Professor (UCLA), is the author of *The Mindful Brain, Parenting from the Inside Out, Mindsight, The Developing Mind, The Whole-Brain Child,* and more. "Interpersonal Neurobiology of the Developing Mind: How Relationships and the Brain Interact to Shape Who We Are"

Gender Differences

Tracy Bale, PhD, Director, Neuroscience Centre & Assoc. Professor of Neuroscience (U. of Penn), is an expert on sex differences in the effects of prenatal stress.

"Prenatal Stress Wires your Brain before you're Born: Another Reason to Blame Mom"

- Margaret (Peg) McCarthy, PhD, Professor of Physiology (U of Maryland), is an expert on the biological basis of sex differences in the brain.
 - "The Biological Basis of Sex Differences in the Brain: Lessons from Animal Models"

Blind Folks can Excel in Sports and in Professional Careers

Mel Goodale, PhD, FRSC, Canada Research Chair in Visual Neuroscience, will describe the neural basis for the echolation that Daniel Kish teaches blind individuals to use.

" 'Visual' Activity in the Blind Brain: Neural Underpinnings of Echolocation in the Blind"

Daniel Kish, Founder & President, World Access for the Blind, himself totally blind, teaches others (including those in developing countries) to use advanced echolocation to navigate (even solo wilderness travel & bicycling) and to achieve in high-level careers.

"No Sight, No Limits: How the Blind Learn to See"

Shawn Marsolais, Founder & Manager, Blind Beginnings in BC. She works with families of blind children demonstrating that blindness doesn't have to be a barrier. Blind herself, she's a graduate student at UBC, a past Paralympic competitor, and an accomplished athlete in three sports.

"Beginning to Believe"

Lindsay Yazzolino, blind herself, graduated Brown U. & is now at MIT. She will talk about computer applications and technology that can help blind people achieve in the fast-paced professional world.

"The Excitement of Being a Blind Tech Enthusiast: Leveraging Modern Technology to Empower Today's Blind Students and Professionals"

Feedback on the Brain Development & Learning Conference 2010

of the 638 people who attended:

99% (all but 5 out of 638) endorsed the statement that the conference was OUTSTANDING

100% (not a single exception!!) reported that

The information they learned will be shared with others

The speakers were knowledgeable, clear, and engaging

The speakers knew their subject matter and answered questions well

99% also reported that

They found the conference to be well-organized

They learned a great deal at the conference

They'd like to attend another conference in this series

But the numbers tell only a small fraction of the story.

When asked, What did you like best about the conference?Several wrote: Everything!When asked, What did you like least about the conference?Several wrote: Nothing. or That it ended.

THE CONFERENCE OVERALL

WRITTEN FEEDBACK

- Beyond great: important scientific findings; fabulous speakers!
- What a wonderful experience!
- How powerful an experience it was! I came away charged up with renewed energy.
- I take away several ideas that I can immediately implement in my everyday work.
- I leave feeling inspired to disseminate this information and to make a difference.
- CME doesn't get any better than this.
- Outstanding speakers! Outstanding organization! New research presented in clear, elegant, and exciting manner... Overall, one of the most enjoyable conferences I've attended.
- Excellent choice of speakers, excellent choice of topics, very good organization. Best conference I've attended for years.
- This is the best conference I have ever attended. Great range of topics -- fills an important niche. This is an
 important conference that has vital information to inform public policy. This has been a tremendous
 learning experience -- I feel that I have learned a lot and can leave with excellent resources to explore and
 consolidate this further. Thank you!
- Fantastic conference, perhaps the most informative and professionally rewarding I have attended during my 25 years as an educator.
- Thanks for one of the best conferences I have ever attended -- it was inspiring.

FEEL OF THE CONFERENCE

- There was a wonderful feeling of mutual respect.
- What was most evident to me was the open, enthusiastic spirit of the event.
- This is my first experience out of my own country (India). I felt 'at home.'
- There was a comfortable, grounded, open atmosphere that had a feeling of community.
- So much attention to detail and sense of being 'cared for' during the conference. Thank you.
- The conference was an absolute revelation on so many levels. It was such an open and enriching conference. A chance to engage both intellectually and emotionally -- something very rare in conferences these days.

PRAISE FOR THE SPEAKERS

- The speakers were fabulous -- knowledgeable and very open to questions.
- Joy to listen to and learn from.
- Complex subjects presented thoughtfully and concisely with infectious enthusiasm.
- Enthusiasm with amazing content!

• Never dry or boring.

• Enjoyed the relaxed, easy-going atmosphere.

- Well presented and of utmost importance.
- Inspiring to listen to.
- Very easy to follow and understand. Important information clearly presented and at the right pace.
- Fabulous research; fabulous explication to non-scientists.
- Research and implications presented wonderfully well with clarity and enthusiasm.
- NEW research presented in clear, elegant, and exciting manner.

THE INTERDISCIPLINARITY AND MIX OF SCIENCE AND PRACTICE; PEOPLE FROM DIVERSE BACKGROUNDS & DISCIPLINES

- For years I have seen people try to bring educators together with health specialists, or either with researchers. I have never seen any effort work as well as what you put together in Vancouver.
- You brought together classroom teachers, researchers, clinicians, nurses....That mix of people rarely happens.
- Great balance between research and practical applications.
- The broad representation of both researchers and clinicians was wonderful.
- Enjoyed meeting people from all over the world (e.g., Saudi Arabia, Spain, Hong Kong).

Reserve your hotel room early. At these room rates, rooms will go quickly.

* Mention the Brain Development and Learning Conference when booking to get these reduced rates! *

The conference hotel is the **WESTIN BAYSHORE**, Vancouver's premiere hotel.

80% of the guestrooms have a harborview and 50% have both a view of the ocean and the mountains. Guestroom rate: \$214/night plus taxes

thus for 2 people that is \$107 per person/night plus taxes

for 3 people (214 + 30 = 244) divided by 3 = \$81.33 per person/night + taxes

To book online: www.starwoodmeeting.com/StarGroupsWeb/res?id=1108021359&key=1A3E1

or go to the conference website and click on 'Hotel & Travel'

Or call toll free: 1-800-WESTIN-1 (mention the Brain Development and Learning Conference !!)

Fax: (604) 691-6980 or Email: bayshore.reservations@westin.com

Option of less expensive rooms at less fancy hotels in walking distance from the Westin:

EMPIRE LANDMARK HOTEL -- 6 blocks from the Westin Bayshore

Guestroom rate for STANDARD ROOM: \$149/night plus taxes

thus for 2 people that is \$74.50 per person/ night plus taxes

for 3 people (149 + 20 = 169) divided by 3 = \$56.33 per person/ night + taxes

Rate for a DELUXE ROOM: \$169/ night plus taxes. Rate for EXECUTIVE ROOM: \$189/ night plus taxes

To book a room, call: 1-800-830-6144 or email: <u>reservations@empirelandmarkhotel.com</u> or fax: 604-687-2801

COAST PLAZA HOTEL & SUITES -- 10 blocks from the Westin Bayshore

Guestroom rate: \$149/night plus taxes plus free wireless internet.

for 2 people that is 74.50 per person/night; for 3 people (149 + 20 = 169) divided by 3 = 56.33 per person/night

Group code: CPS-GFC3790555

To book a room, call free: 800-663-1144 international: +800-800-2767 www.coastpromos.com/bgf

SCHEDULE FOR THE CONFERENCE

Day 1

Day 2

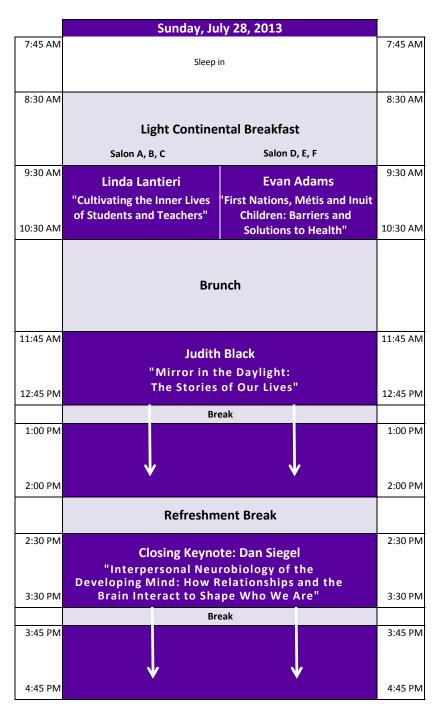
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	Wednesday,	July 24, 2013			Thursday,	July 25, 2013	
7:45 AM			7:45 AM	7:45 AM			7:45 AM
	Registration				Light Continental Breakfast		
					Salon A, B, C	Salon D, E, F	
0.00 414	Gail Sparrow, Former Chief of the Musquear	m will honor us by opening the meeting	9:00 AM	8:45 AM	Gabor Maté	Bidyut Bose	8:45 AM
9.00 AlVI	Introductor		9.00 AW		"TThe Biology of Loss and	"Heal Before You Teach"	
9:30 AM			9:30 AM	9:45 AM	Early Life Stress"		9:45 AM
	Opening Keynote: Sonia Lupien			10:00 AM	Break		10:00 AM
10:30 AM	"Helping Children and Resilience in the		10:30 AM	10.00 AW		Dare Baldwin	10.00 Alvi
	Br	eak			↓	"The Eventfulness of Development"	
10:45 AM			10:45 AM	11:00 AM			11:00 AM
					Refreshment Break		
11:45 AM	•	•	11:45 AM	11:30 AM	Monique Gray Smith	Mel Goodale	11:30 AM
	Refreshm	ent Break			"Fostering Resilience with	" 'Visual' Activity in the	
12:15 PM			12:15 PM	12:30 PM	Indigenous Children and	Blind Brain"	12:30 PM
	Second Keynote: Greg Miller				Families"		
1.15 DM	"The Biological Residue of Early-Life Adversity"		1.15 DM		Lund.		
1.15 PIVI	1:15 PM		1:15 PM		Lunch		
	Lunch			1:45 PM	Bessel van der Kolk	Daniel Kish	1:45 PM
	Salon A, B, C	Salon D, E, F			"How Traumatic Memories		
2:30 PM	Joe Gone	Kiley Hamlin	2:30 PM	2:45 PM	Can be Stored in the Body and Released"	How the Blind Learn to See"	2:45 PM
	"Mental Health Treatments:	"Moral Judgments in the		3:00 PM	E	reak	3:00 PM
3:30 PM	Insights from Indigenous Community Collaborations"	Cradle: Infants Recognize Right From Wrong"	3:30 PM	5.00 PIVI		Shawn Marsolais "Beginning to Believe"	5.00 P WI
	community conaborations Right From Wrong				Lindsay		
4:00 PM		Refreshment Break		4:00 PM	"The Excitement of Being a Blind Tech Enthusiast"		4:00 PM
4.00 PIVI	Brian Warren	Kevin Miller	4:00 PM		Refreshment Break		
	"Fostering Social Change through the Nurture and	"Cross-Cultural Perspectives on Classroom Learning"		4:30 PM	Bruce Perry	Susan Goldin-Meadow	4:30 PM
5:00 PM	Support of Young People"		5:00 PM		"The Impact of Trauma and		
5:15 PM	Gordon Neufeld	eak	5:15 PM	5:30 PM	Neglect on the Developing Ch <u>i</u> ld"	Help Us Think"	5:30 PM
	"Relationship Matters:					reak	
6:15 PM	Harnessing the Power of	¥	6:15 PM	5:45 PM			5:45 PM
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				6:45 PM			6:45 PM
				7:00 PM	F	ree	7:00 PM
					Dinners	ith Spoakors	
					Dinners W	ith Speakers	
				9:00 PM			9:00 PM
				9.00 PIVI			9.00 PIVI

Day 3

Day 4

	Friday, Jul	y 26, 2013			Saturday, J	uly 27, 2013	1
7:45 AM			7:45 AM	7:45 AM			7:45 AM
	Light Continer	ntal Breakfast			Sleep	in	
	Salon A, B, C	Salon D, E, F		8:30 AM			8:30 AM
8:45 AM			8:45 AM	0.30 AW			0.50 AW
	Karen Pape John Cacioppo				Light Continental Breakfast		
	"Baby Brains DO Recover, but Habit Hides it"	"Social Relationships Matter and Why We Need			Salon A, B, C	Salon D, E, F	
9:45 AM		One Another"	9:45 AM	9:30 AM		Helen Neville	9:30 AM
10:00 AM	Bre	ak	10:00 AM		" 'Growing Better People' in the 'soil' of Compassion"	"Experiential, Genetic & Epigenetic Effects on Human	
				10:30 AM		Brain Development"	10:30 AM
	. ↓	. ↓			Br	eak	
11:00 AM			11:00 AM	10:45 AM			10:45 AM
	Refreshme	ent Break					
11:30 AM	Kurt Haas		11:30 AM	11:45 AM	V		11:45 AM
	Kurt Hass "The Role of Environmental	Michael Elkin					
	Experience in Brain	"Knowing and Healing your Internal Family"					
12:30 PM	Development"		12:30 PM		Lu	nch	
	Lur	ich		1:00 PM	William Beardslee	Peg McCarthy	1:00 PM
					"Prospects for Preventing	"The Biological Basis of Sex	
					Depression in Families:	Differences in the Brain"	
1:45 PM	Terry Ford	Michael Stryker	1:45 PM	2:00 PM	THINK Globally, Act Locally	eak	2:00 PM
	From Hope to Empowerment Education that Succeeds in	Enhanced Plasticity in Brain Recovery		2:15 PM	DI		2:15 PM
2:45 PM	Underserved Communities"	and Function"	2:45 PM				
	Bre	ak			. ↓	. ↓	
3:00 PM			3:00 PM	3:15 PM			3:15 PM
	J J				Refreshment Break		
4:00 PM	Y	V	4:00 PM	3:45 PM	Matt Lieberman	Tracy Bale	3:45 PM
	Refreshment Break				"The Social Brain and its	"Prenatal Stress Wires	
4.20 PM	Kerreshink		4:30 PM	4.45 014	Implications for Classroom	your Brain before you're	4.45 014
4:30 PM	Mary Gordon	Mary Gordon Moshe Szyf		4:45 PM	Education" Break		4:45 PM
	"Building on the Love between Parents and	"Epigenetics of Early Life Adversity: Implications for		5:00 PM			5:00 PM
5:30 PM	Newborns to Help Families"	Mental Health"	5:30 PM				
	Bre	ak					
5:45 PM			5:45 PM	6:00 PM			6:00 PM
6:45 PM			6:45 PM		Fr	ee	
	Fre	ee					
7:00 PM			7:00 PM	7:00 PM			7:00 PM
	Dinners with Speakers				Dinners with Speakers		
9:00 PM			9:00 PM	9:00 PM			9:00 PM
9.00 PIM			9.00 PIVI	9:00 PIM			9:00 PIVI

Day 5











Note: the last 15 min of the first and second half of the 2-hour sessions, and the last 20 min of the 1-hour sessions will be devoted to discussion, and to questions and answers.

Registration Form: Brain Development & Learning 2013

To register online, go to: www.interprofessional.ubc.ca/bdl2013/

The easiest way to register is online.

The full registration fee covers Wednesday through Sunday (5 full days with over 30 speakers), a certificate of attendance, conference materials including syllabus and readings, a continental breakfast Thursday through Sunday, and morning and afternoon refreshment breaks. **Single day registrations** are also available.

Instead of processing a great many requests for **scholarships**, we offer scholarships based on need. If your entire household income is <\$50,000 per year you automatically qualify for 50% off the cost of registration. If your entire household income is between \$50,000 - \$99,000 per year, you automatically qualify for 25% off the cost of registration. We will take you at your word; please be honest with us. NOTE: Larger scholarships may be available for Aboriginal persons and for persons coming from the far North. Please call, email, or fax us. Our email address is: sandy.ipce@ubc.ca

Use the reverse side to calculate your registration fee & fee for any Dinners with Speakers you select. If you are mailing or FAXing in your registration, please submit *both* pages (this side & the reverse side).

SEVERAL DIFFERENT WAYS TO REGISTER

To safeguard your credit card information, we can only accept credit card info online or over the phone. Do not email, mail, or FAX your credit card information. We accept Visa or Mastercard but not American Express.

REGISTER ONLINE at: www.interprofessional.ubc.ca/bdl2013/

PHONE (credit cards only): 604 827 3112 Call TOLL-FREE in Canada & USA: 1 855 827 3112

MAIL this form (both sides) to: Registration, UBC Interprofessional Continuing Education

Room 105, 2194 Health Sciences Mall, Vancouver, BC Canada V6T 1Z3

include a cheque payable to UBC in Canadian dollars or

call to provide your credit card info **or** enter your credit card info at the secure on-line link we'll send or email to you **FAX this form (both sides) to:** 604 822 4835

call to provide your credit card info or enter your credit card info at the secure on-line link we will send or email to you

ALTERNATIVE PAYMENT METHODS: Mail or fax this form (both sides) along with one of the following:

- 1. Signed Purchase Order (PO)
- 2. Letter of Authorization (LOA) from the Manager on the Organization's letterhead stating that they will be paying your registration fee. The letter should include the amount of registration fee, and name and contact information of the Manager.
- 3. Signed Cheque Requisition Form (ChReq)

PLEASE PRINT CLEARLY – USE ONE REGISTRATION FORM PER PERSON

Title (optional)	First Name	Middle Name or Initial	Last Name	Degree (optional)
Organization Name	(if applicable)			The FIELD I work in is: Education
First line of Mailing A	Address			Health Other
Second line of Mailir	ng Address			
City *		Prov/State	Postal Code	Country
Telephone Number		Fax Number	E-mail Address	
If you live in or nea	r Vancouver, might yo	ou be able to offer housing to an out-o	of-town conference participant	? If yes, we'll contact you.

Refund Policy: Full refunds minus a \$50 processing fee will be provided for cancellations prior to May 1, 2013. For cancellations on or after May 1, the refund rate is 50%.

Registration for a dinner with speakers can be done on site at the conference. HOWEVER, seating is limited so we suggest you make reservations for the dinner(s) you wish to attend in advance.

CONFER		ır name:					
CONFERENCE REGISTRATION							
Worksheet				Registratio	ווט		
FULL CONFERENCE REGISTRATION – ALL DAYS (check the box that applies)							
	Regular Rate		X ⁻	\$750 + tax			
Regulai Rate							
25% Scholarship Rate * (family income \$50,000 - \$99,000)			\$563 + tax				
50% Scholarship Rate * (family income < \$50,000)			\$375 + tax				
		SINGLE DAY R	EGISTRATION				
Which day	/?WED, July 24	TH , July 25	FRI, July 26	SAT , July 27	SUN , July 28		
	Regular Rate			\$625 + tax			
	25% Scholarship Rate (family income \$50,000 -			\$469 + tax			
	50% Scholarship Rate						
	(family income < \$50,000			\$313 + tax			
 * Larger scholarships may be available for Aboriginal persons and for persons coming from the far North. Contact us to ask. COST OF YOUR REGISTRATION = If you are registering at a scholarship rate, please complete this: I certify that our entire household income is not greater than \$99,000per year or \$49,999per year: signed 							
		DINNERS WIT	TH SPEAKERS				
	e of this conference is the nall, relaxed setting over a						
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•	cedes a name, it means th	·	·		J		
•	Ily 25) dinners:Stree	-	-				
	and Thriving: Mel Good Nations Speakers: Evar			•			
FRIDAY (July 2	-		ticity & Epigeneti				
Comp	Kurt Haas, Helen Neville, Michael Stryker, & Moshe Szyf Companionship, Compassion & Empathy: John Cacioppo, Kiley Hamlin, & Matt Lieberman <u>with</u> Mary Gordon						
Trauma: Bessel van der Kolk, Gabor Maté, & Bruce Perry FULL (see 2 nd Trauma dinner below)							
Early	Brain, Behavior, & Min	d Development:	Dare Baldwin, Sus	san Goldin-Meado			
Education that Works: Judith Black, Terry Ford, Linda Lantieri, & Kevin Miller SATURDAY:2nd							
SATURDAY (July 27) dinners: Healing: William Beardslee, Bidyut Bose, & M					Trauma dinner: Bessel van der Kolk & Gabor Maté		
Mindful Parenting: Michelle Chaban & Dan Siegel <u>with</u> Linda Lantieri Valuer Kork & Gabor Caring for our Children: Mary Gordon & Gordon Neufeld <u>with</u> Terry Ford & Monique Gray Smith							
Gender Differences: Tracy Bale & Peg McCarthy							
Please let us know if you have any dietary restrictions: # of DINNERS: x (\$50 + tax) =							
NOTE ALL PRICES ARE IN CANADIAN FUNDS TOTAL (REGISTRATION & DINNERS) =							