WHERE’S THE PATIENT’S VOICE IN HEALTH PROFESSIONAL EDUCATION — 10 YEARS ON?

November 12-14, 2015
Coast Plaza Hotel & Suites, Vancouver, B.C.
Background
The conference will look at the progress that has been made since the first ‘Where’s the Patient’s Voice?’ conference was held in Vancouver, Canada in 2005.

Description
The conference is about practice, innovation and theory that embed the patient/client/service user voice in health professional education. It is an opportunity to share examples of how health professional education can be enriched by patient involvement. Over three days, participants will present examples of collaborative projects between educators and patient/community groups and examine the outcomes of these partnerships for faculty, patients, students and the learning environment.

Audience
The conference is international and interprofessional in scope. Interested professions will include: medicine, nursing, midwifery, physical therapy, occupational therapy, pharmacy, kinesiology, social work, dietetics and other health disciplines. Participants and presenters will include:

- Community organizers
- Educators
- Family members
- Patient advocates
- Patients/clients
- Policy makers
- Practitioners
- Researchers
- Service users/carers
- Students (undergraduate and graduate)
- Trainees

Exhibitors
Limited exhibit space is available for organizations related to patient’s voice. For more information, please contact Sandeep at +1-604-822-7524 or sandeep.ipce@ubc.ca.

Location
The Coast Plaza Hotel and Suites, 1763 Comox Street, Vancouver, BC, Canada V6G 1P6. Reserve today to avoid disappointment by calling toll-free: +1-800-716-6199 or local: +1-604-688-7711. Let hotel reservations know that you are booking under the Patient’s Voice Conference room block to receive the reduced rate of CDN $139.00 (plus applicable taxes) for a standard guest room. The Coast Plaza is within easy walking distance of world famous Stanley Park, the beaches of English Bay, and a wide variety of restaurants.

Registration
Please see registration form (last page) for details.

Online: *The most secure method*. Secure, fast, online registration is available for Visa and MasterCard holders at the conference organizer’s website: interprofessional.ubc.ca

Phone: Register and pay over the phone: Local/International: +1-604-827-3112 or toll-free within Canada/USA: 1-855-827-3112. (VISA or MasterCard)

Fax: Fax the registration form to +1-604-822-4835 and indicate that you would like to pay with VISA or MasterCard. We will send you a secure on-line link to enter your credit card information. **Please do not fax credit card information**

Mail/Payment by Cheque: Send the registration form with cheque to: IN 9544 REGISTRATION, Interprofessional Continuing Education, The University of British Columbia, Rm.105 – 2194, Health Sciences Mall, Vancouver, BC, Canada V6T 1Z3

Alternative Payment Methods: Mail or fax complete registration form along with one of the following:
1. Signed purchase order (PO)
2. Letter of Authorization (LOA) from the manager on the organization’s letterhead stating that they will be paying the registration fees. The letter should include the amount of registration fees, name and contact information of the manager
3. Signed cheque requisition form (ChReq)
Refunds
Refunds will be made (less a $50 processing fee) if written notice of withdrawal is received by September 30, 2015. No refunds will be granted for withdrawal after that date. There is a $25 replacement charge in case of a registration transfer. Please contact us prior to September 30, 2015 if you cannot attend and would like another person to come in your place. Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund will be issued.

Tuition Bursaries
A limited number of bursaries to cover registration fees are available for patients/community partners. This funding is intended for individuals that otherwise would not be in a position to attend. Please email Jo at jo.ipce@ubc.ca to apply.

Conference Committee

Christine Farrell, Former Program Director at the Kings Fund, Principal Research Officer to the Royal Commission on the UK National Health System

Martha E. “Meg” Gaines, Associate Dean of Academic Affairs & Experiential Learning at the University of Wisconsin Law School, Director of the interdisciplinary Center for Patient Partnerships at the University of Wisconsin

William Godolphin, Professor Emeritus in the Department of Pathology & Laboratory Medicine, Co-Director of Patient & Community Partnership for Education at the University of British Columbia

Gabrielle John, Research and Development Assistant for Patient & Community Partnership for Education at the University of British Columbia

Cathy Kline, Research Coordinator for Patient & Community Partnership for Education at the University of British Columbia

Beth Lown, Associate Professor of Medicine, Harvard Medical School, General Internist and Director of Faculty Development at Mount Auburn Hospital, Cambridge, Massachusetts, Medical Director of The Schwartz Center for Compassionate Healthcare, Boston, Massachusetts

Penny Morris, Education Lead, Professional Support Unit (London), Health Education England

Jo Nam, Acting Associate Director, Interprofessional Continuing Education at the University of British Columbia

Jools Symons, Patient and Public Involvement Manager, Communication Skills course leader at the Leeds Institute of Medical Education

Jill Thistlethwaite, Family Physician and Health Professions Education Consultant, Sydney, Australia

Angela Towle (Conference Committee Chair), Co-Director Patient & Community Partnership for Education, Associate Professor in the Department of Medicine and Senior Scholar in the Centre for Health Education Scholarship at the University of British Columbia

Wayne Weston, Author, Professor Emeritus of Family Medicine at the Schulich School of Medicine and Dentistry at Western University

Organized by: Office of the Vice-Provost Health

In partnership with: Interprofessional Continuing Education Centre for Health Education Scholarship (CHES)
WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION - 10 YEARS ON?

Wednesday, November 11, 2015

5:30 Registration | 5:30pm to 7:30pm

7:00 Conference Committee Working Dinner
*Background Briefing and Task Allocation*

Thursday, November 12, 2015

8:00 Registration and Coffee | 8:00am to 8:30am

8:30 Conference Welcome | 8:30am to 9:30am
*Welcome and Blessing: Elder Roberta Price*
*Opening Remarks, Introduction to the Draft Conference Statement (see 9:00am Saturday) and Rules of Engagement*

9:30 What Patients Taught Me | 9:30am to 10:00am Student Panel
*Stephanie Chauhan, Annes Song, Rebecca Schnurr-Howsam, Linh Huynh, Sonja Babovic*

10:00 Coffee Break and Exhibits | 10:00am to 10:30am

10:30 Concurrent Breakout Session A | 10:30am to 12:00pm

**INSTITUTIONAL JOURNEYS**
Oral Papers (20-min. presentations + 10-min. Q&A)

**A1.1**
Milestones Along our Ten Year Journey: Personal and Professional Impact: Barriers, Breakthroughs and Benefits of Patient and Carer Involvement in Undergraduate Medical Education
*David Blythe*, *Jools E Symons*, *John R Hudson*, *Marc Walton*¹
¹*Leeds Institute of Medical Education, University of Leeds, England*

**A1.2**
Patients’ Voices in Communication Training of Medical Students
*Anne Marie Rieffestahl*, *Copenhagen Academy for Medical Education & Simulation Denmark*

**A1.3**
Infiltrating the System - Celebrating 12 years of Involving People with Intellectual Disabilities in Nurse Education
*Victoria M Jones*, *Hannah Todd*¹
¹*University of South Wales, Wales*

**INITIATIVES FOR PRACTICING PROFESSIONALS**
Oral Papers (20-min. presentations + 10-min. Q&A)

**A2.1**
Engaging the Patient’s Voice in Continuing Interprofessional Education
**Stacey Lovo Grona**, University of Saskatchewan, Canada

**A2.2**
Embedding the Value of Family in Nursing Education: Do We? Should We? How?
**Virginia Vandal-Walker,** Athabasca University, Canada

**A2.3**
Involving Service Users and Carers in Social Work Management Education: How Can it be Made More Meaningful for All Concerned?
**Kathryn M Farrow,** University of Birmingham, England

**PROGRAM DESIGN FOR INTERPROFESSIONAL EDUCATION**

Oral Papers (15-min. presentations + 5-min. Q&A)

**A3.1**
Where’s the Patient? An Exploration of the Language of Interprofessional Care and Education
**Rachel Hicks,** Brock University, Canada

**A3.2**
Where is the Patient on an Interprofessional Healthcare Team? Findings from a One-day Planning Forum
**Sophie Soklaridis,** The Centre for Addiction and Mental Health, Canada

**A3.3**
What do People with Disabilities Consider Important for Future Professionals to Learn to Develop Person-centered Collaborative Practices?
**Elise Milot**, Maman Joyce Dogba$^1$
$^1$Université Laval, Canada

**A3.4**
The Power of the Patient/Client Voice in Interprofessional Curriculum Development
**Sylvia Langlois,** University of Toronto, Canada

**IN Volving People With Disabilities**

Oral Papers (20-min. presentations + 10-min. Q&A)

**A4.1**
How to Improve the Interaction Between Service Providers and People with Intellectual Disability Living in Residential Homes?
**Margunn Rommetveit**, Marit Pettersen$,^1$ Anita Tollefsen$^1$
$^1$Bergen University College, Norway

**A4.2**
Adults with Developmental Disabilities: Involvement in an Interprofessional Minicourse
**Paula Hutchinson**, Erin Magee$,^1$ Hannah Magee$^1$
$^1$Dalhousie University, Canada
A4.3
Curriculum of Caring for Developmental Disabilities: An AMS Phoenix Project

Kerry Boyd, Bethesda Services, Canada
Tom Archer, Southern Network of Specialized Care, Canada
Alon Coret, McMaster University, Canada

ARTS-BASED APPROACHES
Oral Papers (20-min. presentations + 10-min. Q&A)

A5.1
Creativity and Innovation in Nursing Education: Drawing the Patient’s Experience Following the Reading of his Diary

Paola Montanari, Presidio Sanitario San Camillo, Fondazione Opera San Camillo, Italy

A5.2
Visual Voices: An Arts-based Assessment and Comparison of how Aging Maine Adults Perceive Themselves and Feel Perceived by their Healthcare Providers

Collyn Baeder¹, Zoe Hull¹, Rebecca Boulos¹, Christine Hall¹
¹University of New England, USA

A5.3
Picture This: Exploring the Lived Experience of High-Functioning Stroke Survivors via Photovoice

Linh Huynh, University of British Columbia, Canada

COMMUNITY-BASED INITIATIVES
Oral Papers (20-min. presentations + 10-min. Q&A)

A6.1
Valuing People: Working Together - 7 Years On

Fiona E Muir, University of Dundee, Scotland

A6.2
Building Collaborative Community Partnerships through Patient-centered Learning

Lynnette Engeswick, Minnesota State University, USA

A6.3
The Humboldt Project: Where Patients, Families, and Students Meet

Hope Bilinski, University of Saskatchewan, Canada
Leona Braitenbach, Humboldt District Health Complex, Canada
WORKSHOPS

A7
Innovation Through Student Engagement and Co-Creation: Learning from the Thought Spot Experience
Andrew Johnson, Alexxa Abi-Jaoudé, Olivia Hefferman, Tyson Herzog
David Wiljer
Eugenia Canas, mindyourmind, Canada
1Centre for Addiction and Mental Health, Canada

A8
Partners in Arthritis: A Hands-On Workshop in Patient-Delivered Musculoskeletal Curriculum
M Suzanne Schrandt, Meghan Adams
Nancy Brown, Betty Prost, Darlene Twymon
Maureen Knell, University of Missouri-Kansas City School of Pharmacy, USA
1University of Kansas Medical Center, USA
2University of Michigan, USA

A9
Maximising Interprofessional Learning with Health Mentors
Bonita Sawatzky, Cathy Kline, Angela Towle, William Godolphin, Stephanie Chauhan (Occupational Therapy Student), Phoebe Cheng (Medical Student), Cheryl Johnson (Health Mentor), Dan DeBeyer (Health Mentor)
1University of British Columbia, Canada

12:00 Lunch (on your own) | 12:00pm to 1:00pm
Student Lunch (invite only) | 12:15 to 1:15
1:00 Poster Presentations | 1:00pm to 1:30pm
Presenters will be available at their posters for Q&A during this time.

1:30 Plenary Session 1 | 1:30pm to 2:30pm
Comensus: the practice, politics and innovation of a UK university initiative
Mick McKeown, Janet Garner, Chris Essen, and other presenters
1University of Central Lancashire, England

2:30 Concurrent Breakout Session B | 2:30pm to 4:00pm
INSTITUTIONAL JOURNEYS
Oral Papers (20-min. presentations + 10-min. Q&A)

B1.1
“Making it Happen?” How an Interactive Service User and Carer Engagement Toolkit Provides Invaluable Support to Academic Staff
Yvette Brown’, Diane Phimister¹
¹Coventry University, England

B1.2
Working in Co-Production in UK Nursing Education: Listening and Learning Together
Sue C Read, Keele University, England

B1.3
The People’s Academy: A Model for Co-Production in Higher Education
Nicola Thomas, London South Bank University, England

INITIATIVES FOR PRACTICING PROFESSIONALS
Oral Papers (20-min. presentations + 10-min. Q&A)

B2.1
How do Healthcare Professionals in an Acute Care Setting View Patient Involvement in their Own Care?
Linda M Ferguson, University of Saskatchewan, Canada

B2.2
We Are All Patients: Innovative Use of Health Professionals’ Voice as Patients
Karen Ingerslev, Aarhus University Hospital, Denmark

B2.3
Deliberate Dialogue: Facilitating the Use of Adolescent Voice to Guide Adolescent Oncology Practice
Andrea Johnson, BC Children’s Hospital, Canada

INVOLVING MENTAL HEALTH CLIENTS
Oral Papers (20-min. presentations + 10-min. Q&A)

B3.1
Recovery in Action: Co-facilitating a Mental Health Programme
Lynda H Smithies, Keele University, England

B3.2
Recovery and Teamwork in Mental Health: The Role Service Users Can Play In Teaching These Concepts
Laura A Sherlock, King’s College London, England

B3.3
From Surviving to Advising: Pairing Mental Health and Addiction Service Users as Advisors to Psychiatry Residents
Sacha Agrawal, Centre for Addiction and Mental Health, Canada

TECHNOLOGY ENHANCED INVOLVEMENT
Oral Papers (20-min. presentations + 10-min. Q&A)

B4.1
Teaching Family Centred Care in a Virtual Learning Environment through the Voices of Parents and Children
Beverley Copnell, Monash University, Australia
Patient and Provider Team Teaching: Sharing Stories for Shared Decision-Making

Alice O Andrews, Dartmouth College, USA

B4.3
The Impact of Putting Patient Stories in Context

Dawne J Gurbutt, University of Central Lancashire School Of Health, England
Russell Gurbutt, University of Bolton - Eagle Campus, England

PATIENT AND FAMILY PARTNERS’ PERSPECTIVES
Oral Papers (20-min. presentations + 10-min. Q&A)

B5.1
From Isolation to Collaboration: Becoming a Mother After a Spinal Cord Injury
Karen Hodge, Children & Women’s Health Centre of B.C., Canada

B5.2
Partners in Arthritis: Reflections on the Multiple Benefits of Serving as Patient Educators
M Suzanne Schrandt¹, Meghan Adams¹
Nancy Brown¹, Betty Prost², Darlene Twymon³
Maureen Knell, University of Missouri-Kansas City School of Pharmacy, USA
¹University of Kansas Medical Center, USA
²University of Michigan, USA

B5.3
Patients and Families in Healthcare: Making Our Voices Heard
Angela Miney¹, Susan C Horky¹
¹University of Florida, USA

PATIENT VOICES IN THE CLASSROOM
Oral Papers (15-min. presentations + 5-min. Q&A)

B6.1
Role of Patients/Stakeholders in Cultural Competency and Health Literacy Education for Health Professionals
Olivia Carter-Pokras, University of Maryland, USA

B6.2
Bringing the Patient/Family Narrative into the Classroom
Manuela Reekie, University of British Columbia Okanagan, Canada

B6.3
Preparing Graduates for Professionalism and Person-centred Practice: Developing the Patient Voice in Nurse Education
Lisa M Dalton, University of Tasmania, Australia

B6.4
Patient Presentation at Washington University School of Medicine’s Mini-Medical School
Cynthia Wichelman, Washington University School of Medicine, USA
WORKSHOPS

B7
Patient-Led Arts-Based Approaches in Clinical Training
Otto Kamensek, Arthritis Research Canada, Canada

B8
SWITCHing Roles
Beth Blakley¹, Victoria Krishan¹, Reed Gillanders¹, Soma Dalai¹, Cheryl Hewitt¹
¹Student Wellness Initiative Toward Community Health, Canada

B9
From Research to Curriculum: Integrating Patient Expertise into an HIV Counselling and Testing Simulated Clinical Encounter for Medical Students
Denise Jaworsky, University of British Columbia, Canada
Dave Skitch, Toronto HIV/AIDS Network, Canada
Christine Decelles, Collaboration for HIV Medical Education, Canada
Nancy McNaughton, University of Toronto, Canada
Julie Thorne, University of Toronto, Canada
Suzanne Paddock, Toronto People with AIDS Foundation, Canada

4:00 Coffee Break and Exhibits | 4:00pm to 4:30pm

4:30 Concurrent Breakout Session C | 4:30pm to 5:30pm

THE PATIENT VOICE

Symposia/Panel (50-min. presentation + 10 min Q&A)

The Importance of Storytelling: How Real-life Encounters with the Healthcare System can Improve the Patient-care Experience
Arden Barry, University of British Columbia, Canada
Sue Robins, Bird Communications, Canada

INTERPROFESSIONAL EDUCATION

Symposia/Panel (15-min. presentations + 5-min. Q&A)

C2.1 The Montreal Model: Engaging Patients as Co-educators in Undergraduate IPE Curriculum for Health Sciences Students
Isabelle Brault¹, Marie-Pascale Pomey¹
¹University of Montréal, Canada
C2.2
Challenges in the Interprofessional Formation in Health Care Degrees in Terms of the Development of the Unified Health System (SUS) In Brazil, The Complexity of the Care and the Construction of a Greater Autonomy to the Patients
Antonio Pithon Cyrino, Sao Paulo State University, Brazil
George Dantas Azevedo, Brazil
Maria Barros Bellini, Pontificia Universidade Catolica do Rio Grande do Sul/Brasil, Brazil
Clelia Ferreira Parreira, University of Brasilia, Brazil

ININVOLVING MENTAL HEALTH CLIENTS
Oral Papers (15-min. presentations + 5-min. Q&A)

C3.1
Partnering with Mental Health Consumers in the Education of Psychiatric Nurses
Karen J Clements, Brandon University (Winnipeg Campus), Canada

C3.2
Towards Co-production: The Meaningful Involvement of Service Users as Co-facilitators in Mental Health Nursing Education
Val Howatson, Glasgow Caledonian University, Scotland

C3.3
Reversing Roles to Counter Discrimination in Psychiatry: An Innovative Patient-Educator Partnership Programme
Mark Huthwaite, University of Otago, New Zealand

ASSESSMENT OF LEARNERS
Oral Papers (15-min. presentations + 5-min. Q&A)

C4.1
Situational Reality: The Use of Service Users and Carers in the Assessment of Physiotherapy Students
Jill Bailey, Manchester Metropolitan University, England

C4.2
Written Patient Feedback for Medical Students: Development of an Instrument for Assessing Patient-centred Consulting Skills
Jenepher A Martin, Monash University, Australia

C4.3
Teaching to Elicit the Patient’s Voice in Informed Consent
Christine D McFarlin, Marin Gillis

1 Florida International University, USA
WHERE’S THE PATIENT’S VOICE IN HEALTH PROFESSIONAL EDUCATION - 10 YEARS ON?

ROUND TABLE DISCUSSION

C5
Patients as Educators in Health Professions Education: Impact and Sustainability

5:30 Open Reception and Poster Viewing | 5:30pm - 7:00pm
Presenters will be available at their posters for Q&A during this time.

Friday, November 13 2015

8:00 Registration and Coffee | 8:00am to 8:30am

8:30 Conference Committee Report and Draft Conference Statement | 8:30am to 9:00am

9:00 Plenary 2 | 9:00am to 10:00am

Lessons Learned from the Lived Experience Network: Partnership, Practice, & Impact.

Jools E Symons¹, David Blythe¹
Jane A Priestley, University of Bradford, England
Dawne Gurbutt, University of Central Lancashire, England
Christine A Rhodes, University of Huddersfield, England

¹University of Leeds, England

Motivation, Challenges and Outcomes of Patient and Community Involvement in Health Professional Education at UBC: Community Perspectives on Sustainability

Dianne McPhee, Health Fair Committee, Scleroderma Association of B.C
Dan DeBeyer, Health Mentor, Inspired Patient
Darren Lauscher, Health Mentor, Pacific AIDS Network
Kent Loftsgard, Health Mentor
Trevor Evangelista, Patient Educator, BC Epilepsy Society

10:00 Coffee Break and Exhibits | 10:00am to 10:30am
10:30 Concurrent Breakout Session D | 10:30am to 12:00pm

INSTITUTIONAL JOURNEYS
Oral Papers (20-min. presentations + 10-min. Q&A)

D1.1
The Impact of IMPACT - Reflections on the First Seven Years of a Service User and Carer (SUAC) Group at Worcester University, UK

Joy M Rooney¹, Peter F. Unwin¹
¹University of Worcester, England

D1.2
“Being Involved”: A Critical Reflection of the Development of a Faculty Based Service -User and Carer Forum

Julie M Wright, Manchester Metropolitan University, England

D1.3
Inclusion of the Indigenous Patient’s voice in Medical Education

Suzanne G Pitama, University of Otago, New Zealand

NATIONAL INITIATIVES
Oral Papers (20-min. presentations + 10-min. Q&A)

D2.1
Needs and Lessons Learned about Training for Patient-Centered Outcomes Research

Erica Sarnes¹, M Suzanne Schrandt¹
¹Patient-Centered Outcomes Research Institute, USA

D2.2
Educating for Patient Partnership in Australia: Initiating a Change in Approach to Cross-sector Patient-centred Medicine

Jenny Barr,¹ Kathryn Ogden¹
¹University of Tasmania, Australia

D2.3
The Power of a Volunteer Group in Shaping Hearts and Minds

Ioana Popescu, Canadian Patient Safety Institute, Canada

Johanna Trimble, Patients for Patient Safety Canada, University of British Columbia, Canada

Trina Fyfe, Patients for Patient Safety Canada, Canada

STUDENT PERSPECTIVES
Oral Papers (20-min. presentations + 10-min. Q&A)

D3.1
Seeing the World Through Our Patient’s Lens

Katherine Y Liu¹, Allan Jone¹
¹University of British Columbia, Canada

D3.2
Building Better Doctors Through Patient Mentorship
WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION - 10 YEARS ON?

Heather R Thiessen¹, Cathy Cole¹
¹Saskatoon Health Region, Canada

D3.3
Medical Students’ Perception of the Patients as Partners Concept

Marie-Pascale Pomey¹, Philippe Giguere¹
¹University of Montréal, Canada

TECHNOLOGY ENHANCED INVOLVEMENT

Oral Papers (15-min. presentations + 5-min. Q&A)

D4.1
A Group of Adults with Autism Teaching Professionals about Effective Engagement with People with Autism through an On-Line Reflective E-Portfolio (Pebblepad)

Molla T Islam, Sheffield Hallam University, England
James Wyatt ¹, David Gill ¹
¹SpeakUp Advocacy, England

D4.2
Keeping it Real, Involving Older People with Cancer, in the Development of Online Nursing Education Resources

Cathie A Pigott, Peter MacCallum Cancer Centre, Australia

D4.3
HealthTalk in the Classroom: The Power of Personal Narratives using Video

Susan Law, St. Mary’s Hospital, Canada

D4.4
Faculty and Student Caregiver Voices: Highlighting the Experience of the Caregiver

Geraldine Jody Macdonald, University of Toronto, Canada

ARTS-BASED APPROACHES (THEATRE)

Oral Papers (20-min. presentations + 10-min. Q&A)

D5.1
Entering into the Patient/Client Experience through Verbatim Theatre

Sylvia Langlois¹, Jessica Teicher¹, Amy Derochie¹, Shara Nauth¹
¹University of Toronto, Canada

D5.2
A Voice for the Voiceless: Patient-Centered Care in a Simulated Health Care Environment

Amy Cowperthwait¹, Megan Cowperthwait¹, Robert Tilley¹, Amy Bucha¹
¹University of Delaware, USA

D5.3
Getting Communication Up on its Feet: Undergraduate (2nd Year) Medical Students and Learning Disabled Adults Using Theatrical Story-Making Exercises to Better Understand Each Other

Marc Walton¹, John R Hudson¹, Jools E Symons¹, David Blythe¹
¹Leeds Institute of Medical Education, University of Leeds, England
WORKSHOPS

D6
Patients' Voices in On-line Curriculum: The Virtues of the Virtual, the Relevance of the Real
Rachel N Grob¹, Jill Jacklitz¹, Sarah Davis¹, Martha E Gaines¹
¹University of Wisconsin - Madison, USA

D7
Senior Voices Guiding Future Health Professionals
Gillian C Nichol¹, Audrey Gottlieb¹
¹The Michener Institute for Applied Health Sciences, Canada

D8
Grounded in Narratives: Lessons from Educational Interventions Utilizing Stories from the Community
William E Gordon¹, Tamzin J Batteson¹
¹Rosalind Franklin University of Medicine and Science, USA

D9
Queer Competencies in Health Care Provision
Joel Harnest, QMUNITY, Canada

12:00 Lunch (on your own) | 12:00pm to 1:00pm

1:00 Poster Presentations | 1:00pm to 2:00pm
Presenters will be available at their posters for Q&A during this time.

2:00 Plenary 3 | 2:00pm to 3:00pm
The Patient's Voice in Health Professional Education in the UK - 10 Years on: Beyond a Tick Box Exercise Toward Cultural Change?
Stephen Richard Tee, Bournemouth University, England
Brian J Webster-Henderson, Edinburgh Napier University, Scotland
Inga Heyman, Robert Gordon University, Scotland

3:00 Coffee Break and Exhibits | 3:00pm to 3:30pm

3:30 Concurrent Breakout Session E | 3:30pm to 5:00pm

INSTITUTIONAL JOURNEYS
Oral Papers (20-min. presentations + 10-min. Q&A)

E1.1
Ten Years of Patient and Community Voices at UBC: Rowing a Boat With Many Anchors
Angela Towle¹, William Godolphin¹
WHERE’S THE PATIENT’S VOICE IN HEALTH PROFESSIONAL EDUCATION - 10 YEARS ON?

E1.2
Embedding Patient Voice in the Western Sydney University School of Medicine Curriculum

Brahm Marjadi, Western Sydney University, Australia

E1.3
A Regional Clinical Schools’ Contribution to Broadening Patient Involvement in Health Education

Kathryn J Ogden¹, Jenny Barr¹
¹University of Tasmania, Australia

BIG PICTURE UK
Oral Papers (20-min. presentations + 10-min. Q&A)

E2.1
Patient Involvement in Health Professional Education through a New Lens: Teaching and Learning Regimes

Jill C Anderson, Lancaster University, England

E2.2
The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

Christine Amanda Rhodes, University of Huddersfield, England

E2.3
Ten Years On, Where’s the Hope? What Prospects Are There for the Patient Voice in Creating Community and Professional Learning?

Penny Morris, Professional Support Unit (London), Health Education England

SELECTION, TEACHING AND ASSESSMENT

E3.1 Oral Paper (20-min. presentations + 10-min. Q&A)
“Getting it Right at the Start?” Collaborating with Service Users and Carers to Recruit and Select Students with the “Right Skills and the Right Values” to Work in Health and Social Care

Yvette Brown¹, Diane Phimister¹
¹Coventry University, England

E3.2 Symposia/Panel (20-min Presentation + 10 min Q&A)
Cultural Competency in Physician Assistant Education - A Crucial Aspect of Patient Involvement

Camilla E Hollen¹, J Leocadia Conlon¹, Gloria K Hollen¹, Lindsey Washington¹, Dawn Edwards¹
¹Shenandoah University, USA

E3.3 Oral Paper (20-min. presentations + 10-min. Q&A)
Patients Assessing Students’ Assignments; Making the Patient Experience Real

Jane A Munro, University of the West of Scotland, Scotland
INITIATIVES FOR PRACTICING PROFESSIONALS
Oral Papers (20-min. presentations + 10-min. Q&A)

E4.1
Hearing Firsthand: Prompting Early Diagnosis and Referral for Rheumatoid Arthritis Patients with Patient-Informed and Co-Led CME

Steve Bender, FactorX, USA
M Suzanne Schrandt, RAPID CME, USA

E4.2
Leading and Learning: Patients as Educators for Leadership Development in the NHS in England

Clare F J Price Dowd, NHS Leadership Academy, England
Mark Doughty, Centre for Patient Leadership and NHS Leadership Academy Faculty, England

E4.3
Respecting the Voices of Children and Young People in Participatory Action Research

Jane Jervis, Keele University, England

SPOTLIGHT ON STUDENTS
Oral Papers (15-min. presentations + 5-min. Q&A)

E5.1
Establishing a Student Award for Best Practice in Service User and Carer Involvement

Julia M Terry, Swansea University, Wales

E5.2
Students Interviewing Their Mothers: Reflecting Upon Birthing Experiences

Geraldine Jody Macdonald, University of Toronto, Canada

E5.3
“You See Them More as a Person” - The Impact of Service User and Carer Involvement on Student Learning at an English University

Peter F Unwin¹, Joy M Rooney¹
¹University of Worcester, England

E5.4
Learning Relationships - Patient-student Encounters at a Clinical Education Ward

Katri Manninen, Karolinska University Hospital, Sweden
EXPERIENCES OF INVOLVING PATIENTS
Oral Papers (20-min. presentations + 10-min. Q&A)

E6.1 Enriching Student Educational Experiences through the Voice of the Patient
Rusla Anne Springer, University of Saskatchewan, Canada

E6.2 Friends with Benefits - Should Medical Educators Involve the Community in Medical Education
Tania Huria, University of Otago, New Zealand

E6.3 The Patient in The Driver’s Seat - The Real Deal
Heather M Buttigieg, Monash University, Australia

WORKSHOPS

E7 All the World’s a Stage: A Practical Drama Session Focusing on the Development of Communication Skills through Play
John R Hudson¹, Marc Walton¹, Jools E Symons¹, David Blythe¹
¹Leeds Institute of Medical Education, University of Leeds, England

E8 Valuing Knowledge Gained from Experience
Cheryl Hewitt¹, Iris Yong Pearson¹, Manjit Chand¹
¹PeerNetBC, Canada

E9 Student Engagement in Interprofessional Education (IPE): How Patients Sharing Their Stories Turned the Tide
Olga Heath¹, Lisa Bacque¹, Hiliary Martin¹, Melissa Hoskins,¹ Caroline Porr¹, Hubert White¹
¹Memorial University, Canada

5:00 Open Invitation to Meet the Conference Committee
Saturday, November 14 2015

8:00  Breakfast  |  8:00am to 9:00am

9:00  The Vancouver Declaration!  |  9:00am to 11:00am
Development of consensus on the substance and items of the conference statement to summarize major developments and challenges, and propose policy recommendations targeted at stakeholders e.g. academic institutions, community agencies, national bodies, government, funders.

Facilitated Round Table Discussions

11:00  Highlights and Reflections on the Conference  |  11:00am to 12:00pm
What we learned in ten years and two days

12:00  Conference Adjourns
A Curriculum of Caring for People with Developmental Disabilities: Pilot Research Study

Alon Coret, Canada

A Pilot Survey To Assess Mental Health Teaching Professionals’ Attitudes Toward Involving Patients In Education

Carmen E Wiebe¹, Sacha Agrawal¹, David Wiljer¹

¹Centre for Addiction and Mental Health, Canada

A Systematic Process for Developing a Video Observation Grid to Teach Interprofessional Shared-Decision Making

Maman Joyce Dogba, Laval University, Canada

Adaption of Programs and Care from Patient Feedback at a New Student-Run Free Clinic

Katherine Derbyshire, Rosalind Franklin University of Medicine and Science, USA

Assessing Patient Perspectives on Receiving Bad News: A Survey of Over 1400 Patients with Life-Changing Diagnoses in Partnership with PatientsLikeMe™

Melody Ren¹, Reza Mirza¹

¹McMaster University, Canada

Assessment of Service Learning on Medical Education and Impact on Greater Detroit Community Health

Patrick Lai, Wayne State University School of Medicine, USA

By Students For Students: A Digital Gateway for Mental Health

David Wiljer¹, Andrew Johnson¹

¹Centre for Addiction and Mental Health, Canada

Changing Childbirth in BC: Findings from a Mixed Methods Study of Maternity Care Experiences

Kathrin Stoll, University of British Columbia, Canada

Citizens as Educators: Combining Undergraduate Education with Social Healthcare Innovation

Karen Ingerslev¹, Hanne Hougaard Christiansen¹

¹Aarhus University Hospital, Denmark

Clarion Case Competition 2015: Cutting Strokes in Southeastern Kentucky

Tiffany P Woelfel, University of Washington, School of Public Health, USA

Kirk Kissner¹, Nan Aye¹, David Rainey¹

¹University of Washington, USA

Cultural Competence in Healthcare: Are We There Yet?

Sherrill Rutherford, Canada

Does Patient Mentoring Helps Develop Student’s Partnership in Care Competency?

Isabelle Brault, Université de Montréal, Canada

Drawing Board, Development, Delivery: Building the Virtual Town of ‘Bradton’

Jane A Priestley, University of Bradford, England
Educating Future Health Professionals: A Collaborative Venture between Young Adults with Mental Illness and College Students
**Helen T Buckland**, University of Washington, USA

Education for Values: 'Inclusive Education'
**Joseph Omoga Athiende**, Philosophers of Clementina School, Czech Republic

Empathy in End-of-Life Care: Partnering with Patients, Students and Community Volunteers
**Diana Pallen**, Lakehead University, Canada

Engaging Patients/ Clients in the Development of Interprofessional Education (IPE) Learning Activities: Examples from an HIV Program
**Sylvia Langlois**, **Sharon Gabison**
**Francisco Ibanez-Carrasco**, Ontario HIV Treatment Network, Canada

Evaluating the Role of People Living with HIV as Instructors – Reducing HIV-Related Stigma among Medical Students
**Denise Jaworsky**, University of British Columbia, Canada
**Dave Skitch**, Toronto HIV/AIDS Network, Canada
**Christine Decelles**, Collaboration for HIV Medical Education, Canada

Exploring Multimedia Client Narratives in Entry-Level Occupational Therapy Education: A Student Assignment
**Cori Schmitz**

Horses and Waters – What Happens After Medical Students are Exposed to Patients’ Experiences?
**Brahm Marjadi**, Western Sydney University, Australia

Hospitalized Hispanic Patients: Guiding the Process of Culturally Competent Healthcare
**Linda L Sobel**, **Erika Metzler Sawin**, James Madison University, USA

How to Cope with "The Logistical Hell" - Developing a Patient-centered, Interprofessional and Cross-sectorial Study Pathway Across Undergraduate Health Educations.
**Cathrine Sand Nielsen**, University of Copenhagen & VIA University College, Denmark
**Tina Kramer**, University of Copenhagen & Aarhus University Hospital, Denmark
**Karen Borgnakke**, University of Copenhagen, Denmark

Images as Words: A New Method to Understand People with Spinal Cord Injury
**Alessio Conti**, Città della Salute e della Scienza Hospital, Italy

Imagining Inclusion: Mental Health Photovoice Participatory Research Project
**Nikola Marin**, **Amanda L Berg**
Douglas College, Open Door Group, Canada

Including community members on interprofessional teams: Do we practice what we preach?
**Sanne Kaas-Mason**, Ryerson University, Canada
Information and Communication Technologies to Promote Patient and Public Participation in Healthcare Education in Rural and Remote Areas: A Scoping Review

**Maman Joyce Dogba**, Laval University, Canada

Integrating the Veteran Patient's Voice into an Interprofessional Educational Course

**Jane Peterson**, University of Missouri-Kansas City, USA

It Matters to Me: A Participatory Approach Engaging Nursing and Social Work Students and Service Users to Promote Good Mental Health Practice

**Julia M Terry**, Swansea University, Wales

Learning the Significance of Patient-centred Care through the Active Involvement of Service Users in Nursing Education

**Sue E Baron**, Bournemouth University, England

Nurturing Family Centered Care

**Tanya A Heuver**, **Joan Mills**

'Mac Ewan University, Canada

Patient Engagement in the Continuing Professional Development of Family Physicians

**Stephanie Mowat**, **Jeffrey Sisler**

'University of Manitoba, Canada

Patients Verbal and Non-Verbal Voice as Centre to an Interprofessional Educational Observation Tool

**Tamzin J Batteson**, **William Gordon**

'Lori Thuente, DePaul University, USA

'Re-centering Nursing Education: Bringing the Patient into the Classroom

**Faith Richardson**, Trinity Western University, Canada

Refining Communication: A Framework for Improving Patient Feedback in Health Professional Education

**Cheryl Descent**, **Steven Bae**, **Nathan How**, **Shannon A Wong**

'Queen's University, Canada

Relatives of Patients with Dementia Sharing their Stories with Students in Health Professional Education

**Judit Vibe Madsen**, Copenhagen Academy for Medical Education and Simulation, Denmark

Scaling Up: A Participatory Action Project to Create Infrastructure for Service-user Educators in the Mental Health and Addictions Professions

**Sacha Agrawal**, **David Wiljer**

'Centre for Addiction and Mental Health, University of Toronto, Canada

SimUcare: Giving a Voice to the Voiceless

**Amy L Cowperthwait**, **Amy C Bucha**, **Robert Tilley**, **Megan Cowperthwait**

'University of Delaware, USA

Simulation in Healthcare Recruitment: The Holland Bloorview Story

**Joanne Azulay**, Holland Bloorview Kids Rehabilitation Hospital, Canada

Strategy to Synergy: A Whole Faculty Approach to Embedding Engagement

**Jane A Priestley**, University of Bradford, England
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<td><strong>Ken Randall</strong>, University of Oklahoma - Tulsa, USA</td>
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<td><strong>Carmen M C M Juliani</strong>, University of British Columbia, Canada</td>
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<td><strong>Kelly N Kilgour</strong>, University of Ottawa, Canada</td>
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<td>Using Case Based Student Assessment to Evaluate the Long Term Outcomes of an Inter-professional Health Mentors Program: Lessons Learned</td>
<td><strong>Bonita Sawatzky¹, William Godolphin¹, Angela Towle¹</strong>, <strong>Cathy Kline¹</strong></td>
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¹University of British Columbia, Canada

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<td>Voices for Safety: Listening to Patients to Create a Hospital Safety Poster Campaign</td>
<td><strong>Andrew Johnson¹, Alexxa Abi-Jaoude¹</strong></td>
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<td>Walking on Eggshells: Patient Narratives of Life with Atrial Fibrillation</td>
<td><strong>Kathryn Wood</strong>, Emory University, Atlanta, USA</td>
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WHERE’S THE PATIENT’S VOICE IN HEALTH PROFESSIONAL EDUCATION — 10 YEARS ON?  
November 12-14, 2015

PLEASE WRITE IN BLOCK LETTERS
One registration form per person. Please photocopy if more are needed.

PERSONAL INFORMATION

Last Name   First Name Initials
Organization Name/Mailing Address
Mailing Address
City    Province Postal Code
Daytime Telephone Number/Local
Email

Please inform us of any dietary requirements

AFFILIATION/PROFESSION

Company Rep   Midwife   Pharmacist
Educator   Occupational Therapist   Physician
Government   Patient/Client/Community Partner   Rehabilitation Therapist
Nurse   Researcher   Student
Other: ___________________________________________

TUITION FEES
Pre-registration prior to September 30, 2015 is strongly recommended to ensure you receive all conference materials. Please use one registration form per person. The tuition fee includes conference materials, certificate of attendance, refreshment breaks, one breakfast and one reception. All rates are in Canadian dollars.

Full Conference
☐ Early Bird Main Conference (before Sept. 30, 2015): $425 ($403.75 + GST)
☐ Main Conference (after Sept. 30, 2015): $475 ($451.25 + GST)

Individual Day Rates
☐ Thursday, November 12, 2015 Only: $225 ($213.75 + GST)
☐ Friday, November 13, 2015 Only: $225 ($213.75 + GST)
☐ Saturday, November 14, 2015 Only: $225 ($213.75 + GST)

Student Rate: Full Conference
☐ Full-Time Student Rate*: $275 ($261.25 + GST)
*A letter from your supervisor/department head stating that you are a full-time student along with a valid student photo ID must be sent with student registrations. Please email cris.ipce@ubc.ca or fax 604-822-4835 a copy if you register online.

CONFERENCE TOTAL = $ ____________________

Reception:
I will be attending the Free Networking Reception (Thursday, November 12, 2015): ☐ Yes ☐ No

Syllabus:
Please select the format you would like to receive the syllabus:
☐ Paper copy or ☐ Electronic (a memory stick)
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