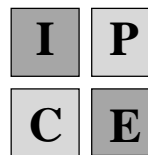




Interprofessional Continuing Education
The University of British Columbia
A Team Approach to Learning



Presents:

**The Second National Biennial Conference
Late Adolescents and Adults with
Fetal Alcohol Spectrum Disorder Conference 2006**



Navigating the Rapids: Doing What Works in Practice

May 4-6, 2006

**The Coast Plaza Hotel and Suites at Stanley Park
1763 Comox Street
Vancouver, B.C. Canada**

In Co-operation With:



CONNECTIONS:
Serving Adolescents and
Adults with FASD



GENERAL INFORMATION

FASD is a permanent and lifelong brain injury. Prevalence studies indicate over 315,000 people in Canada have FASD. Very few have a diagnosis.

In the absence of accurate identification *and* support, it is common for people with FASD to have damaging and limited school experiences, incomplete medical care, and inadequate legal representation. Isolation, depression, homelessness, unemployment, and incarceration are among the results.

Diagnosis and support makes a positive difference in the lives of individuals with FASD, their families, communities and the professionals who work in the field of FASD.

This conference explores the transition from personal experience to best practices in supporting those with FASD.

Who Should Attend:

This conference will be essential for those living or working with adults with FASD. It will also be of critical interest for those supporting late adolescents with FASD and planning for their futures. It will be of particular interest to the following professionals/individuals:

- aboriginal community
- adult educators
- alcohol & drug workers
- corrections workers
- elected officials
- employment services
- government ministries
- individuals with FASD
- judges
- lawyers
- mental health workers
- nurses
- parents & family members
- physicians
- police officers
- policymakers
- private/public funders
- program providers
- psychologists
- social workers
- facility administrators
- vocational rehab providers

Educators, particularly those working with secondary and post-secondary students, will have the opportunity to learn and share ideas about supporting the transitions of students with FASD into adult roles. Sessions and panels that address issues involving employment, health care and safety, and financial management may be of particular interest.

Legal education at this conference serves two purposes: (1) demystifying the law for those who need to understand it, and (2) educating lawyers about FASD. Past conferences have shown that this blended focus makes for very interesting, informative, and memorable discussions.

Location:

Coast Plaza Hotel and Suites, 1763 Comox Street, Vancouver, BC Canada. Telephone: (604) 688-7711 or Toll free in North America: 1-800-663-1144. Fax: (604) 688-5934. www.coasthotels.com

Please make your own reservation by calling the hotel directly. **Identify yourself with the FASD 2006 Conference.** Hotel tax of 10% and 7% GST must be added to all rates.

Rates: **\$129** single, double or twin occupancy
\$159 one bedroom suites (single, double or triple occupancy), additional person \$20, children under 18 stay free in same room as parents (max. applies).

A block of rooms has been booked and will be held at the conference rate until **April 3, 2006**.

The Coast Plaza is within easy walking distance of world famous Stanley Park, the beaches of English Bay, and a wide variety of restaurants.

Parking

- Conference Hotel \$2.00 per hour up to \$10.00 per day.
- West End Community Centre, 870 Denman (entrance off Haro) \$4.50 - \$5.00 per day (\$1 coins accepted)

GENERAL INFORMATION

Registration

Please see registration form attached to this program brochure for full listings and details. The conference fees are in Canadian funds (CAD). Fees include conference materials, lunches and refreshment breaks.

Four Ways to Register!

- **On the web:** www.interprofessional.ubc.ca
(MasterCard and Visa only)
- **By telephone:**
Local/International: (604) 822-6156
Toll free within Canada/USA: 1-877-328-7744
- **By Fax:** (604) 822-4835
(MasterCard and Visa only)
- **By mail** with a cheque, purchase order or credit card.

Please see registration form for more details.

Registration before April 18, 2006 is strongly recommended to ensure you receive all conference materials.

Refund and Cancellation Policy

Refunds will be made (less a \$50.00 processing fee) if written notice of withdrawal is received by **April 27, 2006**. No refunds will be granted for withdrawal after that date.

Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund less a \$50.00 handling charge will be returned.

Certificate of Attendance/Credits

A Certificate of Attendance will be prepared for all registrants listing pre-approved continuing education credits.

Conference Contacts

For enquiries regarding the program, registration or exhibiting, please contact the Department of Interprofessional Continuing Education at the University of British Columbia by calling 604-822-7524 or emailing ipad@interchange.ubc.ca

Financial Assistance or In-kind Support

We would like to acknowledge with special appreciation the financial support from the following organizations:

- **Connections: Serving Adults and Adolescents with FASD**
- **The Asante Centre for Fetal Alcohol Syndrome**

PLANNING COMMITTEE

Jan Lutke

Conference Chair; Clinical Research Manager, Canada Northwest FASD Research Network; Senior FASD Consultant, Connections: Serving Adolescents and Adults with FASD, Surrey, BC

Tina Antrobus

FASD Consultant, Family & Community Support Coordinator, The Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC

Elizabeth Bredberg

Education Consultant, Sunny Hill Health Centre for Children, Vancouver, BC

Brenda Knight

Registered Psychologist, Private Practice, Vancouver, BC

Jeri Keough

Parent, Victoria, BC

Elaine Liau

Director, Interprofessional Continuing Education, University of British Columbia, Vancouver, BC

Christine Loock

Clinical Associate Professor, Department of Pediatrics, UBC; Chair, Child & Youth Committee BCMA, Council on Health Promotion, Sunny Hill Health Centre for Children

Jenelle McMillan

FASD Consultant, Clearwater, BC

Paul Pallan

Former BC Children's Commissioner, Victoria, BC

Bob Steeves

Former Corrections Officer/Parent, Surrey, BC

Marsha Teichman

Instructional Associate, Kwantlen University College Access Program, FASD Connections, Family Support, Surrey, BC

Kee Warner

Founder/Executive Director, Whitecrow Village, Francois Lake, BC

8:00AM Registration & Exhibits Open
Coffee & Muffin

9:00AM - 12:30PM

MORNING WORKSHOPS

Three morning workshops are offered. Participants may choose one workshop. Please see registration form for details.

AM 1 Grief, Loss & Recovery

Dan Dubovsky and Brenda Knight

Individuals, Families & Service Providers all experience multiple disappointments and losses while living/working with the complexities of FASD. Although it is tempting to avoid these issues, opening the door to recognizing and addressing these emotions can be healing and productive. This workshop will explore approaches to dealing with these different experiences.

AM2 A Specialized Program for Young Offenders with Fetal Alcohol Spectrum Disorder

Pam Munro, Julianne Conry, Marilou Reeve, Tina Antrobus, Ray Hartley

Due to the increased need for adapted services for youth with FASD in the legal system, the Asante Centre formed a partnership with PLEA Community Services Society of BC, MCFD, and the Department of Justice to develop a service delivery model for youth within the Youth Criminal Justice System and supported probation officers in the identification of youth with potential alcohol-related disabilities. This presentation will describe the service delivery model and focus on the unique needs of youth with FASD in the Justice System and their families.

AM3 A Model Community-Based Multisystem Collaborative Continuum of Care for People with FASD

**This workshop will be repeated in the afternoon*

Diane Malbin

Process and findings: A research to theory to practice approach for supporting people with FASD was successfully tested in a project that was community-based, trans-disciplinary and multi-organizational. The project design, process and case examples of interventions are provided. Barriers to implementation identified are discussed, as are steps toward their resolution.

12:30PM Lunch (provided) & Exhibits Open

1:30PM - 5:00PM

AFTERNOON WORKSHOPS

Three afternoon workshops are offered. Participants may choose one workshop. Please see registration form for details.

PM1 Caring for the Caregivers

Brenda Knight

Therapeutic Intervention & Treatment of Individuals with FASD requires a component of support and/or treatment for caregivers who are often traumatized by the years of caring for a child/adult within family systems & organizations which do not fully comprehend the complexities of living with FASD family members.

This workshop will focus on clarifying psychologists' issues which affect caregivers and manifest as behavioural or medical problems requiring intervention & therapeutic support. Reference to case studies will be presented to enhance the understanding of the need for care for the caregivers.

PM2 You Want Me to What? A Beginner's Guide to Program Evaluation

Erica Clark

This workshop will include an overview of the different ways to do an evaluation, planning evaluations of sample FASD programs, and tools for participants to take home. If you have a program in mind, please contact erica_clark5@hotmail.com to have it used as a sample during the workshop.

PM3 A Model Community-Based Multisystem Collaborative Continuum of Care for People with FASD

**Repeated workshop (see morning description)*

Diane Malbin

"Every one of us gets through the tough times because somebody is there, standing in the gap to close it for us."

Oprah Winfrey

- 8:00AM Registration & Exhibits Open**
Coffee and scones
- 8:30AM Welcome**
Jan Lutke, *Conference Chair*
- 8:45AM Opening Celebration**
Matthew Pakozdy, *Friday Morning MC*
- 9:30AM Stretch Break**
- 9:40AM Keynote Address: Breaking the No Solution No Problem Dynamic**
Diane Malbin
- 10:30AM Refreshment Break & Exhibits Open**
- 11:00AM PLENARY PANEL: Grandparents - Ways, Means, Needs & Dilemmas**
Jeri Keough, Linda Mitchell, Anne Wood, Janet Christie, June Steeves, Willow Cerridwyn
One of the emerging realities of FASD is the evolving role of both non-custodial and custodial grandparents. The challenges are out of the ordinary, the choices are difficult and the long-term consequences may be unforeseen.
- 12:00PM Lunch (provided) & Exhibits Open**
- 1:30PM Concurrent Session A**

CONCURRENT SESSION A

1:30PM - 3:00PM

A1 Concerning Employers' Needs: The Holistic Job Development Model*Marg Anderson, Chris Arnold*

Marketing effectively to employers requires having some concern for their needs as business people. Employers can become valuable resources if they recognize your efforts to ensure their needs are addressed. We need to be able to show employers that the services we offer and the individuals with FASD that we support, can be valuable to their business. With some strategies for gaining knowledge of employer needs, workplace issues, and potential barriers that could arise after the initial placement has been made, employment staff can build bridges and relationships that will multiply success in the future. This presentation will take a look at some examples of employment placements where the employer's needs were treated as important from before the first contact was even made, resulting in the successful marketing of our program and employment for our job seekers.

A2 Well Communities Well Families: Finding Solutions to Fetal Alcohol Syndrome*Bobbie Nelson, Holly Taylor, Lisa Rogozinsky, Diane Wark*

Well Communities Well Families (WCWF) is a community based agency that for the past six years has enhanced the community's capacity to prevent Fetal Alcohol Spectrum Disorder and supported the well being of individuals and families affected by FASD through community development, advocacy and intensive supports. WCWF is a collaboration of services from the Bissell Centre and Success By 6® that has created an effective partnership between the 'community development approach' and Anne Streissguth's 'advocacy model'. The intent is to support those impacted by FASD, provide intervention supports to high risk women, and to prevent the disorder through community education and societal responsibility.

A3 Providing Intrusive Support to People with Impulsive Behavior, "Stuck" Behavior and Poor Self-Regulation of Arousal*Nathan Ory*

Some people react "in the moment," become over-focused on their immediate idea, and get "stuck in escalating arousal." Session focus is on the use of intrusive, pro-active support, in-the-moment finesse and crisis survival. Discussion about values conflicts and how approaches used with brain injury and intellectual disability relate to FASD.

A4 Fetal Alcohol Spectrum Disorder Youth Justice Pilot Project*Jocelyn Bjorklund, Teresa Brown, Dan Neault, Allison Chatterley*

This project is a collaboration between the community and those in the legal system who together provide multi-disciplinary assessment, intervention and community planning for adolescents and young adults affected by FASD. Advocacy, support and education of youth and their circle of support is provided. Community development consists of consultations and presentations to agencies who seek to better meet the needs of their clients with this disability. Successes and challenges will be discussed.

A5 Structured for Success: A Program for Parents with FASD*Chantelle Wilson, Holly White, Cindy Ignas, Francine Whitehawk*

Structured for Success Project is an agency in Prince George, BC that offers services to parents who may be affected by FASD. This is a one year pilot project which offers services in the areas of addictions, mental health, child counseling, daily living skills and parenting.

A6 PANEL: Health Issues

Dr. Diane Fast, Dr. Michael Wainwright, Karen Muxlow, Dr. Sandra Witherspoon and Ro deBree

Broad health care management for late adolescents and adults with FASD can present many problems. At present, many of those with FASD do not have adequate health care, due to a combination of issues related to the disability itself, and more importantly, to systems and our current ways of delivering services. It is an area which will require effort, re-thinking how and why things are done, and significant change if those with FASD are to have optimal health quality of life.

A7 PANEL: Representation Agreements

Joanne Taylor, Patricia Richardson, Joe Battista

Representation Agreements deal with issues of capacity, consent, and making decisions for others. This session will deal with the legal and the practical issues of their effective implementation. Further, legislation in British Columbia has gaps when it comes to other methods of helping people who lack the legal capacity to make decisions. These gaps and the problems they create will be discussed. This session & "Creating Law" on Saturday at 8:45AM go well together.

A8 Psychotherapy with Individuals with FASD

Brenda Knight

***NOTE: This session is 3.5 hours in length and is only open to psychologists, registered counsellors, social workers who have their masters degree, psychiatrists and/or physicians.**

Although Adolescents and Adults with FASD may not be amenable to "regular" approaches to individual psychotherapy, there are several factors that increase the likelihood of the individual attending psychotherapy sessions and benefiting from the process. This workshop will focus on specific components that will enhance attendance and outcome, such as:

- Environmental structuring
- Appointment setting and scheduling patterns
- Practical decision and ethical concerns regarding confidentiality and informed consent
- Gathering and sharing of documentation
- Reality checking with parents/caregivers/partners
- Engaging the client in form completion as a therapeutic aid
- Verbal and physical communication with individuals with receptive and/or expressive language deficits e.g. the use of idioms, voice range, facial expressions, role of American Sign Language, etc.
- The role of distraction, entertainment and humor
- Teaching about the disability as a therapeutic process
- Manifestation of neurological and behavioural and communication deficits in the therapeutic process
- Psychiatric disorders
- Psychotropic medication
- Follow-up

Presentation of case studies will be included.

A9 Moore v BC (Ministry of Education) and School District No. 44 2005 BCHRT 580

Frances Kelly, Yude Henteleff, C.M., Q.C.

The B.C. Human Rights Tribunal has ruled that the B.C. Ministry of Education and the District School Division discriminated against Moore, a child with learning disabilities, by making cutbacks that disproportionately impacted him, and by failing to provide him with necessary programs and services. This is a significant case for all children with learning disabilities. Counsel for Moore, Frances M. Kelly and Yude Henteleff, C.M., Q.C., acting on behalf of the Intervenor, the Learning Disabilities Association of Canada, will explain the case and its implications for the future. (The 309 page case can be found at <http://www.bchrt.bc.ca/decisions/default.htm>.)

3:00PM Refreshment Break & Exhibits

3:30PM Concurrent Session B

"The path to our destination is not always a straight one. We go down the wrong road, we get lost, we turn back. Maybe it doesn't matter which road we embark on. Maybe what matters is that we embark."

Barbara Hall

Northern Exposure, Rosebud, 1993

B1 A Life-Span Model of Service Coordination

Bev Harbourne, Carol Urness

FASD is a life-long disability requiring coordinated resources. Most often, though, youth and adults experience a “discontinuum” of support. This presentation will offer a theoretical framework to guide strategic planning, implementation and evaluation. It will also provide an overview of our experiences in helping clients to navigate the service system and to stay connected with an informal support network.

B2 FASD: Women’s Journeys

Brenda Bennett and Corey La Berge

This presentation uses a combination of video, lecture and group discussion as a means to examine women's experiences as survivors of marginalization and structural violence. Learn what we as a society are doing to women who are living with this disability as well as explore unique avenues for change and support.

B3 Making it Visual; Practical Strategies for Youth and Adults with Communication Challenges

Chris Arnold

There are many creative ways to assist someone to meet their needs using augmented or alternative communication strategies. This session will provide many practical ideas for assisting someone with communication problems to be successful with day-to-day tasks, as well as on the job, with ideas for helping them communicate effectively.

B4 Making Crime Prevention Projects Meaningful: What Yukon Women with FASD Can Teach Us

Elaine Seier

Between February 2002 and March 2005, the Fetal Alcohol Syndrome Society Yukon (FASSY) ran a pilot project called “With a Little Help from My Friends.” The project’s goal was to reduce crime and victimization among a group of sixteen women with FASD by educating their families and community support workers about their disability. However, we found that practical, one-to-one support provided to the sixteen women with FASD on an outreach basis (i.e.: advocacy, providing transportation, assisting them to obtain housing and food, helping them access support from other service providers, facilitating safe leisure activities) proved to be the best crime prevention strategy for our participants. Our help enabled them to reduce the stress in their lives, stress that otherwise would have led them to drink, use drugs and/or engage in other high risk behaviour. Our greatest learning was to let go of our preconceived notions of what women with FASD need and to let them teach us about their disability, their desires and the kind of support that they want.

B5 Becoming Workplace and Community Leaders

Ken Kissinger, Kee Warner

Adults with FASD, professionals and others who make up the Whitecrow Village staff will talk about how we have come to experience many successes; becoming highly valued by those with whom we share our knowledge and understanding, and contributing to the healing of our communities and society.

B6 PANEL: The Criminal Code and Development Disabilities

Neil Wiberg, James Bahen, and James Deitch

This panel will discuss the barriers to diagnosis in criminal courts, and the role of the Charter. It will also discuss the role of Legal Aid lawyers. The pros and cons of Forensic Psychiatric Assessments will be addressed. An Alberta solution will be explored. Bring your questions and examples.

B7 PANEL: Employment

Marg Anderson, Janis Armit, Adele Koyanagi, Rita Sowden, Marsha Teichman

Adolescents and adults with FASD face distinctive obstacles in learning and using employment-related skills. Members of this panel will share their experiences in providing generalized work training, training placements and supports, placing and supporting youth and adults in employment within their communities. Success and further challenges will be identified and discussed.

B8 Try On FASD

Jenelle McMillan

This workshop will provide hands-on experience into what it may be like to have learning disabilities and neurological deficits associated with FASD. Participants will be given an opportunity to explore the work of concrete thinkers and come up with new strategies to support individuals living with FASD. Stories, anecdotes and humour will be used to share techniques that will support individuals living with FASD or working with someone who has FASD.

5:00 ADJOURN

SATURDAY, MAY 6TH, 2006

8:00AM Registration & Exhibits Open

8:30AM Opening & Welcome

Jan Lutke, *Conference Chair*

8:45AM PLENARY PANEL: Creating Law

Alison Brewin, Frances Kelly, Ronald Friesen, Christopher Hinkson, Q.C.

Law is a dynamic constellation of ideas. It is always changing. In a democracy, the development of law is a function of the government, the courts, and the people. This panel will discuss the recognized and legitimate ways that people in a democracy can influence the development of the law. The discussion will include class action suits, test cases, education, organization, training, potential resources, and potential partners. Examples will be drawn from British Columbia and elsewhere.

9:45AM Question & Answer Period

10:15AM Refreshment Break & Exhibits Open

10:15AM Concurrent Session C

CONCURRENT SESSION C

10:45AM - 12:15PM

C1 Balancing Freedoms And Protection For Persons With Disabilities

Dan Dubovsky

Most of us have many freedoms in our lives, including the freedom to choose who to be with, where to live, what to do, and what to eat. Under the guise of protection, our systems often constrict the freedoms of people with a disability. This session examines rights and safety for individuals with FASD. Issues in balancing freedoms and protection are discussed, as well as methods to increase these freedoms safely.

C2 Staying in School Staying on Track Demonstration Project

John Gotowiec

West Coast Alternate (formally Staying in School Staying on Track) is a National Demonstration Project. This program is designed to reduce the long-term individual and societal impacts of FASD by educating and socializing youth so that they can integrate in society with (optimal) support. This presentation will provide an overview of the various aspects of the program, including the changes that have been made since the inception of the project. Findings from the ongoing evaluation of the project will also be presented.

C3 Life After Diagnosis; A Holistic Approach To Supporting Adults With FASD

Audrey McFarlane, Heather Zinc

The Lakehead Centre for FASD provides diagnostic services for adults and provides unique follow-up support service. This presentation will highlight the complex needs of individuals and the need for a multi-disciplinary approach to services. The program focuses on building a circle of support for individuals, linking them to services and advocates, while educating individuals, family and service providers on best practices. The evaluation component of this program has provided many insights into what works best and what some of our challenges have been.

C4 Kaleidoscope: An Employment Readiness Program for Youth With FASD

Diane McGregor, Myles Himmelreich

This presentation will provide an overview of an innovative, pre-employment program that blends elements of peer mentorship, experiential learning, guided self-advocacy and "hopeful perseverance" to develop a strengths-based partnership with youth as they transition into the workforce. We will present our conceptual model as well as report on the outcomes of our pilot year (April 2005 to May 2005). A video, written and produced by program participants, will be debuted.

C5 Parental Advocacy and Persistence in High School Among Adolescents with FASD

Cheryll Duquette, Sandra Bernstein Clarren, Jan Lutke

This workshop will link the findings of recent research with the proven strategies of a psychologist and a parent. It will provide the participants with (a) the understanding that parents can make a difference in the educational outcomes of their adolescents with FASD and (b) practical suggestions on how to support persistence in high school.

"I think a hero is an ordinary individual who finds strength to persevere and endure in spite of overwhelming obstacles."

Christopher Reeve

SATURDAY, MAY 6TH, 2006

CONCURRENT SESSION C - continued

10:45AM - 12:15PM

C6 PANEL: Coordinated Case Management With Adult Male Offenders With FASD

Andrew Boyd, Dorothy Reid

This session will explore the relationships between what has been, what is, and what can be in the treatment and support of individuals with FASD in a Federal Corrections setting. The model is the relationship between a custodial setting and a community facility. The transition is from personal experience to management by systems and the determination of "best practices" to do this well. Institutional and systemic reasons for inclusion and exclusion will be discussed, as will issues of funding and resources.

C7 Supporting Youth and Young Adults

Bianca Hannula, Liz Olsen

Over four years, the Region 7 West FASD Mentoring Case Management Program has provided mentorship to clients, serving their support networks and the various agencies clients are involved with. Sharing our mentorship approach, we will present recent evaluation outcome and convey program successes and challenges, including client success stories.

C8 PANEL: Grandparents and Family Law

Peter Somerville, Q.C., Assistant Chief Judge John Maher

This panel seeks to be both informative and practical in addressing issues of grandparents, family law, and FASD. Consider attending the Grandparents Panel on Friday and Creating Law on Saturday as well.

12:15PM Lunch (provided) and Poster Sessions

Please see below for detailed poster listing.

1:30PM PLENARY PANEL : Adult Diagnosis, Capacity and Consent

Rose Carter, Q.C., Sterling Clarren, M.D.

Capacity is assumed with the age of majority. When adults have a developmental disability that is invisible and undiagnosed, there will be lifelong misunderstandings on issues of capacity and consent. This panel will discuss what that means in reality and in law, the medical and legal barriers to adult diagnoses, the consequences, and some possible solutions.

2:30PM Question & Answer Period

2:45PM Refreshment Break

3:15PM PLENARY PANEL: Adults with FASD: A Life in Progress - Value, Meaning, Worth

Jan Lutke, Moderator

If there is one thing FASD should teach us, it is that there is no one definition of "success". Hear from adults with FASD who "keep going, and going, and going" as they tell us what has made a difference *for them*. The roller coaster of their lives has presented each with a multitude of experiences and for all who love and support them, a profound respect for their continuing efforts.

4:15PM Evaluation and Closing Remarks

4:30PM Adjourn

POSTERS

12:15PM - 1:30PM

The posters will be set up for delegates to view throughout the entire conference. The presenters of the posters will be available to answer questions during the Poster Session: **Saturday, May 6th, 12:15PM - 1:30PM**

Transition to Adulthood: Life-Career Interventions for Youth with a FASD

Blythe Shepard Assistant Professor, Faculty of Education, University of Victoria, Victoria, BC

Linda O'Neill Doctoral Student, Faculty of Education, University of Victoria, Victoria, BC

Parenting Needs of Parents With FASD

Cindy Hardy Assistant Professor, Psychology Program, University of Northern British Columbia, Prince George, BC

Velma Abraham Psychology Program, University of Northern British Columbia, Prince George, BC

FASD Ontario: 'What's Up?' FASD Services In Ontario: An Environmental Scan

Elsbeth Ross Co-Facilitator, FASD Group of Ottawa, Ottawa, ON

Identifying Youth at Risk for Fetal Alcohol Spectrum Disorder

Pam Munro See Presenter Listing

Julianne Conry See Presenter Listing

Kimberly Lane Asante Centre for Fetal Alcohol Syndrome, Vancouver, BC

2000 - 2005: What We've Learned about Adults with FASD in the Yukon

Judy Pakozdy Executive Director, FASSY, Whitehorse, YT

SPEAKER LISTING

Marg Anderson

Administrative Director, Supported Employment Program, The Provincial Networking Group Inc., Terrace, BC

Tina Antrobus

Family and Community Support Coordinator, Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC

Chris Arnold

Clinical Director, Supported Employment Program, The Provincial Networking Group Inc., Terrace, BC

James Bahen

Leask Bahen, Barristers and Solicitors, Vancouver, BC

Joe Battista

Murphy Battista, Barristers and Solicitors, Vancouver, BC

Brenda Bennett

Executive Director/Program Manager, FASD Life's Journey Inc., Winnipeg, MB

Sandra Bernstein Clarren

Educational Psychologist, Private Practice, Vancouver, BC

Jocelyn Bjorklund

Program Coordinator, Manitoba Youth Center, Project Supervisor, FASD Youth Justice Project, Winnipeg, MB

Andrew Boyd

Executive Director, Westcoast Genesis Society, New Westminster, BC

Alison Brewin

Executive Director, West Coast Women's Legal Education and Action Fund, Vancouver, BC

Teresa Brown

Project Coordinator, FASD Youth Justice Project, Winnipeg, MB

Rose Carter, Q.C.

Bennet Jones, Barristers and Solicitors, Edmonton, AB

Allison Chatterley

Community Facilitator, FASD Youth Justice Project, Winnipeg, MB

Erica Clark

Department of Medicine, University of British Columbia, Prince George, BC

Sterling Clarren

CEO, Western/Northern FASD Research Network, Vancouver, BC

Julianne Conry

Psychologist, Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC

James Deitch

Barrister and Solicitor, Criminal Law & Large Case Management, Legal Services Society of BC, Vancouver, BC

Dan Dubovsky

FASD Specialist, SAMHSA FASD Center for Excellence, Rockville, MD

Cheryll Duquette

Associate Professor, Faculty of Education, University of Ottawa, Ottawa, ON

Diane Fast

Clinical Professor, Psychiatry; and Associate, Pediatrics, BC's Children's Hospital and the University of British Columbia, Vancouver, BC

Ronald Friesen

Continuing Legal Education Society of British Columbia, Vancouver, BC

John Gotowiec

Social Support Coordinator, West Coast Alternate Program, Pacific Community Resources, Vancouver, BC

Bianca Hannula

Case Manager/Program Coordinator, Region 7 West FASD Mentoring Case Management, Hinton, AB

Bev Harbourne

Individual and Family Advocate, FASD-Maps Program, Community Services Center, University of Calgary, Calgary, AB

Ray Hartley

Project Coordinator, Public Legal Education Association and the Asante Centre, Vancouver, BC

Yude Henteleff, C.M., Q.C.

Senior Counsel, Pitblado Law Firm, Winnipeg, MB

Myles Himmelreich

Mentor/Facilitator, Kaleidoscope Program, Community Services Centre, University of Calgary, Calgary, AB

Christopher Hinkson, Q.C.

Harper Grey Easton, Barristers and Solicitors, Vancouver, BC

Cindy Ignas

Structured for Success Project, Northern Health Authority, Prince George, BC

Frances Kelly

Lawyer, Community Legal Assistance Society, Vancouver, BC

Ken Kissinger

Team Leader, Whitecrow Village, North Saanich, BC

Brenda Knight

Registered Psychologist, Private Practice, Vancouver, BC

Corey La Berge

Cultural Anthropologist, Articled Student, Legal Aid Manitoba, Winnipeg, MB

Jan Lutke

Conference Chair; Clinical Research Manager, Canada Northwest FASD Research Network; Senior FASD Consultant, Connections: Serving Adolescents and Adults with FASD, Surrey, BC

John Maher

Assistant Chief Judge, Provincial Court of Alberta

Diane Malbin

Director, FASCETS Inc., Portland, Oregon

Helen Massfeller

Professor, Division of Applied Psychology, University of Calgary, Calgary, AB

Audrey McFarlane

Executive Director, Lakeland Centre for FASD, Cold Lake, AB

Dianne McGregor

Psychologist, Kaleidoscope Program, Community Services Centre, University of Calgary, Calgary, AB

Jenelle McMillan

FASD Consultant, Clearwater, BC

Pam Munro

Family Nurse Clinician, Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC

Dan Neault

Project Coordinator, FASD Youth Justice Project, Winnipeg, MB

Bobbie Nelson

Parent Advocate, Well Communities Well Families Program, Bissell Centre, Edmonton, AB

Liz Olsen

Program Evaluator, Region 7 West FASD Mentoring Case, Jasper, AB

Nathan Ory

Registered Psychologist, Victoria, BC

Marilou Reeve

Council, Programs Branch, Department of Justice Canada, Ottawa, ON

Dorothy Reid

Clinical Team Leader, Rehabilitation Unit, Regional Treatment Centre (Pacific), Correctional Service of Canada, Abbotsford, BC

Patricica Richardson

Parent, Kelowna, BC

Linda Rogozinsky

Well Communities Well Families Program, Success by 6, Edmonton, AB

Elaine Seier

Project Coordinator, 'Friends' Pilot Project, FASD Society Yukon, Whitehorse, YT

Peter Somerville, Q.C.

Somerville Law Corporation, Grand Forks, BC

Holly Taylor

Parent/Child Advocate, Well Communities Well Families Program, Bissell Centre, Edmonton, AB

Joanne Taylor

Executive Director, Representation Agreement Resource Centre & Nidus eRegistry, Vancouver, BC

Diana Wark

Well Communities Well Families Program, Success by 6, Edmonton, AB

Kee Warner

Executive Director, Whitecrow Village, North Saanich, BC

Holly White

Child Protection Worker, Structured for Success Project, Ministry of Children and Family Development, Prince George, BC

Neil Wiberg

Assistant Regional Director of Criminal Justice, Alberta Justice Department, Edmonton, AB

Francine Whitehawk

Structured for Success Project, Northern Health Authority, Prince George, BC

Chantelle Wilson

Clinical Director, Structured for Success Project, Northern Health Authority, Prince George, BC

Heather Zinc

Adult Services Advocate, Lakeland Centre for FASD, Cold Lake, AB

**The Second National Biennial Conference
Late Adolescents and Adults with
Fetal Alcohol Spectrum Disorder Conference 2006
Navigating the Rapids: Doing What Works in Practice**

PLEASE WRITE IN BLOCK LETTERS:

One registration form per person. Please photocopy if more are needed.

Ms. Mrs. Miss Mr. Dr.

Last Name First Name Initials

Organization Name/Mailing Address

Mailing Address

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() ()
Daytime Telephone Number / Local Fax Number

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AFFILIATION/PROFESSION:

Please indicate which Affiliation/Profession best describes you:

- | | |
|--|---|
| <input type="checkbox"/> Aboriginal Community | <input type="checkbox"/> Corrections Worker |
| <input type="checkbox"/> Alcohol & Drug Worker | <input type="checkbox"/> Employment Services |
| <input type="checkbox"/> Elected Official/Policy maker | <input type="checkbox"/> Individual with FASD |
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| <input type="checkbox"/> Judge | <input type="checkbox"/> Nurse |
| <input type="checkbox"/> Mental Health Worker | <input type="checkbox"/> Physician |
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TUITION FEES:

The registration fee includes conference material, lunches, refreshment breaks, and a certificate of attendance.

Please inform us of any dietary requirements.

EARLY BIRD RATE, BEFORE MARCH 15th, 2006

Full Program \$425

Thursday - Saturday

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Thursday, May 4th, 2006 MORNING SESSION \$125

Thursday, May 4th, 2006 AFTERNOON SESSION \$125

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Friday, May 5th, 2006 only \$225

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STUDENT RATE \$250

(limited number available)

Student rates are available for the full program only. Must be paid in full before **April 18th, 2006**

A copy of valid student photo ID must be sent with registration.

TOTAL PAYMENT** = _____

Registration prior to **April 18th, 2006** is strongly recommended to ensure you receive all conference materials. All rates are quoted in \$CAD and the tuition fee includes GST.

HALF-DAY WORKSHOPS:

Please refer to the program for session descriptions

Please CIRCLE which Workshop Sessions you would like to attend

Note: You may only attend ONE in the morning and ONE in the afternoon

Morning: AM1 AM2 AM3 Afternoon: PM1 PM2 PM3

CONCURRENT SESSIONS:

Please refer to the program for session descriptions

You **MUST** enter your 3 choices or YOU WILL NOT BE REGISTERED

	1ST CHOICE	2ND CHOICE	3RD CHOICE
Example:	A1	A8	A4
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