

*The 2005 FASD National Conference*

# ***Fetal Alcohol Spectrum Disorder***

*Equality of Access: Rights and the Right Thing to Do*



# FASD

**Thursday, February 24, 2005**

**Friday, February 25, 2005**

**Saturday, February 26, 2005**



**Victoria Conference Centre**  
720 Douglas Street  
**Victoria, British Columbia, Canada**



**Sponsored by:**



Interprofessional Continuing Education  
The University of British Columbia

**In cooperation with:**



CONNECTIONS:  
Serving Adolescents and Adults  
with FASD



# FASD General Info

## Conference Description:

There is a growing awareness of the failure to accommodate the needs and rights of individuals with FASD within society. This results in diminished access to health, education, social services, and justice. Equal access to the benefit of law is guaranteed by Section 15 of the Canadian Charter of Rights and Freedoms. This conference will bring together experts in law, ethics, policy and research to explore ways to ensure access for people with FASD. This National Conference will also provide a forum for learning about up-to-date information in key areas related to FASD, including the national diagnostic guidelines.

As in past years, a continuing focus will be on hearing the voices of affected children & youth.

## Conference Objectives:

### Participants can expect to:

- Learn about equality rights under section 15 of the charter in theory and practice;
- Learn how to influence changes in the law;
- Discuss ways to increase support for women at-risk-of substance use during pregnancy;
- Learn what is new in research, policy and practice;
- Hear about what is new in FASD;
- Meet with people from all parts of the FASD field; and
- Hear the voices of people with FASD and others most affected by substance use.

### Participants are invited to:

- Generate questions directed to the senior policy makers who will be the panelists at the closing plenary;
- Bring forward ideas on legal issues for future conferences.

## Who Should Attend:

This national conference will bring together people working on FASD and substance use in pregnancy, and the impacts on women, individuals, families, communities and society at large. It will be of interest to policymakers; judges, lawyers, police, program providers, department, organization and facility administrators/managers; program developers; government ministries and elected officials; public and private funders; all family members; family support workers; persons with FASD; advocates; corrections workers; alcohol and drug counsellors; infant development consultants; social workers; psychologists; physicians; nurses; mental health workers; educators and teachers; vocational rehab service providers; and employers and employment counsellors

## Acknowledgements

We gratefully acknowledge the support and in-kind contributions from the following organizations:

CONNECTIONS, SERVING ADOLESCENTS AND ADULTS WITH FASD

VANCOUVER COSTAL REGION ABORIGINAL STRATEGIC TRUST FUND

MINISTRY OF CHILDREN & FAMILY DEVELOPMENT

SUNNY HILL HOSPITAL FOR CHILDREN

PUBLIC HEALTH AGENCY OF CANADA

THE ASANTE CENTRE

## Registration

### Online

Secure, fast, online registration is available for Visa and Mastercard holders at the conference organizer's website:

[www.interprofessional.ubc.ca](http://www.interprofessional.ubc.ca)

### By Fax

Fax completed registration form to: **604-822-4835**

### Charge-by-phone (please have Mastercard or Visa ready)

Toll free within North America: **1-877-328-7744**

Other callers: **604-822-6156**

### Mail registration form with cheque or bank draft to:

#### IN 9540 REGISTRATION

#### Interprofessional Continuing Education

The University of British Columbia,  
Room 105-2194 Health Sciences Mall  
Vancouver, BC, V6T 1Z3

### Tuition Fees

Please see registration form (on the back of the brochure) for details. The tuition fee includes conference materials, refreshment breaks, reception, certificate of attendance and two lunches. Pre-registration prior to **February 3<sup>d</sup>, 2005** is strongly recommended to ensure you receive all conference materials.

### Refund and Cancellation Policy

Refunds will be made (less a \$50.00 processing fee) if written notice of withdrawal is received by **January 30, 2005**. **No refunds** will be granted for withdrawal after that date. Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund less a \$50 handling charge will be returned.

### Location

The Conference will be held at the:

#### Victoria Conference Centre

720 Douglas Street  
Victoria, BC, Canada

Telephone: 250-361-1000 1-866-572-1151

### Parking

Under the Victoria Conference Centre.

Early bird rate - \$8.50 - must be in by 9 a.m. and out by 6pm

\$2.00 for the first hour or portion of

\$1.75 for each additional hour or portion of

\$12 daily maximum (Daily max. rate goes until 6 a.m. the next morning for overnight guests. Hours are counted again beginning at 6 a.m.)

# FASD General Info

## Accommodation

### Conference Hotel

#### The Fairmont Empress\*\*

Standard Guest Room **\$100.00/night**

Toll free: 1-800-257-7544

Direct: 1-250-384-8111

[www.fairmont.com](http://www.fairmont.com)

Online promotion booking code is: **GRUBC1**

\*\* We suggest you **book your room NOW** as we anticipate that our room block will fill up quickly. Don't miss staying at this heritage hotel! Please let hotel reservations know that you are booking under the **FASD 2005 Conference block of rooms**.

### Alternate Accommodation:

We have booked a block of rooms at the following hotels. Please let hotel reservations know that you are booking under the **FASD 2005 Conference block of rooms** so that you will receive the conference rate.

#### Executive House Hotel

[www.executivehouse.com](http://www.executivehouse.com)

Tel: 1-250-388-5111

Toll free: 1-800-663-7001

#### Hotel Grand Pacific

[www.hotelgrandpacific.com](http://www.hotelgrandpacific.com)

Tel: 1-250-386-0450

Toll free: 1-800-663-7550

#### Chateau Victoria Hotel and Suites

[www.chateauvictoria.com](http://www.chateauvictoria.com)

Tel: 1-250-382-4221

Toll free: 1-800-663-5891

## Tourism Information

Victoria provides visitors with many opportunities to experience the West Coast lifestyle. If you would like more information on travelling in the area or things to do and see in Victoria and on Vancouver Island, please contact these organizations:

### Tourism BC

Telephone: 1-800-HELLO-BC (435-5622)

[www.hellobc.com](http://www.hellobc.com)

### Tourism Victoria

Telephone: 1-250-953-2033

Toll-Free: 1-800-663-3883

E-mail: [info@tourismvictoria.com](mailto:info@tourismvictoria.com)

[www.tourismvictoria.com](http://www.tourismvictoria.com)

## Conference Airline

We have appointed AIR CANADA as the official airline of the "Fetal Alcohol Spectrum Disorder - Equality of Access: Rights and the Right Thing to Do in Victoria on February 24-26, 2005. Simply contact Air Canada's North America toll free number at 1-800-361-7585 and take advantage of Special Discounted Airfares. Our convention number is **CV053227**. By ensuring that the convention number appears on your ticket you will be supporting our organization. We thank you.

## Professional Credits

### Psychologists:

We have applied for CPA credits (Canadian Psychological Association).

### Other Disciplines:

You will be given a certificate stating that you completed 17 hours of educational instruction.

## Sea Planes (from Vancouver - Victoria)

There are several companies flying from Vancouver to Victoria. There is more information on Tourism Victoria's home page (listed in the left column).

Harbour Air Seaplanes offers up to 30 scheduled service flights daily between downtown Victoria and downtown Vancouver and it takes 35 minutes. Approximately cost: \$99.00 each way (plus tax).

**Phone Number:** (250) 384-2215 **Toll Free:** 1(800) 665-0212

## Ferries (Vancouver - Victoria)

BC Ferries runs the ferry service from Vancouver to Victoria. The ferry leaves approximately every two hours from Tsawwassen and the travel time to Swartz-Bay, Vancouver Island, is 1 hour 35 min.

Online information and reservation: [www.bcferries.com](http://www.bcferries.com)

Toll free: 1-888-223-3779

From outside BC: 1-250-386-3431

## Bus (Vancouver - Victoria)

There are also busses running from downtown Vancouver and from Vancouver Airport to Victoria. This service takes approximately 3.5 hours.

[www.pacificcoach.com](http://www.pacificcoach.com)

Phone Number: (604) 662-7575 Toll Free: 1(800) 661-1725

## Ferries (Washington State - Victoria)

There are several companies offering this service. The crossing time is approximately 95 minutes. For more information contact one of the following:

### Victoria Express

Tel: (250) 361-9144

(360) 452-8088

Toll free: 1-800-633-1589

### Washington State Ferry

Tel: (250) 381-1551

(206) 464-6400

Toll free: 1-800-84-FERRY.

### Victoria Clipper

Tel: (250)-382-8100

(206)-448-5000

Toll-free: 1800-888-2535

7:30 am Registration: Convention Foyer

## 8:30 Plenary Sessions

8:30 am Welcome & Opening

*Jan Lutke*

*Conference Chair & Senior FASD Consultant, Connections: Serving Adolescents and Adults with FASD, Surrey, BC*

8:45 am The Canadian Charter of Rights and Freedoms

*Dr. John Borrows*

*Professor, University of Victoria, Faculty of Law, Victoria, BC*

*Rae Mitten LL.B., LL.M.,*

*PH.D. Student, University of Saskatchewan, Saskatoon, SK*

9:30 am Children's Panel: What is the Right Thing for Us?

10:30 am Refreshment Break & Exhibits Open

## 11:00 Simultaneous Sessions A (11:00-12:30)

\* Please note that some of the Simultaneous Sessions will be repeated. Please check so that you do not register for the same session more than once.

**A1 Section 15(1) of Charter of Rights and Freedoms: the Key to Mandate Access to Needed Services for Individuals with FASD**

*Rae Mitten LL.B., LL.M.*

*PH.D. Student, University of Saskatchewan, Saskatoon, SK*

Equal benefit of the law guaranteed by s. 15(1) of the *Charter* is critical in addressing the needs of individuals with FASD, such as access to health, education, social services, and justice. Accordingly, the presentation focuses on a contextual analysis of section 15(1), the touchstone purpose of which is to protect equal dignity and freedom for those with mental and physical disabilities through accommodation of these disabilities.

**\*A2 Creating a Circle of Hope: Wounded Victims to Warrior Moms (Repeated D2)**

*Kathleen T. Mitchell LCADC*

*Vice President & National Spokesperson, National Organization on Fetal Alcohol Syndrome (NOFAS), Washington, DC*

This seminar discusses prevention and identification of FASD in addiction treatment. Treatment planning for women with possible FASD or that may have exposed pregnancies to alcohol will be highlighted. A United States model to reach women in treatment with FASD education (Women in Recovery Summits) and a network of birth families (Circle of Hope) will be highlighted.

**A3 Caregiving (not 101!!): Practical Ideas from the Trenches and the Research To Help Reduce Stress**

*Dr. Roderick Densmore M.D.*

*Adoptive Father of a 17 yr. old daughter who has FASD; Committee Member, Health Canada/VON initiative to produce a caregiver's best practices tool by March 2005; and Clinical Instructor, Department of Family Practice, The University of British Columbia, Salmon Arm, BC*

Care of the Caregiver is the key to avoiding costly Institutionalization for Alzheimer's patients; it is most likely a key for optimal success for those with FASD also. Stress abounds in caregivers of children and young adults with FASD (and in the kids themselves)... A potpourri of practical strategies for assessing and dealing with this stress will be reviewed.

**A4 The Challenges of FASD in the Criminal Law**

*Catherine Latimer*

*Acting Assistant Deputy Minister, Criminal Law Policy and Community Justice Branch, Department of Justice Canada, Ottawa, ON*

The Department of Justice Canada is aware of the challenges that FASD brings to the justice system. The Department of Justice is seeking to determine the best practices for sentencing. Policy making and Law reform will also be discussed.

**\*A5 Walking the Line: Messaging About Alcohol and Pregnancy (Repeat C2)**

*Wendy Burgoyne*

*Health Promotion Consultant, Best Start: Ontario's Maternal, Newborn and Early Child Development Resource Centre, Wawa, ON*

Raising awareness about alcohol and pregnancy is a challenge. The topic is sensitive and the issues complex. Service providers must learn to walk the line - choosing strategies that are both compassionate and effective. This session will share evidence-based prevention strategies as well as practical information about developing effective awareness materials.

**A6 Medication Issues in People with FASD**

*Dr. Diane K. Fast*

*Clinical Professor, Psychiatry; and Associate, Pediatrics, BC's Children's Hospital and the University of British Columbia, Vancouver, BC*

People with FASD may have other diagnoses such as ADHD, autism, and depression. Medication can sometimes be helpful. Issues concerning medication use, benefits, and side effects will be discussed. It is important to try behavioural strategies before or with the medication. All caregivers need to be included in treatment.

**12:30 pm Lunch Break**

(Registrants on their own for Lunch)

## 2:00 Simultaneous Sessions B (2:00 - 3:30)

### B1 Liberty in Relation to FASD

**Ella Forbes-Chilibeck**

*Research Assistant, Faculty of Law, University of Ottawa, ON*

**Dr. Larry N. Chartrand**

*Director, Aboriginal Governance Program, Department of Politics, University of Winnipeg, MB*

The Supreme Court of Canada has analysed how to determine if Section 15 rights to equality before and under the law have been abridged or denied. This presentation considers the continued failure of government officials to apply the law of equality in their work. It also discusses possible Charter violations by lawyers, courts, and even judges. Learn how to analyse the constitutional law of equality in everyday cases.

### B2 FASD: A Collaborative Approach to Prevention

**Debbie Bryson**

*Community Developer, Success By 6® & Edmonton & Area Child and Family Services Region 6, Edmonton, AB*

**Diana Wark** RSW

*FASD Community Worker, Success By 6® Community Team, Edmonton, AB*

**Betty Carrier** RN BScN

*Community Health Nurse, Capital Health, Primary Care Division, Edmonton, AB*

**Constable Arlene Wilson** B.Ed.

*Edmonton Police Service, Edmonton, AB*

**Stephanie Jones** HBA B.Ed.

*FASD Community Worker, Success By 6® Community Team, Edmonton, AB*

The Success By 6® Community Team is a unique initiative that involves a collaboration of professionals who work to prevent the birth of babies with FASD and support those already affected. Additionally we work to initiate change within systems in order to better address FASD in the community. The Team develops preventative initiatives, through partnerships with local groups, organizations and authorities. We strive to build sustainable collaborations and programs. Our goal is to prevent FASD and to ensure equality of access for all persons affected by Fetal Alcohol Spectrum Disorders. This workshop will help you to discover the complexities of collaborations and learn about the trails and triumphs of team work as well as how to get started in your community.

### B3 Strengthening the Circle - FASD Mentorship Program

**Maureen Simpson**

*Addiction Program Developer, Northern Inter-Tribal Health Authority, Prince Albert, SK*

A discussion of the planning and implementing of a mentorship program. This program was implemented in four First Nations communities in northern Saskatchewan. Each community has a unique culture and set of resources and each of the sites has developed in a distinct manner to meet the needs of the community.

### B4 State-of-the-Evidence Review: Interventions and Strategies for Children and Youth affected by FASD

**Dr. Shahirose S. Premji** RN(EP)

*Assistant Professor and Neonatal Nurse Practitioner, Faculty of Nursing, University of Calgary, AB*

**Dr. Karen Benzies**

*Associate Professor, Faculty of Nursing, University of Calgary, AB*

**Dr. Karen Serrett**

*Manager, FASD Services, Renfrew Educational Services, Calgary, AB*

**Dr. K Alix Hayden** MLIS

*Liaison Librarian, Information Resources, University of Calgary, Calgary, AB*

Participants will develop an understanding of the current state of research evidence in the topic area and the comprehensive approach used to identify, select, and critically appraise the literature. Participants will have an opportunity to place the available research information into the current clinical, research and policy context.

### \*B5 Enhanced Services for Women - Building Capacity with other service providers working with pregnant substance using women. (Repeat C3)

**Kim Gould**

*Counselling Supervisor, Enhanced Services for Women Program, Alberta Alcohol and Drug Abuse Commission, Edmonton, AB*

**Laura Heal**

*Program Consultant, Provincial Initiatives Unit, Alberta Alcohol and Drug Abuse Commission, Edmonton, AB*

The Alberta Alcohol and Drug Abuse Commission (AADAC) is entering into the fourth year of their Enhanced Services for Women (ESW) initiative that targets high risk and pregnant women using substances. This workshop will provide an overview of the ESW initiative, share some of the successes and learnings to date and profile the Help Kit, a resource for professionals working with women developed through the ESW initiative.

### B6 Non-Traditional Job Development for People with Fetal Alcohol Spectrum Disorder

**Marg Anderson**

*Director, The Provincial Networking Group, Terrace, BC*

Traditional job search strategies raise barriers for individuals with FASD. The Provincial Networking Group Inc.'s innovative strategies including job proposals, industry surveys, vigilant customer approaches, trend tracking, and job seeker profiles give job seekers advantages on the employment scene. Participants will learn to use these non-traditional job development strategies with their jobseekers.

## 3:30 pm Refreshment Break & Exhibits Open

## 4:00 Simultaneous Sessions C (4:00 - 5:30)

### C1 Human Rights and Charter Rights: Still Largely Unmet

**Yude M. Henteleff C.M. Q.C.**

*Senior Counsel, Pitblado Law Firm, Winnipeg, MB*

There will be an overview of some of the various governmental systems with which people with FASD come into contact and the extent to which their needs are not met. Policy and program recommendations will be discussed, with a view to instituting a comprehensive approach to FASD, including early identification and remediation, instead of sporadic pilot projects. Charter and Human Rights case law will be considered, which will demonstrate the continuing failure by provincial and federal governments to take action in accordance with the Charter and such judgments. Finally, the ultimate responsibility of government for individuals with FASD because of their non-delegable duty to such persons, will be explored.

### \*C2 Walking the Line: Messaging About Alcohol and Pregnancy (Repeat A5)

**Wendy Burgoyne**

*Health Promotion Consultant, Best Start: Ontario's Maternal, Newborn and Early Child Development Resource Centre, Wawa, ON*

Raising awareness about alcohol and pregnancy is a challenge. The topic is sensitive and the issues complex. Service providers must learn to walk the line - choosing strategies that are both compassionate and effective. This session will share evidence-based prevention strategies as well as practical information about developing effective awareness materials.

### \*C3 Enhanced Services for Women - Building Capacity with other service providers working with pregnant substance using women. (Repeat B5)

**Kim Gould**

*Counselling Supervisor, Enhanced Services for Women Program, Alberta Alcohol and Drug Abuse Commission, Edmonton, AB*

**Laura Heal**

*Program Consultant, Provincial Initiatives Unit, Alberta Alcohol and Drug Abuse Commission, Edmonton, AB*

The Alberta Alcohol and Drug Abuse Commission (AADAC) is entering into the fourth year of their Enhanced Services for Women (ESW) initiative that targets high risk and pregnant women using substances. This workshop will provide an overview of the ESW initiative, share some of the successes and learnings to date and profile the Help Kit, a resource for professionals working with women developed through the ESW initiative.

### \*C4 It Ought to be Safe to Have a Disability (Repeat F4)

**Dan Dubovsky, MSW**

*FASD Specialist, SAMHSA FASD Center for Excellence, Rockville, MD*

Limited rights and lack of safety are not unusual experiences for people with fetal alcohol spectrum disorders. Unfortunately, under the guise of protection, our systems may place people at increased risk as well as constrict their rights. This session examines issues of rights and safety for individuals with disabilities and the role our systems do and can play. Methods to truly increase rights and equality are highlighted.

### C5 The Staying in School Staying on Track Demonstration Project and Research Findings for a Wrap-Around Supportive High School Environment

**Sharon Hume**

*Consultant, Sharon Hume & Associates, Victoria, BC*

**John Gotowiec**

*Social Support Coordinator, Staying in School Staying on Track Program, Vancouver, BC*

**Deborah Rutman**

*Principal, Sharon Hume & Associates, Victoria, BC*

The S.S.S.T. project is designed to address the difficulties that occur for youth with FASD in their ability to transition into high school. This presentation will focus on how, by providing key supports to students and their families, the stressors that these students face can be reduced. The evaluation will examine outcomes resulting from this wraparound care approach for FASD- youth., and also will document outcomes associated with collaborative practice involving multi-disciplinary service providers.

### \*C6 Helping Families Move Forward: Practical Intervention Ideas Based on FASD Research (Repeat H3)

**Dr. Heather Carmichael-Olsen, Ph.D**

*Department of Psychiatry and Behavioral Sciences University of Washington School of Medicine Children's Hospital Child Psychiatry Outpatient Clinic FAS Diagnostic and Prevention Network, Families Moving Forward Research Program, Seattle, WA*

Helpful research on FASD can teach us how to intervene more effectively. This seminar presents new data about unmet needs of the many families raising children with FASD, and describes sensible, evidence-based intervention strategies being tested for effectiveness. Learn about the "Families Moving Forward" program (a flexible behavioral consultation and advocacy model). Learn also practical ideas about what interventions can help at different ages, and the range of FASD intervention services communities and policymakers could develop.

## 5:30 pm Reception & Poster Presentations

Please come and enjoy the networking opportunity and viewing of the poster presentations during this time. *Light refreshments will be served.*

(See page 14 for a complete list of the poster presentations.)

## 7:00 pm Adjourn

8:00 am Registration and Exhibits Open

## 8:30 Plenary Sessions

8:30 am Welcome & Opening

8:45 am Panel: Access to Service, Rights and 'the Right Thing to do' to Prevent FASD

**Nancy Poole**

*BC Women's Hospital, Vancouver, BC*

**Monica Stokl**

*Sheway Project, Vancouver, BC*

**Janet Christie**

*PEERS, Victoria, BC*

Since the Ms G case, much work has done to articulate and put in place non-coercive ways of reaching and supporting pregnant women who use alcohol, tobacco and other substances. This panel will provide perspectives on what we are learning about addressing the rights and needs of women with substance use problems - in policy, service provision and research. Promising work in improving access to care through outreach to birth mothers, holistic, harm-reduction oriented services, policy centered on the mother-child unit and women-centred research will be discussed.

10:00 am Refreshment Break & Exhibits Open

## 10:30 Simultaneous Sessions D (10:30 - 12:00)

**D1 The Obligations of Government Guardians and Lawyers To Children with Mental or Physical Disabilities**

**Dr. John Borrows**

*Professor, University of Victoria, Faculty of Law, Victoria, BC*

**Peter Somerville**

*Barrister and Solicitor, Grand Forks, BC*

This presentation will frame the important questions with respect to the duties and obligations of government guardians toward children in their care, who have physical or mental disabilities under Section 15 of the Charter. It will further consider the obligations of lawyers hired by governments to represent these same children in Youth Criminal Justice Act matters. Who has the responsibility to ensure Section 15 equality rights for children in care? Are equality rights part of the "best interests of the children"?

**\*D2 Creating a Circle of Hope: Wounded Victims to Warrior Moms (Repeated A2)**

**Kathleen T. Mitchell LCADC**

*Vice President & National Spokesperson, National Organization on Fetal Alcohol Syndrome (NOFAS), Washington, DC*

This seminar discusses prevention and identification of FASD in addiction treatment. Treatment planning for women with possible FASD or that may have exposed pregnancies to alcohol will be highlighted. A United States model to reach women in treatment with FASD education (Women in Recovery Summits) and a network of birth families (Circle of Hope) will be highlighted.

**D3 Research on the Adaptation of a Brief Alcohol Intervention to Prevent FAS: A Community-based Participatory Research Approach**

**Dr. Anne George**

*Centre for Community Child Health Research, and H.E.L.P. University of British Columbia, Vancouver, BC*

**Marilyn Van Bibber**

*Independent Consultant, Qualicum Beach, BC*

**Dr. Stuart Macleod**

*Executive Director, BC Research Institute for Children's & Women's Health, PHSA, and Faculty of Medicine, UBC, Vancouver, BC*

**Mark Sommerfeld**

*Inter Tribal Health Authority, Nanaimo, BC*

**Amy Salmon**

*Community Research Facilitator, Vancouver Native Health Society/Sheway*

**Tricia McDiarmid**

*Community Research Facilitator, Vancouver Native Health Society/Sheway*

**Nola Harper**

*FAS/NAS Prevention Project Coordinator, YWCA Crabtree Corner, Vancouver BC*

The Healthy Communities, Mothers, and Children Project is a research project using participatory action research approaches in the development of effective, culturally appropriate strategies for the prevention of alcohol abuse among women of child-bearing age. Four aboriginal communities, in 2 provinces, are examining ways to evaluate, and implement or adapt a Brief Alcohol Intervention for use in their communities. We will present the project from the varied perspectives of the research team, including both the academic and community researchers, and a community organization.

**\*D4 Equality and Education (Repeat F1)**

**Terri A. Cohen**

*Partner, Harris & Company, Barristers & Solicitors, Vancouver, BC*

**Dr. Elizabeth Bredberg Ph.D.**

*Education Consultant, Sunny Hill Health Centre for Children, Vancouver, BC*

**Veronica DeLorme**

*Teacher, Vancouver, BC*

**John Minkley**

*Barrister and Solicitor, Victoria, BC*

This presentation will try to unlock the seemingly impenetrable maze that is school law, from the viewpoint of boards, teachers and special educators. Learn what education children are entitled to, how the school system in B.C. is structured, who has what authority to make decisions, what the recent law says, and how that impacts on the teachers and their teaching.

**D5 Writing the Rights: the United Nations Recognizes Disability**

**Dr. Marcia Rioux Ph.D.**

*Chair and Professor, School of Health Policy and Management; Graduate Director, M.A. (Critical Disability Studies); Director, York Institute of Health Research, York University; Co-Director, Disability Rights Promotion International, Toronto, ON*

United Nations Conventions already exist for children, indigenous people and women. Now, a Convention on the Rights and Dignity of People with Disabilities is being developed there. Learn how the story of people with disabilities was told at the UN, and how the important interplay of advocacy and law seeks to improve the lives of people with disabilities

# Program

# Friday , Feb 25, 2005

12:00 Lunch (Provided)

## 1:30 Simultaneous Sessions E (1:30 - 3:00)

### \*E1 Hard Time: FASD in Prison (Repeat F3)

**John Conroy, Q.C.**

*Conroy & Company, Barristers and Solicitors, Abbotsford, BC*

**Sarah Rauch**

*Conroy & Company, Barristers and Solicitors, Abbotsford, BC*

The Supreme Court of Canada has held that the law should not be more onerous in its application for some people rather than others. FASD is over-represented in Canadian prisons. The disability is not generally accommodated by prison authorities. Missed visits, increased use of segregation, failure to obtain parole, unrealistic release provisions, failure to accommodate different learning needs, failure to protect inmates from increased violence, and the use of drugs to control behaviour may all constitute a denial of equality rights under Section 15 of the Charter. Learn how constitutional law may change life in Canadian prisons for those with developmental disabilities.

### E2 State of the Evidence Review - FASD Prevention

**Dr. Noella Piquette-Tomei**

*Faculty of Education, University of Lethbridge, Lethbridge, AB*

**Rebecca Many Grey Horses**

*Blood Tribe Department of Health, Standoff, AB*

**Marni Hope**

*Blood Tribe Department of Health, Standoff, AB*

**Kelly Cardwell**

*Research Assistant, University of Lethbridge, Lethbridge, AB*

This workshop will discuss the state of the evidence regarding the prevention of FASD based on a Cochrane style systematic review of pertinent literature. Discussions included: methodology employed in the review; the state of existing programs designed to disseminate information regarding FASD prevention to practitioners in the field; and a successful best practice model utilized by the Blood Tribe First Nations.

### E3 Manitoba FAS Community Mobilization Project - Building Community Capacity & Providing Direct Supports to Adults

**Brenda Bennett**

*Program Manager/Clinical Case Manager, Manitoba FAS Community Mobilization Project, Winnipeg, MB*

**Corey LaBerge**

*Sessional Instructor, Department of Anthropology & Student, Faculty of Law, University of Manitoba, Winnipeg, MB*

The FAS Community Mobilization Project is a multi year community development initiative which evolved from a community FASD Think Tank process that identified the service gaps for adult Manitobans affected by FASD. The FASCMP developed seventeen initiatives including the development of an adult direct service model/program, the Life's Journey Program. Other initiatives include activities to expand the capacity of the community to respond to the needs of individuals affected by FASD.

### E4 FASD Research in BC: From Basic Science to

### Community-based Research

**Moderator: Dr. Anne George**

*Phd, Centre for Community Child Health Research, and H.E.L.P. University of British Columbia, Vancouver, BC*

Researchers from the FAS Research Network of BC will describe current FASD-related studies in many disciplines and on many topics. FASD research has had a long history in BC and is carried out in university labs, in schools, and in communities. Studies are being conducted on the biological effects of prenatal alcohol exposure, on the development of culturally appropriate women's projects, and in school program evaluation, and on many other topics, all with an aim to better understand FASD prevention, diagnosis and care of affected women and children. Current research will be described briefly with particular emphasis on those relating to our justice system. In addition, Sterling Clarren will present on the newly formed Western/Northern FASD Research Network, linking researchers across 4 western provinces and the northern territories.

### \*E5 Linking "Brain" with "Behavior" and Improving Outcomes: Interventions for FASD as a Physical Disability (Repeat G3)

**Diane V. Malbin MSW**

*Executive Director, Facets, Inc. Portland, OR*

Based on our experience, something seems to work. This is a presentation of a model that was successfully tested in an interventional study on FASD. FASCETS provided a model and taught parents and professionals how to link the FASD and brain dysfunction with behavioral symptoms and expand their techniques. This neurocognitive approach to addressing behaviors yielded statistically significant improvements in children and adults. The project was implemented as part of a community-based collaborative, multidisciplinary design.

3:00 pm Refreshment Break & Exhibits Open

## 3:30 Simultaneous Sessions F (3:30 - 5:00)

### \*F1 Equality and Education (Repeat D4)

**Terri A. Cohen**

*Partner, Harris & Company, Barristers & Solicitors, Vancouver, BC*

**Elizabeth Bredberg**

*Education Consultant, Sunny Hill Health Centre for Children, Vancouver, BC*

**Veronica DeLorme**

*Teacher, Vancouver, BC*

**John Minkley**

*Barrister and Solicitor, Victoria, BC*

This presentation will try to unlock the seemingly impenetrable maze that is school law, from the viewpoint of boards, teachers, and special educators. Learn what education children are entitled to, how the school system in B.C. is structured, who has what authority to make decisions, what the recent law says and how that impacts on the teachers and their teaching.

## F2 Assessment and Diagnosis of FASD in Three Community Settings

### a) Overview of diagnostic guidelines

**Dr. Julianne Conry**

*Assistant Professor Emeritus, Department of Educational and Counselling Psychology and Special Education, University of British Columbia, Vancouver; The Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC*

The session will begin with a brief presentation of Health Canada's new Canadian Diagnostic Guidelines for FASD

### b) Developing Diagnostic Teams & Community Capacity with Partnerships

**Audrey McFarlane**

*Executive Director, Lakeland Centre for Fetal Alcohol Spectrum Disorder, Cold Lake, AB*

**Nancy Schneider**

*Adult Services Program Manager, Lakeland Centre for Fetal Alcohol Spectrum Disorder, Cold Lake, AB*

**Neil Wilberg**

*Assistant Regional Director of Criminal Justice, Alberta Justice Department, Edmonton, AB*

Discussion will include development of a community based diagnostic team and building community capacity. Highlighting the needs and rights of individuals with FASD in the areas of justice, health, education and social services. This presentation is based on the work of the Lakeland Centre for FASD who developed the community team model and was the first team specifically designed to serve adults.

### c) A School-Based Program for Assessment and Diagnosis of FASD in Disadvantaged Communities

**Dr. Barbara Fitzgerald**

*Developmental Pediatrician, Children's & Women's Hospital, Sunny Hill Health Centre for Children; and Clinical Assistant Professor, The University of British Columbia, Vancouver, BC*

Accessing tertiary care assessment and diagnostic services can be a challenge, especially for socially disadvantaged and marginalized families. This unique program provides assessment and diagnosis of FASD in the school setting. Input from the family and school professionals is used during assessment and in planning case management strategies.

### d) Increasing Community Capacity to Diagnose FASD

**Dr. Gail Andrew MDCM, FRCP (C)**

*Developmental Pediatrician; Medical Director, Glenrose Preschool Services and FASD Clinical Service, Edmonton, AB*

**Gail Schuller MSW, RSW**

*Clinic Coordinator and Social Worker, Glenrose FASD Clinical Service, Edmonton, AB*

Diagnosis of FASD and development of support systems are best provided in the home community of the affected individual. Community based FASD teams need training to ensure consistency and equal access. The Glenrose team provides training and ongoing mentoring of developing teams by consultation and Telehealth. Model will be presented.

## \*F3 Hard Time: FASD in Prison (Repeat E1)

**John Conroy, Q.C.**

*Conroy & Company, Barristers and Solicitors, Abbotsford, BC*

**Sarah Rauch**

*Conroy & Company, Barristers and Solicitors, Abbotsford, BC*

The Supreme Court of Canada has held that the law should not be more onerous in its application for some people rather than others. FASD is over-represented in Canadian prisons. The disability is not generally accommodated by prison authorities. Missed visits, increased use of segregation, failure to obtain parole, unrealistic release provisions, failure to accommodate different learning needs, failure to protect inmates from increased violence, and the use of drugs to control behaviour may all constitute a denial of equality rights under Section 15 of the Charter. Learn how constitutional law may change life in Canadian prisons for those with developmental disabilities.

## \*F4 It Ought to be Safe to Have a Disability (Repeat C4)

**Presenter: Dan Dubovsky MSW**

*FASD Specialist, SAMHSA FASD Center for Excellence, Rockville, MD*

Limited rights and lack of safety are not unusual experiences for people with fetal alcohol spectrum disorders. Unfortunately, under the guise of protection, our systems may place people at increased risk as well as constrict their rights. This session examines issues of rights and safety for individuals with disabilities and the role our systems do and can play. Methods to truly increase rights and equality are highlighted.

## \*F5 Getting A Diagnosis (Repeat H1)

**Victoria Desroches**

*Barrister and Solicitor, Desroches & Co., Vancouver, BC*

**Francis Kelly**

*Lawyer, Community Legal Assistance Society, Vancouver, BC*

**David Griffiths**

*Lawyer, Manager of Field Operations for the Legal Services Society of British Columbia, Vancouver, BC*

Probably nothing is more important than getting a diagnosis, for it is almost impossible to enforce the constitutional law of equality without one. But if medicare won't authorize one and/or you can't afford one, how can you get a diagnosis? Help make new law. Learn how to tell lawyers why a diagnosis is important and get them to listen. Learn about the evidence you will need to gather, the documents you will need to fill out, and where and when to make your application to the court. Learn how legal aid fits into this picture. This session will discuss civil and criminal applications to the court.

**5:00 pm Adjourn**

8:00 am Registration and Exhibits Open

**8:15 Plenary Session (8:15 - 8:50)**

8:15 am Welcome & Opening

8:20 am **The Saskatoon Protocol**  
*Honourable Judge Mary Ellen Turpel-Lafond*  
*B.A. LL.B. LL.M. PhD Provincial Court Judge,*  
*Saskatoon, SK*

8:50 am **Room change** (ten minutes allocated for changing rooms)

**9:00 Half Day Sessions (9:00 - 12:30)**  
For Simultaneous Sessions see the next page

**\* HALF DAY SESSION 1 - EDUCATIONAL SESSION**  
**FASD and schools—what's working?**  
**Where should we be headed?**

9:00 am **Children's Panel: What We Would Like Teachers to Know** (45 min)

9:45 am **Single Case Study - Success at Secondary School** (45 min)  
*Jennifer Turner B.Ed. M.Sc.*  
*Secondary Special Education Teacher, Boundary Central Secondary School, Boundary School District #51, Midway, BC*  
*Mena Fossen*  
*Secondary Special Education Teacher Assistant, Boundary Central Secondary School, Boundary School District #51, Midway, BC*

"It is easy to give the absolute, dramatic love that a definite physical problem requires. . . It is easy to be the occasional, ministering angel. But it is not easy to live day in and day out with a child disabled by Fetal Alcohol Syndrome or Fetal Alcohol Effect." (Dorris, 1989).

This session is a case study in success. It recounts the experiences of Special Education Teacher Jennifer Turner and her Special Education Assistant Mena Fossen and their experiences with a Grade 8 student diagnosed with Static Encephalopathy (FASD). The session delineates their experience with this boy through his first year of secondary education, describing his everyday challenges, successes and the development of an educational plan to bring him to a state of functional independence.

10:30 am **Refreshment Break**

11:00 am **Teachers' Panel** (1.5 hours)

Where are we? Where do we go from here? Time to share ideas about practice, school program development, and start to develop an agenda for educational research. Representatives of high school and middle school programs in urban and small communities will discuss their present programming, and where they would like to see educational practice going in the future.

**REGISTER EARLY FOR DISCOUNT!!!**  
**ONLINE:**  
[www.interprofessional.ubc.ca](http://www.interprofessional.ubc.ca)

\* Half Day Sessions are on this page. Simultaneous Sessions are on the next page. Time availability allows you to attend one half day session or two simultaneous sessions on Saturday morning. Please indicate your choice on the registration form.

**\* HALF DAY SESSION 2 - The Police and Justice**  
**Getting it Right from the Start:**  
**Police Investigation and Discretion**

The police investigation forms the basis for everything that follows in the criminal legal system. The proper exercise of prosecutorial discretion - to decline to lay charges, to divert, or to prosecute - depends upon accurate information. The potential for error and injustice is high. Learn what the R.C.M.P. are doing to detect FASD, how they gather information and what they can do with it.

**FASD and Law Enforcement**

*Terralyn McKee*

*Executive Director, The Pas Family Resource Centre, The Pas, MB*

This workshop will highlight the three training components developed by the Royal Canadian Mounted Police to enhance the ability of police officers to respond to individuals with FASD and the issues they face. It will consider the opportunities to create positive solutions within the legal system.

**FASD Clients & Police Investigations**

*Cst. Beth Blackburn*

*RCMP Drug Awareness Service, Island District FASD Training Coordinator, Nanaimo, BC*

This workshop will consider actual police investigations where FASD was a factor. Taking statements, waiving the right to counsel, and Charter issues will be discussed, as will training for Nanaimo area Victims Services, Restorative Justice, Crown and Corrections. The workshop will include active audience participation to help identify areas and issues where the police can better serve individuals and the community.

## 9:00 Simultaneous Sessions G (9:00 - 10:30)

### G1 Section 15 Mental Disabilities, Mental Disorders, Mental Illness, and the Criminal Law

**James Bahen**

*Partner, LEASK BAHEN, Barristers and Solicitors, Vancouver, BC*

This presentation will discuss the mental health issues that surround FASD, including criminal law concepts such as not criminally responsible due to mental disorder (NCRMD), the legal difference between "mental disorder" and "mental disability", the statutory basis for a psychiatric assessment by the Forensic Psychiatric Commission, how "effective communication" in Eldridge might impact those with developmental disabilities and courthouse facilities, and how lawyers might make things better or worse if they do or don't raise issues of mental illness. Learn how to apply the tests of constitutional equality law as decided by the Supreme Court of Canada to mental health and developmental disabilities.

### G2 FASD: Belonging, in Community

**Kee Warner**

*Director, Whitecrow Village Camp Society, Burns Lake, BC*

**Beverly Zorn**

*"All hats", Whitecrow Village Camp Society, Burns Lake, BC*

This session will introduce the design and intent of the Whitecrow program. It will explore the positive results of an approach based on an understanding of the links between brain and behaviour when applied in an environment of respect and relationships.

### \*G3 Linking "Brain" with "Behavior" and Improving Outcomes: Interventions for FASD as a Physical Disability (Repeat E5)

**Diane V. Malbin MSW**

*Executive Director, Facets, Inc. Portland, OR*

Based on our experience, something seems to work. This is a presentation of a model that was successfully tested in an interventive study on FASD. FASCETS provided a model and taught parents and professionals how to link the FASD and brain dysfunction with behavioral symptoms and expand their techniques. This neurocognitive approach to addressing behaviors yielded statistically significant improvements in children and adults. The project was implemented as part of a community-based collaborative, multidisciplinary design.

### G4 FASD in an Australian Indigenous Community, the Biological Pathway to Genocide and Resilience Identified through the Photographic medium

**Dr. Janet Hammill**

*Research Fellow, Australian Research Alliance for Children & Youth, Rio Tinto Aboriginal Foundation, Herston, Qld, Australia*

**Lorian Hayes**

*Senior Health Worker, Queensland Alcohol Research and Education Centre, University of Queensland, Australian Research Alliance for Children & Youth, Rio Tinto Aboriginal Foundation, Herston, Qld, Australia*

**Rebecca Hassett**

*Australian Research Alliance for Children & Youth, Rio Tinto Aboriginal Foundation, Herston, Qld, Australia*

Three Australian researchers demonstrate the burden borne by a contemporary Indigenous community from inter-generational exposure to alcohol and other teratogens. Lorian Hayes will present qualitative and epidemiological findings over the past decade into FASD while Janet Hammill's ethnographic study traces historical pathways to biological genocide of the forty incarcerated tribes. Rebecca Hassett's visuals depict the community's resilience where hope exists for future programs.

### G5 Where New Zealand is at Now: Since 1989

**Shirley Winikerei**

*Community Resource Coordinator, Advocacy & Support; and Trustee & Founder, Fetal Alcohol Support Trust, Hamilton, New Zealand*

**Matilda Wright**

*Public Relations & Trustee, Fetal Alcohol Support Trust, Hamilton, New Zealand*

With welcome by Kwadwo Asante, Julianne Conry, Audrey Salahub, The Asante Centre will open this session with reflections on our team's visit to New Zealand in 2004 where we shared out experiences in community development leading to the opening of the Asante Centre for FAS.

Our guests from New Zealand will be talking about the struggles of recognition of FASD in New Zealand. This will include affiliations with people and other organizations, petitions to Parliament, funding to keep the Trust running, recognition by medical personnel for diagnosis, assistance for those with FASD and their families, caregivers and Whanau all around New Zealand.

### G6 The Court

**Honourable Judge Mary Ellen Turpel-Lafond**

*B.A. LL.B. LL.M. PhD Provincial Court Judge, Saskatoon, SK*

This workshop will discuss ways in which all courts can better accommodate people with disabilities such as FASD, from the structure of the courtroom, to the interaction between judges, lawyers, witnesses, and parties. In the area of criminal law, Mental Health Courts and Circle Courts will be considered as possible steps toward a therapeutic milieu to address the root causes of offending and victimization. Audience participation is encouraged.

**10:30 am Refreshment Break & Exhibits Open**

## 11:00 Simultaneous Sessions H (11:00 - 12:30)

### \*H1 Getting A Diagnosis (Repeat F5)

**Victoria Desroches**

*Barrister and Solicitor, Desroches & Co., Vancouver, BC*

**Francis Kelly**

*Lawyer, Community Legal Assistance Society, Vancouver, BC*

**David Griffiths**

*Lawyer, Manager of Field Operations for the Legal Services Society of British Columbia, Vancouver, BC*

Probably nothing is more important than getting a diagnosis, for it is almost impossible to enforce the constitutional law of equality without one. But if medicare won't authorize one and/or you can't afford one, how can you get a diagnosis? Help make new law. Learn how to tell lawyers why a diagnosis is important and get them to listen. Learn about the evidence you will need to gather, the documents you will need to fill out, and where and when to make your application to the court. Learn how legal aid fits into this picture. This session will discuss civil and criminal applications to the court.

### H2 FASD: Problems of Witness Suggestibility and False Confessions

**Moderator: Honorable Judge Anthony Wartnik**

*King County Superior Court, King County Court House, Seattle, WA, USA*

**Kathryn Kelly**

*Project Director, FAS/FAE Legal Issues Resource Centre, Fetal Alcohol and Drug Unit, University of Washington, Seattle, WA, USA*

**Dr. Natalie Novick Brown**

*Visiting Scholar, Fetal Alcohol and Drug Unit, University of Washington, Seattle, WA, USA*

**Dr. Timothy E. Moore**

*Professor and Chair, Department of Psychology, Glendon College, York University, Toronto, ON*

**Sarah Gibb**

*Reporter, The Saskatoon Star Phoenix, Saskatoon, SK*

This panel will discuss actual cases of witness suggestibility and false confessions, from the U.S.A. and Canada. Methods to minimize the potential for unintentional coercion and to maximize the potential for obtaining accurate information will be reviewed.

### \*H3 Helping Families Move Forward: Practical Intervention Ideas Based on FASD Research (Repeat C6)

**Dr. Heather Carmichael-Olsen, Ph.D**

*Department of Psychiatry and Behavioral Sciences University of Washington School of Medicine Children's Hospital Child Psychiatry Outpatient Clinic FAS Diagnostic and Prevention Network, Families Moving Forward Research Program, Seattle, WA*

Helpful research on FASD can teach us how to intervene more effectively. This seminar presents new data about unmet needs of the many families raising children with FASD, and describes sensible, evidence-based intervention strategies being tested for effectiveness. Learn about the "Families Moving Forward" program (a flexible behavioral consultation and advocacy model). Learn also practical ideas about what interventions can help at different ages, and the range of FASD intervention services communities and policymakers could develop.

### H4 FASD Inclusion System: a Tool for Accessibility

**Jennifer Kyffin**

*Director of Programs, Cowichan Valley FAS Society, Duncan, BC*

**Leila Wilson**

*Team Member, Living with FASD, Cowichan Valley FAS Society, Duncan, BC*

The workshop will introduce the "FASD Inclusion System" a simple tool that helps community organizers to identify and address environmental and socio-educational accessibility issues related to FASD. Participants will learn key components of the FASD Inclusion System so that they can make their community environments more accessible to people living with FASD.

### H5 Health, Human Rights and International Conventions

**Dr. Annie Sparrow MBBS MRCP FRACP MPH**

*Millennium Fellow in Human Rights, Harvard University, Boston, MA*

The recognition of human rights can be powerful tools for defining and advancing human health and well-being. This session will discuss the Convention on the Rights of the Child and the very recent Convention on Indigenous Peoples, both ratified by Canada. Advocacy without credibility and authority is ineffective. Advance your advocacy skills by understanding human rights and health as they are enshrined by international covenants.

### H6 BC's Adult Guardianship Legislation - Balancing Self-determination and Safety in a Legal Framework

**Joanne Taylor**

*Executive Director, Representation Agreement Resource Centre, & Nidus eRegistry, Vancouver, BC*

**Pat Richardson**

*Parent, Kelowna, BC*

The Representation Agreement Act is the cornerstone of BC's adult guardianship reform. This workshop covers technical and practical aspects of Representation Agreements in the context of FASD. Other adult guardianship legislation - the mix of old and new - will be reviewed. Learn about the services of the Representation Agreement Resource Centre including the Nidus eRegistry.

12:30 pm Lunch (provided)

1:30 Plenary Session (1:30 - 3:00)

1:30 pm Town Hall Session

Listen to Assistant Deputy Ministers describe what is happening with FASD in their key ministries, at the present time. Questions from the audience will be collected in advance of this panel, on forms available during the conference. What can be answered, will be answered. What cannot, will be taken away for further consideration. Help create equality of access through dialogue.

3:00 pm Closing Remarks and Evaluation

3:05 pm Adjourn

*Have a Safe Journey Home!*

This table is given as a guide to the scheduling of the concurrent workshop sessions. The times indicate commencement of the next presentation. All simultaneous sessions are of 90 minutes durations. Titles of presentations have been abbreviated for space. Please refer to the program for complete titles, presenters and description.

\*Simultaneous sessions that are repeated.

## Thursday February 24, 2005

### 8:30 - 10:30 Plenary Session

#### 11:00 - 12:20 Simultaneous Session A

- A1 Section 15(1) of Charter Rights and Freedoms
- A2 \*Creating a Circle of Hope
- A3 Caregiving (not 101!!!): Practical Ideas
- A4 The Challenges of FASD in the Criminal Law
- A5 \*Walking the Line
- A6 Medication Issues in People with FASD

#### 2:00 - 3:30 Simultaneous Session B

- B1 Liberty in Relation to FASD
- B2 FASD: A Collaborative Approach to Prevention
- B3 Strengthening the Circle - Mentorship
- B4 Interventions and Strategies for Children and Youth
- B5 \*Enhanced Services for Women
- B6 Non-Traditional Job Development

#### 4:00 - 5:30 Simultaneous Session C

- C1 Human Rights and Charter Rights
- C2 \*Walking the Line
- C3 \*Enhanced Services for Women
- C4 \*It Ought to be Safe to Have a Disability
- C5 The Staying in School
- C6 \*Helping Families Move Forward

### 5:30 - 7:00 Poster Presentations & Reception

## Friday February 25, 2005

### 8:30 - 10:00 Plenary Session

#### 10:30 - 12:00 Simultaneous Session D

- D1 The Obligations of Government Guardians
- D2 \*Creating a Circle of Hope
- D3 Alcohol Intervention to Prevent FAS
- D4 \*Equality and Education
- D5 Writing the Rights: the UN Recognizes Disability

#### 1:30 - 3:00 Simultaneous Session E

- E1 Hard Time: FASD in Prison
- E2 State of the Evidence Review
- E3 Manitoba FAS Community Mobilization Project
- E4 From Basic Science to Community-based Research
- E5 \*Linking "Brain" with "Behavior"

#### 3:30 - 5:00 Simultaneous Session F

- F1 \*Equality and Education
- F2 Assessment and Diagnosis
- F3 \*Hard Time: FASD in Prison
- F4 \*It Ought to be Safe to Have a Disability
- F5 \*Getting a Diagnosis

## Saturday February 26, 2005

### 8:15 - 9:00 Plenary Session

#### 9:00 - 10:30 Simultaneous Session G

- Half Day Session 1: Educational Session
- Half Day Session 2: The Police and Justice
- G1 Section 15 Mental Disabilities.. and the Criminal Law
- G2 FASD: Belonging in Community
- G3 \*Linking "Brain" with "Behavior"
- G4 FASD in an Australian Indigenous Community
- G5 Where New Zealand is Now
- G6 The Court

#### 11:00 - 12:30 Simultaneous Session H

- H1 \*Getting a Diagnosis
- H2 FASD Problems of Witness Suggestibility
- H3 \*Helping Families Move Forward
- H4 FASD Inclusion System
- H5 Health, Human Rights and International Conventions
- H6 BC's Adult Guardianship Legislation

### 1:30 - 3:00 Plenary Session

# FASD Poster Listing

## **Only Together can we Truly Learn... Innovative Community Efforts in the Identification of Children with Fetal Alcohol Spectrum Disorders in Anchorage Alaska**

**Mary Paige Lucas PhD**

*Special Education Coordinator, Anchorage School District, Anchorage, AK*

## **On the Trail of FAS: A Preliminary Study of FASD Since 1876 to the Present and the Use of Historical Treatment/Therapies**

**Peggy Seo Oba RDH, MPA, MBA**

*Director, FAS Family Information Network, Kansas City, MO*

## **State of the Evidence Review - FASD Prevention**

**Kelly Cardwell**

*Research Assistant, University of Lethbridge, Lethbridge, AB*

**Bev West**

*Research Assistant, University of Lethbridge, Lethbridge, AB*

## **Substance Use During Pregnancy Among Inuit Women from Nunavik (Northern Quebec)**

**Gina Muckle**

*Professor, School of Psychology, Laval University, Quebec, QC*

**Sandra W. Jacobson**

*Wayne State University*

**Joseph L. Jacobson**

*Wayne State University*

**Dominique Laflamme**

*Unité de recherche en santé publique, Centre de recherche du CHUQ (CHUL), Ste-Foy, QC*

**Jocelyne Gagnon**

*Unité de recherche en santé publique, Centre de recherche du CHUQ (CHUL), Ste-Foy, QC*

**Serge Déry**

*Nunavik Regional Board of Health and Social Services*

## **A Plan for Province-Wide Access to Consistent Diagnosis of FAS**

**Anne George**

*Centre for Community Child Health Research, and H.E.L.P. University of British Columbia, Vancouver, BC*

**Julie Conry**

*Assistant Professor Emeritus, Department of Educational and Counselling Psychology and Special Education, University of British Columbia, Vancouver; The Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC*

**K.O. Asante**

*MD, Asante Centre, Maple Ridge, BC*

**Chris Loock**

*Clinical Assoc. Professor, Dept of Pediatrics, UBC; Chair, Child & Youth Committee BCMA, Council on Health Promotion, Sunny Hill Health Centre for Children, Vancouver, BC*

**Soo-Hong Uh**

*Victoria, BC*

**Audrey Salahub**

*Centre Coordinator, The Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC*

## **Evaluating Support for Foster Parents: The Vancouver Coastal Safe Babies Program**

**Virginia E. Hayes RN, PhD**

*Professor, School of Nursing, University of Victoria, Lower Mainland Campus, Vancouver, BC*

**Richard Sullivan**

*Associate Professor, School of Social Work & Family Studies, University of British Columbia, Vancouver, BC*

**Radhika Bhagat**

*Community Health Nurse, Safe Babies Program, Vancouver Coastal Health, Vancouver, BC*

**Amedeo D'Angiulli**

*Associate Professor and Canada Research Chair, Center for Early Intervention and Development, School of Education & Department of Psychology, University College of the Cariboo, Kamloops, BC*

**Laurie Ford**

*Associate Professor, Department of Educational and Counselling Psychology, & Special Education, University of British Columbia, Vancouver, BC*

**Anne George**

*Centre for Community Child Health Research, and H.E.L.P. University of British Columbia, Vancouver, BC*

**Loraine Jamieson**

*Foster Parent, North Vancouver, BC*

**Lyna Kiviste**

*Resources Team Leader, MCFD, Vancouver, BC*

**Niomie Penner**

*Graduate Student and Research Assistant, Department of Educational and Counselling Psychology, & Special Education, University of British Columbia, Vancouver, BC*

**Beth Preston**

*Intake Social Worker and Grad Student/Research Assistant, MCFD and School of Social Work, University of British Columbia, Vancouver, BC*

**Nazeem Ratanshi**

*Social Worker and Graduate Student & Research Assistant, MCFD & University of British Columbia School of Social Work & Family Studies, Vancouver, BC*

**Sheila Robinson**

*Child Protection Consultant, MCFD, Vancouver, BC*

**Zmirah Rosenthal**

*Foster Parent, Vancouver, BC*

**Bee-Lee Tye**

*Child Protection Consultant MCFD, Vancouver, BC*

# FASD Committee

## Parent Bursary

There will be a limited number of parent bursaries available for this conference. The organizing unit is still in the process of confirming funding for this initiative, but further information will be available. The Subsidy will cover a part of or the full Conference Registration fee.

Applicants will meet the following criteria:

1. demonstrated financial need;
2. benefits to the applicant and their community.

Preference will be given to applicants from diverse communities, family members or people with FASD.

Please submit a letter with your registration describing your financial need as well as how your participation would benefit you and your community.

## Comments

The following comments are from participants at our last FASD conference (2003).

- *Wonderful - I came all the way from England and have learnt so much and realized how much we have in common as women and professionals working with women who use alcohol and their families.*
- *Been to a few FAS/E conferences. This one is the best one I have been to.*
- *Conference offered a wide variety of selection - just wished it was longer with repeat sessions*
- *Topics and speakers were well-represented and professional addressing many facets of FASD approaches.*
- *Traveling from the USA, it was important to have excellent workshops and get information that would be very hard to get otherwise - that happened!*
- *I have had the opportunity to attend this biannual conference for several years now. Luckily supported through work! Each time I am enriched and rejuvenated as a parent and professional.*

## Exhibits

Exhibit space is available for organizations across Canada to display at the conference. Space is limited and is provided on a first-come, first served basis.

Please contact the conference organizers at:  
604-822-0054 or by email:  
ipconf@interchange.ubc.ca

**Jan Lutke**, Conference Chair & Senior FASD Consultant, Connections: Serving Adolescents and Adults with FASD, Surrey, BC

**Elizabeth Bredberg**, Education Consultant, Sunny Hill Health Centre for Children, Vancouver, BC

**Dana Brynelsen**, Provincial Advisor, Infant Development, The University of British Columbia, Vancouver BC

**Norma Carey**, Social Worker, Substance Exposure Resource Team, Development and Behaviour Programme, Sunny Hill Health Centre for Children, Vancouver, BC

**Julianne Conry**, Assistant Professor Emeritus, University of British Columbia, Dept. of Educational and Counselling Psychology and Special Education; The Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC

**Diane Fast**, Clinical Professor, Psychiatry, Associate, Department of Pediatrics, The University of British Columbia, Children's and Women's Hospital, Vancouver, BC

**David Gerry**, Executive Director, FASD Community Circle, Victoria, BC

**Elaine Liau**, Director, Interprofessional Continuing Education, University of British Columbia, Vancouver, BC

**Christine Loock**, Associate Professor, Department of Pediatrics, University of British Columbia; B.C. Children's Hospital; Sunny Hill Health Centre for Children, Vancouver, B.C

**Anne George**, Assistant Professor, Department of Pediatrics, University of British Columbia; Centre for Community Child Health Research and H.E.L.P., Vancouver, BC

**Loreen O'Byrne**, Director, Early Childhood Development Ministry of Children + Family Development, Victoria, BC

**Paul Pallan**, Former BC Children's Commissioner, Victoria, BC

**Nancy Poole**, Research Consultant on Women and Substance Use Issues, BC Women's Hospital and the BC Centre of Excellence for Women's Health, Vancouver, BC

**Audrey Salahub**, Centre Coordinator, The Asante Centre for Fetal Alcohol Syndrome, Maple Ridge, BC

**Monika Stokl**, Coordinator of the Sheway Project, Vancouver, BC

**Kee Warner**, Founder, Whitecrow Village, Burns Lake, B.C

**Harley Wylie**, Manager of Programs, BC Aboriginal Network on Disability Society, Victoria, BC

# REGISTRATION FORM

# IN 9540

The 2005 Fetal Alcohol Spectrum Disorder  
Equality of Access: Rights and the Right Thing to Do

## PLEASE WRITE IN BLOCK LETTERS

One registration form per person. Please photocopy if more are needed.  
If you wish to receive future mailouts from our department at UBC, please indicate below.

Please add me to your mailing list.

Last Name			First Name			Initials		
Organization Name/Mailing Address						Postal Code		
Mailing Address								
City			Prov/State					
( )			( )					
Daytime Telephone Number / Local						Fax Number		

## SIMULTANEOUS SESSIONS:

### Refer to program for session descriptions

Simultaneous sessions are filled on a first come, first served basis.  
Please number all sessions in each set in the order of preference.  
**(1=most preferred)** Please do not leave any boxes blank.

Session A:	A1	<input type="checkbox"/>	A2	<input type="checkbox"/>	A3	<input type="checkbox"/>	A4	<input type="checkbox"/>	A5	<input type="checkbox"/>	A6	<input type="checkbox"/>
Session B:	B1	<input type="checkbox"/>	B2	<input type="checkbox"/>	B3	<input type="checkbox"/>	B4	<input type="checkbox"/>	B5	<input type="checkbox"/>	B6	<input type="checkbox"/>
Session C:	C1	<input type="checkbox"/>	C2	<input type="checkbox"/>	C3	<input type="checkbox"/>	C4	<input type="checkbox"/>	C5	<input type="checkbox"/>	C6	<input type="checkbox"/>
Session D:	D1	<input type="checkbox"/>	D2	<input type="checkbox"/>	D3	<input type="checkbox"/>	D4	<input type="checkbox"/>	D5	<input type="checkbox"/>		<input type="checkbox"/>
Session E:	E1	<input type="checkbox"/>	E2	<input type="checkbox"/>	E3	<input type="checkbox"/>	E4	<input type="checkbox"/>	E5	<input type="checkbox"/>		<input type="checkbox"/>
Session F:	F1	<input type="checkbox"/>	F2	<input type="checkbox"/>	F3	<input type="checkbox"/>	F4	<input type="checkbox"/>	F5	<input type="checkbox"/>		<input type="checkbox"/>
Session G:	G1	<input type="checkbox"/>	G2	<input type="checkbox"/>	G3	<input type="checkbox"/>	G4	<input type="checkbox"/>	G5	<input type="checkbox"/>	G6	<input type="checkbox"/>
Session H:	H1	<input type="checkbox"/>	H2	<input type="checkbox"/>	H3	<input type="checkbox"/>	H4	<input type="checkbox"/>	H5	<input type="checkbox"/>	H6	<input type="checkbox"/>

\*Half day Session 1 (Education)  Half day Session 2 (Law)

\*Please do not pick simultaneous session G & H if you are participating in one of the half day sessions

I will attend the Reception, 5:30 pm Thursday, Feb 24 Yes  No

**ONLINE REGISTRATION:**  
[WWW.INTERPROFESSIONAL.UBC.CA](http://WWW.INTERPROFESSIONAL.UBC.CA)

## AFFILIATION / PROFESSION:

(please select only one)

- |  |  |
|--|--|
| <input type="checkbox"/> Corrections Worker/Police       | <input type="checkbox"/> Drug & Alcohol Counsellor |
| <input type="checkbox"/> Administrator/Manager           | <input type="checkbox"/> Family Member             |
| <input type="checkbox"/> Family Support Worker           | <input type="checkbox"/> Judge / Lawyer            |
| <input type="checkbox"/> Mental Health Worker            | <input type="checkbox"/> Person living with FASD   |
| <input type="checkbox"/> Psychologist                    | <input type="checkbox"/> Teacher/Educator          |
| <input type="checkbox"/> Parent                          | <input type="checkbox"/> Physician                 |
| <input type="checkbox"/> Student                         | <input type="checkbox"/> Social Worker             |
| <input type="checkbox"/> Policymaker                     | <input type="checkbox"/> Nurses                    |
| <input type="checkbox"/> Vocational Rehab Service Worker |  |
| <input type="checkbox"/> Infant Development Consultant   |  |
| <input type="checkbox"/> Other: _____                    |  |

Email : \_\_\_\_\_

## TUITION FEES:

Pre-registration prior to **February 3<sup>rd</sup>, 2005** is strongly recommended to ensure you receive all conference materials. All rates quoted in \$CAD. The registration fee includes conference material, two lunches, refreshment breaks and certificate. **Please inform us of any dietary needs.**

### Early Bird Rate, before January 14, 2005

Full Thursday - Saturday program  \$425

### Rate after January 14, 2005

Full Thursday - Saturday program  \$450

### Individual Rates

Thursday, February 24, 2005 only  \$185

Friday, February 25, 2005 only  \$185

Saturday, February 26, 2005 only  \$185

### Half Day Sessions

This is only for the two Half Day Sessions: Education and Law,  
(Please note: does not include lunch)

Saturday, February 26, 2005 Half Day Session  \$125

### Group Rate

3 or more registrants from same organization  \$400

Student Rate (limited number of spots available)  \$250

Students: Available for the full program only, paid before January 14, 2005.  
A copy of valid student photo ID must be sent with registration.

**TOTAL PAYMENT** = \_\_\_\_\_

## Method of Payment:

Cheque  Purchase

### Charge by Phone/Fax:

Local/Outside BC: (604) 822-6156  
Toll free within BC: 1-877-328-7744  
Register by Fax: (604) 822-4835



If your organization will be paying with a purchase order on your behalf:

P.O. # \_\_\_\_\_ Manager's Tel.#: \_\_\_\_\_

Name of Manager: \_\_\_\_\_

Name of Organization: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

### Payment by Cheque:

Please make your cheque payable to the University of British Columbia and send to: Registration, Interprofessional Continuing Education,  
The University of British Columbia, Room 105 - 2194 Health Sciences Mall,  
Vancouver, BC, V6T 1Z3

Credit Card Number \_\_\_\_\_ Expiry Date \_\_\_\_\_

Name of Cardholder \_\_\_\_\_

\*Our cancellation policy is described in the General Information section. Please read it carefully.

