DIAGNOSIS:
Why It’s Never Too Late

PRESENTED BY
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All syllabus slides with presenter notes can be seen at http://bit.ly/2Gu5Wfl.

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LEARNING OBJECTIVES

• Recognize the value and critical importance of an FASD diagnosis
• Consider the multiple lifelong benefits of a diagnosis
• Realize the essential need for access to advocates, supports, and tools, to work effectively with adults with FASD
What challenges do adults with FASD face?
CHALLENGES

1. From lived experience share your challenges and the reasons for them.

2. Listen to learn; ask clarifying questions.

3. Listen    Learn


(Mid) 'Flickinpicks'. (2012). I'm all ears. From https://flic.kr/p/dmVAZf. CC BY-SA 2.0.

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REVEAL
RESPOND
RELATE

PRIMARY EFFECTS

- difficulty with receptive language
- auditory processing difficulties
- impaired memory
- difficulty linking cause and effect
- impaired adaptive functioning
- inconsistent performance
- difficulty with time and money
- developmental lag
SECONDARY EFFECTS

- mental health issues
- fatigue
- anger and frustration
- manipulative
- trouble with the law
- victimization
- drug and alcohol abuse
- homelessness
How can a diagnosis change the life of an adult with FASD?

The Road to Diagnosis & Beyond

How can a diagnosis change the life of an adult with FASD?
Is adulthood too late for diagnosis?

What is the right kind of support?
THIS IS WHAT YOU’RE GOING TO DO.....

How do I tell him that I can’t do that?!?!?!?!?!

TRADITIONAL SUPPORT

Old ways won’t open new doors.

Author Unknown
As previously cited.
THE ROAD TO SUCCESS

1. What do you need to be successful?
   
2. What will you do to help them be successful?
   
3. How will you help gather evidence to support the value of meeting these needs?

As previously cited.
What does the right support look like?

COOL!!!
I’m so excited; I feel like I can do this with your support!!!!

You have the final say in this plan!

PERSON CENTERED SUPPORT
LEARNING OBJECTIVES

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“I alone cannot change the world, but I can cast a stone across the water to make many ripples.”

(Mother Theresa)
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NOTES re: CITATIONS

• Images have been cited on the slides.
• All other sources are cited in the reference list which follows. Original URLs have been shortened to make it easier to locate them.
• All syllabus slides with presenter notes can be seen at http://bit.ly/2Gu5Wfl
• Additional helpful FASD resources can be found in Google Docs at http://bit.ly/2hgkOCn
References


