

Aboriginal Round Table Meeting

CALLS TO ACTION

Peter Julian, Member of Parliament
New Westminster - Burnaby

Local Calls To Action:

1. Work to establish Youth Hub for Indigenous teens in Burnaby and New Westminster
2. Work to increase funding in building Aboriginal Affordable Housing in Burnaby and New Westminster
3. Work to end the 30% graduation gap between Aboriginal and Non-Aboriginal Secondary Students in Burnaby and New Westminster. Mentorship program is needed for Indigenous students.
4. Work to end discrimination in the education system - educating every staff member of the school board is crucial from admissions clerk to teachers.
5. Work to commit to a comprehensive Indigenization Plan in consultation with the Indigenous communities in Burnaby - New Westminster
6. Work to establish mentorship programs for Indigenous students in Burnaby and New Westminster targeting all levels of the education system: Elementary, Middle, Secondary Schools and Postsecondary Institutions
7. Work to create an Aboriginal friendly community where Indigenous people feel a sense of belonging
8. Work to establish Aboriginal Friendship Centers in New Westminster and Burnaby.

Provincial Calls to Action:

9. Increase access to culturally appropriate education, health care and job training
10. Break the vicious circle of losing custody of child(ren) and housing due to one parent's addiction issues
11. Address the lack of appropriate funding for those who are aging out of foster care
12. Increase funding for Aboriginal Court and Aboriginal Family Court Services

National Calls to Action:

13. Long term sustainable funding from the Federal Government is needed for agencies to better plan for future programs
14. Establish support for tuition fees, and child care for Aboriginal Post- Secondary Students
15. Eliminate funding gap between Aboriginal and Non-Aboriginal Organizations
16. Hold the Liberal Government accountable to the 94 Recommendations presented by the Truth and Reconciliation Commission of Canada

Indigenous Education Protocol for Colleges and Institutes



Colleges and Institutes Canada
Collèges et instituts Canada

The signatory institutions to this protocol recognize and affirm their responsibility and obligation to Indigenous education.

Colleges and institutes respect and recognize that Indigenous people include First Nation, Métis and Inuit people, having distinct cultures, languages, histories and contemporary perspectives.

Indigenous education emanates from the intellectual and cultural traditions of Indigenous peoples in Canada.

Indigenous education will strengthen colleges' and institutes' contribution to improving the lives of learners and communities.

The signatory institution agrees to:

1. Commit to making Indigenous education a priority.
2. Ensure governance structures recognize and respect Indigenous peoples.
3. Implement intellectual and cultural traditions of Indigenous peoples through curriculum and learning approaches relevant to learners and communities.
4. Support students and employees to increase understanding and reciprocity among Indigenous and non-Indigenous peoples.
5. Commit to increasing the number of Indigenous employees with ongoing appointments, throughout the institution, including Indigenous senior administrators.
6. Establish Indigenous-centred holistic services and learning environments for learner success.
7. Build relationships and be accountable to Indigenous communities in support of self-determination through education, training and applied research.

Signatories endorse the intent of these principles and are committed to developing policies, procedures and practices within their institutions.

Institution

Name

Title

Date

Signature