

The Early Years Conference

The Rights of the Child

February 4th - 6th, 2010

The Victoria Conference Centre
and the Fairmont Empress
720 Douglas Street
Victoria, BC, Canada



Sponsored by:



Interprofessional Continuing Education
The University of British Columbia
A Team Approach to Learning

www.interprofessional.ubc.ca

UBC DENTISTRY



In co-operation with:



This program is also available at www.interprofessional.ubc.ca

General Information

Conference Description

The conference will explore early childhood, family and community development through the lens of Child Rights. The U.N. Convention on the Rights of the Child (1990) articulates various inherent human rights that should be afforded to children. Policies designed to support and provide general and specific services to children and their families, should reflect these rights in order that all children may reach their full potential in society. Conference participants will have the opportunity to consider research, policy, and practice from a child's rights perspective in order to further the quality of their work with children, families and communities.

Conference Objectives

To learn about the U.N. Convention on the Rights of the Child and how to incorporate the principles of the convention into daily practice.

To promote focused dialogue among individuals and groups who support early child development and learning.

To explore ways to communicate and support one another's work with children and families.

To develop collaborative strategies that highlight and advocate for the Rights of the Child.

To showcase exemplary practices incorporating the U.N. Convention.

Who Should Attend

This conference will be of interest to all those who work with young children and/or families, including:

advocacy support groups, behavioural therapists, community development workers, counsellors, dental hygienists, dietitians and nutritionists, early childhood educators, families, family development workers, family physicians, family resource program staff, government officials, infant development consultants, infant/child mental health clinicians, nurses, occupational therapists, parent educators, pediatricians, physiotherapists, pregnancy outreach groups, program facilitators, psychologists, researchers, social workers, speech therapists, students, supported child development consultants, teachers

Registration

Online: Secure, fast, online registration is available for Visa and Mastercard holders at the conference organizer's website: www.interprofessional.ubc.ca

By Fax: Fax completed registration form to: 604.822.4835

Charge-by-phone: (please have Mastercard or Visa ready):

Toll free within North America: 1.877.328.7744; Other callers: 604.827.3112

Mail registration form with cheque or payment information to: IN 9545 REGISTRATION, Interprofessional Continuing Education, The University of British Columbia, Room 105-2194 Health Sciences Mall, Vancouver, BC, V6T 1Z3, Canada

Tuition Fees

Please see registration form (on back of brochure) for details. The tuition fee includes conference materials, conference bag, coffee, dessert reception, certificate of attendance and lunches. Pre-registration prior to **January 8th, 2010** is strongly recommended to ensure you receive all conference materials.

Refund/Transfer and Cancellation Policy

Refunds will be made (less a \$50.00 processing fee) if written notice of withdrawal is received by **December 4, 2009**. No refunds will be granted for withdrawal after that date. There is a \$25 replacement charge in case of a registration transfer. Please contact us prior to **January 8th, 2010** if you cannot attend and would like another person to come in your place.

Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund less a \$50 handling charge will be returned.

Professional Credits/ Certificate of Attendance

Participants attending will be given a certificate stating the number of hours of educational instruction registered for. Full Preconference Hours: 6hrs Full Main Conference: 12.25hrs Specialized credits have been applied for from several professional organizations. Please refer to our website for updates: www.interprofessional.ubc.ca.

Acknowledgements

UBC would like to acknowledge, with special appreciation, the financial support & in-kind contributions from the following organizations:

Human Early Learning Partnership (HELP)

British Columbia Association of Family Resource Programs

British Columbia Association of Infant Development Consultants

Location & Travel Information

The Conference will be held at the **Victoria Conference Centre & The Fairmont Empress**, 720 Douglas Street Victoria, BC Canada Telephone: 250.361.1000; Toll Free: 1.866.572.1151

Parking is available under the Victoria Conference Centre. The first two half hours: \$1.25 each, Each additional hour: \$2.50. Daily Maximum: \$14 (all day 6am - midnight) Overnight: \$14.00 (midnight - 6am)

The Fairmont Empress, Victoria, BC, Canada; Standard Guest Room **\$125** (+ applicable taxes) single, double or twin occupancy, additional person \$30/room/night **Telephone:** 250.384.8111 **Fax:** 250.381.4334
Toll free in North America: 1.866.540.4429

Please make your own reservation by calling the hotel directly and identify yourself with **The Early Years Conference** or **Book Online** at <https://resweb.passkey.com/go/earlyyears>

Children under 18 stay free in same room as parents (max. applies). A block of rooms will be held at the conference rate until **January 5, 2009**. The Fairmont Empress is located on Victoria's spectacular Inner Harbor - We suggest that you book your room NOW as we anticipate that our room block will fill up quickly. Don't miss staying at this beautiful heritage hotel!

Alternative Accommodation: Please check our website for alternative accommodation options: www.interprofessional.ubc.ca

British Columbia is hosting the Vancouver 2010 Winter Olympic Games February 12 – 28, 2010.

This will be an exciting time to visit British Columbia, as well as a busy one. We encourage you to book your hotel room and make your travel arrangements early as all modes of transportation will be very busy during this time and reservations will be filled many months in advance. Please check www.interprofessional.ubc.ca for updated travel information.

Victoria: Victoria Airport is serviced by both foreign and domestic airlines. For a complete list, please refer to their webpage at: www.victoriaairport.com. The most common carriers are:

Air Canada: www.aircanada.com; toll free: 1.888.247.2262

Westjet: www.westjet.com; toll free: 1.888.937.8538

United Airlines: www.united.ca or www.united.com; toll free: 1.800.538.2929

Seaplane information is available on Tourism Victoria's home page (see below).

Downtown Vancouver to Downtown Victoria in 35 minutes.

Pacific Coastal Airlines: www.pacificcoastal.com tel 604.273.8666 toll free 1.800.663.2872

Harbour Air Seaplanes: www.harbour-air.com tel 604.274.1277 or toll free 1.800.665.0212

Vancouver – Victoria: BC Ferries runs the ferry service from Vancouver to Victoria. The ferry leaves approximately every two hours from Tsawwassen and the travel time to Swartz Bay, Vancouver Island, is 95 min. Online information and reservations: www.bcferrries.com toll free 1.888.223.3779 from outside North America: 1.250.386.3431

Washington State – Victoria: There are several companies offering this service. The crossing time is approximately 95 minutes. For more information contact one of the following:

Victoria Express: www.victoriaexpress.com tel: 250.361.9144; (360) 452.8088

Victoria Clipper: www.clippervacations.com tel: 250.382.8100; (206) 448.5000; toll free 1.800.888.2535

Vancouver – Victoria: There are buses running from downtown Vancouver and from Vancouver Airport to Victoria. This service takes approximately 3.5 hours. www.pacificcoach.com Phone Number: 604.662.7575 toll free 1.800.661.1725

Victoria provides visitors with many opportunities to experience the West Coast lifestyle. If you would like more information on travelling in the area or things to do and see in Victoria and throughout Vancouver Island, please contact these organizations:

Tourism BC: www.hellobc.com tel 1.800.HELLO.BC (435.5622)

Tourism Victoria: www.tourismvictoria.com tel 1.250.953.2033 toll free 1.800.663.3883

E-mail: info@tourismvictoria.com

For further information on the Vancouver 2010 Olympic Games please visit www.vancouver2010.com

Exhibit space is provided for community and health organizations only. Space is limited and is provided on a first-come, first-served basis. Please contact conference organizers at 604.822.2801 or by email: ipinfo@interchange.ubc.ca

Conference Location

Parking

Accommodation Information

Travel Information

Flights

Ferries

Bus

Tourism Information

Exhibiting

8:00am Registration Open

AM Sessions 8:30am - 12:00pm

AMI Research to Promote The Rights of Children and Families, Hosted by The Human Early Learning Partnership
(Theme: Research)

Joanne Schroeder

Provincial Community Development Manager, The Human Early Learning Partnership, University of British Columbia, Vancouver, BC

This session will highlight a number of programs of research being undertaken through The Human Early Learning Partnership that are linked to furthering the rights of children and families with a specific focus on young children's development. There will be three presentations followed by a time for dialogue and questions.

Indigenous Children's Right to their Identity and Indigenous Families' Right to their Children

Michele Sam

Senior Aboriginal Researcher, The Human Early Learning Partnership, University of British Columbia, Vancouver, BC

Basic Requirements for Family and Child Policies: What Can BC Do?

Paul Kershaw

PhD, Assistant Professor, Director, Social Care and Social Citizenship Research Network, Co-Director, Early Learning and Child Care Research Unit, The Human Early Learning Partnership, University of British Columbia, Vancouver, BC

General Comment 7: Indications, A Tool to Monitor the Convention on the Rights of the Child

Ziba Vaghri

PhD, Director, International Research, The Human Early Learning Partnership, University of British Columbia, Vancouver, BC

AM2 Infant Mental Health Training in Child Protection & Family Law: Changing Practice Changing Lives

(Theme: Mental Health)

Evelyn M. Wotherspoon

MSW, Social Work, Infant Mental Health Promotion, Alberta Health Services, Calgary, AB

Chaya Kulkarni

Director, Infant Mental Health Promotion, Hospital for Sick Children, Toronto, ON

The Infant Mental Health & Family Law initiative is a national strategy to inject the science of early childhood into the practice of family law and child protection. This session will describe the initiative, future plans, resources and opportunities.

AM3 Children's Rights in Early Childhood Education Contexts (Theme: Early Childcare and Education)

Veronica Pacini-Ketchabaw

PhD, Associate Professor, School of Child and Youth Care, University of Victoria, Victoria, BC

Alan Pence

PhD, Associate Professor, School of Child and Youth Care, University of Victoria, Victoria, BC

Kirsten Chan

MA, Research Fellow, School of Child and Youth Care, University of Victoria, Victoria, BC

This presentation will provide an in-depth exploration of the research activities conducted at the Unit for Child Care Research at the University of Victoria. The presentation will cover the theoretical and practice components of two key projects: Investigating Quality in Early Learning Environments, and The British Columbia Early Learning Framework Implementation. Both projects will be presented within the context of children's rights issues.

AM4 The Co-Construction of the Sibling Relationship for Children in Foster Care (Theme: Foster Care)

Sarah Gallagher

BSW, MSW, Social Worker, MCFD - BC Government, Victoria, BC

This presentation will explore the competing variables that lead to the separation of sibling groups while they are living in foster care and the role of clinical supervision in the assessment process. Using Attachment Theory research, this presentation will also review why the sibling relationship for children who have experienced abuse and neglect is different and how paying closer attention to this difference could be an opportunity to improve outcomes for children-in-care.

Pre-Conference Break Schedule:

10:00am	30 min Coffee Break: Exhibits Open
12:00pm	Luncheon Break (provided)
3:00pm	30 min Coffee Break: Exhibits Open

PM Sessions 1:30pm - 5:00pm

PM1 In the Children's Words: The Peel Children's Charter of Rights (Theme: Government Responsibilities and Policy)

Beth Williams

Communications Manager, Success By 6 Peel, Mississauga, ON

Elena Di Battista

Director, Success By 6 Peel, Mississauga, ON

Explore the development of a children's charter of rights from conception to impassioned community engagement and beyond. Learn how 4,000 children and hundreds of service providers and residents were involved to create this powerful instrument for advocacy and change and how it is making a difference in children's lives.

PM2 Set Adrift in the Sea of Foster Care: The Child's Right to Safety and Attachment (Theme: Mental Health)

Vanessa Lapointe

PhD, Psychologist, To the Moon and Back Psychological Services, Vancouver/Surrey, BC

Deborah Bell

PhD, Psychologist, To the Moon and Back Psychological Services, Vancouver/Surrey, BC

This workshop will look at the importance of healthy attachment in children and how that impacts all areas of development. So often, rather than fostering the basic right to a secure attachment to a positive caregiver, children in the foster care system are set adrift in a sea devoid of attachment to anything. A basic knowledge of attachment theory will be helpful for this workshop.

PM3 What About the Right to Child Care?

(Theme: Early Childcare and Education)

Rita Chudnovsky

M Ed, Policy Consultant, Coalition of Child Care Advocates of BC, Vancouver, BC

Lynell Anderson

CGA, Senior Researcher, Human Early Learning Project, University of British Columbia, Vancouver, BC

Darcell Cottons

Director, UBC Child Care Services, Canadian Child Care Human Resource Sector Council, Vancouver, BC

Sheila Davidson

Executive Director, Early Childhood Educators of BC, Vancouver, BC

Susan Harney

Early Childhood Educator, Consultant, Instructor, Child Care Advocacy Association of Canada, Vancouver, BC

The panel will explore the implications of the evidence for protecting and promoting children's right drawing connections with child care as an aspect of women's rights, family rights and community rights. We will then highlight the importance of and opportunities for reframing the 'child care' discourse in the context of the UN Convention on the Rights of the Child.

PM4 Strengthening the Circle: An Aboriginal Worldview of the 'Early Years' (Theme: Aboriginal)

Monique Gray Smith

Little Drum Consulting, Victoria, BC

This workshop gives voice to 400 Aboriginal peoples who shared their dreams, strengths and ideas on improving the quality of life for their young children. It presents 'health and wellbeing in the early years' from an Aboriginal perspective, and how early years services can be shaped to better address inequities.



Main Conference Program

Find Your Area of Interest

Wondering what session you would like to attend? Follow the symbols displayed under each presentation title to find the main conference themes that will be highlighted during that session. Each session will also indicate the level of the presentation: Introductory, Intermediate or Advanced. Please read the session descriptions for more information on the format of each session.

Themes Include

Education



Family/Cultural Identity



Government Responsibilities



Health, Including Infant Mental Health



Individual Rights



Minority/Indigenous Rights



Non Discrimination



Play and Leisure



Protection of Rights



Protection from Harm



Special Support



THURSDAY February 4, 2010

Main Conference Opening Plenary

4:30pm Registration & Exhibits Open

7:30pm Welcome

Michaela Wooldridge

Conference Chair, Infant Development Programme Supervisor, Peace Arch Community Services, Surrey/White Rock Infant Development Program, Surrey, BC

7:35pm Opening Prayer

Elder of the Coast Salish Territory

7:45pm Opening Remarks

Honourable Mary Polak

Minister of Children and Family Development and Minister Responsible for Child Care

7:55pm Presentation of the Dr. Hillel Goelman Award

for Outstanding Leadership in Professional Development in Early Childhood Intervention

8:00pm Opening Plenary: Is This Our Canada?

Cindy Blackstock

Executive Director, First Nations Child and Family Caring Society of Canada, Ottawa, ON

9:00pm Adjourn

FRIDAY February 5, 2010

8:00am Registration Open - Exhibits and Posters available for viewing

9:00am Welcome and Announcements

Michaela Wooldridge

9:05am Plenary Session: Rights and Resilience

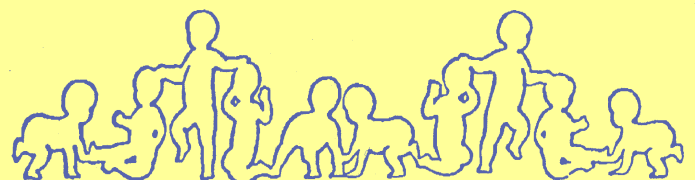
Katherine Covell

Executive Director, Children's Rights Centre and Professor, Department of Psychology, Cape Breton University, Sydney, NS

10:00am Break - Exhibits & Posters available for viewing

*We worry about what a child will be tomorrow,
yet we forget that the child is already
someone today*

Stacia Tauscher



Concurrent Sessions A

10:30am - 12:00pm

A1 Thunder Bay Children's Charter Report: Earth Because Everybody Needs a Home (Introductory)



Lyne R. Soramaki

RN, HBScN, Public Health Nurse, Thunder Bay District Health Unit, Thunder Bay, ON

Laura L. Prodanynk

RN, HBScN, Public Health Nurse, Thunder Bay District Health Unit, Thunder Bay, ON

The 2008 Thunder Bay Children's Charter Coalition report 'Earth: Because Everybody Needs a Home' focuses on why children are at greater risk of exposure to contaminants, types of contaminants, strategies to reduce exposure along with environmental initiatives in the city and a call to action through a 2009 challenge.

A2 Educating Motherless Mothers (Introductory)



April M.N. Kennedy

IDP, Infant Development Consultant, Sheway, Nlaka'pamux (Thompson River Interior Salish), Vancouver, BC

Sheway's deliverance of children's rights begin with non judgmental prenatal care in hopes of providing women who have substance use issues access to healthy pregnancies. Breaking neglectful cycles begins with education for future parents, providing necessary tools for quality development of their children. This workshop focuses on articles 3, 5, 7, 9, 16, 20, 24, 25 and 27 which respects and assists families so that children can thrive in loving safe environments that nurture development.

A3 Developing Oral Language for Literacy (Intermediate)



Donna Kozak

B.Ed, M.Ed, Early Language & Literacy Coordinator, SD No. 23 Central Okanagan, Kelowna, BC

Patricia Smith

M.Sc.C.SP., Reg. S-LP(C), Early Language & Literacy Coordinator, SD No. 23 Central Okanagan, Kelowna, BC

"Research has also consistently demonstrated that the speaking and listening are the foundation skills for eventual success at learning how to read and write." (Resnick & Snow, 2009) Learn several effective strategies to easily integrate into your daily ECE programs for stimulating young children's language development.

A4 Child Rights in Early Childhood (Intermediate)



Lisa Wolff

Director, Advocacy & Education, UNICEF Canada, Toronto, ON

The presentation will explore the implications of the Convention on the Rights of the Child for young children, enabling participants to understand non-discrimination as a principle of children's rights; identify measures to advance children's rights with a focus on early child care and education; and apply rights based analysis to programmes and services for children.

A5 Keeping Babies Safe From Harm: Shaken Baby Syndrome Effects and Prevention (Introductory)



Bernice Korzenoski

BA, Infant Development Consultant, Fraser Valley Child Development Centre, Chilliwack, BC

Rosalie Fedoryshyn

BA, Infant Development Consultant, Fraser Valley Child Development Centre, Abbotsford, BC

Participants will learn about Shaken Baby Syndrome and its effects, triggers for shaking, the purpose of crying and coping with the crying child, sleep and regulation, calming and soothing techniques, having a plan and keeping your cool. Participants will view a video of a true story shared by a family that experienced the effects of a baby being shaken, learn the 5 S's for calming and soothing a baby by Dr. Harvey Karp plus much more.

A6 Charter and Convention In Action: How French Minority Schools in Canada Incorporate Early Education as a Community-Building Introduction to Inclusive Education (Intermediate)



Carla Di Giorgio

PhD, Professor, University of Prince Edward Island, Charlottetown, PEI

French minority schools have developed community schools and adjoining daycares to enable all children regardless of disability to access early inclusive education. This study used ethnographic methods to explore the experiences of parents, staff and students. Recommendations are made for first language schools on how to use this model to connect community and school services.

A7 Cross-Cultural Lessons: Early Childhood Developmental Screening and Approaches to Research and Practice (Intermediate)



Rebecca J. Gokiert

PhD, Assistant Professor, Community-University Partnership for the Study of Children, Youth and Families, University of Alberta, Edmonton, AB

Winnie Chow

MA, Project Manager, Community-University Partnership for the Study of Children, Youth and Families, University of Alberta, Edmonton, AB

Betsabeh Parsa-Pajouh

Med, Research Coordinator, Community-University Partnership for the Study of Children, Youth and Families, University of Alberta, Edmonton, AB

Christine Vandenberghe

MEd, Research Assistant, Community-University Partnership for the Study of Children, Youth and Families, University of Alberta, Edmonton, AB

This study examined the cultural validity of the Ages and Stages Questionnaires® (ASQ) and the developmental screening experiences of various Chinese, South Asian and Sudanese families. In studying the impact of western screening practices, we can acquire cross-cultural insights to enhance current educational services and programs for all families.

A8 Early Intervention Services Using a Primary Service Provider Model (Introductory)



Karen McLean

Executive Director, Fraser Valley Child Development Centre, Abbotsford BC

Lorna Rannie

BA, Director of Infant Development, Fraser Valley Child Development Centre, Abbotsford BC

Kirstie Glasgow

OTR, Director of Occupational Therapy, Fraser Valley Child Development Centre, Abbotsford, BC

Jane Gladman

BSW, Director of Family Service, Fraser Valley Child Development Centre, Abbotsford, BC

Kiran Sidhu

BA CYC, Director of Supported Child Development, Fraser Valley Child Development Centre, Abbotsford, BC

The Fraser Valley Child Development Centre embarked on a journey three years ago that involved research and evaluation of best practices in early intervention services for children with special needs. Outcomes included providing timely services to a greater number of children and families with a higher level of satisfaction for families and the professionals involved.

A9 Disability and Inclusion: Changing Attitudes- Changing Policy (Intermediate)



Debra Mayer

MA, faculty, University of Winnipeg, Executive Director, SpecialLink, the National Centre for Child Care Inclusion, Winnipeg, MB

UNCRC's Article 23 addresses the rights of children with a disability by promoting their dignity, self-reliance and active participation in their communities. Yet children with special support needs are frequently denied service by community organizations, for a variety of reasons, including attitude and bias. A change of attitude in society is clearly necessary!

Concurrent Sessions A 10:30am - 12:00pm (cont.)**A10 Early Intervention in a First Nations Community (Introductory)****Candace Robotham***Early Childhood Education Director, Seabird Island Band, Agassiz, BC***D'Anne Epp***Speech and Language Pathologist, Ey Qwal Speech and Language Program, Agassiz, BC***Lani Beadman***Supported Child Development Program, Seabird Island Band, Agassiz, BC***Cheryl Sauve***Aboriginal Infant Development, Seabird Island Band, Agassiz, BC*

This presentation will discuss First Nations community based early intervention programs that have been locally developed to support children with special needs so they can reach their full potential. Participants will learn how an early intervention program was modified to reflect our Aboriginal culture and also respects the right of all children to know their culture.

**12:00pm Luncheon Break (provided)
Exhibits Open****12:30pm - 1:15pm Luncheon Presentation****International Institute for Child Rights and Development
Child Rights in Practice: Strengthening Systems of
Accountability to Children and Families****Phillip H. Cook***PhD, Director, International Institute for Child Rights and Development (IICRD),
Centre for Global Studies, University of Victoria, Victoria BC*

The UN Convention on the Rights of the Child (CRC) has been in effect for 20 years. During this time it has reached unparalleled levels of global success as one of the most widely ratified human rights instruments in history. Results of this success are often harder to find in Canada however, and the CRC is still neither widely known by the general public or professionals working with children, let alone understood by children themselves. The presentation will focus on reasons for the CRC's limited application in Canada as well as providing examples on where it has been applied successfully in practice and opportunities for further application in strengthening systems of accountability and good practice for children and their families.

**Concurrent Sessions B
1:30pm - 3:00pm****B1 The Canada Prenatal Nutrition Program: 15 Years of Promoting the Health of Mothers, Babies and Communities (Intermediate)****Julie Castleman Voorneveld***Centre for Health Promotion, Division of Childhood and Adolescence, Public Health Agency of Canada, Ottawa, ON***Kim Brock***Centre for Health Promotion, Division of Childhood and Adolescence, Public Health Agency of Canada, Ottawa, ON***Jennette Toews***Centre for Health Promotion, Division of Childhood and Adolescence, Public Health Agency of Canada, Ottawa, ON*

This session will explore the Canada Prenatal Nutrition Program as a key investment in child health and Canada's commitment to the UNCRC, and discuss the impact the program has made, after 15 years in the field, on the lives of vulnerable pregnant women and infants in Canada.

B2 A New Generation of Rights: The UN Convention on the Rights of Persons with Disabilities and What it Means for the Rights of Children with Disabilities (Intermediate)**Ann MacQuarrie***MA, Director of Policy and Programs, Canadian Association for Community Living, Toronto, ON*

This session will explore the challenges the Convention on the Rights of Children has posed for children with disabilities and the possible remedies the UN Convention on the Rights of Persons with Disabilities provides. Participants will engage in dialogue about the interplay between the two Conventions as well as grapple with concerns that the new Convention could serve to further isolate children with disabilities from the CRC.

B3 Working with Families: Some Preliminary Findings from the PALS in Immigrant Communities Project (Intermediate)**Jim Anderson***PhD, Professor, University of British Columbia, Vancouver, BC***Fiona Morrison***Director, Early Literacy and Family Literacy, Literacy Now*

In this session, we report some of the results from the PALS in Immigrant Communities Project. Building on a decade of experience with the Parents As Literacy Supporters Program (Anderson & Morrison, 2000), we are now offering PALS in Farsi, Karen, Mandarin, Punjabi, and Vietnamese in school districts in the Greater Vancouver area.

B4 Grow Along With Me: Supporting and Changing Family Experiences Through an Early Intervention Approach (Intermediate)**Erin Moland***Grow Along with Me, Infant Pre-School Development Educator, Alberta Health Services, Lethbridge, AB***Beth Moulton***Grow Along with Me, Infant Pre-School Development Educator, Alberta Health Services, Lethbridge, AB*

Grow Along with Me is an early intervention project for families with children 18-36 months. This is a community collaboration that enhances barrier free access to services. Services provided include: parent education, play based groups for children and parents, and early developmental screening. This session will discuss outcomes and provide opportunities for interactive learning.

B5 Understanding the Health, Developmental and Educational Needs of At-Risk Children in BC (Intermediate)**Hillel Goelman***Human Early Learning Partnership and UBC, Vancouver, BC***Dana Brynelsen***Office of the Provincial Advisor Infant Development Programs of BC, Vancouver, BC***Mari Pighini***Human Early Learning Partnership and UBC, Vancouver, BC***Anne Synnes***Director NFUP, BC Children and Women's Health Centre, Vancouver, BC***Jill Houbé***Sunny Hill Health Centre for Children, Developmental Paediatrics, Vancouver, BC*

A follow-up to the 2008 presentation, this session integrates the findings of two interdisciplinary studies on the health and development of at-risk children; e.g. premature and low-birthweight. An emphasis will be placed on children's rights for accessible, effective and integrated health, developmental and educational birth to school age services.

B6 Grandparents Raising Grandchildren: An Underground Child Welfare System in Canada (Intermediate)**Barbara Whittington***Professor, Registered Social Worker, School of Social Work, University of Victoria, Victoria, BC*

Grandparents raising grandchildren is a growing phenomenon in Canada. In B.C. there are over 10,000 children being raised by grandparents. That is more than the number of children in foster care, 25% are age 9 and under. The 300 we talked with in this joint community-university project, told us clearly what was needed. We will explore through the first hand experience of grandparents and the art of the children, the issues and the policy recommendations that emerged.

Concurrent Sessions B 1:30pm - 3:00pm (cont)

B7 Child Rights in Context: Family and Society (Intermediate)



Madeleine A. Currie

EdD candidate, Researcher/Graduate Student, Harvard Graduate School of Education, Harvard University, Cambridge, MA

Connie Chung

EdD candidate, Researcher/Graduate Student, Harvard Graduate School of Education, Harvard University, Cambridge, MA

Joy M. Landwehr

EdD candidate, MSW, Researcher/Social Worker/Graduate Student, Harvard Graduate School of Education, Harvard University, Cambridge, MA

Kelley L. O'Carroll

EdD candidate, Researcher/Graduate Student, Harvard Graduate School of Education, Harvard University, Cambridge, MA

This panel examines whether and how UNCRC principles have been implemented in four contexts involving families being served by social systems: orphan care programs in Sub-Saharan Africa; immigrant families in the U.S. Head Start program; homeless children served by U.S. shelters; and children diagnosed with ADHD.

B8 Aboriginal Head Start...A Celebration of Cultures (Introductory)



Joan Gignac

Executive Director, Aboriginal Head Start Association of BC, Cobble Hill, BC

Shannon Bradley

Program Consultant, Public Health Agency of Canada, Vancouver, BC

Aboriginal Head Start is an early intervention program for First Nations, Inuit and Métis children and their families. A Celebration of Cultures shares examples of how the 6 AHS components are delivered in BC with emphasis on celebrating our diversity, nutrition resources, elder involvement and importance on children and family.

B9 Waiting Lists for Developmental Intervention in Infancy and Childhood: An Accepted Necessary Resource Utilization Strategy; or a Violation of a Basic Child Right with Lifelong Developmental Consequences? (Intermediate)



Michael F. Whitfield

Neonatologist, Neonatal Follow-up Programme, BC Children's Hospital, Vancouver, BC

Alister Browne

PhD, Philosopher / Bioethicist, Faculty of Medicine, University of British Columbia, Vancouver, BC

Dana Brynelsen

Provincial Advisor, Infant Development Program of BC, Vancouver, BC

Bonnie Barnes

Director, Vancouver Infant Development Programme, Vancouver, BC

This debate will examine critical issues around waiting lists for at risk infants and young children seeking access to developmental intervention and rehabilitation. The discussants are experienced in provision of care, resource utilization and health care ethics, and are seeking to foster active discussion with the audience.

B10 Creating a Canada Fit For Children (Intermediate)



Dia Mamatis

BA, MA, Research Consultant, Toronto Public Health, Toronto, ON

This workshop focuses on municipalities' implementation of the Convention on the Rights of the Child. Toronto's multi-pronged strategy that addresses Article 19, protection from physical or mental violence, in particular, physical punishment, will be presented. Participants will discuss how to build public and political support for physical punishment prevention in Canada.

3:00pm Break - Exhibits & Posters available for viewing

Concurrent Sessions C

3:30pm - 5:00pm

C1 The UN Convention and the Rights of Children: What do Early Years Professionals Know? (Intermediate)



Joan E. Durrant

PhD, Department of Family Social Sciences, University of Manitoba, Winnipeg, MB

Ashley Stewart-Tufescu

BA(hons), BSW, IMH(cert), MSc candidate, Department of Family Social Sciences, University of Manitoba, Winnipeg, MB

Erika Skaftfeld

BA, MSc candidate, Department of Family Social Sciences, University of Manitoba, Winnipeg, MB

Jennifer Anderson

BA, MSc candidate, Department of Family Social Sciences, University of Manitoba, Winnipeg, MB

Andrea D. Winther

MSc Candidate, B.Hec, BA, Department of Family Social Sciences, University of Manitoba, Winnipeg, MB

Findings will be presented from a study examining knowledge of, and attitudes toward, the principles of the UN Convention on the Rights of the Child among practitioners, students and instructors in the fields of Early Childhood Education, Social Work and Early Years education. Recommendations for raising awareness will be discussed.

C2 Early Diagnosis of Developmental Coordination Disorder in Preterm Infants: Why Does it Matter? (Intermediate)



Anne R. Synnes

MDCM, MHSc, Paediatrician / Neonatologist, Children's & Women's Health Centre of BC, Vancouver, BC

Developmental Coordination Disorder (DCD) is a motor condition that interferes with physical and psychological development. The objectives are to describe DCD in children born preterm: definition and diagnosis of DCD, clinical cases, risk factors for DCD, potential early markers for DCD and functional significance.

C3 Adapting Early Literacy Storytime Programs for Children with Speech/Language Difficulties (Introductory)



Tess Prendergast

Assistant Manager, Children's Services, Vancouver Public Library, Vancouver, BC

Rhea Lazar

Speech Language Pathologist, North Community Health Centre, Vancouver Coastal Health, Vancouver, BC

Come and learn about Language Fun Storytime, an adapted early literacy program for children who have speech/language difficulties. This program provides children with an opportunity to learn and practice new sounds, words, phrases and social skills in a supportive group co-facilitated by a Speech-Language Pathologist and a Children's Librarian. Program plans and booklists will be provided to workshop participants.

C4 Making a Difference Through Parenting Programs: An Evaluation of Nobody's Perfect (Intermediate)



Berna J. Skrypnik

PhD, Associate Professor, Department of Human Ecology, University of Alberta, Edmonton, AB

A national evaluation of Nobody's Perfect, a parenting education and support program for parents of children from birth through age five, found that the program increased parents' social support, problem-solving, and ability to cope with stress. It also resulted in positive changes in parenting behaviours—increased use of positive discipline strategies and reduced use of punitive discipline practices.

If we don't stand up for children, then we don't stand for much

Marian Wright Edelman

Concurrent Sessions C 3:30pm - 5:00pm (cont.)

C5 Supporting Healthy Transition as Children Move Between Homes (Intermediate)



Aileen Hale

MA, Transitions Worker, Supporting Healthy Transitions Program, PACE Child and Family Society, Vancouver, BC

Michele Aderem

MA, Program Director, PACE Child and Family Society, Vancouver, BC

Lyna Kiviste

Team Leader MCFD Resources, Ministry of Children and Families, Vancouver, BC

Louise MacDonald

Team Leader MCFD North Side Services, Ministry of Children and Families, Vancouver, BC

Stuart Rennie

Team Leader, MCFD Permanency Planning Team Vancouver, Ministry of Children and Families, Vancouver, BC

This presentation will describe the multi-disciplinary service, delivered by the PACE Program in Vancouver, which addresses and seeks to mitigate the emotional issues of grief and loss of foster children and their families, as children move between homes. The critical elements which support healthy transitions will be explored.

C6 Aboriginal Child Friendly Communities: Inclusion of the Early Years (Introductory)



Anne O'Neil

Executive Director, Society for Children and Youth of BC (SCY), Vancouver, BC

Rona Sterling-Collins

Sr. Consultant, Sterling Consulting, Merritt, BC

Ramona Baxter

Associate - Researcher, Sterling Consulting, Merritt, BC

Society for Children and Youth of BC and Sterling Consulting will present their recently developed early years (0-6) child friendly community assessment and planning toolkit for Aboriginal communities. Participants will learn how their community or organization can utilize the resources developed and apply them within their own community.

C7 'Circle of Support' – An Alternative Service Delivery Model To Support Parents and Young Children in a Multi Cultural Setting (Introductory)



Erica Selchott

Coordinator of Early Years Services, Pinecrest-Queensway Community Health Centre, Ottawa, ON

Asha Siyad

Family Resource Facilitator, Circle of Support, Pinecrest-Queensway Community Health Centre, Ottawa, ON

Faiza Bassiseau

Family Resource Facilitator, Circle of Support, Pinecrest-Queensway Community Health Centre, Ottawa, ON

Circle of Support is a program for Arabic and Somali speaking families in Ottawa-West. This program offers support to newcomer families to develop parental skills that promote healthy development for children 2 to 5 yrs. As an alternative service delivery model for early years services, it addresses barriers identified by minorities to accessing early years supports.

C8 The Right to be Heard: Understanding the Silent Voices of Children in the Early Years (Introductory)



Shahnaaz Shabir Alidina

PhD candidate, Faculty of Education, York University, Toronto, ON

Every child has the right to express himself and have his voice heard. The session will discuss pedagogy of listening and examine the various languages of children. The discussion will consider the Reggio approach in early childhood education in understanding how this practice offers children a voice in education.

C9 I. Singing and Cultural Identity: A Joyful Journey! (Introductory) 45min



Amanda P. Montgomery

DMusEd, Professor, Faculty of Education, University of Alberta, Edmonton, AB

This workshop will explore ideas for honouring a child's right to cultural identity through positive singing experiences in the early years. Picking age appropriate songs, learning strategies for helping young children find their singing voices, and experiencing culturally responsive rhymes, action songs, and singing games that children love will play a central role in this active session.

II. Right to Play: Musical Experiences for Young Children (Introductory) 45min



Kathryn Smith

PhD, Associate Director, Child Study Centre, Adjunct Professor, Department of Elementary Education, University of Alberta, Edmonton, AB

This interactive workshop will focus on the Rights of the Child concerning play, culture, and education. Dr. Kathryn Smith will present an overview of her recent research on play within an early childhood musical context and provide suggestions for the implementation of a music program that includes musical play.

C10 A Collaborative Approach to Identifying Services and Programs in Early Childhood: The Interior Early Child Development Mapping Partnership Project (Introductory)



Meg Lee

Consultant for Early Child Development & Children and Youth with Special Needs, Ministry for Children and Family Development, Interior Region, BC

Robin Reid

Program Consultant, Children and Youth Public Health Agency of Canada

Megan Klammer

Program Consultant, ECD - Prevention Services, Interior Health, BC

Marcin Haladaj

Land Information Specialist, Regional GeoBC, Integrated Land Management Bureau, Ministry of Forests and Range, BC

This presentation will review our Mapping Partnership Project; how we developed our interactive web-based mapping tool; how multiple levels of government and community can collaborate to focus on child programs and services. By connecting community leaders, program planners and families through a single tool dedicated to ECD, we have explored a new way to communicate and support our work with children and families. The presentation will include a demonstration of the tool as well as a discussion on steps taken and lessons learned by the Mapping Partners from its inception to current use.

5:00 - 6:00pm

Networking Reception & Poster Session Exhibits Open

Please indicate on the registration form if you plan to attend this reception.

The posters will be set up for delegates to view throughout the entire conference. The presenters of the posters will be available to answer questions during this session. Also, please join your colleagues and friends at the reception to network. The BC Association of Family Resource Programs will be highlighted.

Sponsored by:



Interprofessional
Continuing Education

8:00am Registration & Exhibits Open

8:30am Plenary Session: Children's Rights to Protection in Canada: Why Do We Still Have Section 43?

Joan E. Durrant

PhD, Department of Family Social Sciences, University of Manitoba, Winnipeg, MB

9:30am Break - Exhibits Open & Poster Viewing

Concurrent Sessions D

10:00am - 11:30am

D1 Forming Supportive Networks through Infant Massage Groups: One Stroke at a Time (Intermediate)



Philippa Bocblai

MSc, Psychometrist, Infant and Child Development Services Peel, Mississauga, ON

Anaar Shariff

BScN, RN, Infant and Child Development Consultant, Infant and Child Development Services Peel, Mississauga, ON

When infant massage is taught in a group setting with families of children with special needs, are there benefits to the parent/caregiver? Through questionnaires and interviews, parents/caregivers were asked to describe the benefits of participating in a massage group, as well as the networks built through this unique way of supporting parents/caregivers.

D2 Getting Excited About Positive Behavior Support (PBS): The Burnaby Pyramid and Victoria Challenging the Community Projects (Introductory)



Heidi van den Berg

Supported Child Development Senior Consultant, Queen Alexandra Centre for Children's Health, Vancouver Island Health Authority, Victoria, BC

Andrea James

Supported Child Development Program Manager, BC Centre for Ability, Vancouver, BC

James Vitti

Supported Child Development Senior Coordinator, Queen Alexandra Centre for Children's Health, Vancouver Island Health Authority, Victoria, BC

Nikki Andrews

Child Care Supervisor, Cloverdale Child Care Centre, Victoria, BC

Imagine calmer and more independent children, staff with more job satisfaction, and centres with a renewed sense of direction - All of these are possible. Educators in Positive Behavior Support (PBS) projects in Burnaby and Victoria already experience these benefits. Learn more about these evidence-based initiatives that put the PBS Pyramid into daily practice.

D3 Responsive, Reflective Parenting Builds Healthy Parent-Child Relationships (The 3 R's): A Preventive Model for Lifelong Learning and Mental Health (Intermediate)



Nicole Sonya Vellet

PhD, RPsych, Child Clinical Psychologist, Vellet and Associates Child Psychological Services, Calgary, AB

Carmen Katherine Read Hengeveld

BSc, M.SLP (C), R.SLP, Speech-Language Pathologist, Totspeech, Calgary, AB

This session will demonstrate a transdisciplinary, family-centered practice involving families with multiple risk factors living in poverty. This creates vulnerability for the children regarding attachment relationships, emotional, attentional, and behavioural self-regulation, communication development, and readiness for life-long learning. We will include videotaped vignettes of interventions carried out by a Psychologist and SLP.

D4 Understanding Sensory Processing in the Early Years (Introductory)



Liv A. Elliott

MCHSc (OT), Occupational Therapist, Infant and Child Development Services Peel, Mississauga, ON

Katrina G. Millen

BSc (OT), Occupational Therapist, Infant and Child Development Services Peel, Mississauga, ON

Sensory processing issues are commonly seen in vulnerable populations of children and can negatively impact a child's ability to participate in daily activities. This introduction to sensory processing challenges will show the impact they have on a young child's development and how greater awareness of this area can help caregivers to support positive outcomes.

D5 Authentic Understanding of the Social and Physically Interactive Young Boy (Intermediate)



Michelle T. Tannock

PhD, Assistant Professor, Department of Special Education, University of Nevada, Las Vegas, NV

Catherine D. Lyons

PhD, Assistant Professor in Residence, Department of Special Education, University of Nevada, Las Vegas, NV

Young boys often lack opportunities for authentic expression of gender specific social play. Results from research investigating physical play and pro-social behaviour of young boys will be presented. In addition, research findings will be provided and participants will discuss theoretical and practical implications for authentic support for boys in educational settings.

D6 Fetal Alcohol Spectrum Disorder: The Dilemma of Diagnosis in the Early Years (Intermediate)



Gail Andrew

MDCM, FRCP (C), NeuroDevelopmental Paediatrician, Glenrose Rehabilitation Hospital, Edmonton, AB

Lynne Abele-Webster

BScOT, M.Sc. Candidate, Occupational Therapist, Glenrose Rehabilitation Hospital, Edmonton, AB

Connie Alton

M.SLP, R.SLP, S-LP (C), Speech and Language Pathologist, Glenrose Rehabilitation Hospital, Edmonton, AB

Gail Schuller

BSW, RSW, Social Worker, Coordinator, Glenrose Rehabilitation Hospital, Edmonton, AB

Petrina Pelletier

PhD, Rpsych, Neuropsychologist, Glenrose Rehabilitation Hospital, Edmonton, AB

Diagnosis of FASD under age 5 can be challenging. There is often not sufficient evidence of brain damage by standardized testing. Adverse life experiences, including multiple foster placements, can contribute to difficulties. The Glenrose Team will present an approach to assessment and intervention planning based on 9 years of clinical experience.

D7 Zaira's Day at the Hospital: The Rights of the Child Within a Hospital Setting (Introductory)



Liz Siydock

CLS ECE BA MEd (C) Child Life Specialist, St. Joseph's Health Centre, Toronto, ON

Catroina Kollar

ECE Student, Ryerson University, Toronto, ON

How can resources be used to empower children and their families in understanding their care? This workshop looks at two books that can be used to support children and their families in a hospital setting. These books deal specifically with how children's rights can be represented and supported in surgical/ medical/ clinical environments.

Concurrent Sessions D 10:00am - 11:30am (cont.)

D8 The Child's Right to Play (Introductory)



Yvonne Adebar

Infant Development Consultant, Surrey/White Rock Infant Development Programme, White Rock, BC

Michaela Wooldridge

Infant Development Programme Supervisor, Surrey/White Rock Infant Development Programme, White Rock, BC

This workshop will examine the historical role of play in childhood to the present time. Although we will touch upon a number of different cultures the focus will be on western society and how children's play has changed over time. Parents are seeking practical ways of encouraging meaningful play for their children. This workshop will offer suggestions on how to provide quality play experiences for young children in the modern world.

D9 Aboriginal Children - Decision Making in the Health Care System (Introductory)



Nicole M. Mate

BA, ECE, SpN, Aboriginal Patient Liaison, BC Women's Hospital, BC Women's Health Centre, BC Children's Hospital and Sunny Hill Health Centre for Children, Vancouver, BC

Many Aboriginal families want to use a holistic approach in decision making for the child's health by using cultural, community and spiritual beliefs. How can health care providers ensure the preservation of identity and cultural safety of an Aboriginal child without compromising the family systems beliefs and the rights to practice culture while working within a system that is based on policy and procedure?

D10 Considering Playfulness and Connection (Introductory)



Beth Hutchinson

Provincial Coordinator, Parent-Child Mother Goose Program in BC, BC Council for Families, Vancouver, BC

Panelists, from varied backgrounds, will present their experience in the development of playfulness and its effects on the development of infant, child and parental abilities, family relationships, and connections within specific communities. Illustrations will be provided by the use of song, rhyme and story. This workshop will be based on understanding developed in the Parent-Child Mother Goose Program®.

11:30am Lunch (provided) - Exhibits Open

12:00pm Poster Session

The posters will be set up for viewing throughout the conference however the poster presenters will be available to answer questions during this dedicated time slot.

Children are one third of our population and all of our future

Select Panel for the Promotion of Child Health, 1981

Concurrent Sessions E

1:00pm - 2:30pm

E1 The Education of Disabled Foster Children: Their Rights - Our Responsibilities (Intermediate)



Cynthia C. Siebel

PhD, J.D., Developmental/Educational Psychology, Law - Court Appointed Special Advocates of Orange County, Santa Ana, CA

This workshop discusses the structure and process of the U.S. Individuals with Disabilities Education Act ("IDEA") as applied in California through the Court Appointed Educational Representative program, its pragmatic successes and difficulties with respect to foster children, and its relation to the U.N. Convention on the Rights of the Child.

E2 Keeping Parents Present: Nurturing the Primary Attachment Relationship Between Teen Parent and Child (Advanced)



Laura Fulmer

Early Childhood Education and Family Support, Terra-Centre for Pregnant & Parenting Teens, Edmonton, AB

Carol Sullivan

Early Childhood Education, Terra-Centre for Pregnant & Parenting Teens, Edmonton, AB

The primary attachment relationship between teen parent and child is increasingly acknowledged as critical to healthy development. This session will include background information on attachment, and demonstrate how the Terra infant care program nurtures the relationship even when the primary caregiver is not physically present.

E3 Early Childhood Vision Screening- Implementation of a New Universal Program (Intermediate)



Joanne Wooldridge

MSN, Public Health Nursing, Vancouver Coastal Health, Vancouver, BC

Carla Springinotic

BSN, Nursing, Women's Healthy Living Secretariat, Ministry of Healthy Living and Sport, Government of BC, Victoria, BC

Brenda Poon

PhD, Assistant Professor, Human Early Learning Partnership (HELP), University of British Columbia, Vancouver, BC

Marilyn Ota

BA, Health Planning, First Nations Health Society, Simpcw Nation, West Vancouver, BC

Rhonda Wigglesworth-Fafard

BSN, Public Health Nursing, Interior Health, Kelowna, BC

A universal province-wide early childhood vision screening program was developed as part of a commitment to healthy child development for all children in British Columbia. A cross-ministry and partner approach was used to coordinate planning and delivery of the early childhood vision screening program targeting 3 year old children.

E4 Indigenous Peoples Perception on the Right to the Health of Children (Introductory)



Mercidita de Jesus

Medical Action Group, Inc., Quezon City, Philippines

The recognition of child's rights and right to health have gone further but not on the flight of the indigenous women and children of Manobo-Talaandig Tribe in the Philippines. Discrimination and non-recognition of their customary law and culture will continuously increase morbidity and mortality rate among their sector. This session will explore the issues of discrimination facing this population.

Concurrent Sessions E 1:00pm - 2:30pm (cont)

E5 The Possibilities and Tensions of Creating Outdoor Space with Young Children (Intermediate)



Enid Elliot

PhD, Adjunct Professor/Early Childhood Educator, School of Child and Youth Care, University of Victoria, Victoria, BC

Natasha Blanchet-Cohen

Assistant Professor, Applied Human Sciences Department, Concordia University, Victoria, BC

This interactive workshop will explore the possibilities of natural outdoor spaces for young children. We talked to children and to educators about their experiences in natural settings. Children's learning and well-being benefits from time outside playing in natural settings. Educators can support and enhance children's experiences outside and their relationships with the natural environment. How can we help negotiate and support these relationships?

E6 Bringing Home the Rights of the Child (Introductory)



Cindy Carleton

Coordinator, Understanding the Early Years, Duncan, BC

Florence James

Penelakut Tribes, Elder-in-Residence, Vancouver Island University, Cowichan Campus, Duncan, BC

Mary Dolan

Retired Early Childhood Educator and Advocate for Children and Families, Chemainus, BC

Cindy Lise

Coordinator, Success by 6, Duncan, BC

Ada Mawson

Coordinator, Aboriginal Success by 6, Duncan, BC

Have some fun and explore the concept of child rights through the lens of your own childhood with guided story-sharing, community art and a presentation on how people in the Cowichan Valley are bringing home the rights of the child for community development. Participants are welcome to bring memorabilia from their early years to share.

E7 I. Better Together: How Eating Together Benefits Children and Families, and How We Can Promote It (Intermediate) 45min



Sydney Massey

MPH, RD, BC Dairy Foundation, Burnaby, BC

Powerful outcomes of families eating together include better nutrition and better social outcomes for children. BC Dairy Foundation completed research that analyzed why families eat together or don't. Find out how you can support families to value family meals.

II. More Than Playdough: From Exploratory Play to Social Glue (Introductory) 45min



Hilary N. Feldman

PhD, Financial Advisor, Council of Parent Participation Preschools in BC, Burnaby, BC

Roberta Stuart

Executive Director, Council of Parent Participation Preschools in BC, Burnaby, BC

Kyle Beauliv

B.Ed, Board Chair, Council of Parent Participation Preschools in BC, Burnaby, BC

Children ages 3 to 5 thrive in a nurturing, child-centred, play-based environment. Parent participation preschools (PPPs) and other cooperative early childhood education programs provide optimal support for children to explore, learn, and socialize. These preschools offer unique support for children and their families within the wider community. Parent education further enhances the program.

E8 On the Tightrope: Balancing the Rights of the Child with Family-Centred Care (Intermediate)



Gladys McPherson

Adjunct Professor, UBC School of Nursing, Vancouver, BC

Jennifer Baumbusch

Vancouver Coastal Health Authority, Vancouver, BC

In practice with children and families, tensions arise between approaches to practice grounded in children's rights and those grounded philosophies of family-centred care. In this presentation we illustrate some of these tensions and propose an approach to practice that respects children's rights while attending to principles of family-centered care.

E9 The Right to Freedom of Expression: What does it Mean for Children with Severe Autism Who Do Not Speak? (Intermediate)



Christopher Whitaker

Honorary Research Fellow, Research Institute for Health and Social Change, Manchester Metropolitan University, Manchester, England

Carol Potter

Senior Lecturer in Childhood and Early Years, Faculty of Sport and Education, Leeds Metropolitan University, Leeds, England

Young children with severe autism who do not speak are amongst the most vulnerable people in our society. We will explore how practitioners can give these children access to 'freedom of expression' in everyday settings, through the skilful use of a range of evidence based approaches.

E10 Addressing Challenges to Children's Rights to Use Their Mother Tongue in Early Education (Intermediate)



Jessica Ball

M.P.H., PhD, Professor, School of Child and Youth Care, University of Victoria, Victoria, BC

One way to counter linguistic and cultural loss and to fulfill children's rights to learn in their mother tongue is to encourage parents to teach their youngsters their home language and to deliver early childhood education programs and formal education systems in children's mother tongue(s). This workshop will explore the implications of this proposition for policy and practice.

2:30pm Break - Exhibitors & Posters Open for Viewing

3:00pm Closing Plenary: Make-Believe Play: Wellspring for Development of Self Regulation

Laura E. Berk

Distinguished Professor of Psychology (Emerita), Illinois State University, Normal, IL

4:00pm Closing Ceremonies
Performance by "Animal Kingdom" Children's Dance Group
Surrounded by Cedar Child and Family Services

4:30pm Adjourn

Have a safe journey home!



Poster Presentations

The posters will be set up for viewing throughout the conference however the poster presenters will be available to answer questions during the following dedicated time slots: **Friday 5:00pm - 6:00pm and Saturday 12:00pm - 1:00pm.**

Surrey Neighbouring Faiths Program

David Dalley, BSc (PT), Pediatric Physiotherapist, Social Activist, Surrey, BC

Poverty and Asthma Attacks in the Quebec Birth Cohort

Louise Séguin, MD, M.P.H., Professor, Université de Montréal, Montréal, QC
Béatrice Nikiéma, MD, Assistant Researcher, Université de Montréal, Montréal, QC

An Interdisciplinary Parent Group Intervention for Children Aged Three and Under with Feeding Difficulties/Failure to Thrive: Initial Program Evaluation

Carrie Owen, BSc, OT, Occupational Therapist, Children's Hospital of Eastern Ontario, Ottawa, ON

Play, Imagined

Jen Gellis, B.Sc.OT, MAA Design, Occupational Therapist, Sunny Hill Health Centre for Children, Vancouver, BC

Ensuring Cultural Safety in Services for Indigenous and Minoritized Children and Families

Jessica Ball, M.P.H., PhD, School of Child and Youth Care, University of Victoria, Victoria, BC

Youth and Parent Perspectives of ADHD: What We Can Learn From Their Everyday Experiences

Joy M. Landwehr, AM, EdM, L.C.S.W., Advanced Doctoral Candidate, Harvard University Graduate School of Education, Cambridge, MA

Children's Rights Each and Everyday: Celebrating Convention on the Rights of the Child During the Early Years

Robin McMillan, Canadian Child Care Federation, Ottawa, ON
Kim Tytler, Canadian Child Care Federation, Ottawa, ON

Considering Playfulness and Connection: The Parent-Child Mother Goose Program

Beth Hutchinson, Provincial Co-ordinator, Parent-Child Mother Goose Program in BC, BC Council for Families, Vancouver, BC

Parent Involvement In Preschool: What Is The Influence of Social Capital, Parental Self-Efficacy, and Parent Involvement on Child School Readiness Among Latino and Non-Latino Families in U.S. Head Start Programs?

Kelley L. O'Carroll, EdM, Doctoral Candidate, Harvard University Graduate School of Education, Cambridge, MA

Prep FM - An Occupational Therapy Model for Supporting the Development of Printing Skills in Preschoolers

Nikki Palmer, BHSc (OT), Occupational Therapist, Trillium Health Centre, Infant and Child Development Services Peel, Mississauga, ON
Katrina G. Millen, BSc (OT), Occupational Therapist, Trillium Health Centre, Infant and Child Development Services Peel, Mississauga, ON

Providing the Right Service at the Right Time to Improve Access to Infant and Child Development Services

Judi Neufeld, Infant and Child Development Program, Waterloo, ON
Ellen Boychyn, BSc Phys. Ther., PT Reg (ON), Manager, Infant and Child Development Services Durham, Region of Durham, Ontario Association for Infant and Child Development, Whitby, ON

Roxanne Young, B.A.Sc., E.C.E.C., Manager of Early Intervention Services, Region of Halton, Ontario Association for Infant and Child Development, Halton, ON

Lorna Montgomery, BSc, Dip.P&OT, Reg Pht (ON), Manager, Infant & Child Development Services Peel, and Service Resolution Peel, Trillium Health Centre, Mississauga, ON

Children's Right to Safe Play

Judy Hartman, Product Safety Officer, Health Canada, Burnaby, BC

Access is a Right

Loma Montgomery, Manager, Infant and Child Development Services Peel, Mississauga, ON

Lynda MacIntosh, Infant and Child Development Consultant, Infant and Child Development Services Peel, Mississauga, ON

Integrating the U.N. Convention on the Rights of the Child into Social Work Practice

Stacey Walsh, MSW, RSW, Social Worker, Sunny Hill Health Centre for Children, Vancouver, BC

Allison Mounsey, MSW, RSW, Social Worker, Sunny Hill Health Centre for Children, Vancouver, BC

The Ontario Association for Infant and Child Development (OAICD) Best Practices and Standards Development Project

Wendy Perry, BA, Project Coordinator, Ontario Association for Infant and Child Development, Mississauga, ON

Roxanne Young, B.A.Sc., E.C.E.C., Manager of Early Intervention Services, Region of Halton, Ontario Association for Infant and Child Development, Oakville, ON

Lorna Montgomery, BSc, Dip.P&OT, Reg Pht (ON), Manager, Infant & Child Development Services Peel, and Service Resolution Peel, Trillium Health Centre, Mississauga, ON

Ellen Boychyn, BSc Phys. Ther., PT Reg (ON), Manager, Infant and Child Development Services Durham, Region of Durham, Ontario Association for Infant and Child Development, Whitby, ON

Cathie Smith, Family Worker, Early Intervention Program Children's Centre, Schreiber Office, Thunder Bay, ON

Child Rights Public Awareness Campaign

Anne O'Neil, Executive Director, Society for Children and Youth of BC, Vancouver, BC
Wilma Clarke, Director of Advocacy, Aboriginal & Community Relations, Representative for Children and Youth of BC (RCY), Burnaby, BC

Translating the Convention Into Practice

Anne O'Neil, Executive Director, Society for Children and Youth of BC, Vancouver, BC

Indigenous Peoples Perception on the Right to the Health of Children

Mercidita de Joya, Medical Action Group, Inc., Quezon City, Philippines

The Right of Children to Achieve Their Potential: Early Developmental-Behavioural Screening

S.V. Leew, PhD, Pediatric Rehab Clinical Research Scientist, Pediatric Neurosciences, Alberta Health Services, & Adjunct Professor, Rehab Medicine, University of Alberta, Edmonton, AB
Karen Benzies, PhD, Associate Professor, Faculty of Nursing, University of Calgary, Calgary, AB

Suzanne Tough, PhD, Associate Professor, University of Calgary, Scientific Director, Alberta Centre for Child, Family & Community Research, Calgary, AB

The Long Term Impacts of a Early Prevention Program on Child Development

Claire Maltais, PhD, Director, Teacher Education Program, Faculty of Education, University of Ottawa, Ottawa, ON

The Impact of Junior Kindergarten Programs on Child Development in Grade 5

Yves Herry, PhD, Associate Vice-President, Teaching Support, Faculty of Education, University of Ottawa, Ottawa, ON

Exploring Child and Youth Human Rights Issues in Canada

Ellen Murray, PhD, Faculty, Dept of Child & Youth Studies, Mount Royal College, Calgary, AB

Conference Information

Comments from past participants:

Early Years is the best conference I attend. Thank you!
(Infant Development Consultant)

Wonderful workshop selection. Useful conference materials.
(Government Official)

Well organized!
(Early Childhood Educator)

Many excellent topics covered and stimulating conversation with other professionals.
(Behavioural Therapist)

Great content, great organization, great thoughtfulness and a great welcome.
(Infant Development Consultant)

I enjoyed all keynotes, lunch, and there were excellent options of workshops.
(Parent Educator)



The Early Years Conference 2010 The Rights of the Child

*Exploring early childhood, family and community development
through the lens of child rights*

The Victoria Conference Centre and Fairmont Empress
720 Douglas Street
Victoria, BC, Canada



Planning Committee Members

Michaela Wooldridge, Conference Chair

Infant Development Programme Supervisor; Peace Arch Community Services, Surrey/White Rock Infant Development Program, Surrey, BC

Lorraine Aitken

Executive Director, Comox Valley Child Development Association, Courtenay, BC

Tanya Brown

Provincial Advisor; Supported Child Development Program of BC, North Vancouver, BC

Dana Brynelsen

Provincial Advisor; Infant Development Program of BC, Vancouver, BC

Heather Dalziel

Child & Family Therapist, Alan Cashmore Centre, Vancouver Community Mental Health Service, Vancouver, BC

Marianne Drew-Pennington

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Infant Development Consultant, Vancouver Infant Development Program, Developmental Disabilities Association, Vancouver, BC

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Candace Robotham

Early Childhood Program Director, Seabird Island Band, Agassiz, BC

Judie Sahadeo

Infant Development Consultant, Langley, BC

Joanne Schroeder

National Lead Fellow, Council for Early Child Development and Provincial Community Development Manager; Human Early Learning Partnership, University of British Columbia, Vancouver, BC

Aleksandra Stevanovic

Director, ECD Policy & Support, MCFD, Victoria, BC

Mary Stewart

Regional Advisor for the North, Infant Development Program of BC Vancouver, BC

Stacey Walsh

Social Worker, Sunny Hill Health Centre for Children Vancouver, BC

Program At A Glance

Titles of presentations may have been abbreviated for space. Please refer to the program for complete titles, presenters and descriptions.

Pre-Conference Program THURSDAY, February 4, 2010

8:00am Registration Open

8:30am - 12:00pm AM Sessions (incl. 30min break)

AM1 Research to Promote the Rights of Children and Families, hosted byHELP..
AM2 Infant Mental Health Training in Child Protection & Family Law..
AM3 Children's Rights in Early Childhood Education Contexts
AM4 The Co-Construction of the Sibling Relationship for Children in Foster...

12:00pm - 1:30pm Lunch (provided)

1:30pm - 5:00pm PM Sessions (incl. 30min break)

PM1 In the Children's Words: The Peel Children's Charter of Rights
PM2 Set Adrift in the Sea of Foster Care: The Child's Right to Safety and ...
PM3 What About the Right to Child Care?
PM4 Strengthening the Circle: An Aboriginal Worldview of the 'Early Years'

Main Conference Program THURSDAY, February 4, 2010

4:30pm - 7:30pm Registration & Exhibits Open

7:30pm - 9:00pm Main Conference Opening Plenary

FRIDAY, February 5, 2010

8:00am Registration Open

9:00am - 10:00am Plenary Session

10:00am - 10:30am Break - Exhibits and Posters available for viewing

10:30am - 12:00pm Concurrent Session A

A1 Thunder Bay Children's Charter Report: Earth Because Everybody Needs...
A2 Educating Motherless Mothers
A3 Developing Oral Language for Literacy
A4 Child Rights in Early Childhood
A5 Keeping Babies Safe From Harm: Shaken Baby Syndrome Effects and Prevention
A6 Charter and Convention in Action: How French Minority School in Canada
A7 Cross-Cultural Lessons: Early Childhood Developmental Screening and...
A8 Early Intervention Services Using a Primary Service Provider Model
A9 Disability and Inclusion: Changing Attitudes-Changing Policy
A10 Early Intervention in a First Nations Community.

12:00pm - 1:30pm Lunch (provided) - Exhibits and posters available for viewing

~~**12:30pm - 1:15pm Luncheon Presentation**~~

~~Child Rights in Practice: Strengthening Systems of Accountability...~~

1:30pm - 3:00pm Concurrent Session B

B1 The Canada Prenatal Nutrition Program: 15 Years of Promoting the Health of...
B2 A New Generation of Rights: The UN Convention on the Rights of Persons...
B3 Working with Families: Some Preliminary Findings from the PALS in Immigrant...
B4 Grow Along With Me: Supporting and Changing Family Experiences Through...
B5 Understanding the Health, Developmental and Educational Needs of...
B6 Grandparents Raising Grandchildren: An Underground Child Welfare System...
B7 Child Rights in Context: Family and Society
B8 Aboriginal Head Start...A Celebration of Cultures
B9 Waiting Lists for Developmental Intervention in Infancy and Childhood...
B10 Creating a Canada Fit for Children

3:00pm - 3:30pm Break - Exhibits and Posters available for viewing

FRIDAY, February 5, 2010 (cont.)

3:30pm - 5:00pm Concurrent Session C

C1 The UN Convention and the Rights of Children: What do Early Years...
C2 Early Diagnosis of Developmental Coordination Disorder in Preterm Infants...
C3 Adapting Early Literacy Storytime Programs for Children with Speech...
C4 Making a Difference Through Parenting Programs: An Evaluation of Nobody's...
C5 Supporting Healthy Transition as Children Move Between Homes...
C6 Aboriginal Child Friendly Communities: Inclusion of the Early Years...
~~C7 'Circle of Support' - An Alternative Service Delivery Model to Support...~~
C8 The Right to be Heard: Understanding the Silent Voices of Children...
C9 I. Singing and Cultural Identity: A Joyful Journey!
I I. Right to Play: Musical Experiences for Young Children
C10 A Collaborative Approach to Identifying Services and Programs in Early...

5:00pm - 6:00pm Networking Reception & Poster Session Exhibits Open

SATURDAY, February 6, 2010

8:00am Registration & Exhibits Open

8:30am - 9:30am Plenary Session

9:30am - 10:00am Break - Exhibits and Posters available for viewing

10:00am - 11:30am Concurrent Session D

~~D1 Forming Supportive Networks Through Infant Massage Groups...~~
D2 Getting Excited About Positive Behavior Support (PBS): The Burnaby Pyramid...
D3 Responsive, Reflective Parenting Builds Healthy Parent-Child Relationships...
D4 Understanding Sensory Processing in the Early Years
D5 Authentic Understanding of the Social and Physically Interactive Young Boy
D6 Fetal Alcohol Spectrum Disorder: The Dilemma of Diagnosis in the Early...
D7 Zaira's Day at the Hospital: The Rights of the Child within a Hospital Setting
D8 The Child's Right to Play
D9 Aboriginal Children - Decision Making in the Health Care System
D10 Considering Playfulness and Connection

11:30am - 1:00pm Lunch (provided) - Exhibits and posters available for viewing

12:00pm - 1:00pm Poster Session

1:00pm - 2:30pm Concurrent Session E

E1 The Education of Disabled Foster Children: Their Rights - Our Responsibilities
E2 Keeping Parents Present: Nurturing the Primary Attachment Relationship...
E3 Early Childhood Vision Screening - Implementation of a New Universal Program
E4 Indigenous Peoples Perception on the Right to the Health of Children
E5 The Possibilities and Tensions of Creating Outdoor Space with Young Children
E6 Bringing Home the Rights of the Child
E7 I. Better Together: How Eating Together Benefits Children and Families...
I I. More Than Playdough: From Exploratory play to Social Glue...
E8 On the Tightrope: Balancing the Rights of the Child with Family-Centred Care
~~E9 The Right to Freedom of Expression: What Does it Mean for Children...~~
E10 Addressing Challenges to Children's Rights to Use their Mother Tongue...

2:30pm - 3:00pm Break - Exhibits and Posters available for viewing

3:00pm - 4:30pm Closing Plenary Session

4:30pm Adjourn

Have a safe journey home!

REGISTRATION FORM

IN9545

PLEASE WRITE IN BLOCK LETTERS:

One registration form per person. Please photocopy more if needed.

Ms. Mrs. Miss Mr. Dr.

Last Name _____ First Name _____ Initial _____

Organization Name/Mailing Address _____

Mailing Address _____

City/Province _____ Postal Code _____

Daytime Telephone Number/Extension _____ Fax Number _____

E-Mail _____

Please Inform Us Of Any Dietary Requirements _____

Pre-Conference Sessions - Thursday

Please refer to the program for session descriptions.

You must enter your 2 choices or YOU WILL NOT BE REGISTERED. Example shown below:

	1 st Choice	2 nd Choice
Example:	AM1	AM3

Please choose your first and second choices from the Pre-Conference AM sessions

	1 st Choice	2 nd Choice
AM Sessions	_____	_____

Please choose your first and second choices from the Pre-Conference PM sessions

	1 st Choice	2 nd Choice
PM Sessions	_____	_____

Main Conference Concurrent Sessions

Please refer to the program for session descriptions.

You must enter your 2 choices or YOU WILL NOT BE REGISTERED. Example shown below:

	1 st Choice	2 nd Choice
Example:	A2	A10

Please choose your first and second choices from the Concurrent sessions

Friday:	1 st Choice	2 nd Choice
Session A	_____	_____
Session B	_____	_____
Session C	_____	_____

	Yes	No
Luncheon Session	_____	_____
Reception	_____	_____

Saturday:	1 st Choice	2 nd Choice
Session D	_____	_____
Session E	_____	_____

Method of Payment:

We are unable to register anyone without one of the following:

1. Payment by Visa, MasterCard or Cheque received at the time of the registration
2. Signed purchase order (original or photocopy)
3. Letter of Authorization from the manager on the organization's letterhead stating that they will be paying the registration fees. The letter should include the amount of registration fees, name and contact information of the manager
4. Signed cheque requisition form

Mailing Address & Payment by Cheque:

Please make your cheque payable to the University of British Columbia and send to: Interprofessional Continuing Education, The University of British Columbia, Room 105 - 2194 Health Sciences Mall, Vancouver, BC V6T 1Z3

Charge by phone/fax:

Local/International: (604) 827-3112; Toll free within Canada/USA: 1-877-328-7744
Register by Fax: (604) 822-4835

The Early Years Conference 2010 The Rights of the Child

Affiliation / Profession

Please indicate which Affiliation/Profession best describes you:

- | | |
|--|---|
| <input type="checkbox"/> Administrator/Manager | <input type="checkbox"/> Physician |
| <input type="checkbox"/> Behavioral Therapist | <input type="checkbox"/> Pediatrician |
| <input type="checkbox"/> Community Practitioner | <input type="checkbox"/> Physiotherapist |
| <input type="checkbox"/> Counsellor | <input type="checkbox"/> Psychologist |
| <input type="checkbox"/> Dental Hygienist | <input type="checkbox"/> Registered nurse |
| <input type="checkbox"/> Early Childhood Educator | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Family Support Worker | <input type="checkbox"/> Social Worker |
| <input type="checkbox"/> Infant Development Consultant | <input type="checkbox"/> Speech Therapist |
| <input type="checkbox"/> Occupational Therapist | <input type="checkbox"/> Student |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> Supported Child Development Consultant |
| <input type="checkbox"/> Parent _____ | <input type="checkbox"/> Teacher |

Pre-Conference Tuition Fees

Pre-registration prior to **January 8, 2010** is strongly recommended to ensure you receive all conference materials. All rates are quoted in \$CAD and the tuition fee includes GST. Please use one registration form per person.

Please note that Pre-Conference registration does NOT include Thursday Evening
If you are also registering for the main conference:

One Pre-Conference workshop (8:30am - 12pm)	<input type="checkbox"/>	\$95
Two Pre-Conference workshops (8:30am - 5:30pm)	<input type="checkbox"/>	\$175

If you are only attending the pre-conference workshops:

One Pre-Conference workshop (8:30am - 12pm)	<input type="checkbox"/>	\$115
Two Pre-Conference workshops (8:30am - 5:30pm)	<input type="checkbox"/>	\$205

Main Conference Tuition Fees

Pre-registration prior to **January 8, 2010** is strongly recommended to ensure you receive all conference materials. All rates are quoted in \$CAD and the tuition fee includes GST. Please use one registration form per person.

The registration fee includes conference material, lunches, coffee breaks, a conference bag and certificate of attendance.

Early Bird Rate, Before November 26, 2009:

Full Thursday evening - Saturday program	<input type="checkbox"/>	\$425
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The Early Bird Rate is available for the full program only and does NOT include the pre-conference workshops.

Rate AFTER November 26, 2009:

Full Thursday evening - Saturday program	<input type="checkbox"/>	\$475
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Please note: does NOT include the pre-conference workshops.

Student Rate:

Available for the full main conference only, paid before January 6th, 2010. A copy of valid student photo ID must be sent with registration. Does not include the pre-conference workshops.

Full Main Conference program	<input type="checkbox"/>	\$250
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Individual Rates:

Thursday evening, February 4 th only	<input type="checkbox"/>	\$75
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Friday, February 5 th only	<input type="checkbox"/>	\$259
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Saturday, February 6 th only	<input type="checkbox"/>	\$259
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TOTAL _____

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Please fill out this section if you are paying with a credit card:

Credit Card Number _____ Expiry Date _____

Name of Card Holder _____

Please note: A \$25 processing fee will be charged for the re-issue of lost tax receipts.
PLEASE SEE GENERAL INFORMATION PAGE FOR CANCELLATION POLICY