

2<sup>ND</sup> INTERNATIONAL CONFERENCE

# WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION — 10 YEARS ON?



November 12-14, 2015  
Coast Plaza Hotel & Suites, Vancouver, B.C.



Organized by:



Patient & Community  
Partnership for Education  
*informed and shared decision making*



a place of mind  
THE UNIVERSITY OF BRITISH COLUMBIA

In partnership with:

Office of the  
Vice-Provost  
Health

Interprofessional  
Continuing  
Education



Centre for  
Health Education  
Scholarship  
(CHES)

### Background

The conference will look at the progress that has been made since the first 'Where's the Patient's Voice?' conference was held in Vancouver, Canada in 2005.

### Description

The conference is about practice, innovation and theory that embed the patient/client/service user voice in health professional education. It is an opportunity to share examples of how health professional education can be enriched by patient involvement. Over three days, participants will present examples of collaborative projects between educators and patient/community groups and examine the outcomes of these partnerships for faculty, patients, students and the learning environment.

### Audience

The conference is international and interprofessional in scope. Interested professions will include: medicine, nursing, midwifery, physical therapy, occupational therapy, pharmacy, kinesiology, social work, dietetics and other health disciplines. Participants and presenters will include:

- Community organizers
- Educators
- Family members
- Patient advocates
- Patients/clients
- Policy makers
- Practitioners
- Researchers
- Service users/carers
- Students (undergraduate and graduate)
- Trainees

### Exhibitors

Limited exhibit space is available for organizations related to patient's voice. For more information, please contact Sandeep at +1-604-822-7524 or sandeep.ipce@ubc.ca.

### Location

**The Coast Plaza Hotel and Suites**, 1763 Comox Street, Vancouver, BC, Canada V6G 1P6. Reserve today to avoid disappointment by calling toll-free: +1-800-716-6199 or local: +1-604-688-7711. Let hotel reservations know that you are booking under the *Patient's Voice Conference* room block to receive the reduced rate of CDN \$139.00 (plus applicable taxes) for a standard guest room. The Coast Plaza is within easy walking distance of world famous Stanley Park, the beaches of English Bay, and a wide variety of restaurants.

### Registration

Please see registration form (last page) for details.

**Online:** \*The most secure method\*. Secure, fast, online registration is available for Visa and MasterCard holders at the conference organizer's website: [interprofessional.ubc.ca](http://interprofessional.ubc.ca)

**Phone:** Register and pay over the phone: Local/International: +1-604-827-3112 or toll-free within Canada/USA: 1-855-827-3112. (VISA or MasterCard)

**Fax:** Fax the registration form to +1-604-822-4835 and indicate that you would like to pay with VISA or MasterCard. We will send you a secure on-line link to enter your credit card information. \*Please do not fax credit card information\*

**Mail/Payment by Cheque:** Send the registration form with cheque to: IN 9544 REGISTRATION, Interprofessional Continuing Education, The University of British Columbia, Rm. 105 – 2194, Health Sciences Mall, Vancouver, BC, Canada V6T 1Z3

**Alternative Payment Methods:** Mail or fax complete registration form along with one of the following:

1. Signed purchase order (PO)
2. Letter of Authorization (LOA) from the manager on the organization's letterhead stating that they will be paying the registration fees. The letter should include the amount of registration fees, name and contact information of the manager
3. Signed cheque requisition form (ChReq)

## Refunds

Refunds will be made (less a \$50 processing fee) if written notice of withdrawal is received by September 30, 2015. No refunds will be granted for withdrawal after that date. There is a \$25 replacement charge in case of a registration transfer. Please contact us prior to September 30, 2015 if you cannot attend and would like another person to come in your place. Interprofessional Continuing Education reserves the right to cancel or move this program if registration is insufficient. In the event of cancellation, a refund will be issued.

## Tuition Bursaries

A limited number of bursaries to cover registration fees are available for patients/community partners. This funding is intended for individuals that otherwise would not be in a position to attend. Please email Jo at [jo.ipce@ubc.ca](mailto:jo.ipce@ubc.ca) to apply.

## Conference Committee

**Christine Farrell**, *Former Program Director at the Kings Fund, Principal Research Officer to the Royal Commission on the UK National Health System*

**Martha E. “Meg” Gaines**, *Associate Dean of Academic Affairs & Experiential Learning at the University of Wisconsin Law School, Director of the interdisciplinary Center for Patient Partnerships at the University of Wisconsin*

**William Godolphin**, *Professor Emeritus in the Department of Pathology & Laboratory Medicine, Co-Director of Patient & Community Partnership for Education at the University of British Columbia*

**Gabrielle John**, *Research and Development Assistant for Patient & Community Partnership for Education at the University of British Columbia*

**Cathy Kline**, *Research Coordinator for Patient & Community Partnership for Education at the University of British Columbia*

**Beth Low**, *Associate Professor of Medicine, Harvard Medical School, General Internist and Director of Faculty Development at Mount Auburn Hospital, Cambridge, Massachusetts, Medical Director of The Schwartz Center for Compassionate Healthcare, Boston, Massachusetts*

**Penny Morris**, *Education Lead, Professional Support Unit (London), Health Education England*

**Jo Nam**, *Acting Associate Director, Interprofessional Continuing Education at the University of British Columbia*

**Jools Symons**, *Patient and Public Involvement Manager, Communication Skills course leader at the Leeds Institute of Medical Education*

**Jill Thistlethwaite**, *Family Physician and Health Professions Education Consultant, Sydney, Australia*

**Angela Towle** (Conference Committee Chair), *Co-Director Patient & Community Partnership for Education, Associate Professor in the Department of Medicine and Senior Scholar in the Centre for Health Education Scholarship at the University of British Columbia*

**Wayne Weston**, *Author, Professor Emeritus of Family Medicine at the Schulich School of Medicine and Dentistry at Western University*

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## Wednesday, November 11, 2015

- 5:30 Registration | 5:30pm to 7:30pm
- 7:00 Conference Committee Working Dinner  
*Background Briefing and Task Allocation*

## Thursday, November 12, 2015

- 8:00 Registration and Coffee | 8:00am to 8:30am
- 8:30 Conference Welcome | 8:30am to 9:30am  
*Welcome and Blessing: Elder Roberta Price*  
*Opening Remarks, Introduction to the Draft Conference Statement (see 9:00am Saturday) and Rules of Engagement*
- 9:30 What Patients Taught Me | 9:30am to 10:00am Student Panel  
*Stephanie Chauhan, Annes Song, Rebecca Schnurr-Howsam, Linh Huynh, Sonja Babovic*
- 10:00 Coffee Break and Exhibits | 10:00am to 10:30am

### 10:30 Concurrent Breakout Session A | 10:30am to 12:00pm

#### INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

##### A1.1

Milestones Along our Ten Year Journey: Personal and Professional Impact: Barriers, Breakthroughs and Benefits of Patient and Carer Involvement in Undergraduate Medical Education

**David Blythe<sup>1</sup>, Jools E Symons<sup>1</sup>, John R Hudson<sup>1</sup>, Marc Walton<sup>1</sup>**

<sup>1</sup>Leeds Institute of Medical Education, University of Leeds, England

##### A1.2

Patients' Voices in Communication Training of Medical Students

**Anne Marie Rieffestahl, Copenhagen Academy for Medical Education & Simulation Denmark**

##### A1.3

Infiltrating the System - Celebrating 12 years of Involving People with Intellectual Disabilities in Nurse Education

**Victoria M Jones<sup>1</sup>, Hannah Todd<sup>1</sup>**

<sup>1</sup>University of South Wales, Wales

#### INITIATIVES FOR PRACTICING PROFESSIONALS

Oral Papers (20-min. presentations + 10-min. Q&A)

##### A2.1

Engaging the Patient's Voice in Continuing Interprofessional Education

A1

A2

**Stacey Lovo Grona**, *University of Saskatchewan, Canada*

**A2.2**

Embedding the Value of Family in Nursing Education: Do We? Should We? How?

**Virginia Vandall-Walker**, *Athabasca University, Canada*

**A2.3**

Involving Service Users and Carers in Social Work Management Education: How Can it be Made More Meaningful for All Concerned?

**Kathryn M Farrow**, *University of Birmingham, England*

**PROGRAM DESIGN FOR INTERPROFESSIONAL EDUCATION**

Oral Papers (15-min. presentations + 5-min. Q&A)

**A3.1**

Where's the Patient? An Exploration of the Language of Interprofessional Care and Education

**Rachel Hicks**, *Brock University, Canada*

**A3.2**

Where is the Patient on an Interprofessional Healthcare Team? Findings from a One-day Planning Forum

**Sophie Soklaridis**, *The Centre for Addiction and Mental Health, Canada*

**A3.3**

What do People with Disabilities Consider Important for Future Professionals to Learn to Develop Person-centered Collaborative Practices?

**Elise Milot<sup>1</sup>, Maman Joyce Dogba<sup>1</sup>**

<sup>1</sup> *Université Laval, Canada*

**A3.4**

The Power of the Patient/Client Voice in Interprofessional Curriculum Development

**Sylvia Langlois**, *University of Toronto, Canada*

**INVOLVING PEOPLE WITH DISABILITIES**

Oral Papers (20-min. presentations + 10-min. Q&A)

**A4.1**

How to Improve the Interaction Between Service Providers and People with Intellectual Disability Living in Residential Homes?

**Margunn Rommetveit<sup>1</sup>, Marit Pettersen<sup>1</sup>, Anita Tollefsen<sup>1</sup>**

<sup>1</sup> *Bergen University College, Norway*

**A4.2**

Adults with Developmental Disabilities: Involvement in an Interprofessional Minicourse

**Paula Hutchinson<sup>1</sup>, Erin Magee<sup>1</sup>, Hannah Magee<sup>1</sup>**

<sup>1</sup> *Dalhousie University, Canada*

A3

A4

**A4.3**

Curriculum of Caring for Developmental Disabilities: An AMS Phoenix Project

**Kerry Boyd**, Bethesda Services, Canada

**Tom Archer**, Southern Network of Specialized Care, Canada

**Alon Coret**, McMaster University, Canada

**ARTS-BASED APPROACHES**

**A5**

Oral Papers (20-min. presentations + 10-min. Q&A)

**A5.1**

Creativity and Innovation in Nursing Education: Drawing the Patient's Experience Following the Reading of his Diary

**Paola Montanari**, Presidio Sanitario San Camillo, Fondazione Opera San Camillo, Italy

**A5.2**

Visual Voices: An Arts-based Assessment and Comparison of how Aging Maine Adults Perceive Themselves and Feel Perceived by their Healthcare Providers

**Collyn Baeder<sup>1</sup>**, **Zoe Hull<sup>1</sup>**, **Rebecca Boulos<sup>1</sup>**, **Christine Hall<sup>1</sup>**

<sup>1</sup>University of New England, USA

**A5.3**

Picture This: Exploring the Lived Experience of High-Functioning Stroke Survivors via Photovoice

**Linh Huynh**, University of British Columbia, Canada

**A6**

**COMMUNITY-BASED INITIATIVES**

Oral Papers (20-min. presentations + 10-min. Q&A)

**A6.1**

Valuing People: Working Together - 7 Years On

**Fiona E Muir**, University of Dundee, Scotland

**A6.2**

Building Collaborative Community Partnerships through Patient-centered Learning

**Lynnette Engeswick**, Minnesota State University, USA

**A6.3**

The Humboldt Project: Where Patients, Families, and Students Meet

**Hope Bilinski**, University of Saskatchewan, Canada

**Leona Braitenbach**, Humboldt District Health Complex, Canada

## WORKSHOPS

### A7

Innovation Through Student Engagement and Co-Creation: Learning from the Thought Spot Experience

**Andrew Johnson<sup>1</sup>, Alexxa Abi-Jaoudé<sup>1</sup>, Olivia Hefferman<sup>1</sup>, Tyson Herzog<sup>1</sup>**

**David Wiljer<sup>1</sup>**

**Eugenia Canas**, *mindyourmind, Canada*

<sup>1</sup>*Centre for Addiction and Mental Health, Canada*

### A8

Partners in Arthritis: A Hands-On Workshop in Patient-Delivered Musculoskeletal Curriculum

**M Suzanne Schrandt<sup>1</sup>, Meghan Adams<sup>1</sup>**

**Nancy Brown<sup>2</sup>, Betty Prost<sup>2</sup>, Darlene Twymon<sup>2</sup>**

**Maureen Knell**, *University of Missouri-Kansas City School of Pharmacy, USA*

<sup>1</sup>*University of Kansas Medical Center, USA*

<sup>2</sup>*University of Michigan, USA*

### A9

Maximising Interprofessional Learning with Health Mentors

**Bonita Sawatzky<sup>1</sup>, Cathy Kline<sup>1</sup>, Angela Towle<sup>1</sup>, William Godolphin<sup>1</sup>, Stephanie Chauhan<sup>1</sup> (Occupational Therapy Student), Phoebe Cheng<sup>1</sup> (Medical Student), Cheryl Johnson<sup>1</sup> (Health Mentor), Dan DeBeyer<sup>1</sup> (Health Mentor)**

<sup>1</sup>*University of British Columbia, Canada*

12:00 Lunch (on your own) | 12:00pm to 1:00pm

Student Lunch (invite only) | 12:15 to 1:15

1:00 Poster Presentations | 1:00pm to 1:30pm

*Presenters will be available at their posters for Q&A during this time.*

**1:30 Plenary Session 1 | 1:30pm to 2:30pm**

Comensus: the practice, politics and innovation of a UK university initiative

**Mick McKeown<sup>1</sup>, Janet Garner<sup>1</sup>, Chris Essen<sup>1</sup>, and other presenters**

<sup>1</sup>*University of Central Lancashire, England*

**2:30 Concurrent Breakout Session B | 2:30pm to 4:00pm**

## INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

### B1.1

“Making it Happen?” How an Interactive Service User and Carer Engagement Toolkit Provides Invaluable Support to Academic Staff

A7

A8

A9

B1

**Yvette Brown<sup>1</sup>, Diane Phimister<sup>1</sup>**

<sup>1</sup>Coventry University, England

**B1.2**

Working in Co-Production in UK Nursing Education: Listening and Learning Together

**Sue C Read**, Keele University, England

**B1.3**

The People's Academy: A Model for Co-Production in Higher Education

**Nicola Thomas**, London South Bank University, England

**INITIATIVES FOR PRACTICING PROFESSIONALS**

Oral Papers (20-min. presentations + 10-min. Q&A)

**B2**

**B2.1**

How do Healthcare Professionals in an Acute Care Setting View Patient Involvement in their Own Care?

**Linda M Ferguson**, University of Saskatchewan, Canada

**B2.2**

We Are All Patients: Innovative Use of Health Professionals' Voice as Patients

**Karen Ingerslev**, Aarhus University Hospital, Denmark

**B2.3**

Deliberate Dialogue: Facilitating the Use of Adolescent Voice to Guide Adolescent Oncology Practice

**Andrea Johnson**, BC Children's Hospital, Canada

**INVOLVING MENTAL HEALTH CLIENTS**

Oral Papers (20-min. presentations + 10-min. Q&A)

**B3**

**B3.1**

Recovery in Action: Co-facilitating a Mental Health Programme

**Lynda H Smithies**, Keele University, England

**B3.2**

Recovery and Teamwork in Mental Health: The Role Service Users Can Play In Teaching These Concepts

**Laura A Sherlock**, King's College London, England

**B3.3**

From Surviving to Advising: Pairing Mental Health and Addiction Service Users as Advisors to Psychiatry Residents

**Sacha Agrawal**, Centre for Addiction and Mental Health, Canada

**TECHNOLOGY ENHANCED INVOLVEMENT**

Oral Papers (20-min. presentations + 10-min. Q&A)

**B4**

**B4.1**

Teaching Family Centred Care in a Virtual Learning Environment through the Voices of Parents and Children

**Beverley Copnell**, Monash University, Australia

**B4.2**



Patient and Provider Team Teaching: Sharing Stories for Shared Decision-Making

**Alice O Andrews**, Dartmouth College, USA

**B4.3**

The Impact of Putting Patient Stories in Context

**Dawne J Gurbutt**, University of Central Lancashire School Of Health, England

**Russell Gurbutt**, University of Bolton - Eagle Campus, England

**PATIENT AND FAMILY PARTNERS' PERSPECTIVES**

Oral Papers (20-min. presentations + 10-min. Q&A)

**B5.1**

From Isolation to Collaboration: Becoming a Mother After a Spinal Cord Injury

**Karen Hodge**, Children & Women's Health Centre of B.C., Canada

**B5.2**

Partners in Arthritis: Reflections on the Multiple Benefits of Serving as Patient Educators

**M Suzanne Schrandt<sup>1</sup>, Meghan Adams<sup>1</sup>**

**Nancy Brown<sup>2</sup>, Betty Prost<sup>2</sup>, Darlene Twymon<sup>2</sup>**

**Maureen Knell**, University of Missouri-Kansas City School of Pharmacy, USA

<sup>1</sup>University of Kansas Medical Center, USA

<sup>2</sup>University of Michigan, USA

**B5.3**

Patients and Families in Healthcare: Making Our Voices Heard

**Angela Miney<sup>1</sup>, Susan C Horky<sup>1</sup>**

<sup>1</sup>University of Florida, USA

**PATIENT VOICES IN THE CLASSROOM**

Oral Papers (15-min. presentations + 5-min. Q&A)

**B6.1**

Role of Patients/Stakeholders in Cultural Competency and Health Literacy Education for Health Professionals

**Olivia Carter-Pokras**, University of Maryland, USA

**B6.2**

Bringing the Patient/Family Narrative into the Classroom

**Manuela Reekie**, University of British Columbia Okanagan, Canada

**B6.3**

Preparing Graduates for Professionalism and Person-centred Practice: Developing the Patient Voice in Nurse Education

**Lisa M Dalton**, University of Tasmania, Australia

**B6.4**

Patient Presentation at Washington University School of Medicine's Mini-Medical School

**Cynthia Wichelman**, Washington University School of Medicine, USA

B5

B6

WORKSHOPS

**B7** Patient-Led Arts-Based Approaches in Clinical Training  
**Otto Kamensek**, *Arthritis Research Canada, Canada*

**B8** SWITCHING Roles  
**Beth Blakley<sup>1</sup>, Victoria Krishan<sup>1</sup>, Reed Gillanders<sup>1</sup>, Soma Dalai<sup>1</sup>, Cheryl Hewitt<sup>1</sup>**  
<sup>1</sup>*Student Wellness Initiative Toward Community Health, Canada*

**B9** From Research to Curriculum: Integrating Patient Expertise into an HIV Counselling and Testing Simulated Clinical Encounter for Medical Students  
**Denise Jaworsky**, *University of British Columbia, Canada*  
**Dave Skitch**, *Toronto HIV/AIDS Network, Canada*  
**Christine Decelles**, *Collaboration for HIV Medical Education, Canada*  
**Nancy McNaughton**, *University of Toronto, Canada*  
**Julie Thorne**, *University of Toronto, Canada*  
**Suzanne Paddock**, *Toronto People with AIDS Foundation, Canada*

4:00 Coffee Break and Exhibits | 4:00pm to 4:30pm

**4:30 Concurrent Breakout Session C | 4:30pm to 5:30pm**

**C1** THE PATIENT VOICE  
Symposia/Panel (50-min. presentation + 10 min Q&A)

The Importance of Storytelling: How Real-life Encounters with the Healthcare System can Improve the Patient-care Experience  
**Arden Barry**, *University of British Columbia, Canada*  
**Sue Robins**, *Bird Communications, Canada*

**C2** INTERPROFESSIONAL EDUCATION  
Symposia/Panels (15-min. presentations + 5-min. Q&A)

**C2.1** The Montreal Model: Engaging Patients as Co-educators in Undergraduate IPE Curriculum for Health Sciences Students  
**Isabelle Brault<sup>1</sup>, Marie-Pascale Pomey<sup>1</sup>**  
<sup>1</sup>*University of Montréal, Canada*

## C2.2

Challenges in the Interprofessional Formation in Health Care Degrees in Terms of the Development of the Unified Health System (SUS) In Brazil, The Complexity of the Care and the Construction of a Greater Autonomy to the Patients

**Antonio Pithon Cyrino**, Sao Paulo State University, Brazil

**George Dantas Azevedo**, Brazil

**Maria Barros Bellini**, Pontificia Universidade Catolica do Rio Grande do Sul/Brasil, Brazil

**Clelia Ferreira Parreira**, University of Brasilia, Brazil

## INVOLVING MENTAL HEALTH CLIENTS

Oral Papers (15-min. presentations + 5-min. Q&A)

### C3.1

Partnering with Mental Health Consumers in the Education of Psychiatric Nurses

**Karen J Clements**, Brandon University (Winnipeg Campus), Canada

### C3.2

Towards Co-production: The Meaningful Involvement of Service Users as Co-facilitators in Mental Health Nursing Education

**Val Howatson**, Glasgow Caledonian University, Scotland

### C3.3

Reversing Roles to Counter Discrimination in Psychiatry: An Innovative Patient-Educator Partnership Programme

**Mark Huthwaite**, University of Otago, New Zealand

## ASSESSMENT OF LEARNERS

Oral Papers (15-min. presentations + 5-min. Q&A)

### C4.1

Situational Reality: The Use of Service Users and Carers in the Assessment of Physiotherapy Students

**Jill Bailey**, Manchester Metropolitan University, England

### C4.2

Written Patient Feedback for Medical Students: Development of an Instrument for Assessing Patient-centred Consulting Skills

**Jenepher A Martin**, Monash University, Australia

### C4.3

Teaching to Elicit the Patient's Voice in Informed Consent

**Christine D McFarlin<sup>1</sup>**, **Marin Gillis<sup>1</sup>**

<sup>1</sup>Florida International University, USA

C3

C4

ROUND TABLE DISCUSSION

C5

C5 Patients as Educators in Health Professions Education: Impact and Sustainability

5:30 Open Reception and Poster Viewing | 5:30pm - 7:00pm  
*Presenters will be available at their posters for Q&A during this time.*

Friday, November 13 2015

8:00 Registration and Coffee | 8:00am to 8:30am

8:30 Conference Committee Report and Draft Conference Statement | 8:30am to 9:00am

9:00 Plenary 2 | 9:00am to 10:00am

Lessons Learned from the Lived Experience Network: Partnership, Practice, & Impact.

**Jools E Symons<sup>1</sup>, David Blythe<sup>1</sup>**

**Jane A Priestley**, University of Bradford, England

**Dawne Gurbutt**, University of Central Lancashire, England

**Christine A Rhodes**, University of Huddersfield, England

<sup>1</sup>University of Leeds, England

Motivation, Challenges and Outcomes of Patient and Community Involvement in Health Professional Education at UBC: Community Perspectives on Sustainability

**Dianne McPhee**, Health Fair Committee, Scleroderma Association of B.C

**Dan DeBeyer**, Health Mentor, Inspired Patient

**Darren Lauscher**, Health Mentor, Pacific AIDS Network

**Kent Loftsgard**, Health Mentor

**Trevor Evangelista**, Patient Educator, BC Epilepsy Society

10:00 Coffee Break and Exhibits | 10:00am to 10:30am

**INSTITUTIONAL JOURNEYS**

Oral Papers (20-min. presentations + 10-min. Q&amp;A)

**D1.1**

The Impact of IMPACT - Reflections on the First Seven Years of a Service User and Carer (SUAC) Group at Worcester University, UK

**Joy M Rooney<sup>1</sup>, Peter F. Unwin<sup>1</sup>**<sup>1</sup>University of Worcester, England**D1.2**

"Being Involved": A Critical Reflection of the Development of a Faculty Based Service -User and Carer Forum

**Julie M Wright**, Manchester Metropolitan University, England**D1.3**

Inclusion of the Indigenous Patient's voice in Medical Education

**Suzanne G Pitama**, University of Otago, New Zealand**NATIONAL INITIATIVES**

Oral Papers (20-min. presentations + 10-min. Q&amp;A)

**D2.1**

Needs and Lessons Learned about Training for Patient-Centered Outcomes Research

**Erica Sarnes<sup>1</sup>, M Suzanne Schrandt<sup>1</sup>**<sup>1</sup>Patient-Centered Outcomes Research Institute, USA**D2.2**

Educating for Patient Partnership in Australia: Initiating a Change in Approach to Cross-sector Patient-centred Medicine

**Jenny Barr<sup>1</sup>, Kathryn Ogden<sup>1</sup>**<sup>1</sup>University of Tasmania, Australia**D2.3**

The Power of a Volunteer Group in Shaping Hearts and Minds

**Ioana Popescu**, Canadian Patient Safety Institute, Canada**Johanna Trimble**, Patients for Patient Safety Canada, University of British Columbia, Canada**Trina Fyfe**, Patients for Patient Safety Canada, Canada**STUDENT PERSPECTIVES**

Oral Papers (20-min. presentations + 10-min. Q&amp;A)

**D3.1**

Seeing the World Through Our Patient's Lens

**Katherine Y Liu<sup>1</sup>, Allan Jone<sup>1</sup>**<sup>1</sup>University of British Columbia, Canada**D3.2**

Building Better Doctors Through Patient Mentorship

D1

D2

D3

**Heather R Thiessen<sup>1</sup>, Cathy Cole<sup>1</sup>**

<sup>1</sup>Saskatoon Health Region, Canada

**D3.3**

Medical Students' Perception of the Patients as Partners Concept

**Marie-Pascale Pomey<sup>1</sup>, Philippe Giguere<sup>1</sup>**

<sup>1</sup>University of Montréal, Canada

**TECHNOLOGY ENHANCED INVOLVEMENT**

Oral Papers (15-min. presentations + 5-min. Q&A)

**D4.1**

A Group of Adults with Autism Teaching Professionals about Effective Engagement with People with Autism through an On-Line Reflective E-Portfolio (Pebblepad)

**Molla T Islam**, Sheffield Hallam University, England

**James Wyatt<sup>1</sup>, David Gill<sup>1</sup>**

<sup>1</sup>SpeakUp Advocacy, England

**D4.2**

Keeping it Real, Involving Older People with Cancer, in the Development of Online Nursing Education Resources

**Cathie A Pigott**, Peter MacCallum Cancer Centre, Australia

**D4.3**

HealthTalk in the Classroom: The Power of Personal Narratives using Video

**Susan Law**, St. Mary's Hospital, Canada

**D4.4**

Faculty and Student Caregiver Voices: Highlighting the Experience of the Caregiver

**Geraldine Jody Macdonald**, University of Toronto, Canada

**ARTS-BASED APPROACHES (THEATRE)**

Oral Papers (20-min. presentations + 10-min. Q&A)

**D5.1**

Entering into the Patient/Client Experience through Verbatim Theatre

**Sylvia Langlois<sup>1</sup>, Jessica Teicher<sup>1</sup>, Amy Derochie<sup>1</sup>, Shara Nauth<sup>1</sup>**

<sup>1</sup>University of Toronto, Canada

**D5.2**

A Voice for the Voiceless: Patient-Centered Care in a Simulated Health Care Environment

**Amy Cowperthwait<sup>1</sup>, Megan Cowperthwait<sup>1</sup>, Robert Tilley<sup>1</sup>, Amy Bucha<sup>1</sup>**

<sup>1</sup>University of Delaware, USA

**D5.3**

Getting Communication Up on its Feet: Undergraduate (2nd Year) Medical Students and Learning Disabled Adults Using Theatrical Story-Making Exercises to Better Understand Each Other

**Marc Walton<sup>1</sup>, John R Hudson<sup>1</sup>, Jools E Symons<sup>1</sup>, David Blythe<sup>1</sup>**

<sup>1</sup>Leeds Institute of Medical Education, University of Leeds, England

## WORKSHOPS

### D6

Patients' Voices in On-line Curriculum: The Virtues of the Virtual, the Relevance of the Real

**Rachel N Grob<sup>1</sup>, Jill Jacklitz<sup>1</sup>, Sarah Davis<sup>1</sup>, Martha E Gaines<sup>1</sup>**

<sup>1</sup>University of Wisconsin - Madison, USA

D6

### D7

Senior Voices Guiding Future Health Professionals

**Gillian C Nichol<sup>1</sup>, Audrey Gottlieb<sup>1</sup>**

<sup>1</sup>The Michener Institute for Applied Health Sciences, Canada

D7

### D8

Grounded in Narratives: Lessons from Educational Interventions Utilizing Stories from the Community

**William E Gordon<sup>1</sup>, Tamzin J Batteson<sup>1</sup>**

<sup>1</sup>Rosalind Franklin University of Medicine and Science, USA

D8

### D9

Queer Competencies in Health Care Provision

**Joel Harnest, QMUNITY, Canada**

D9

12:00 Lunch (on your own) | 12:00pm to 1:00pm

1:00 Poster Presentations | 1:00pm to 2:00pm  
Presenters will be available at their posters for Q&A during this time.

**2:00 Plenary 3 | 2:00pm to 3:00pm**

The Patient's Voice in Health Professional Education in the UK - 10 Years on: Beyond a Tick Box Exercise Toward Cultural Change?

**Stephen Richard Tee, Bournemouth University, England**

**Brian J Webster-Henderson, Edinburgh Napier University, Scotland**

**Inga Heyman, Robert Gordon University, Scotland**

3:00 Coffee Break and Exhibits | 3:00pm to 3:30pm

**3:30 Concurrent Breakout Session E | 3:30pm to 5:00pm**

## INSTITUTIONAL JOURNEYS

Oral Papers (20-min. presentations + 10-min. Q&A)

### E1.1

Ten Years of Patient and Community Voices at UBC: Rowing a Boat With Many Anchors

**Angela Towle<sup>1</sup>, William Godolphin<sup>1</sup>**

E1

<sup>1</sup>University of British Columbia, Canada

**E1.2**

Embedding Patient Voice in the Western Sydney University School of Medicine Curriculum

**Brahm Marjadi**, Western Sydney University, Australia

**E1.3**

A Regional Clinical Schools' Contribution to Broadening Patient Involvement in Health Education

**Kathryn J Ogden<sup>1</sup>, Jenny Barr<sup>1</sup>**

<sup>1</sup>University of Tasmania, Australia

**BIG PICTURE UK**

Oral Papers (20-min. presentations + 10-min. Q&A)

E2

**E2.1**

Patient Involvement in Health Professional Education through a New Lens: Teaching and Learning Regimes

**Jill C Anderson**, Lancaster University, England

**E2.2**

The Agency of Public, Patient and Carer Involvement in Health and Social Care Education

**Christine Amanda Rhodes**, University of Huddersfield, England

**E2.3**

Ten Years On, Where's the Hope? What Prospects Are There for the Patient Voice in Creating Community and Professional Learning?

**Penny Morris**, Professional Support Unit (London), Health Education England

**SELECTION, TEACHING AND ASSESSMENT**

E3

**E3.1** Oral Paper (20-min. presentations + 10-min. Q&A)

"Getting it Right at the Start?" Collaborating with Service Users and Carers to Recruit and Select Students with the "Right Skills and the Right Values" to Work in Health and Social Care

**Yvette Brown<sup>1</sup>, Diane Phimister<sup>1</sup>**

<sup>1</sup>Coventry University, England

**E3.2** Symposia/Panel (20-min Presentation + 10 min Q&A)

Cultural Competency in Physician Assistant Education - A Crucial Aspect of Patient Involvement

**Camilla E Hollen<sup>1</sup>, J Leocadia Conlon<sup>1</sup>, Gloria K Hollen<sup>1</sup>, Lindsey Washington<sup>1</sup>, Dawn Edwards<sup>1</sup>**

<sup>1</sup>Shenandoah University, USA

**E3.3** Oral Paper (20-min. presentations + 10-min. Q&A)

Patients Assessing Students' Assignments; Making the Patient Experience Real

**Jane A Munro**, University of the West of Scotland, Scotland



## INITIATIVES FOR PRACTICING PROFESSIONALS

Oral Papers (20-min. presentations + 10-min. Q&A)

### E4.1

Hearing Firsthand: Prompting Early Diagnosis and Referral for Rheumatoid Arthritis Patients with Patient-Informed and Co-Led CME

**Steve Bender**, *FactorX, USA*

**M Suzanne Schrandt**, *RAPID CME, USA*

### E4.2

Leading and Learning: Patients as Educators for Leadership Development in the NHS in England

**Clare F J Price Dowd**, *NHS Leadership Academy, England*

**Mark Doughty**, *Centre for Patient Leadership and NHS Leadership Academy Faculty, England*

### E4.3

Respecting the Voices of Children and Young People in Participatory Action Research

**Jane Jervis**, *Keele University, England*

## SPOTLIGHT ON STUDENTS

Oral Papers (15-min. presentations + 5-min. Q&A)

### E5.1

Establishing a Student Award for Best Practice in Service User and Carer Involvement

**Julia M Terry**, *Swansea University, Wales*

### E5.2

Students Interviewing Their Mothers: Reflecting Upon Birthing Experiences

**Geraldine Jody Macdonald**, *University of Toronto, Canada*

### E5.3

“You See Them More as a Person” - The Impact of Service User and Carer Involvement on Student Learning at an English University

**Peter F Unwin<sup>1</sup>**, **Joy M Rooney<sup>1</sup>**

<sup>1</sup>*University of Worcester, England*

### E5.4

Learning Relationships - Patient-student Encounters at a Clinical Education Ward

**Katri Manninen**, *Karolinska University Hospital, Sweden*

E4

E5

EXPERIENCES OF INVOLVING PATIENTS

Oral Papers (20-min. presentations + 10-min. Q&A)

E6

E6.1

Enriching Student Educational Experiences through the Voice of the Patient

**Rusla Anne Springer**, *University of Saskatchewan, Canada*

E6.2

Friends with Benefits - Should Medical Educators Involve the Community in Medical Education

**Tania Huria**, *University of Otago, New Zealand*

E6.3

The Patient in The Driver's Seat - The Real Deal

**Heather M Buttigieg**, *Monash University, Australia*

WORKSHOPS

E7

All the World's a Stage: A Practical Drama Session Focusing on the Development of Communication Skills through Play

**John R Hudson<sup>1</sup>, Marc Walton<sup>1</sup>, Jools E Symons<sup>1</sup>, David Blythe<sup>1</sup>**

<sup>1</sup>*Leeds Institute of Medical Education, University of Leeds, England*

E8

Valuing Knowledge Gained from Experience

**Cheryl Hewitt<sup>1</sup>, Iris Yong Pearson<sup>1</sup>, Manjit Chand<sup>1</sup>**

<sup>1</sup>*PeerNetBC, Canada*

E9

Student Engagement in Interprofessional Education (IPE): How Patients Sharing Their Stories Turned the Tide

**Olga Heath<sup>1</sup>, Lisa Bacque<sup>1</sup>, Hiliary Martin<sup>1</sup>, Melissa Hoskins<sup>1</sup>, Caroline Porr<sup>1</sup>, Hubert White<sup>1</sup>**

<sup>1</sup>*Memorial University, Canada*

5:00 Open Invitation to Meet the Conference Committee

8:00 Breakfast | 8:00am to 9:00am

9:00 The Vancouver Declaration! | 9:00am to 11:00am  
*Development of consensus on the substance and items of the conference statement to summarize major developments and challenges, and propose policy recommendations targeted at stakeholders e.g. academic institutions, community agencies, national bodies, government, funders.*

Facilitated Round Table Discussions

11:00 Highlights and Reflections on the Conference | 11:00am to 12:00pm  
*What we learned in ten years and two days*

12:00 Conference Adjourns

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A Curriculum of Caring for People with Developmental Disabilities: Pilot Research Study

**Alon Coret**, Canada

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A Pilot Survey To Assess Mental Health Teaching Professionals' Attitudes Toward Involving Patients In Education

**Carmen E Wiebe<sup>1</sup>, Sacha Agrawal<sup>1</sup>, David Wiljer<sup>1</sup>**

<sup>1</sup>Centre for Addiction and Mental Health, Canada

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A Systematic Process for Developing a Video Observation Grid to Teach Interprofessional Shared-Decision Making

**Maman Joyce Dogba**, Laval University, Canada

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Adaption of Programs and Care from Patient Feedback at a New Student-Run Free Clinic

**Katherine Derbyshire**, Rosalind Franklin University of Medicine and Science, USA

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Assessing Patient Perspectives on Receiving Bad News: A Survey of Over 1400 Patients with Life-Changing Diagnoses in Partnership with PatientsLikeMe™

**Melody Ren<sup>1</sup>, Reza Mirza<sup>1</sup>**

<sup>1</sup>McMaster University, Canada

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Assessment of Service Learning on Medical Education and Impact on Greater Detroit Community Health

**Patrick Lai**, Wayne State University School of Medicine, USA

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Bringing the Patient Voice to the Health Professional Research Team: Introducing the STOP Study

**Geraldine (Jody) Macdonald**, University of Toronto, Canada

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By Students For Students: A Digital Gateway for Mental Health

**David Wiljer<sup>1</sup>, Andrew Johnson<sup>1</sup>**

<sup>1</sup>Centre for Addiction and Mental Health, Canada

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Changing Childbirth in BC: Findings from a Mixed Methods Study of Maternity Care Experiences

**Kathrin Stoll**, University of British Columbia, Canada

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Citizens as Educators: Combining Undergraduate Education with Social Healthcare Innovation

**Karen Ingerslev<sup>1</sup>, Hanne Hougaard Christiansen<sup>1</sup>**

<sup>1</sup>Aarhus University Hospital, Denmark

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Clarion Case Competition 2015: Cutting Strokes in Southeastern Kentucky

**Tiffany P Woelfel**, University of Washington, School of Public Health, USA

**Kirk Kissner<sup>1</sup>, Nan Aye<sup>1</sup>, David Rainey<sup>1</sup>**

<sup>1</sup>University of Washington, USA

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Cultural Competence in Healthcare: Are We There Yet?

**Sherrill Rutherford**, Canada

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Does Patient Mentoring Helps Develop Student's Partnership in Care Competency?

**Isabelle Brault**, Université de Montréal, Canada

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Drawing Board, Development, Delivery: Building the Virtual Town of 'Bradton'

**Jane A Priestley**, University of Bradford, England

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Educating Future Health Professionals:  
A Collaborative Venture between  
Young Adults with Mental Illness and  
College Students

**Helen T Buckland**, *University of  
Washington, USA*

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Education for Values: 'Inclusive  
Education'

**Joseph Omoga Athiende**, *Philosophers of  
Clementina School, Czech Republic*

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Empathy in End-of-Life Care:  
Partnering with Patients, Students and  
Community Volunteers

**Diana Pallen**, *Lakehead University, Canada*

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Engaging Patients/Clients in the  
Development of Interprofessional  
Education (IPE) Learning Activities:  
Examples from an HIV Program

**Sylvia Langlois<sup>1</sup>, Sharon Gabison<sup>1</sup>**

**Francisco Ibanez-Carrasco**, *Ontario HIV  
Treatment Network, Canada*

<sup>1</sup>*University of Toronto, Canada*

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Evaluating the Role of People Living  
with HIV as Instructors – Reducing  
HIV-Related Stigma among Medical  
Students

**Denise Jaworsky**, *University of British  
Columbia, Canada*

**Dave Skitch**, *Toronto HIV/AIDS Network,  
Canada*

**Christine Decelles**, *Collaboration for HIV  
Medical Education, Canada*

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Exploring Multimedia Client  
Narratives in Entry-Level Occupational  
Therapy Education: A Student  
Assignment

**Cori Schmitz<sup>1</sup>, Jutta Hinrichs<sup>1</sup>**

<sup>1</sup>*University of Alberta, Canada*

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Horses and Waters – What Happens  
After Medical Students are Exposed to  
Patients' Experiences?

**Brahm Marjadi**, *Western Sydney University,  
Australia*

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Hospitalized Hispanic Patients: Guiding  
the Process of Culturally Competent  
Healthcare

**Linda L Sobel, Erika Metzler Sawin**,  
*James Madison University, USA*

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How to Cope with "The Logistical  
Hell" - Developing a Patient-centered,  
Interprofessional and Cross-sectorial  
Study Pathway Across Undergraduate  
Health Educations.

**Cathrine Sand Nielsen**, *University of  
Copenhagen & VIA University College,  
Denmark*

**Tina Kramer**, *University of Copenhagen &  
Aarhus University Hospital, Denmark*

**Karen Borgnakke**, *University of  
Copenhagen, Denmark*

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Images as Words: A New Method to  
Understand People with Spinal Cord  
Injury

**Alessio Conti**, *Città della Salute e della  
Scienza Hospital, Italy*

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Imagining Inclusion: Mental Health  
Photovoice Participatory Research  
Project

**Nikola Marin<sup>1</sup>, Amanda L Berg<sup>1</sup>**

*Douglas College, Open Door Group, Canada*

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Including community members on  
interprofessional teams: Do we  
practice what we preach?

**Sanne Kaas-Mason**, *Ryerson University,  
Canada*

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Information and Communication Technologies to Promote Patient and Public Participation in Healthcare Education in Rural and Remote Areas: A Scoping Review

**Maman Joyce Dogba**, *Laval University, Canada*

Integrating the Veteran Patient's Voice into an Interprofessional Educational Course

**Jane Peterson**, *University of Missouri-Kansas City, USA*

It Matters to Me: A Participatory Approach Engaging Nursing and Social Work Students and Service Users to Promote Good Mental Health Practice

**Julia M Terry**, *Swansea University, Wales*

Learning the Significance of Patient-centred Care through the Active Involvement of Service Users in Nursing Education

**Sue E Baron**, *Bournemouth University, England*

Nurturing Family Centered Care

**Tanya A Heuver<sup>1</sup>, Joan Mills<sup>1</sup>**

<sup>1</sup>*Mac Ewan University, Canada*

Patient Engagement in the Continuing Professional Development of Family Physicians

**Stephanie Mowat<sup>1</sup>, Jeffrey Sisler<sup>1</sup>**

<sup>1</sup>*University of Manitoba, Canada*

Patients Verbal and Non-Verbal Voice as Centre to an Interprofessional Educational Observation Tool

**Tamzin J Batteson<sup>1</sup>, William Gordon<sup>1</sup>**

**Lori Thuente**, *DePaul University, USA*

<sup>1</sup>*Rosalind Franklin University of Medicine and Science, USA*

Re-centering Nursing Education: Bringing the Patient into the Classroom

**Faith Richardson**, *Trinity Western University, Canada*

Refining Communication: A Framework for Improving Patient Feedback in Health Professional Education

**Cheryl Descent<sup>1</sup>, Steven Bae<sup>1</sup>, Nathan How<sup>1</sup>, Shannon A Wong<sup>1</sup>**

<sup>1</sup>*Queen's University, Canada*

Relatives of Patients with Dementia Sharing their Stories with Students in Health Professional Education

**Judit Vibe Madsen**, *Copenhagen Academy for Medical Education and Simulation, Denmark*

Scaling Up: A Participatory Action Project to Create Infrastructure for Service-user Educators in the Mental Health and Addictions Professions

**Sacha Agrawal<sup>1</sup>, David Wiljer<sup>1</sup>**

<sup>1</sup>*Centre for Addiction and Mental Health, University of Toronto, Canada*

SimUcare: Giving a Voice to the Voiceless

**Amy L Cowperthwait<sup>1</sup>, Amy C Bucha<sup>1</sup>, Robert Tilley<sup>1</sup>, Megan Cowperthwait<sup>1</sup>**

<sup>1</sup>*University of Delaware, USA*

Simulation in Healthcare Recruitment: The Holland Bloorview Story

**Joanne Azulay**, *Holland Bloorview Kids Rehabilitation Hospital, Canada*

Strategy to Synergy: A Whole Faculty Approach to Embedding Engagement

**Jane A Priestley**, *University of Bradford, England*

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Teaching Patient/Client Safety: A Narrative Approach

**Sylvia Langlois**, *University of Toronto, Canada*

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Teaching Patient-centered Practice to Rehabilitation Students: Over a Decade of Outcome Data

**Ken Randall**, *University of Oklahoma - Tulsa, USA*

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The Ignored Chasmal Affairs among Healthcare Professions and Facilities that Kill

**Cindy F Acton**, *Texas Tech University Health Sciences Center, USA*

**Kim K Judd**, *University Medical Center, USA*

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The User Voice in the Contribution to Access Health Care

**Carmen M C M Juliani**, *University of British Columbia, Canada*

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Toolkits for Better Health: Working Together to Improve Health Access for People with Intellectual Disabilities

**Sue C Read**, *Keele University, England*

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Towards a pedagogy of patient and public involvement (PPI) across the medical education continuum

**Rebecca Pitt**, *University of Plymouth, UK*

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Understanding Patients and Caregivers Involvement and Perspectives of Interprofessional Healthcare Teams

**Kelly N Kilgour**, *University of Ottawa, Canada*

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Using Case Based Student Assessment to Evaluate the Long Term Outcomes of an Inter-professional Health Mentors Program: Lessons Learned

**Bonita Sawatzky<sup>1</sup>**, **William Godolphin<sup>1</sup>**, **Angela Towle<sup>1</sup>** **Cathy Kline<sup>1</sup>**

<sup>1</sup>*University of British Columbia, Canada*

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Using Lived Experiences to Teach Professional Ethics and Patient/Client Safety

**Sylvia Langlois**, *University of Toronto, Canada*

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Using Movies in Nursing Education to Reflect Upon Relationship in the Care Process: The Contribution of the Expert Patient

**Lorenza Garrino**, *Università degli Studi, Italy*

**Paola Montanari**, *San Camillo Hospital, Italy*

**Alessio Conti**, *Città della Salute e della Scienza Hospital, Italy*

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Voices for Safety: Listening to Patients to Create a Hospital Safety Poster Campaign

**Andrew Johnson<sup>1</sup>**, **Alexxa Abi-Jaoude<sup>1</sup>**

<sup>1</sup>*Centre for Addiction and Mental Health, Canada*

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Walking on Eggshells: Patient Narratives of Life with Atrial Fibrillation

**Kathryn Wood**, *Emory University, Atlanta, USA*

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# WHERE'S THE PATIENT'S VOICE IN HEALTH PROFESSIONAL EDUCATION — 10 YEARS ON!

November 12-14, 2015

## TUITION FEES

Pre-registration prior to September 30, 2015 is strongly recommended to ensure you receive all conference materials. Please use one registration form per person. The tuition fee includes conference materials, certificate of attendance, refreshment breaks, one breakfast and one reception. All rates are in Canadian dollars.

### Full Conference

- Early Bird Main Conference** (before Sept. 30, 2015): \$425 (\$403.75 + GST)
- Main Conference** (after Sept. 30, 2015): \$475 (\$451.25 + GST)

### Individual Day Rates

- Thursday, November 12, 2015 Only:** \$225 (\$213.75 + GST)
- Friday, November 13, 2015 Only:** \$225 (\$213.75 + GST)
- Saturday, November 14, 2015 Only:** \$225 (\$213.75 + GST)

### Student Rate: Full Conference

- Full-Time Student Rate\*:** \$275 (\$261.25 + GST)

\*A letter from your supervisor/department head stating that you are a full-time student along with a valid student photo ID must be sent with student registrations. Please email [cris.ipce@ubc.ca](mailto:cris.ipce@ubc.ca) or fax 604-822-4835 a copy if you register online.

## CONFERENCE TOTAL

= \$ \_\_\_\_\_

### Reception:

I will be attending the Free Networking Reception (Thursday, November 12, 2015):

- Yes  No

### Syllabus:

Please select the format you would like to receive the syllabus:

- Paper copy or  Electronic (a memory stick)

The syllabus will be given to you on-site at the conference.

**METHOD OF PAYMENT** Please indicate below how you would like to pay:

- Credit Card:** Please e-mail me a secure online link to enter credit card number.

- Cheque:** Payment is enclosed with mailed registration form.

**PO/LOA/ChReq:** Purchase order/letter of authorization/cheque requisition form is enclosed with faxed/mailed registration form.

For more detailed information on registration payment methods, please refer to the "Registration Information" on page 2.



## PLEASE WRITE IN BLOCK LETTERS

One registration form per person. Please photocopy if more are needed.

## PERSONAL INFORMATION

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Initials \_\_\_\_\_

Organization Name/Mailing Address \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ Province \_\_\_\_\_ Postal Code \_\_\_\_\_

Daytime Telephone Number/Local \_\_\_\_\_

Email \_\_\_\_\_

Please inform us of any dietary requirements

## AFFILIATION/PROFESSION

- Company Rep  Midwife  Pharmacist
- Educator  Occupational Therapist  Physician
- Government  Patient/Client/Community Partner  Rehabilitation Therapist
- Nurse  Researcher
- Other: \_\_\_\_\_  Student