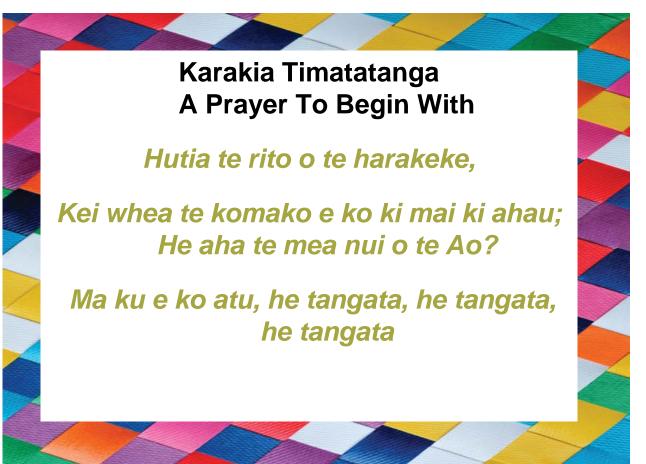


#### One Child at a Time Jenny Hoskin-Wyber

## Welcome





## Overview



#### TE HUNGA HAUA MAURI MO NGA TANGATA KATOA

- Background on a new way of working
- How a rights-based approach can encourage a different way of working.
- The impact of putting the voice of our most marginalised children first.
- How we defined our role in families' lives.

🖻 Q&A

## A Leap of Faith



- Ministry of Health (MoH).
- **G** CCS Disability Action.
- More importantly children, young people and their family/whanua.

# **Shifting the Focus**



- Applying the Guiding Principles on the Rights of the Child.
- Recognising that children with disabilities should have full enjoyment of all human rights and fundamental freedoms on an equal basis with other children.



## Putting Children First: Investing Time Early On



TE HUNGA HAUA MAURI MO NGA TANGATA KATOA

To support children and young people, first we must hear what they have to say and understand their experience.



### **A Partnership Approach**



TE HUNGA HAUA MAURI MO NGA TANGATA KATOA



Our role involved:

- Working with families to figure out what support they needed right now and in the future.
- Creating a relationship where it was ok for families to challenge us as providers.
- Create openness and transparency on how we delivered all aspects of the support.



#### **Assessing the Detail**

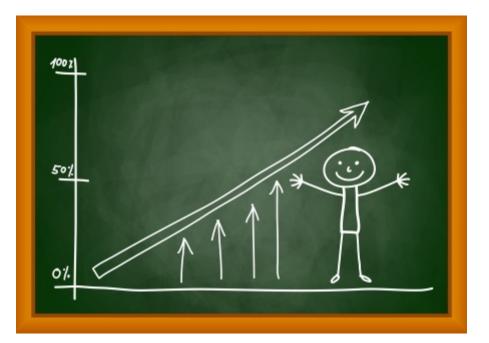
- Defining the roles of everyone in a child's life to achieve the outcomes the child and their family have identified.
- Where do we fit and how can others support families' goals?





#### What We've Learnt

- Time invested is time well spent.
- Children and young people and their families are the real experts in their lives – not us.
- Sometimes it's hard work!



## Why It's Worth It





- Building capacity in families and communities.
- Working together creates innovate solution to common problems.
- Children and young people are where they belong – in families.



### **Thank You**

TE HUNGA HAUA MAURI MO NGA TANGATA KATOA

#### Any Questions?

