



THE UNIVERSITY OF BRITISH COLUMBIA

EARLY YEARS CONFERENCE



20 18

Strengthening Resilience in Today's World - Leading with Kindness and Understanding

PRE- CONFERENCE

THURSDAY, JANUARY 25, 2018

The Hyatt Regency Vancouver | Vancouver, BC

WELCOME

On behalf of Interprofessional Continuing Education at the University of British Columbia and the Conference Planning Committee, we welcome you to the Early Years Conference 2018: Strengthening Resilience in Today's World - Leading with Kindness and Understanding

Inside this program we have highlighted important information that will enable you to clarify the scheduling and organize your time to your best advantage. Please read the following information carefully. If it raises any concerns, or if you have questions left unanswered, please visit the conference Registration desk or ask any member of the planning committee (identified by a red ribbon on their name tag).

We wish you an enjoyable and rewarding experience!

Presented by:



THE UNIVERSITY OF BRITISH COLUMBIA

Interprofessional
Continuing
Education



NAME TAGS:

Name tags must be worn for all sessions.

TIMING:

Every effort will be made to ensure that all sessions start and end on time. Moderators and conference registrants are all asked to work together to achieve good timing. This may mean having to cut short a valuable discussion; however, conference organizers request your cooperation for the benefit of all participants.

LUNCH:

Today, lunch will be on your own. There are many restaurants in the area, as well as a food court in the Royal Centre Mall, which is located directly below the Hyatt hotel.

EXHIBITS:

Some exhibits will be set-up on Thursday and available for viewing during lunch and refreshment breaks throughout the day.

EVALUATION FORMS:

We hope that this pre-conference will provide you with a rewarding experience in all respects. Before you leave, please complete and drop off the Evaluation Forms for each separate session you attend to the conference registration desk.

MAIN CONFERENCE REGISTRATION:

If you have registered for the Main Conference you can pick up your registration kit in the afternoon.

PROGRAM SCHEDULE

Please refer to the program schedule below for session breaks and locations.

8:00 AM- 9:00 AM

9:00 AM – 10:30 AM

10:30 AM – 10:45 AM

10:45 AM – 12:15 PM

12:15 PM – 1:15 PM

1:15 PM – 2:45 PM

2:45 PM – 3:00 PM

3:00 PM – 4:30 PM

12:00 PM – 5:00 PM

6:30 – 8:30 PM

Registration

AM Session

Break

coffee/tea provided, exhibits open (3rd Floor)

AM Session (continued)

Lunch on your own

PM Session

Break

cold beverages provided, exhibits open (3rd Floor)

PM Session (continued)

Registration open for main conference

Public Evening Forum

*Screening of the one hour documentary film
Resilience: The Biology of Stress & The Science
of Hope Followed by a panel discussion*

PROGRAM

AM1 - Supporting Compassion and Kindness in Children

Regency EF

Presented by: The Human Early Learning Partnership (HELP)

Robert Roeser, PhD, Professor, Caring and Compassion and Human Development and Family Studies, College of Health and Human Development, Pennsylvania State University, University Park, PA, USA

Kim Schonert-Reichl, PhD, Director, Human Early Learning Partnership, School of Population and Public Health, Faculty of Medicine; Professor, Department of Educational & Counselling Psychology, and Special Education, Faculty of Education, The University of British Columbia, Vancouver, BC

Panel Presentation:

Robert Roeser (see above)

Kim Schonert-Reichl (see above)

Mary Gordon, CM, ONL, LLD, Founder and President, Roots of Empathy, Toronto, ON

Panel Facilitated by: **Maria LaRose**, MEd

PM1 - Session 1: Social and Emotional Learning (SEL) as a Core System Leadership

Regency EF

Joanne Schroeder, Executive Director, Comox Valley Child Development Association, Courtenay, BC; Adjunct Faculty, Human Early Learning Partnership, School of Population and Public Health, University of British Columbia, Vancouver, BC; Senior Fellow, Max Bell Foundation, Calgary, AB

Sally McBride, Knowledge Translation Manager, Human Early Learning Partnership (HELP), School of Population and Public Health, University of British Columbia, Vancouver, BC

Pippa Rowcliffe, MA, Deputy Director, Human Early Learning Partnership, School of Population and Public Health, University of British Columbia (Musqueam Traditional Territory), Vancouver, BC

Session 2: What Makes a Good Coach? - The Experience of Coaching and Being Coached in Early Learning and Care

Veronica Smith, PhD, SLP, Associate Professor, Educational Psychology, Faculty of Education, University of Alberta, Edmonton, AB

Vanessa Oslie, MEd Student, Faculty of Education, University of Alberta, Edmonton, AB

AM2 - Session 1: Ready or Not?! - A Practical Re-frame of Readiness in the Early Years

Plaza B

Sandra-Lynn Shortall, BEd, BSpEd, MEd, District Principal, Early Learning, Student Support Services, West Vancouver School District, West Vancouver, BC

Moray Mclean, DipCOT (GB), Occupational Therapist, BC Centre for Ability, Vancouver, BC

Session 2: Using Funds of Knowledge to Support Successful Transition to School for Children with Developmental Delays

Jacqueline Gibbs, MEd, Coordinator of Early Learning, Southeast Cornerstone Public School Division, Weyburn, SK

PM2 - Session 1: Take a Chance, Go Outdoors!

Plaza B

Iris Berger, PhD, Lecturer, Coordinator, Early Childhood Program, Faculty of Education, University of British Columbia, Vancouver, BC

Hartley Banack, PhD, Lecturer & Coordinator, Outdoor Environmental Education, Faculty of Education, University of British Columbia, Vancouver, BC

Session 2: Nature-based Play and Risky Play for Young Children's Health and Development

Susan Herrington, BLA, MLA, Professor and Programs Chair, Landscape Architecture, School of Architecture and Landscape Architecture, University of British Columbia, Vancouver, BC

AM3, PM3, AM4 and PM4



AM3 - Session 1: 25 Years of Aboriginal Infant Development Programs in BC

Georgia AB

Diana Elliott, Provincial Advisor, Aboriginal Infant Development Programs, Victoria, BC

Session 2: Shewaynewas Family Programs Innovative Practice

Tanya Brown, Early Intervention Team Leader, Shewaynewas Family Programs, Ayas Men Men Child & Family Services, Squamish Nation, North Vancouver, BC

Sonya Vellet, Psychologist, Vellet and Associates Child Psychological Services Inc., Vancouver, BC

Verna Oberg, MA, Infant Development Facilitator, Shewaynewas Family Programs, Ayas Men Men Child & Family Services, Squamish Nation, North Vancouver, BC

Tammie Baker, Family Support Worker, Early Intervention Team Leader, Shewaynewas Family Programs, Ayas Men Men Child & Family Services, Squamish Nation, North Vancouver, BC

PM3 - The Power of Early Intervention & The Child's Circle of Support

Georgia AB

Laranna Androsoff, BA CYC, ECE, Sp Nd, I/T, Aboriginal Early Years Outreach & Parent Educator, Boundary Family & Individual Services Society; Aboriginal Infant Development Consultant, Circle of Indigenous Nations Society, Grand Forks, BC

Nadine Gagné, ECE, SpNd, I/T, Provincial Advisor, Aboriginal Supported Child Development Programs of BC, BC Association of Aboriginal Friendship Centres, Victoria, BC

AM4 - Session 1: Finding the Buried Self Working Safely with Intergenerational and Vicarious Trauma

Regency C

Shaun Phillips, MEd, SFTT, Registered Clinical Counsellor, Focusing-Oriented Therapist and Trainer, Private Practice (Phillips Focusing Inc.), Vancouver, BC

Deborah Bell, PhD, Registered Psychologist, Sand Story Psychology Services, Vancouver, BC

Session 2: Understanding Relationships between Negative Food Experiences in Early Childhood and Subsequent Feeding and Eating Disruptions: Responding with Trauma Informed, Attachment Based Interventions

Andrea Chatwin, MA, CCC, Founder and Clinical Director, A Child's Song, Surrey, BC

Joanne Crandall, PhD, Registered Psychologist, A Child's Song, Surrey, BC

PM4 - Session 1: Trauma-Informed Practice for Community-based Practitioners

Regency C

Mary Motz, PhD, CPsych, Psychologist, Breaking the Cycle Program, Early Intervention Department, Canadian Mothercraft Society, Toronto, ON

Margaret Leslie, DipCS, CPsych Assoc, Director, Child and Family Services, Canadian Mothercraft Society, Toronto, ON

Session 2: Shewaynewas Family Programs Innovative Practice

Tanya Brown, Sonya Vellet, Verna Oberg, Tammie Baker

(see above AM3 - Session 2 for affiliations)

ACKNOWLEDGEMENTS

We would like to acknowledge with great appreciation the financial contributions through unrestricted educational grants from:



Interior Health
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Family Panel Support



BCACDI
The BC Association for Child Development and Assistance



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